The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution	Hindi Vidya Prachar Samiti's Ramniranjan Jhunjhunwala College
1.2 Address Line 1	Opposite Ghatkopar Railway Station
Address Line 2	Ghatkopar (West)
City/Town	Mumbai
State	Maharashtra
Pin Code	400 086
Institution e-mail address	rjcollege@rjcollege.edu.in
Contact Nos.	022-25152731, 022-25151763
Name of the Head of the Institution:	Dr. Usha Mukundan
Tel. No. with STD Code:	022 25151713
Mobile:	09869003389

Name of the IQAC Co-ordinator:

| Dr. Seema Ratnaparkhi |

Mobile:

| 09869633054 |

IQAC e-mail address:

| seemaratnaparkhi@gmail.com |

1.3 NAAC Track ID *(For ex. MHCOGN 18879)*

| MHCOGN10134 |

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

| EC(SC)/01/RAR/87 |

1.5 Website address:

| www.rjcollege.edu.in |

Web-link of the AQAR:

| http://www.rjcollege.edu.in/wp-content/uploads/2017/10/MHCOGN10134-Hindi-Vidya-Prachar-Samiti's-Ramniranjan-Jhunjhunwala-College-Mumbai-Maharashtra.doc-2016-17.pdf |

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	Four stars	NA	2001	7 years
2	2nd Cycle	A	3.33	2009	5 Years
3	3rd Cycle	A	3.50	2014	5Years

1.7 Date of Establishment of IQAC: DD/MM/YYYY

| 12/12/2003 |

1.8 AQAR for the year *(for example 2010-11)*

| 2016-17 |

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

   i.   AQAR 2009-10 submitted to NAAC on 15/10/2010
   ii. AQAR 2010-11 submitted to NAAC on 15/10/2011
   iii. AQAR 2011-12 submitted to NAAC on 15/10/2012
   iv. AQAR 2012-13 submitted to NAAC on 15/10/2013
   v.   AQAR 2013-14 submitted to NAAC on 15/10/2014
   vi. AQAR 2014-15 submitted to NAAC on 15/10/2015
   vii. AQAR 2015-16 submitted to NAAC on 15/10/2016

1.10 Institutional Status

University   State ☐   Central ☐   Deemed ☐   Private ☐

Affiliated College   Yes ☑   No ☐

Constituent College   Yes ☐   No ☐

Autonomous college of UGC   Yes ☐   No ☐

Regulatory Agency approved Institution   Yes ☐   No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education ☑   Men ☐   Women ☐

                        Urban ☑   Rural ☐   Tribal ☐

Financial Status   Grant-in-aid ☐   UGC 2(f) ☑   UGC 12B ☑

                     Grant-in-aid + Self Financing ☑   Totally Self-financing ☐

1.11 Type of Faculty/Programme

     Arts ☑   Science ☑   Commerce ☑   Law ☐   PEI (Phys Edu) ☐

     TEI (Edu) ☐   Engineering ☐   Health Science ☐   Management ☐

     Others   (Specify)   PG Diploma

1.12 Name of the Affiliating University *(for the Colleges)*

University of Mumbai

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc :

Autonomy by State/Central Govt. / University

University with Potential for Excellence   UGC-CPE

DST Star Scheme   ✓   UGC-CE

UGC-Special Assistance Programme   DST-FIST   ✓

UGC-Innovative PG programmes   Any other (*Specify*)   UGC B VOC

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers `14`

2.2 No. of Administrative/Technical staff `02`

2.3 No. of students `02`

2.4 No. of Management representatives `01`

2.5 No. of Alumni `01`

2. 6 No. of any other stakeholder and community representatives `01`

2.7 No. of Employers/ Industrialists `01`

2.8 No. of other External Experts `02`

2.9 Total No. of members `24`

2.10 No. of IQAC meetings held: `12`

2.11 No. of meetings with various stakeholders: No. `20` Faculty `10`

Non-Teaching Staff Students `04` Alumni `02` Others `04`

2.12 Has IQAC received any funding from UGC during the year? Yes `✓` No ` `

If yes, mention the amount `3.0lakh`

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. ` ` International ` ` National `1` State `1` Institution Level `5`

(ii) Themes
- Eco friendly campus.
- Career advancement schemes for teachers,
- Research methodology,
- Soft skills for teachers,
- Research funding and how to write a research proposal.
- Teaching learning and evaluation beyond classroom

2.14 Significant Activities and contributions made by IQAC

- IQAC identified projects which were successfully implemented . In the year 2016-2017
- Green campus initiatives were expanded a solar panel was installed
- Conducted workshop for teachers in Teaching learning
- Restructured student feedback form
- Conducted workshop for non-teaching staff in computer usage
- Securities in social networking

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Student leaders Swatcha ambassador , gender champion	Awareness drive carried out students selected as ambassador and gender champion
Effort to save energy and install Solar Panel	Gradual replacement of existing tube lights with LED and solar panel installed

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes ☑   No ☐

Management ☑   Syndicate ☐   Any other body ☐

Provide the details of the action taken

Cleanliness drive in the premises and surrounding areas. Training of students and citizens to promote cleanliness

CAS for teachers completed (beneficiaries = 06)

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	07	01	02	nil
PG	08	Nil	06	nil
UG	21	Nil	07	nil
PG Diploma	02	02	04	04
Advanced Diploma	nil	Nil	nil	nil
Diploma	01	Nil	01	01
Certificate	17	Nil	17	17
Others	nil	--	--	--
Total	56	03	37	22

Interdisciplinary	--	--	--	--
Innovative	--	---	--	--

1.2 (i) Flexibility of the Curriculum: Credit-based
   (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	ALL
Trimester	--
Annual	--

1.3 Feedback from stakeholders*   Alumni ☑ Parents ☑ Employers ☑ Students ☑
   (On all aspects)

   Mode of feedback: Online ☐   Manual ☑   Co-operating schools (for PEI) ☐

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> The second year syllabus has been updated in view of the changed pattern of examination in credit based semester system

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
89	44	45	00	00

2.2 No. of permanent faculty with Ph.D.

47

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Assistant Professors		Associate Professors		Professors		Others		Total	
44	-	45	-	-	-	-	-	89	
09	--	--		--	--	--	--	09	

2.4 No. of Guest and Visiting faculty and Temporary faculty | 4 | 2 |

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	19	38	37
Presented papers	15	32	15
Resource Persons	03	03	14

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Peer teaching, Use of ICT, Development of e-content, Use of models, Computer simulation, POGIL.

2.7 Total No. of actual teaching days during this academic year

183

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Masking

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

| 10 | 6 | 05 |

2.10 Average percentage of attendance of students

| 80 |

2.11 Course/Programme wise
   distribution of pass percentage: April 2016

Class	Grade O	Grade A	Grade B	Grade C	Grade D	Grade E	Fail	Total Appeared	Total Passed	Total Passing%
B.Sc	56	174	98	49	4	0	117	498	381	77
BMS	0	08	34	32	15	0	35	110	89	81
B.Com BBI	0	08	23	19	1	0	6	57	51	89
B.Com Commerce	0	62	99	94	49	1	125	430	305	71
B.A	9	27	36	26	13	1	66	178	112	63
M.Sc	4	42	19	8	1	0	14	88	74	84
MCOM	6	22	17	4	0	0	2	51	49	96
M.A.	10	36	29	1	1	0	12	89	77	87

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC takes keen interest in the planning and implementation of innovating teaching and learning process. They help in training teachers in use of audio visual aids, e content development. Use of search engines in data searches and use of open course wares to update the knowledge of teachers in emerging areas. IQAC organised workshops and seminars for members of teaching and non teaching staff in maximising use of ICT

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme	02
HRD programmes	nil
Orientation programmes	02
Faculty exchange programme	01
Staff training conducted by the university	10
Staff training conducted by other institutions	08
Summer / Winter schools, Workshops, etc.	10
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	21	2	0	14
Technical Staff	55	10	Nil	04

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Workshops on how to write research proposals
- Workshops on new ideas for research
- Research methodology UGC short term course

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	04	nil	
Outlay in Rs. Lakhs	23		--	

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		14	Nil	04
Outlay in Rs. Lakhs		14,09,000	--	5.0

3.4 Details on research publications

	International	National	Others
Peer Review Journals	05	05	--
Non-Peer Review Journals	03	24	12
e-Journals	03	03	--
Conference proceedings	06	02	02

3.5 Details on Impact factor of publications:

Range ☐ 1-5   Average ☐ 2   h-index ☐   Nos. in SCOPUS ☐

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	3	DST	35,97,000/-	--
Minor Projects	2	UGC	11,50,000/-	---
Interdisciplinary Projects	--	--	--	--
Industry sponsored	1	HUL	5.00	5.00
Projects sponsored by the University/ College	1	University	2,59,000/-	2,59,000/-
Students research projects *(other than compulsory by*	--	--	--	--

the University)				
Any other(Specify)	DST FIST, DBT star college	--	1,17,00,000/-	--
Total	--	--	--	--

3.7 No. of books published   i) With ISBN No.   03   Chapters in Edited Books   02

          ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

         UGC-SAP   CAS   DST-FIST

         DPE   DBT Scheme/funds

3.9 For colleges   Autonomy   CPE   DBT Star Scheme   04

            INSPIRE   CE   DST-FIST   03

            Any Other (specify)

3.10 Revenue generated through consultancy   2.0 lakh

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number		02			01
Sponsoring agencies		UGC RJC			RJC

3.12 No. of faculty served as experts, chairpersons or resource persons   20

3.13 No. of collaborations   International   01   National   04   Any other

3.14 No. of linkages created during this year   04

3.15 Total budget for research for current year in lakhs:

   From Funding agency   15.0   From Management of University/College   3.0

   Total   15.0

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

**3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year**

Total	International	National	State	University	Dist	College
02	--	--	--	--	02	--

**3.18 No. of faculty from the Institution who are:
   Ph. D. Guides**   `12`

   and students registered under them   ` `

3.19 No. of Ph.D. awarded by faculty from the Institution   `02`

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF ` `   SRF ` `   Project Fellows `02`   Any other ` `

3.21 No. of students Participated in NSS events:

University level `200`   State level `02`

National level ` `   International level ` `

3.22 No. of students participated in NCC events:

University level `60`   State level `02`

National level `01`   International level ` `

3.23 No. of Awards won in NSS:

University level `02`   State level `01`

National level ` `   International level ` `

3.24 No. of Awards won in NCC:

University level	01	State level	02
National level		International level	

3.25 No. of Extension activities organized

University forum	10	College forum	20		
NCC	10	NSS	40	Any other	10

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Helped the Banks during demonetisation

- Gender sensitisation

- Say no to plastics

- Care of senior citizens in adopted area

- Cleanliness drive

- Bank accounts for all students

- Registration drive for voters

- Mock Drill in association with Police for preparedness in event of terrorist attack

- Swatchta Abhiyan

- Adoption of Railway station

- Sound pollution monitoring

- Anti tobacco drive

- TB awareness drive
- Thalessemia awareness

- ## Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2800 Sq mt.	--	--	--
Class rooms	33	--	--	--
Laboratories	29	--	--	--
Seminar Halls	03	--	--	--
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	04	--	DST, UGC	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	DST, UGC, HLRC, INSTITUTIONAL FUNDS	--
Others	--	--	--	--

4.2 Computerization of administration and library

Total number of computer: 370

Laptops: 32

LCD projectors: 22

NME-ICT enabled computers: 10

Wifi Hubs: entire campus

LCD Televisions: 10

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	78862	925438	1805	198334	81967	638791
Reference Books			1300	440457		
e-Books	249	-	-	-		
Journals	131	72068	-	72068	131	72068
e-Journals	12	-	-	-	12	-
Digital Database	2	16500	-	16500	2	16500
CD & Video	271	1000	-	-		
Maps &Atlases						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart -ments	Others
Existing	399	05						
Added	63	--						
Total	462	05	All departments	All departments and library	206	25	44	28

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Training to nonteaching staff in computer literacy (annual)

Teachers training for ICT (annual)

Training of teachers in emerging areas

4.6 Amount spent on maintenance in lakhs :

i)   ICT   181123

ii) Campus Infrastructure and facilities   3323107

iii) Equipments   126027

iv) Others   1887624

            Total: 5517881

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Student satisfaction survey and analysis
- Quick student services in the office
- Gymkhana and Gymnasium facilities
- Student training for placements

5.2 Efforts made by the institution for tracking the progression

- Academic record
- Transfer certificates
- Feed back form collected from students when they come to collect degree certificate

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
4636	553		110

(b) No. of students outside the state

78

(c) No. of international students

NIL

	No	%
Men	2256	48

	No	%
Women	2444	52

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
4586	268	19	348	11	5232	4635	311	52	297	4	5299

Demand ratio 2:1   Dropout % 1%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Coaching for GRE TOFEL Examinations

- Coaching for NET, SET, GATE

No. of students beneficiaries   100

5.5 No. of students qualified in these examinations

NET	25	SET/SLET	02	GATE	10	CAT	
IAS/IPS etc	01	State PSC		UPSC		Others	01

5.6 Details of student counselling and career guidance

- Full time counsellor available in the premises for personal counselling.

- Workshops on stress management, anger management, time management

- Seminars on Career Opportunities subject wise, faculty wise and general areas like GRE, TOFEL, ILTS etc.

No. of students benefitted   4000

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
15	409	166	-

5.8 Details of gender sensitization programmes

- Workshop on gender issues

- Save the girl child

- Women Health and hygiene

- Street play safety of women

- Respecting each other for a gender friendly premises

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 25 | National level | 30 | International level | 02 |

No. of students participated in cultural events

State/ University level | 150 | National level | Nil | International level | Nil |

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 15 | National level | Nil | International level | Nil |

Cultural: State/ University level | 04 | National level | 10 | International level | 02 |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	06 (earn while you learn)	1,23,900/-
Financial support from government	276	15,74,410
Financial support from other sources	82	94,130/-
Number of students who received International/ National recognitions	04 (Inspire)	2,40,0000/-

5.11   Student organised / initiatives

Fairs   : State/ University level [   ]   National level [   ]   International level [   ]

Exhibition: State/ University level [   ]   National level [   ]   International level [   ]

5.12   No. of social initiatives undertaken by the students   [30]

5.13 Major grievances of students (if any) redressed: No major grievances were reported

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: • To empower students through focused learning and research. • To foster a world of joy through sharing and learning. • To create and enhance teamwork and leadership qualities. • To provide extension services to serve self and society. Mission: Knowledge is Ambrosia Academic Excellence with character development Enthusiasm is the propelling force behind our success

6.2 Does the Institution has a management Information System

YES

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

Several staff members are in BOS and syllabus committee thus contributing to curriculum development

6.3.2 Teaching and Learning

- Faculty training in e content development
- Faculty training in emerging areas in their subject

6.3.3 Examination and Evaluation

- Analysis of errors in question paper, evaluation and corrective measures
- Student feedback on question paper

6.3.4 Research and Development

- Training undergraduate students in research methodology
- Workshops on writing research proposal
- Innovations

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Training of non teaching staff of library (college and intercollegiate)
- Installation of interactive LCD
- Web link of programs
- Strengthening of departmental libraries

6.3.6 Human Resource Management

- Creating a atmosphere congenial for efficient and effective working
- Transparency in administration

6.3.7 Faculty and Staff recruitment

- Faculty and staff recruitment as per Policies of the Government, University and UGC.
- Additional staff recruited by management for smooth functioning of the college

6.3.8 Industry Interaction / Collaboration

- Guest faculty drawn from Industry

- All the postgraduate Diploma programs as taught by Industry professionals

- MOU with TCS for Campus to Corporate

- MOU with ICICI Learning Matrix

- MOU with different agencies for skill development

- MOU with Industry partners for vocational courses

6.3.9 Admission of Students

- As per Government   norms and University Policies

6.4 Welfare schemes for:

Teaching	• Payment of advance salary in case of delay of salary grants for paying EMI • Granting of leave and flexibility in work for staff with major illness • Staff welfare funds • Free medical check up
Non teaching	• Non-teaching staff welfare fund • Priority for wards of no- teaching staff in recruitment in non-teaching cadre. • Festival advance • Free Milk to members of non-teaching staff of chemistry department • Tution waiver • Free books and extra coaching • Celebration of Ganesh Pooja and Satyanarayan Pooja • Free Medical check up • Medical help in case of illness
Students	• Earn while learn scheme • Reading room with extended hours • Monetary help for needy students • Relaxation in duration for payment of fees in instalments • Healthy diet for sports •

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done   Yes ✓   No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External members	No	Yes
Administrative	Yes	External members	No	Yes

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes   No ✓

For PG Programmes   Yes   No ✓

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Credit based semester system, continuous evaluation, e -delivery of papers

CAP at lead college

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Discussion at University meetings with the Principal's

Academic audit conducted by Institution every year

6.11 Activities and support from the Alumni Association

- Free medical Check up

- Lecture on Stress management

- Career Guidance Lectures

- Helping the placement cell in recruitment

6.12 Activities and support from the Parent – Teacher Association

> There is no formal parent teacher association but several departments hold atleast two meetings with the parents

6.13 Development programmes for support staff

- Computer Literacy

- Communication skills

- Safety in the laboratory

- Workshop on preparing lab reagents scientifically

- Maintenance of Electrical equipments

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Segregation of waste (biodegradable and non-biodegradable)

- Composting

- Biogas unit

- Save water and Electricity

- Rain water harvesting unit

- Save Paper

- E Waste management

- LED Lamps

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Practicing Best out of Waste by each department

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Capacity building of teachers Institutionalised

- Initiative taken for installing solar panel

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

- Starting of a centre Beautiful beginning for empowering girl students in collaboration with L Oreal .

- Excelling in sports in absence of its own play ground

*

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

Clean and Green Campus

Beach cleaning

Save water and Electricity

Year round swatchata Abhyan

7.5 Whether environmental audit was conducted?   Yes   ✔   No   ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength: Illustrious faculty and eager to learn students

Weakness: space constraint

Opportunity: Strategic location for interaction with community

Challenge: Rapidly changing societal requirements

8. **Plans of institution for next year (2017-2018)**

- Capacity building for teaching and non teaching staff

- Encouraging staff to develop e resources and make it available on college website

- Establishment of incubation centre and conduct workshops

- Establishing theme based gardens for educating the students and society on city farming, recycling, hydroponics.

Name   *Dr. Seema Ratnaparakhi*   Name   *Dr. Usha Mukundan*

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

BEST PRACTICES ANNEXURE

1. Title of the Practice: Starting of a centre Beautiful beginning for empowering girl students in collaboration with L Oreal .

2. Objectives of the Practice: Ramniranjan Jhunjhunwala College caters to the marginalised section of the society. More than 50% students are female. They come from large families with more than three children, houses are chawls or slums, belonging to low income group. These girl students are often neglected by the family members and through the mentors and counsellors we realised that the girls are also not encouraged to go out and work, coupled with this the girls were also academically average. Efforts were taken to make them learn their subject through remedial programs, better communication skills through English speaking classes, computer literacy but none of these saw measurable results. It's human to look presentable and beauty is one business which is not affected by inflation. L'Oreal is a multinational company offering beauty products and is well known for its work in women empowerment. Beautiful beginning is a CSR activity of L'Oreal which they conduct through Labornet a assessing agency recognised by National Skill Council.

3. The Context: The major challenge was space to establish a beauty parlour and a class room for conducting theory classes. Scheduling of timings for this new initiative without compromising with their academic schedule. Security of girl students specially when they are sent for internships. Initially the girls common room which has mirrors and washbasins was made available for the practical sessions and a class room was made available for conducting theory classes. This worked only for a short time since the ladies common room is required by other girl students for relaxation and practical's could not be conducted properly since there would be a crowd of eager spectators. Gradually complaints started pouring from both sides. Once again search for new place began which was not easy. Meanwhile a portion of terrace had to be covered for placing the solar panels and the underlying space was identified to house the beauty parlour.

4. The Practice: Girl students who are pursuing undergraduate studies and mainly from arts and commerce streams are screened for their economic background belonging to income group less than 50,000/- annum are chosen in a batch of 25 and in a day two batches are trained. The college has provided them with space and basic infrastructure of white board, chairs, computer for training. L'Oreal has provided the remaining infrastructure for practical training viz. special reclining chairs, mirror, equipment's for beauty treatments, and all recurring materials. Students

undergo training for six months in both theory and practical's and are sent for internships. Attendance is monitored digitally. An examination is conducted after which they are awarded certificates. Once the initial constraints were taken care of the program is continuing smoothly for last three years.

5. Evidence of Success: The main target of this initiative was to build confidence in the girl students make them feel important and groom them so they can face the societal challenges. Six batches have successfully completed the course. The girls are well groomed look presentable. Many of them are placed and some of them are entrepreneurs and have started their own parlour. These students also present fashion show in our college festivals and help in all the cultural festivals of the college. This facility is now also extended to other females who are not studying in our college but are economically challenged. They get an opportunity to learn a skill and become self sufficient. As an Institution of higher education it is essential to give back to the society and this is a step in that direction.

6. Problems encountered and resources required: The main problem was convincing the parents to allow the girls to remain in the college after their classes were over. Allow their girls to come to college on some holidays. Ensuring safety and security of the girls in terrace since it is isolated. Parents meetings solved many of these problems. CCTV cameras were installed and supervisory round are taken to ensure safety. The trainers are also advised frequently that safety to be ensured. Establishment of infrastructure required funds which the college management provided. All electrical bills and maintenance on a regular basis is taken care by the college.

Ramniranjan jhunjhunjhunwala college firmly believes that all students should feel at home in the premises a place which provides an ambience for academic excellence, overall personality development and nurturing human values.

Beautiful Beginnings – L'Oreal India

BEST PRACTICES ANNEXURE

1.Title of the Practice: Excelling in sports in absence of our play ground

2. Objectives of the Practice: A healthy mind resides in a healthy body. Leadership, team work, sharing, strategy and planning are some of the attributes which can be best learnt in the playground. As an higher educational institution with an existence of more than five decades we have learnt to make the best of what we have and use our challenges as opportunities for doing the best. Ramniranjan jhunjhunwala college is located opposite Ghatkopar Railway station one of the most crowded places in the North Eastern Suburbs. We are known to provide quality education to our students through a student centric approach and firmly believe in developing the inherent talents of our students.

3. The Context: As mentioned earlier space is a major limitation but with our enthusiasm for meeting any challenge we decided to hire playgrounds depending on the needs of our sportsmen and women, As a result pitches are hired for cricketers, courts for basketball and volley ball, ground for Kho Kho and Kabaddi and our own facility was upgraded for taekwondo and martial arts by providing for mats. Next was the task of hiring world class coaches so that proper coaching would be provided to the students

4. The Practice: To excel in sports one require students who are interested in sports and have also played at school level. This meant attracting sportsmen and women to join our college which was achieved by networking with schools and showcasing the facilities provided by the college. Once the students registered with us they were provided with all the necessary materials like kits, gears etc required for the sports since students were marginalised section non charges are levied on them for coaching. Ground charges, coach remuneration is met by the college. As an incentives students fees are waived, special diet, they are given travelling and daily allowances during tournaments. When our students represent University at intercollegiate level they are also provided allowances to take care of their diet. Winners are further encouraged a grand gymkhana day is celebrated prizes are given and University champions are given special prizes in the form of branded track suits, shoes etc.

5. Evidence of Success: College has produced five International test cricketers more than 50 Ranji trophy players to name few of them Mr Balwinder Singh Sandhu, Mr Sanjay Bangar, Mr Nilesh Kulkarni. In Kabbadi the Pro Mumba team has our players like Mr Rishank Devadiga, In Basketball we are basket ball champions for last five years, University champions for girls and boys volley ball, students, National level players in major team games like basket ball, volley ball, kabaddi, kho kho,cricket etc. Students have been crowned with Rani

Lakshmibai award. The college has always been among the top ten colleges in sports among the 750+ affiliated colleges.

6. Problems encountered and resources required: Most of the sports students are also from economically marginalised families and require proper nutrition. They have to spend their major time in practice thus missing out on valuable academic time. College provides them with free extra coaching, flexibility in attendance and support both physically and mentally. Physical fitness is ensured through the Gymnasium is free for them and special diet as and when required. The coaches and teacher mentors provide them the necessary encouragement as and when required. Finance is the major resource required for hiring coaches and playgrounds which the college provides and this has been done consistently so that the best practice of excelling in sports has been institutionalized.

R. J. College won Intercollege Basketball Tournament organised by University of Mumbai,2017-18. They beat KC College by 16 points in finals. (8-Oct 2017)

R. J. college women Volleyball team won the Inter college tournament (University of Mumbai) by beating Pillai's college in straight sets (7-Oct 2017)
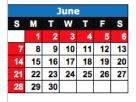
R. J. COLLEGE, Ghatkopar (West), Mumbai - 400086

ACADEMIC CALENDER 2015-16 (DEGREE COLLEGE)

June

S	M	T	W	T	F	S
	1	2	3	4	5	6
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14	15	16	17	18	19	20
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28	29	30				

July

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August

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30	31					

September

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27	28	29	30			

October

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18	19	20	21	22	23	24
25	26	27	28	29	30	31

November

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29	30					

December

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27	28	29	30	31		

January

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30	31					

February

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27	28					

March

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27	28	29	30	31		

April

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24	25	26	27	28	29	30

May

S	M	T	W	T	F	S
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22	23	24	25	26	27	28
29	30	31				

June 8	College Reopens	
HOLIDAYS		
July 18	Ramzan Id	Sat
Aug 15	Independence Day	Sat
Aug 18	Parasi New Year	Tue
Aug 29	Raksha Bandhan	Sat
Sep 17	Ganesh Chaturthi	Thu
Sep 24	Bakri Id	Thu
Oct 02	Gandhi Jayanti	Fri
Oct 22	Dassera	Thu
Oct 23-31	Diwali Vacation	Fri-Sat
Nov 1-15	Diwali Vacation	Sun-Sur
Nov 25	Gurunanak Jayanti	Wed
Dec 24	Eid - E - Milad	Thu
Dec 25-31	Christmas Vacation	Fri-Thu
Jan 01	New Years Day	Fri
Jan 26	Republic day	Tue
Feb 19	Shivaji Jayanti	Fri
Feb 26	Maha Shivratri	Fri
Mar 23	Holi	Wed
Mar 25	Good Friday	Fri
Apr 8	Gudi Padwa	Fri
Apr 14	Ambedkar Jayanti	Thu
Apr 15	Ram Navami	Fri
Apr 19	Mahavir Jayanthi	Tue

First Term	June 8 to October 21
Second Term	November 16 to April 30
Diwali Vacation	October 22 to November 15
Winter Break	24 December to January 1