



Hindi Vidya Prachar Samiti's
Ramniranjan Jhunjhunwala College
of Arts, Science & Commerce
(Autonomous College)

Affiliated to

UNIVERSITY OF MUMBAI

Syllabus for S.Y.B.A.

Program: B.A., History

Program Code: RJAUHIS

(CBCS: 2018-19)

SEMESTER III

Code	Course Title	No. of Credits	Topics
RJAUHIS301	Landmarks in World History (1453 C.E. – 1919 C.E.)	3	Module I - Dawn of the Modern Age Module II - Age of Revolutions Module III - Nationalism and Imperialism Module IV – World in Transition (1914-1919)
RJAUHIS302	History of Ancient India	3	Module I - Indus Valley Civilization Module II - Vedic Age Module III - India between 6 th Century B.C.E to 3 rd B.C.E Module IV – Mauryan Period

SEMESTER IV

Code	Course Title	No. of Credits	Topics
RJAUHIS401	Landmarks in World History (1919– 1945 C.E.)	3	Module I - Inter War Period Module II - Rise of Authoritarian Government Module III - War and Peace Module IV - Nationalist Movements in Asia (Excluding India)
RJAUHIS402	History of Ancient India	3	Module I - Post - Mauryan Period Module II - Gupta Age Module III - Post - Gupta Period Module IV - Deccan and South India

SYBA - RJAUHIS301
Semester III- Paper II
Landmarks in World History (1453 C.E. – 1919 C.E.)

Total Lectures = 45

No. of. Credits = 3

Course Outcomes:

1. To acquaint students with landmark events in world history.
2. To comprehend the transition of Europe from the medieval to the modern era.
3. To understand major revolutions and conflicts which have shaped world history.
4. To understand the growth of nationalism and imperialism.

Learning outcomes:

The students will develop an understanding of the key milestones in the history of the world. They will be equipped to understand the impact of key revolutions and conflicts on the contemporary period.

Module I - Dawn of the Modern Age (11 Lectures)

- a) Renaissance
- b) Geographical Discoveries
- c) Reformation

Module II - Age of Revolutions (12 Lectures)

- a) American Revolution
- b) French Revolution
- c) Industrial Revolution

Module III - Nationalism and Imperialism (11 Lectures)

- a) Unification of Italy
- b) Unification of Germany
- c) Imperialism: Form, Causes and Effects

Module IV - World in Transition (1914-1919) (11 Lectures)

- a) World War I
- b) League of Nations
- c) Russian Revolution

SYBA - Paper II – RJAUHIS401
Landmarks in World History (1919– 1945 C.E.)
Semester IV

Total Lectures = 45

No. of. Credits = 3

Objectives:

1. To acquaint students with the transformations in the interwar period in the Middle East.
2. To understand the rise of totalitarian regimes and their impact on World history.
3. To analyse the causes of the Second World War and efforts towards peace.
4. To understand the nationalist movements in Asia

Learning outcomes:

The students will be able to understand the ideologies that emerged at the end of First World War and their impact on world history. They will be able to analyse the role of world personalities during the period under study. They will be equipped to understand the process of decolonization in Asia.

Module I - Inter War Period

(12 Lectures)

- a) Kemal Pasha and Modernization of Turkey
- b) Reza Shah and Reforms in Iran
- c) Zionism and birth of Israel

Module II - Rise of Authoritarian Governments

(12 Lectures)

- a) Fascist Dictatorship in Italy
- b) Nazi Dictatorship in Germany
- c) Stalinism in USSR

Module III - War and Peace

(11 Lectures)

- a) Militarism in Japan
- b) World War II
- c) United Nations Organization.

Module IV - Nationalist Movements in Asia (Excluding India)

(10 Lectures)

- a) Chinese Revolution of 1911 and Dr. Sun Yat Sen
- b) Burmese Independence struggle
- c) Independence movement in Indonesia

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History- SYBA - Paper- III – RJAUHIS302

History of Ancient India

Semester III

Total Lectures = 45

No. of. Credits = 3

Course Outcomes:

1. To acquaint them with the Indus Valley and Vedic Civilization and Culture.
2. To familiarize them with the rise of the Mahajanapadas and the rise of the Magadhan and Mauryan empires.
3. To help them understand the important transformations and process that contributed to the creation of the contemporary socio- political ideologies and systems.

Learning Outcomes:

Students will be equipped with a basic understanding of India's ancient past. They will be able to analyse the social, political and religious developments in India in the ancient times.

Module I - Indus Valley Civilization

(12 Lectures)

- a) Discovery of Indus Valley Civilization, Important Sites – Harappa, Mohenjodaro, Dholavira
- b) Socio – religious life, Economic conditions
- c) Art and culture, Decline of civilization

Module II - Vedic Age

(11 Lectures)

- a) Vedic Literature
- b) Social and Religious life
- c) Polity and Economic Life

Module III - India between 6th Century B.C.E to 3rd B.C.E

(11 Lectures)

- a) Mahajanapadas and the Magadhan Empire
- b) Jainism and Buddhism
- c) Persian and Greek Invasions

Module IV – Mauryan Period

(11 Lectures)

- a) Chandragupta and Ashoka
- b) Mauryan Administration
- c) Decline of the Mauryan Empire

History- Paper- III – RJAUHIS402

History of Ancient India

Semester IV

Total Lectures = 45

No. of. Credits = 3

Course Outcomes:

1. To enable students to understand the rise and reign of prominent dynasties across India in the post- Mauryan period.
2. To understand the political developments that led to the emergence of new powers towards the end of the millennium.
3. To study the nature and impact of contact of Indians with South East Asian regions.

Learning Outcomes:

Students will be able to analyse the trends in political rule of the period. They will understand the contribution of these dynasties towards development of art and literature.

Module I - Post - Mauryan Period

(12 Lectures)

- a) Sungas
- b) Kushanas
- c) Satavahanas

Module II - Gupta Age

(11 Lectures)

- a) Foundation of Gupta dynasty, Imperial expansion
- b) Gupta Art and Literature
- c) Administration

Module III - Post - Gupta Period

(11 Lectures)

- a) The Age of Harshavardhan
- b) The Rise of Rajputs
- c) Arab Invasion of Sind

Module IV - Deccan and South India

(11 Lectures)

- a) Rashtrakutas and Chalukyas
- b) Pallavas and Cholas
- c) Spread of Indian Culture in South-East Asia

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Faculty of Arts

SYBA- History Paper II and III
Semester III and IV
(Choice Based Credit System)
Scheme of Examination

Internal – 40 marks

2 Internals of 20 marks each consisting of Multiple choice questions test/ Presentation/Project/ Field Visit Report.

External – 60 marks

Theory examination

Question Paper Pattern

(Time: 2 Hours)

(Total = 60 marks)

Note:

1. Attempt all questions
2. All questions carry equal marks
3. Each question has an internal choice

Q.1 (Based on Module I) (15 marks)

a.

or

b.

Q.2 (Based on Module II) (15 marks)

a.

or

b.

Q.3 (Based on Module III) (15 marks)

a.

or

b.

Q.4 (Based on Module IV) (15 marks)

a.

or

b.