## Human Values & Professional Ethics

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## **Values of Institution:**

An ideal institution is one, which contributes to the holistic development, which includes the rational and emotional quotient of an individual. Rational development enhances the capacity of observation, knowledge, intelligence and judgement, whereas emotional development emphasizes on qualities like Satva (purity of mind and soul), Karuna (compassion) and Shanti (peace). These values inject a sense of balance into an institution which makes it to be in harmony with the environment (LAYA).

Human values like Honesty, Courage, Compassion, Justice and Fair guidance play a significant role in professional behavior. These virtues are characteristics of a person. They enable to act in ways that develop one's highest potential. A virtuous person is always an ethical person.

Honesty is a virtue exhibited in two aspects namely, Truthfulness and Trustworthiness. Courage refers to the tendency to take up difficult tasks. As stated by Aristotle, "Courage is the first of human qualities because it is the quality which guarantees the others.

Justice and Fair guidance means the fair treatment of people. Justice is served when an individual perceive that they receive a fair return for the energy and effort expended. An important aspect in this context is that, both favoritism and discrimination are unjust and wrong.

Compassion includes love and kindness. This is an intense positive reaction towards coworkers, group and/or situation.

Thus, the above virtuous values have to be put into practice to encourage ethical behavior and peace at the workplace. Peace has always been the top priority at workplace. It begins at home from where it spreads to the institution and then to the world. Those who are at peace can only spread peace. To install peace one should adopt the following:

- Self-discipline
- Pure thoughts
- Creative mind
- Happiness
- Healthy body.

## Professional ethics for teaching profession:

The main aim of education is to develop certain attitudes and skills that are recognized to be useful in society. At all times, education has built on value system, conducive to the development of physical, intellectual, moral and spiritual life. It activates the latent capacities of the individual enabling him or her to recognize truth, duty and goodness. This is achieved only if the parents and teachers contribute selflessly and unconditionally towards the progress of the student. Thus, both teacher and parent act as educators.

It's the duty of the teacher to awaken the parent's confidence by talking over with them about the child's temperament, difficulties, aptitude and so on. Similarly, the parent need to have confidence in teachers that there wards receive the right kind of education that help them to be sensitive, intelligent and a responsible human being.

Teachers must consider all children equally irrespective of their economic status, social position, religious background etc. It is generally considered to be unethical for teachers to accept gifts from parents.

Dedication to the profession must be voluntary. It should not be the result of any kind of persuasion or of any hope of personal gains. Teachers are expected to treat colleagues fairly and to encourage one another to adhere to high professional standards. The code of ethics developed by National education association warns teachers not to misrepresent their professional qualification.