



Hindi Vidya Prachar Samiti's

Ramniranjan Jhunhunwala College

of Arts, Science & Commerce

(Autonomous College)

Affiliated to

UNIVERSITY OF MUMBAI

Syllabus for the T.Y.B.A.

Program: B. A. PHILOSOPHY

Program Code: RJSUPHI501

(CBCS 2018-19)

T.Y.B.A Philosophy Syllabus Semester V & VI**DISTRIBUTION OF TOPICS AND CREDITS****T.Y.B.A. PHILOSOPHY SEMESTER V**

Course	Nomenclature	Credits	Topics
RJSUPHI501	Indian Philosophy (Advanced)	4	Unit I Nyaya & Vaisesika Unit II Samkhya and Yoga Unit III Purva & Uttara Mimamsa Unit IV Contemporary Thinkers
RJSUPHI502	Philosophy of Religion	4	Unit I: Introduction to Philosophy of Religion Unit II Theories of existence of God Unit III: Religious Language Unit IV Religious Experience
RJSUPHI503	Living Ethical Issues	4	Unit I: Religious attitude toward the Environment Unit II: Environmental Ethics Unit III: Some Living Ethical Debates Freedom of Expression and Media (Print and electronic news)
RJSUPHI504	Philosophy of Bhagvad Gita	4	Unit I: Introduction to Gita Unit II: Samkhya Yoga Unit III: Concept of God Unit IV: Karma Yoga

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RJUPHI505	Formal Logic	4	Unit I: Traditional Classification of Proposition Unit II: Immediate inference Unit III: Syllogism Unit:IV: Venn Diagram
RJUPHI506	Philosophy of Yoga	4	Unit I Introduction to Yoga Unit II: Kinds of Yoga Unit III Patanjala-Yoga Unit IV: Bahirangasadhana (external discipline)

T.Y.B.Sc. BOTANY SEMESTER VI

Course	Nomenclature	Credits	Topics
RJSUPHI601	Western Philosophy (Advanced)	4	Unit 1 Rationalism Unit 2 Empiricism Unit 3 Critical Philosophy: Immanuel Kant Unit 4 Strands of Contemporary philosophy
RJSUPHI602	Philosophy of Religion	4	Unit I: Existential approach to Religion Unit II: Challenges to Religion

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			Unit III: Immortality of Soul Unit IV Question of Evil
RJSUPHI603	Living Ethical Issues	4	Unit I: Bio ethical Issues Unit II: Ethical Issues in Reproductive Technologies Unit III: Ethical Issues in Experimentation Unit IV: Sexual Ethics
RJSUPHI604	Philosophy of Bhagvad Gita	4	Unit I: Freedom of Will Unit II: Creation and Evolution Unit III: Liberation Unit IV: Relevance of Gita
RJSUPHI605	Formal Logic	4	Unit I: Propositional Calculus Unit II: The Methods of Deduction Unit III: Predicate Calculus – Quantification Unit IV: Relational Logic
RJSUPHI606	Philosophy of Yoga	4	Unit I: Antarangasadhana (Inner discipline) Unit II: Transcendental / Psycho-spiritual Yoga Unit III: Yoga and Health Unit IV: Applications of Yoga

Paper IV Syllabus for TYBA Paper: Indian-Western Philosophy (Advanced) proposed to be introduced 2018-19

Semester V

Paper: Indian Philosophy (Advanced)

(RJAUPHI501) Credits: 4

No. of lectures: 60

Objectives:

1. To introduce and acquaint students with Indian philosophical system beginning with Nyaya darsana, Vaishesika, Samkhya, Purva & Uttara Mimamsa, to contemporary Indian Philosophy.
2. To acquire a basic understanding of the thrust philosophical ideas and questions that arise in Indian philosophical systems.

Learning Objectives:

This will help students to learn Indian philosophy; which will enhance students' ability to critically reflect, analyze and evaluate Indian Philosophy.

Unit I Nyaya & Vaishesika:

- a) Pratyaksa - types
- b) Inference & Verbal Testimony
- c) Vaishesika – Atomism (Sapta Padarthas - focus on Vaisesa and introductory remarks on Realism)

Unit II Samkhya and Yoga:

- a) Prakriti & Purusa and Samkhya theory of Evolution
- b) Satkarya vada (against Nyaya's Asatkaryavada)
- c) Bahiranga Yoga (Yama, Niyama, Asana, Pranayama & Pratyahara)

Unit III Purva & Uttara Mimamsa:

- a) Mimamsa- Seven Principles of interpreting text
- b) Advaita Vedanta - Mayavada, three levels of reality (Satta traya) & Vivartavada
- c) Ramanuja - Vishishtha Advaita - Concept of Brahman, Critique of Maya

Unit IV Contemporary Thinkers:

- a) J. Krishnamurthy – Freedom , Truth as Pathless Land
- b) Rabindranath Tagore - 3 tier freedom (cognitive, conative, affective) and concept of man
- c) Mohammad Iqbal: Concept of Self

Books recommended for the course

- *Indian Philosophy , Vol - I and II* Dr. S Radhakrishnan (London: George Allen and Unwin Ltd., New York City: Humanities Press Inc.1923)
- *A History of Indian Philosophy , Vol- I and II*, Jadunath Sinha (Jatindranath Sen, Central Book Agency, Calcutta, 1952)
- *A History of Indian Philosophy, Vol –I and II* Surendranath Dasgupta (Motilal

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Banarsidass Indological Publishers and Booksellers, Delhi,1975)

- *Outlines of Indian Philosophy*, M. Hiriyanna, (Motilal Banarsidass Publishers , Delhi, 1993)
- *Contemporary Indian Philosophy*, Basant Kumar Lal (Motilal Banarsidass Publishers, Delhi,1973)
- *Contemporary Indian Philosophy*, T.M.P Mahadevan and G. V Saroja (Sterling Publishers Pvt. Ltd, Delhi, 1981)
- *Practical Guide to Integral Yoga*, Sri Aurobindo (Sri Aurobindo Ashram , Pondicherry, 1955)
- *The synthesis of Yoga*, Sri Aurobindo (Sri Aurobindo Library, New York City 1950) *Freedom from the known* (Ed : Mary Lutyens) Krishnamurti J (B.I. Publication, Bombay 1969)
- *Truth and Actuality*, Krishnamurti J: (London, Victor Gollencz, 1978)
- *Religion of man* R. Tagore, (London Macmilan, 1930)
- *Man* Rabindranath Tagore (Rupa & Co,1933)
- *Sadhana* Rabindranath Tagore (Rupa &Co....)
- *Fundamentals of Indian Philosophy*- R. Puligandla Daya Publishing House,2008.
- *Indian Philosophical Terms: Glossary and Sources* Dr. Kala Acharya and others(ed.)- - Somaiya Publicatons, Mumbai, 2004.

Examination Pattern

Internal Assessment:

1. Topic for 1st Internal (20marks)

Dharana, Dhyana and Samadhi (Written Test)

2. Topic for 2nd Internal (20 marks)

The notion of Liberation in Nyaya, Samkhya & Vedanta (Project and PPT Presentation)

Semester End Exam paper pattern

1. Four questions, one from each unit, shall be asked.
2. All four questions shall be compulsory.
3. There will be internal choice in all the Units
4. Each question shall carry a maximum of 15marks.

Semester: VI

Paper: Western Philosophy (Advanced)

(RJAUPHI601) Credits: 4

No. of lectures: 60

Objectives:

1. To introduce and acquaint students with philosophers beginning with rationalism of Rene Descartes to Analytic Philosophy.
2. To acquire a basic understanding of the main philosophical ideas and questions that arises especially in metaphysics and epistemology during this period.

Learning Objectives:

This will help students to understand Western Philosophy which will enhance students' ability to critically reflect, analyze and evaluate philosophical arguments in daily life.

Unit 1 Rationalism:

- (a) Rene Descartes: (i) Methodic doubt (features of 'constructive skepticism'), (ii) Cogito Ergo Sum/Dubito Ergo Sum
- (b) Baruch Spinoza: (i) Metaphysics: definition and meaning of substance, (ii) how it leads to Monism
- (c) G.W. Leibniz: (i) Metaphysics: the concept of monads as simple substances: Monadology, (ii) how it involves Pluralism

Unit 2 Empiricism

- (a) John Locke: (i) Rejection of innate ideas (ii) Objective Idealism
- (b) George Berkeley: (i) Critique of Objective Idealism (ii) Subjective idealism
- (c) David Hume: (i) Hume as Skeptic (by proposing the theory of Sensation-ism) (ii) Causal relation as 'constant conjunction' between two events.

Unit 3 Critical Philosophy: Immanuel Kant

- (a) Copernican Revolution and Reconciliation of rationalism and empiricism
- (b) Judgment - A- priori and A - posterior
- (c) Causation: (reply to Hume's view) 'necessary relation' between two events

Unit 4 Strands of Contemporary philosophy

- (a) Logical positivism: elimination of metaphysics through verification principle and the problems associated with it
- (b) Ordinary Language Philosophy with special reference to later Wittgenstein: language as a source of philosophical confusions and philosophy as a therapeutic activity
- (c) Introduction to Phenomenology

Books recommended for the course

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- Ayer, A.J. *Language, Truth and Logic* (London: Victor Gollancz Ltd., 1960)
- Bennett, Jonathan. *Locke Berkeley Hume: Central Themes* (Oxford: Clarendon Press, 1971)
- Copleston, Frederick. *A History of Philosophy* Vol IV, V and VI (Doubleday: Image Books, 1985)
- Falckenberg, Richard. *History of Modern Philosophy* (Calcutta: Progressive Publishers) Gardiner, Patrick. *Kierkegaard* (OUP, 1988)
- Hampshire, Stuart. *Spinoza* (Penguin Books)
- Hartnack, Justus. *Kant's Theory of Knowledge* (Macmillan, 1968)
- James, William. *Pragmatism* New Delhi: Eurasia Publishing House, 1975)
- Jones, W.T. *Kant to Wittgenstein and Sartre: A History of Western Philosophy* (Harcourt, Brace and World, Inc, 1969)
- O'Connor D.J. *John Locke* (New York: Dover Publications, 1967) Saw, R. L. *Leibniz* (Penguin Books, 1954)
- Thilly, F. *A History of Western Philosophy* (SBW Publishers, New Delhi, 1993)
Warnock, G.J. *Berkeley* (Penguin Books, 1953)
- Wells, Harry. *Pragmatism: Philosophy of Imperialism* (New York: International Publishers, 1954)
- Wright, W.K. *A History of Modern Philosophy* (New York: The Macmillan Company, 1941)
- Stanford Encyclopedia of Philosophy

Examination Pattern

Internal Assessment

1. Topic for 1st Internal (10marks)

Mind Body problem: Rene Descartes, Baruch Spinoza and Gottfried Leibniz's view.
(Written Test)

2. Topic for 2nd Internal (20marks)

Philosophy of Pragmatism: Trace the origin and development of pragmatism from C.S. Peirce through William James to John Dewey. (Project and PPT Presentation)

Additional Exams for Internal Assessment: Students appearing for 20/20 marks internal assessment shall prepare a project on the above mentioned topics for Internal for Semester V and VI.

Semester End Exam paper pattern (60 marks)

1. Four questions, one from each unit, shall be asked.
2. All four questions shall be compulsory
3. There will be internal choice in all the Units
4. Each question shall carry a maximum of 15 marks

PAPER V

Syllabus for TYBA Paper: 'Philosophy of Religion' proposed to be introduced in academic year 2018-2019

Semester: V

Paper: Philosophy of Religion

(RJAUPHI502) Credits: 4

No. of Lectures: 60

Objectives:

1. To familiarize the students with philosophical aspects and issues that arises in philosophy of religion.
2. To encourage and develop in students an analytical and critical attitude in assessing theories in the philosophy of religion.

Learning Objective:

It will familiarize students with common philosophical concepts in world religions which will help them to develop the attitude of unity in diversity, communal harmony and peace.

Unit I: Introduction to Philosophy of Religion

- a) *Religion and Philosophy of religion*
- b) *Philosophy of Religion and Theology.*
- c) Concept of creation: Deism, Pantheism and Theism (with critique)

Unit II Theories of existence of God

- a) Ontological argument for existence of God (Anselm, Descartes and Kant)
- b) Causal Cosmological argument for existence of God (Aquinas, Leibniz and Hume)
- c) Teleological argument for existence of God (Aquinas, Paley and Kant)

Unit III: Religious Language

- a) Analogical function of religious language (Thomas Aquinas)
- b) Symbolic function of religious language (Paul Tillich)
- c) Non Cognitive J. R. Randall (Jr.) – Religious language as functional (cultural, artistic, social and religious) and symbolic; R. B. Braithwaite – Religious language from Linguistic perspective (emotive, ethical and prescriptive)

Unit IV Religious Experience

- a) William James (variety of religious experience)
- b) Mysticism: Jnaneshwar, Lalleshwari and John of the Cross
- c) I and Thou: Martin Buber

Books recommended for the course

- Anthony C. Thiselton. *The Concise Encyclopaedia of the Philosophy of Religion* (One World Publications, 2006).

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- S. P. Kanak. *The Philosophy of Religion* (Lotus Publishers, 1984).
- Miall Edwards. *The Philosophy of Religion* (Progressive Publishers, 1963).
- Steven Katz. *Mysticism and Religious Tradition* (Oxford University Press, 1983).
- George Galloway. *Philosophy of Religion* (T & T Clark Edinburgh, 1960).
- John Hick. *Philosophy of Religion* 4th Edition (Prentice Hall of India, New Delhi).
- Geddes McGregor. *Introduction to Religious Philosophy* (MacMillan & Co. Ltd.)
- Abhayananda, S.; *History of Mysticism – The Unchanging Testament*. Atma Books, Olympia, 1994.
- Behari, Bankey; *Sufis, Mystics and Yogis of India*. (Bharatiya Vidya Bhavan, Bombay, 1991). (3rd Edition) (And 1st Edition. General Editors - K.M. Munshi and R.R. Diwakar, 1962).
- Ranade, R.D.; *Indian Mysticism: Mysticism in Maharashtra*. (Poona -2. First Edition, 1933).

Examination Pattern

Internal Assessment

1. Topic for 1st Internal (20 mark)

Mysticism and Social Reformation (Kabir, Dadu, Guru Nanak) (Written Test)

2. Topic for 2nd Internal (20 mark test)

Metaphysical and Moral attributes of God in a philosophical context (Project and PPT Presentation)

Semester End Exam (SEE) paper pattern

1. Four questions, one from each unit, shall be asked
2. All four questions shall be compulsory
3. There will be internal choice in all the Units
4. Each question shall carry a maximum of 15 marks

Semester: VI

Paper: Philosophy of Religion

(RJAUPHI602) Credits: 4

No. of Lectures: 60

Objectives:

1. To acquaint the students of the important approaches and challenges to religion.
2. To make a critical review of philosophically relevant questions in religion.

Learning Objective:

It will develop a philosophical framework within students fraternity with the help of which religious pluralism and the possibility/impossibility of Universal religion that can be explored.

Unit I: Existential approach to Religion

- a) Soren Kierkegaard (three stages of existence: aesthetics, ethical and religious)
- b) Frederick Nietzsche (critique of slave morality in favour of transvaluation of values)
- c) Jaspers: Dialogical Communication, Existenz to Existenz

Unit II: Challenges to Religion

- a) The Marxist Challenge
- b) The Freudian Challenge
- c) M. N. Roy's Radical Humanism as a challenge

Unit III: Immortality of Soul

- a) Plato (the arguments contained in the dialogue *Phaedo*) and Kant (immortality as a postulate of morality)
- b) The concepts of Resurrection
- c) Reincarnation and Transmigration

Unit IV Question of Evil:

- a) Problem of evil
- b) St. Augustine's account of the problem and solution
- c) Sankaracharya's view on evil

Books recommended for the course

- William.L.Rowe and Wainwright. *Philosophy of religion* (selected readings) 3rd edition Harcourt Brace college publishers.
- Peterson and Vanarragon (ed.)-*Contemporary debates in philosophy of Religion*, Blackwell publishing.
- Peterson, Hasker, Rwichenbach, Basinger. *Philosophy Of religion*, 2nd Edition, Oxford University Press.
- John Hick. *Philosophy of Religion*, 4th Edition Prentice-Hall off India Pvt Ltd New Delhi
- M. N. Roy., *Radical Humanist: Selected Writings*, Prometheus Books, 2004.
- Geddes Macgregor. *Introduction Of Religious Philosophy*, Macmillan Co Ltd St. Martin's Press
- Brightman E.S. *Philosophy Of Religion*, Skeffington and Son Ltd
- Bankey Behari. *Sufis, Mystics and Yogis of India* (Bhartiya Vidya Bhavan)
- Titus, Smith, Nolan. *Living Issues in Philosophy*, (D.Van Nostrand Co.)
- Bronstein and Schulweis. *Approaches to the Philosophy Of Religion* (Prentice Hall, INC.)
- William J Wainwright. *The Philosophy Of Religion* (Wardsworth INC Thomson Publishing Co.)
- Yakub Masih. *Philosophy of Religion*.
- Max Charlesworth. *Philosophy and Religion – From Plato to Postmodernism*

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(Oneworld Publications, Oxford, 2006).

- Benjamin R. Tilghman. *Introduction to Religious Philosophy* (Blackwell, 1994).
- Smith, Margaret, *Rabi'a The Mystic and Her Fellow-Saints in Islam*. Cambridge University Press, 2010.
- Ranade, R.D.; *Indian Mysticism: Mysticism in Maharashtra*. (Poona -2. First Edition, 1933).

Examination Pattern

Internal Assessment

1. Topic for 1st Internal (20 marks)

Sufism in the philosophy of Rabi'a and Rumi (Written Test)

2. Topic for Class test (20 marks)

- a. Religious Pluralism – a philosophical framework.
- b. Future possibility of a Universal Religion.

(Project and PPT Presentation)

Additional Exam for Internal Assessment: Students appearing for 20/20 marks internal assessment shall prepare a project on the above mentioned topics for Internal for Semester V and VI.

Semester End Exam (SEE) paper pattern

1. Four questions one from each unit shall be asked
2. All four questions shall be compulsory
3. There will be internal choice in all the Units
4. Each question shall carry a maximum of 15 marks

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**Paper VI Draft Syllabus for TYBA Paper: 'Living Ethical Issues'
proposed to be introduced in the academic year 2018-2019**

Semester: V

Paper: Living ethical Issues

(RJAUPHI503) Credits: 3.5

No. of Lectures: 45

Objectives:

1. To acquaint students with the different religious and secular approaches to the environment;
2. To develop in students an understanding of the underlying principles and implications of the different approaches for making decisions about the environment

Learning Objective:

It will help students to the ethical issues that arise in media/ journalism and how to assess the strengths and weakness of philosophical positions in that regard and sensitize regarding environmental issues.

Unit I: Religious attitude toward the Environment:

- (a) Vedic Puranic View.
- (b) Judeo-Christian View.

Unit II: Environmental Ethics:

- (a) Shallow and Deep ecology models of sustainable development.
- (b) Eco-feminism and sustainable development.

Unit III: Some Living Ethical Debates:

- (a) Obligations to future generations.
- (b) Ethical issues with Artificial Intelligence

Unit IV: Freedom of Expression and Media (Print and electronic news):

- (a) Nature of Media Ethics; Nature and role of media in democracy; Privacy and Censorship in media.
- (b) Media and Sex, Media and Violence; Need for Code of Conduct

Books recommended for the course

- Gottlieb, R.S. (ed.) *The Oxford Handbook of Religion and Ecology* Part I (Oxford University Press, 2006)
- Jamieson, D. (ed.) *A Companion to Environmental Philosophy* (Blackwell Publishing, 2001)
- Warren, K. "The Power and Promise of Ecological Feminism" in Louis P. Pojman

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- (ed.) *Environmental Ethics: Readings in Theory and Applications* 3rd edn.
(Wadsworth, 2001)
- Zimmerman, M. (ed.) *Environmental Philosophy: From Animal Rights to Deep Ecology* (New Jersey: Prentice hall/Englewood Cliffs, 1993)
 - Frey, R.G. and Wellman, C.H. (ed.) *A Companion to Applied Ethics* (Blackwell, 2003)
 - Berry, D. (ed) *Ethics and Media Culture: Practices and Representations* (FocalPress, Oxford, 2000)
 - Smith, R.F. *Ethics in Journalism* 6th edn (Blackwell, 2008)

Examination Pattern

Internal Assessment:

1. Topic for 1st Internal (20 marks)

J.S. Mill's view on Freedom of Thought and Discussion (Written Test)

2. Topic for 2nd Internal (20 marks)

Ethics of Mass Media (Case Studies): (Project and PPT Presentation)

Semester End Exam (SEE) paper pattern

1. Four questions, one from each unit shall be asked
2. All four questions shall be compulsory
3. Each question shall carry a maximum of 15 marks
4. There will be internal choice from Unit II and Unit IV

Semester: VI

Paper: Living Ethical Issues

(RJAUPH603) Credits: 3.5

No. of Lectures: 45

Objectives:

1. To introduce students to identify ethical issues that arise in contemporary society in the area of health, medical technology, marginalized and sexuality;
2. To learn by examining critically and analytically the philosophical arguments for and against different positions in these areas;

Learning Objectives

It will develop students' competence for ethical reflection based on rational arguments in case of Bio medical issues and social environmental.

Unit I: Bioethical Issues:

- (a) Abortion: the abortion debate: pro-choice (abortionists) versus pro-life (anti-abortionists); the moral and legal justification of abortion: pros and cons
- (b) Euthanasia: the moral issue: conflict between duty to prolong life versus duty to relieve pain; forms of euthanasia: voluntary/non-voluntary and active/passive; moral and legal justification of euthanasia: pros and cons

Unit II: Ethical Issues in Reproductive Technologies:

- (a) Surrogate motherhood: nature of surrogate arrangements (will include ways in which the surrogate is inseminated, and altruistic and commercial surrogacy); redefining the notion of 'mother' – genetic, biological and social; advantages and critique of surrogate arrangements.
- (b) Ethics of Human Cloning: what is human cloning? Issues that make human cloning attractive; ethical dangers involved in human cloning.

Unit III: Ethical Issues in Experimentation:

- (a) Ethical issues in human research: the principles of respect for autonomy of persons, beneficence and justice
- (b) Ethical issues in animal research: arguments for and against animal rights; ethical issues in scientific research on animals.

Unit IV: Sexual Ethics:

- (a) Pornography and censorship: pornography and obscenity; arguments for and against pornography; is censorship of pornographic material justified?
- (b) Homosexuality: arguments for and against homosexuality (including feminist arguments); is the State interference in individuals' sexual preferences justified?

Books recommended for the course

- Thompson, J.J. "In Defense of Abortion" in LaFollette, H. (ed) *Ethics in Practice: An Anthology* (Blackwell Publishing, 1997, 2002)
- Marquis, D. "An Argument that Abortion is Wrong" in LaFollette, H. (ed) *Ethics in Practice: An Anthology* (Blackwell Publishing, 1997, 2002)
- Rachels, J. "Active and passive Euthanasia" in Tom Beauchamp & LeRoy Walters (ed.)
- *Contemporary Issues in Bioethics* (Wadsworth Publishing, 1999) Harris, J. *On Cloning* (Routledge, 2004)
- Nussbaum, M. & Sunstein, C. (ed.) *Clones and Clones. Part III.* (W.W. Norton and Company:

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New York and London, 1998)

- Beauchamp, T. and Childress, J. (ed) *Principles of Biomedical Ethics*
- Walker, J. *Environmental Ethics* (Hodder & Stoughton, 2000)
- Reagan, T. "The case Against Animal Research" in Tom Beauchamp & LeRoy Walters (ed.) *Contemporary Issues in Bioethics* (Wadsworth Publishing, 1999)
- Cohen, C. "Do Animals Have Rights" in Tom Beauchamp & LeRoy Walters (ed.) *Contemporary Issues in Bioethics* (Wadsworth Publishing, 1999)
- Foucault, Michael. *History of Sexuality* Vol. I
- Gruen, L. "Pornography and Censorship" in Frey, R.G. & Wellman, C.H. (ed) **Blackwell Companion to Applied Ethics*. (Blackwell Publishing, 2003)
- Burton M. Leiser "Homosexuality and Unnaturalness" in Manuel Velasquez and Cynthia Rostankowski (ed.) *Ethics: Theory and Practice*
- Michael Levin "Why Homosexuality is Abnormal" in Hugh LaFollette (ed.) *Ethics in Practice: An Anthology* (Blackwell Publishing, 1997, 2002)
- Moody-Adams, M. "Racism" in Frey, R.G. & Wellman, C.H. (ed) *Blackwell Companion to Applied Ethics*. (Blackwell Publishing, 2003)
- Cudd, A.E. & Jones, L.E. "Sexism" in Frey, R.G. & Wellman, C.H. (ed) *Blackwell Companion to Applied Ethics*. (Blackwell Publishing, 2003)
- Andrea Dworkin, *Pornography: Men Possessing Women* (New York: Perigee Books, 1979)
- Catherine Mackinnon "Sexuality, Pornography, and Method: 'Pleasure Under Patriarchy'", *Ethics* 99: 314–346 (1989)
- Cornell, Drucilla "*Pornography's Temptation.*" pp. 551—568 in *Feminism and Pornography*, edited by Drucilla Cornell. (Oxford: Oxford University Press, 2000)
- Ronald Dworkin *Life's Dominion: An Argument about Abortion, Euthanasia and Individual Freedom* (Knopf Doubleday Publishing Group, 1994)
- Julia Long. *Anti-Porn: The Resurgence of Anti-pornography Feminism* (Zed Books London and New York, 2012)
- Jones, Ward E. and Samantha Vice; *Ethics at the Cinema*. Oxford University

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Press, 2011. ISBN – 13: 9780195320398

- Nagib, Lucia. *World Cinema and the Ethics of Realism*. A & C Black, 2011.
- Online article: Academike: The Problems of Marginalized Groups in India by Devesh Saksena, 2014.
- Sindima, Harvey J. *The Gospel According to the Marginalized*. Peter lang, 2008.

Examination Pattern

Internal Assessment

1. Topic on 1st Internal (20 marks)

Racism and Sexism (Written Test)

2. Topic for 2nd Internal (20marks)

Cinema as an engaged Ethics: Marginalized Issues: Film Texts – i. Arakshan (*Directed by Prakash Jha*) [Reservation issue in India] or Meghe Dhaka tara (*Directed by Ritwik Ghatak*) [Refugees' issue in India] (Project and PPT Presentation)

Additional Exam for Internal Assessment: Students appearing for 20/20 marks internal assessment shall prepare a project on the above mentioned topics for Internal for Semester V and VI.

Semester End Exam (SEE) paper pattern

1. Four questions, one from each unit, shall be asked.
2. All four questions shall be compulsory.
3. There will be internal choice in all the Units
4. There will be internal choice in Unit II and Unit IV.

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Paper VII Syllabus for TYBA Paper: Philosophy of Bhagavad Gita proposed to be introduced from academic year 2018-2019

Semester V

Paper: Philosophy of Bhagavad Gita

(RJAUPHI504) Credits: 4

No. of lectures: 60

Objectives:

1. To achieve an understanding of the overall structure, purpose and content of the Bhagavad Gita.
2. To explore and interpret philosophical ideas of Gita through reading of the text.

Learning Objectives:

It will help the students to relate Gita's social, political, managerial and ethical ideas within a contemporary context.

Unit I: Introduction to Gita

- a) Relationship between the Upanishads and the Bhagavad Gita.
- b) Vishaad Yoga
- c) Krishna's reply

Unit II: Samkhya Yoga

- a) Bhagwad Gita and Yoga
- b) Samkhya Buddhi
- c) Yoga Buddhi

Unit III: Concept of God

- a) Personal Aspect
- b) Impersonal Aspect
- c) Avatar

Unit IV: Karma Yoga

- a) Karma, Akarma and Vikarma
- b) Nishkamakarmayoga
- c) Yajna.

Books recommended for the course

**Bhagavad Gita* translated by Dr. S. Radhakrishnan

**Bal Gangadhar Lokmanya Tilak's Gita Rahasya*

**Holy Gita* by Swami Chinmayananda

**Srimad Bhagavad Gita* commentary by Swami Tapasyananada, Sri Ramakrishna mission Publication

Examination Pattern

Internal Assessment:

1. Topic for 1st Internal (20 marks)

B.G. Tilak's *Gita Rahasya*. (Written test)

2. Topic for Class Test (20marks)

Prakriti, Purusha and its relations (Project and PPT Presentation)

Semester End Exam (SEE) paper pattern

1. Four questions, one from each unit shall be asked
2. All four questions shall be compulsory
3. There will be internal choice in all the Units
4. Each question shall carry a maximum of 15marks

Semester VI

Paper: Philosophy of Bhagavad Gita

(RJAUPHI604) Credits: 4

No. of lectures: 60

Objectives:

1. To achieve an understanding of the overall structure, purpose and content of the Bhagavad Gita.
2. To explore and interpret philosophical ideas of Gita through reading of the text.

Learning Objectives:

It will help the students to relate Gita's social, political, managerial and ethical ideas within a contemporary context.

Unit I: Freedom of Will

- a) Concept of Atman
- b) Swadharma
- c) Varnashramadharma

Unit II: Creation and Evolution

- a) God and the world
- b) Cosmic evolution
- c) Vibhuti Yoga

Unit III: Liberation

- a) Jnanayoga
- b) Bhaktiyoga
- c) Saranagati

Unit IV: Relevance of Gita

- a) Reconciliation of paths, idea of harmony and peace
- b) Values highlighted in the Gita
 - (i) Daivi-Asuri Sampat
 - (ii) Lokasamgraha
- c) Gunatita and Sthitaprajna

Books recommended for the course *Bhagavad*

**Gita* translated by Dr. S. Radhakrishnan Bal

*Gangadhar Lokmany Tilak's *Gita Rahasya Holy*

**Gita* by Swami Chinmayananda

**Srimad Bhagavad Gita* commentary by Swami Tapasyananada, Sri Ramakrishna mission Publication

Examination Pattern

Internal Assessment

1. Topic for 1st Internal (20marks)

Jnaneshwari- its significance and relevance (Written test)

2. Topic for 2nd Internal (20marks)

Field and the field-knower (Project and PPT Presentation)

Semester End Exam (SEE) paper pattern

- 1. Four questions, one from each unit, shall be asked
- 2. All four questions shall be compulsory
- 3. There will be internal choice in all the Units
- 4. Each question shall carry a maximum of 15marks

Additional Exams for Internal Assessment: Students appearing for 20/20 marks internal assessment shall prepare a project on the above mentioned topics for Internal for Semester V and VI.

Paper VIII Syllabus for TYBA Paper: Formal Logic
proposed to be introduced from academic year 2018-2019

Semester V

Paper: Formal Logic

(RJAUPHI505)

No. of lectures: 60

Objectives:

1. To introduce various techniques involved in traditional and formal logic.
2. To master the theory underlying these techniques

Learning Objectives:

It will equip the student with knowledge while enabling him/her to appear for any competitive examination involving logic. It will help in profession of Law practice for critical thinking.

Unit I: Traditional Classification of Proposition:

- a) Nature and Scope of Logic
- b) The Four fold classification of Proposition (A, E, I, O), Distribution of Terms in a Categorical Proposition
- c) Definition Types: Stipulative, Lexical, Theoretical, Precising and Persuasive

Unit II: Immediate inference:

- a) Opposition of Propositions and Inference based on it (Theory & Exercises)
- b) Eduction: Conversion, Obversion, Obverted Converse, Contrapositive (Partial and Full) and Inversion (Partial and Full)
- c) Exercises: Testing the validity of arguments

Unit III: Syllogism:

- a) Nature of types of Syllogism
- b) General and Special Rules governing Categorical Syllogistic Arguments
- c) Exercises on Syllogism

Unit:IV: Venn Diagram:

- a) Venn Diagram Technique for testing categorical propositions

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- b) Venn Diagram techniques - testing Venn Diagram
- c) Exercises

Internal Assessment

1. Topics for 1st Internal(20 marks):

Relation between truth and validity; concepts of inductive and deductive reasoning and exercises involving identifying inductive and deductive arguments (Written Test)

2. Topics for 2nd Internal (20 marks):

Case Studies- Critical thinking (Group Case-Studies)

Semester End Exam (SEE) paper pattern

- 1. Four questions, one from each unit shall be asked
- 2. All four questions shall be compulsory
- 3. There will be internal choice in all the Units
- 4. Each question shall carry maximum of 15marks

Semester VI

Paper: Formal Logic

(RJAUPHI605)

No. of lectures: 60

Objectives:

- 1. To introduce various techniques involved in traditional and formal logic.
- 2. To master the theory underlying these techniques

Learning Objectives:

It will equip the student with knowledge while enabling him/her to appear for any competitive examination involving logic. It will help in profession of Law Practice for critical thinking.

Unit I: Propositional Calculus:

- a) Modern Classification of Proposition: Simple and Compound Proposition
- b) Truth Conditions of Compound Propositions
- c) Shorter truth-table Method: To determine the statement forms to be tautologies or not tautologies.

Unit II: The Methods of Deduction:

- a) Formal proof of validity; nine rules of Inference and ten logical equivalences constituting the Rules of Replacement and Testing the validity of arguments through the 19 rules.
- b) Rules of Conditional Proof/Indirect proof
- c) Exercises

Unit III: Predicate Calculus – Quantification:

- a) Quantification of Singular and General Proposition, Propositional Function
- b) Rules governing Quantifiers: U.I, U.G., E.I., E.G. (Preliminary version)
- c) Proving the Validity of arguments in Quantificational Logic through the above rules.

Unit IV: Relational Logic

- a) Theory: Types of Relation
- b) Symbolization of Relational Proposition
- c) Testing the validity of Relational Arguments

Books Recommended for the Course:

- Copi, Irving Symbolic Logic (5th edn) (Colleier Macmillan Publishers, London, Macmillan Publishing Co., Inc., New York)
- Copi, Irving & Cohen Carl *Introduction to Logic* (9th edn) (Prentice Hall: New Delhi, 1996)
- Hunter, Geoffrey *Metalogic: An – Introduction to the Metathery of Standard First order Logic* (Macmillan & Co., London and Basingatoke).
- Latta, Robert & Macbeath, Alexander *the Elements of Logic* (Macmillan & Co. Ltd.)
- Das, Ramprasad *Logic of truth functions- An Introduction to Symbolic Logic* (Firma K.L Mokhopadhyay, Calcutta, 1964)
- Hughes G.E and Londey D.G *The elements of Formal Logic* (B.I Publications, Bombay, 1965)
- Jetli P & Prabhakar, M. *Logic* (Pearson: Delhi, Chennai and Chandigarh 2012)

Examination Pattern

Internal Assessment

1. Topics for 1st Internal (20marks)

Exercise in Non-formal Fallacies (to define & identify fallacies in passages)

(i) Equivocation (ii) amphiboly (iii) Division (iv) Composition (v) Accident

(vi) Converse fallacy of accident (vii) Begging the question (viii) False cause (ix) Complex question (x) *Ignoratio elenchi* (6 fallacies: *ad baculum*, *ad hominem*, *ad misericordiam*, *ad populum*, *ad verecundiam* and *ad ignoratiam*)

Indian Logic

2. Topic for 2nd Internal (20marks)

Indian Logic (Project and PPT Presentation)

Additional Exam for Internal Assessment: Students appearing for 20/20 marks internal assessment shall prepare a project on the above mentioned topics for Internal for Semester V and VI.

Semester End Exam (SEE) paper pattern

1. Four questions, one from each unit shall be asked
2. All four questions shall be compulsory
3. Each question shall carry a maximum of 15marks
4. There will be internal choice in all the Units

Paper IX Syllabus for TYBA Paper: 'Philosophy of Yoga' proposed to be introduced from academic year 2018-2019

Semester: V

Paper: Philosophy of Yoga

(RJAUPH506) Credits: 3

No. of Lectures: 45

Objectives:

- (i) To eradicate misconceptions and misunderstandings about Yoga.
- (ii) To acquaint students with the tenets of Patanjali-Yoga.
- (iii) To provide the theoretical structure for the practice of Yoga.
- (iv) To develop ethico-spiritual perspective among learners.

Learning Objective:

It will help students to explore various applications of Yoga for overcoming stress related issues. It will sensitize the learners about the advantages of taking up Yoga and to bring out how yoga enables to lead quality-life of purity and integrity.

Unit I Introduction to Yoga:

- (a) Upanishadic concept of Yoga and Misconceptions of Yoga
- (b) Definition and Meaning of Yoga in Bhagavadgita- "Samattvam Yoga Uchyate"(equanimity is yoga) and "Yogah Karmasu Kaushalam" (dexterity in action is yoga)

Unit II: Kinds of Yoga:

- (a) Mantra Yoga and Japa Yoga
- (b) Hatha Yoga and KundaliniYoga.

Unit III Patanjala-Yoga:

- (a) Chitta and Chitta Vruttis (mental modifications)
- (b) Klishta – Aklishta (painful & nonpainful) and Five kinds of Kleshas (Afflictions)

Unit IV: Bahirangasadhana: (external discipline)

- (a) Yamas-Niyamas and their ethico-spiritualsignificance
- (b) Techniques of Asana, Pranayama - results and benefits: Pratyahara

Examination Pattern

Internal Assessment:

1. Topic for 1st Internal (20 marks)[anyone]

Pratipakshabhavana (Contrary

Meditation) and Chittabhumi (the levels

of mind)

2. Topic for 2nd Internal (20 marks)

Schools of Yoga, Vivekananda on Rajayoga (Project and PPT Presentation)

Semester End Exam (SEE) paper pattern

1. Four questions, one from each unit, shall be asked
2. All four questions shall be compulsory
3. Each question shall carry a maximum of 15marks
4. There will be internal choice in all the Units

Semester: VI

Paper: Philosophy of Yoga

(RJAUPHI606) Credits: 3

No. of Lectures: 45

Objectives:

- (i) To eradicate misconceptions and misunderstandings about Yoga.
- (ii) To acquaint students with the tenets of Patanjala-Yoga.
- (iii) To provide the theoretical structure for the practice of Yoga.
- (iv) To develop ethico-spiritual perspective among learners.

Learning Objective:

It will help students to explore various applications of Yoga for overcoming stress related issues. It will sensitize the learners about the advantages of taking up Yoga and to bring out how yoga enables to lead quality-life of purity and integrity.

Unit I: Antarangasadhana (Inner discipline)

- (a) Dharana and Dhyana – Definition, Nature and Importance
- (b) Samadhi and Siddhis – Definition, Types and Significance.

Unit II: Transcendental / Psycho-spiritual Yoga

- (a) The Ideal of Kaivalya.
- (b) God and Pranava-“tasya vacakah Pranavah.” (The primordial sound Om)

Unit III: Yoga and Health

- (a) Yoga and integrated development
- (b) Yoga for stress management

Unit IV: Applications of Yoga

- (a) Yoga and Ayurveda
- (b) Yogic Counselling

Books recommended for the course

- *The Yoga of Patanjali*-Bhandarkar M.R.Yardi- Oriental Research Institute, Pune,1979 *Patanjala Raja Yoga*- Swami Satya Prakash Saraswati-S. Chand & Co.- N.Delhi-1984 *Cyclopedia of Yoga*Vol.I&II- Aviyogi Suren-Saru Publishing House-Meerut,1992
- *Yoga and Indian Philosophy*- Karel Werner MLBD-Delhi,1977
- *Light on Yogasutras of Patanjali and also Light on Yoga* Iyengar , B . K . S Marathi book----- yogadipika .
- *Yoga The Ultimate Attainment* - Swami Rajarshi. Publisher---Jaico Pub. House. 1995.
- *Marathi Book –Yogasana For Tejswi Life* . babasaheb kale . sidhigiri gulkul foundation kolahapur . Year---2007
- *The Science of Yoga* I.K.Taimni
- *Bharatiya Manasashastra athava sartha aani savivarana* Patanjala *Yogadarshana* –K.K.Kolhatkar, Dhavle Prakashan, Mumbai.
- B.G.Tilak –*Srimat Bhagavad Gita-Rahasya or Karmayogashastra*-Tilak Brothers, Pune.

www.yogavidya.com; www.yoga.about.com; www.squidoo.com

Examination Pattern

Internal Assessment

1. Topics for 1st Internal (20 Marks)

Meditative techniques (Written Test)

2. Topic for 2nd Internal (20 marks)

Yoga and Buddhism, Yoga and Tantra (Project and PPT Presentation)

Additional Exam for Internal Assessment: Students appearing for 20/20 marks internal assessment shall prepare a project on the above mentioned topics for Internal for Semester V and VI.

Semester End Exam paper pattern

1. Four questions, one from each unit, shall be asked
2. All four questions shall be compulsory
3. Each question shall carry a maximum of 15marks
4. There will be internal choice in Unit II and Unit III.