

**PEER TEAM REPORT
ON
THE RE-ACCREDITATION
OF
HINDI VIDYA PRACHAR SAMITI'S
RAMNIRANJAN JHUNJHUNWALA COLLEGE,
GHATKOPAR (W)
MUMBAI – 400 086.**

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Section I: General Information

1.1 Name and Address of the Institution	Hindi Vidya Prachar Samiti's Ramniranjan Jhunjhunwala College, Mumbai – 400 086.
1.2 Year of Establishment	1963
1.3 Current Academic Activities at the Institution Numbers	
• Faculties	Three
• Departments	21
• Programmes offered	UG – 22, PG – 7, Ph.D. – 7, PG Diploma – 2 Certificate – 17.
• Permanent Faculty Members	94
• Permanent Support Staff	139
• Students	4632
1.4 Three Major Features of the Institutional Context	<ul style="list-style-type: none"> • Linguistic Minority College. • Offers Undergraduate and Post Graduate courses in Sciences, Humanities, Commerce and Social Sciences. • Approved research centre of University of Mumbai
1.5 Date of the Visit of the Peer Team	3-5 March 2014
1.6 Composition of the Peer Team which undertook the On-site Visit	
Chairperson	Professor S. Jayarama Reddy
Member Co-ordinator	Professor Harish C. Sharma
Member	Dr Jothi Kumaravel
NAAC Officer	Dr Ganesh Hegde

Section II: Criterion wise Analysis

	Observations on Key Aspects
2.1 Curricular Aspects	
2.1.1 Curricular Planning and Implementation	<ul style="list-style-type: none"> 34 members of the faculty are on the Syllabus Committees, Board of Studies and Faculties and Academic Council of the University. Faculty members organize and participate in workshops on syllabi. Academic peers and alumni in Industry are invited to get inputs on curriculum
2.1.2 Academic Flexibility	<ul style="list-style-type: none"> Academic flexibility stipulated by the University of Mumbai, is practiced. Students are offered a wide choice of subject combinations and courses.
2.1.3 Curricular Enrichment	<ul style="list-style-type: none"> The parent university revises the syllabi and the same is followed by the College. Curriculum is enriched by co-curricular activities like organizing guest lectures, inter-disciplinary workshops and encouraging the students to do innovative projects. Programmes are organized at college and inter-college levels.
2.1.4 Feedback System	<ul style="list-style-type: none"> Feed back is taken from students and other stake holders and used for good. Teachers' diary is maintained. Periodical meetings of faculty on completion of syllabus.
2.2 Teaching-Learning and Evaluation	
2.2.1 Student Enrolment and Profile	<ul style="list-style-type: none"> Admissions are advertised through the news papers, web site and prospectus and banners. All in-house students from the Junior college are eligible for admission to UG classes. 50 per cent seats are reserved for Hindi speaking students The rest of the seats are filled on merit basis as per the policy of reservation policy of the state government.
2.2.2 Catering to Student Diversity	<ul style="list-style-type: none"> Arrangements for physically challenged students are in place. Orientation programmes and teachers' availability during the designated 'contact hour'. Bridge courses in Maths and Bio-Technology Language lab to improve linguistic skills of students. Mentoring system



2.2.3 Teaching Learning Process	<ul style="list-style-type: none"> • Academic calendar and teaching plan are prepared and put on the website and followed meticulously. • ICT enabled, apart from regular chalk and talk method teaching, Audio-visual aids, some rooms are equipped with LCD projectors. Departments have exclusive departmental libraries. • Guest lectures and Education tours are organized and interactive learning is encouraged. • Each department has its own study circles and provision for Students' internship is in place.
2.2.4 Teacher Quality	<ul style="list-style-type: none"> • Out of 94 teachers 43 are Ph.Ds. • 17 Teachers are M.Phil and 41 are NET/SET. • Some of the teachers are recognized as Ph.D. supervisors. • Teachers participate in national and international seminars and conferences in India and abroad.
2.2.5 Evaluation Process and Reform	<ul style="list-style-type: none"> • College has adopted Credit Based Semester System, continuous Evaluation as per University norms. • Students are educated about the system and grievances regarding evaluation and results are addressed. • Results are displayed on College notice board and on college website.
2.2.6 Students Performance and Learning Outcome	<ul style="list-style-type: none"> • The pass percentage of the students in different UG and PG courses varies between 73 and 100 per cent and always better than the University average. • Some students have secured top ranks in the University examinations. • Students' progression good.
2.3 Research Consultancy and Extension:	
2.3.1 Promotion of Research	<ul style="list-style-type: none"> • College has research centres in the subjects of Chemistry, Botany, Zoology, Bio-Technology, English, Hindi and Philosophy. • College promotes undertaking of research, provides seed money and encourages faculty to participate in International and National seminars and conferences. • Best paper awardees are felicitated by the management of the College.
2.3.2 Resource Mobilization for Research	<ul style="list-style-type: none"> • Recipient of Rs 67 Lakh grant from DST-FIST for the college in addition to 2.62 Crores received for various teaching and research activities from external funding agencies. • 4 Major Research Projects (UGC and DST)



	<ul style="list-style-type: none"> • 9 UGC, 21 University of Mumbai sponsored Minor Research Projects and 6 industry-sponsored projects are in progress.
2.3.3 Research Facilities	<ul style="list-style-type: none"> • Well equipped laboratories in Chemistry, Botany and Zoology, Bio-Technology and Physics. • Departmental libraries for research students also. • Laboratories are accessible for researchers 24/7.
2.3.4 Research Publications and Awards	<ul style="list-style-type: none"> • Faculty members have contributed chapters in books and published research papers in peer reviewed journals and contributed papers in conferences. • 10 of the faculty members have received awards for presentation of research papers at various conferences and seminars.
2.3.5 Consultancy	<ul style="list-style-type: none"> • College has signed MOU with companies like the TCS and Navteq (Nokia). • Consultancy to study environmental aspects of agriculture and industry. • Steps to be taken for generation of revenue through consultancy.
2.3.6 Extension Activities and Institutional Social Responsibilities	<ul style="list-style-type: none"> • NSS and NCC units exist in the College. • College has a Rotaract Unit that carries out programmes on various social and environmental issues; and a large number of street plays, students are awarded for their contribution towards social awareness projects. • Programmes are organized on awareness about Women Safety. • College has imparted education to the neighbourhood community, regarding Health Issues, Social and Environmental problems, through Cycle expeditions, and fine and performing arts. • College has a Women Development Cell which organises workshops and seminars and the College has established constructive relationship with Mumbai Police and several other social organisations.
2.3.7 Collaborations	<ul style="list-style-type: none"> • College has collaboration arrangements with ICICI, TCS, Navteq, and ICWA. • Faculty exchange programme with Fleming College, Ontario, Canada.



2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities	<ul style="list-style-type: none"> • The College complex has 8720 sq.ft of built up area spread over in six floors including the GF. • Facilities include Class Rooms, Science labs, computer lab., Central Library, Departmental libraries, Central Instrumentation Centre attached to Biotechnology department, Auditorium, staff room and offices, common rooms, canteen, reading room (including for students from other colleges), air conditioned gymnasium, terrace garden, botanical and zoological museums, an improvised telescope, stationery and Xerox shop, herbarium etc. • Sports field is hired. • Infrastructure also used for pre-degree classes.
2.4.2 Library and Learning Resource	<ul style="list-style-type: none"> • Automated Library housed in 4000sq. Ft area with 9 computers and internet facility. • Total No of books 87,700. • A reading room of capacity of 240 students and 12 teachers. • OPAC and INFLIBNET services.
2.4.3 IT Infrastructure	<ul style="list-style-type: none"> • Computers with Internet connection available to all departments. • 336 Computers in addition to 32 Laptops and 15 LCDs. • Annual Maintenance and resident service engineers and technicians
2.4.4 Maintenance of Campus Facilities	<ul style="list-style-type: none"> • Well maintained green campus and, neat and clean science laboratories • 50 Lac expended recently for maintenance and upkeep of facilities.
2.5 Student Support and Progression	
2.5.1 Student Mentoring and Support	<ul style="list-style-type: none"> • Skill development and Communications skill development courses. • Tutor ward system exist in departments and Support for slow learners. • Students covered by Group Insurance policy • Coaching classes for some competitive examinations • Publication of students' magazine.
2.5.2 Students' Progression	<ul style="list-style-type: none"> • 60% of students move for PG degree. • 15 % employed in Campus Placements. • Pass percentage ranges between 73 and 100 in the UG and PG courses. • Low students drop out rate.



2.5.3 Students' Participation and Activities	<ul style="list-style-type: none"> Students participate in sports in team games like Cricket, Kho – Kho, Kabaddi, Taekwondo etc. at University, state and National levels. Festivals in fine arts and performing arts are organized 20 departmental associations for motivating students to participate in extra and co-curricular activities Students participate in good numbers in NSS and NCC camps, Republic Day parade and help in Ganesh Nimajjan celebrations. College among the top 10 sporting colleges affiliated to the University of Mumbai and Students have won various competitions at the University level.
2.6 Governance, Leadership and Management	
2.6.1 Institutional Vision and Leadership	<ul style="list-style-type: none"> The Institution mission statement is “Vidya Amritam Ashnute” i.e. Knowledge is all ambrosia and has a well defined vision. Good network of relationship between the management, principal and the faculty and good leadership. Managing Committee meetings are held quarterly.
2.6.2 Strategy Development and Deployment	<ul style="list-style-type: none"> College has a definite plan and strategy for future development to make it a centre of excellence.
2.6.3 Faculty Empowerment Strategies	<ul style="list-style-type: none"> Faculty are empowered through different committees for running the college. Faculty participate in orientation workshops.
2.6.4 Finance Management and Resource Mobilization	<ul style="list-style-type: none"> Major funding agencies are State Government and UGC and Self- financing courses. Financial audit mechanism in place.
2.6.5 Internal Quality Assurance System	<ul style="list-style-type: none"> IQAC unit in place and meetings are held monthly The faculty, Alumni and outside experts are included in the IQAC.
2.7 Innovations and Best Practices	
2.7.1 Environment Consciousness	<ul style="list-style-type: none"> Efforts are made to create awareness among students Waste management, rainwater harvesting and biogas plant are in place.
2.7.2 Innovations	<ul style="list-style-type: none"> Students are encouraged to take up innovative projects. Students made to involve in all activities related to the college. Bio-plastics and Bio-jewellery are prepared.

	<ul style="list-style-type: none"> • College encourages students in self-protection activities through Taekwondo and Boxing.
2.7.3 Best Practices	<ul style="list-style-type: none"> • Each department has its own association • Students are motivated to participate in competitions and those who get through competitive examinations are also awarded. • Assisting the neighbourhood. • Reading room facility for students (including from those outside the college). • Earn While You Learn scheme in place.

Section III: Overall Analysis Observations

3.1 Institutional Strengths	<ul style="list-style-type: none"> • Adequate physical infrastructure with optimum utilization. • Effective human resource management. • Pro-active management, dynamic Principal, committed team of teachers, dedicated non-teaching staff and highly disciplined students. • Accessibility to many industrial and corporate business houses.
3.2 Institutional Weaknesses	<ul style="list-style-type: none"> • Shortage of space and limited scope for expansion. • No playground and students' hostel. • Lack of research in Commerce department.
3.3 Institutional Opportunities	<ul style="list-style-type: none"> • To start need based courses for the marginalised sections of society. • To enhance linkages with premier academic institutions for add-on courses. • Improve linkages with business and industry
3.4 Institutional Challenges	<ul style="list-style-type: none"> • To find adequate space for activities. • To Realize fully the vision and mission of the college. • To systematize consultancy and improve collaborations.

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Section IV: Recommendations for Quality Enhancement of the Institution

- Start new courses in Journalism and Mass Communication, Nutrition, Cosmetology, Health Management Services, Certificate courses in translation and film appreciation, PG programme in Physics.
- Set up a sports academy.
- More members of the faculty should avail of FIP of the UGC to do Ph.D., research to be started in all departments, research publications, and writing books needs a boost.
- In-house research journal in sciences be started.
- Industry-institution interaction to be further strengthened.
- A coaching centre may be set up for competitive examinations.
- Get feedback from students at the end of each semester.
- Procure more international journals and subscribe to e-Journals through Infilbnet.
- Consultancy to be strengthened and made revenue earning.
- College may apply for getting the status of Autonomous College to have sufficient academic freedom.
- The college in 50 years of existence needs to overcome space crunch to harness its potential to ultimately become a Deemed University.
- Parents and Alumni associations to be registered.

I agree with the Observations of the Peer Team as mentioned in the Report

Usha 5/3/14
Signatures of the Head of the Institution

**Signatures of the Team Members**

Name and Designation		Signatures with Date
Professor S. Jayarama Reddy Former Vice Chancellor Sri Venkateshwra University Hyderabad – 400 086.	Chairperson	<i>S. Jayarama Reddy</i> 5/3/2014
Professor Harish C. Sharma # 66-C, Kashmir Avenue Amritsar – 143001.	Member Coordinator	<i>Harish C. Sharma</i> 5/3/2014
Dr Jothi Kumaravel Principal The Ethiraj College for Women Chennai – 600 008	Member	<i>Jothi Kumaravel</i> 5/3/14
Dr Ganesh Hegde Assistant Advisor NAAC, Bangalore – 560 072	Officer at NAAC	

Place: *Mumbai*

Date: *5/3/2014*