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| English | | |
| FYBA English Semester I | | |
| Paper I: Introduction to Literature | RJAUENG101 | Unit 1: Terms and Concepts Critical Thinking skills |
| Paper I: Introduction to Literature | RJAUENG101 | Unit 2: Short Stories Reading skills, Analytical skills and Critical Thinking skills |
| Paper I: Introduction to Literature | RJAUENG101 | Employability as memers, e- story writers on Facebook and Instagram Unit 3: Untouchable by Mulk Raj Anand Writing skills and Analytical skills |
| FYBA English Semester II | | |
| Paper I: Introduction to Literature | RJAUENG201 | Unit 1: Terms and Concepts Critical Thinking skills |
| Paper I: Introduction to Literature | RJAUENG201 | Unit 2: Poetry Recitation skills, Analytical skills, Critical Thinking skills |
| Paper I: Introduction to Literature | RJAUENG201 | Employability as Creative writers Unit 3: Drama: Sakham Binder Performing skills, Analytical skills and Critical Thinking skills |
| | | Employability as Script Writers, Actors and Performers.. |
| FYBA Communication Skills (Semester I) | | |
| Communication Skills in English | RJAUCS101 | Unit 1: Grammar Grammatical and Language Skills |
| Communication Skills in English | RJAUCS101 | Employability as language editors, publishers, content managers, journalists. Unit 2: Reading Comprehension Reading and Comprehension skills |
| Communication Skills in English | RJAUCS101 | Unit 3: Formal Correspondence Writing skills |

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| Communication Skills in English | RJAUCS101 | Unit 4- Interpretation of Technical Data Analytical and Interpretation skills Employability as analysts, bloggers and content managers. |
| FYBA Communication Skills (Semester 2) Communication Skills in English | RJAUCS201 | Unit 1: Vocabulary Building and Phonology Grammatical and Linguistic skills, Phonetic skills Employability as communication coach and in call centres |
| Communication Skills in English | RJAUCS201 | Unit 2: Editing and Summarization Editing and Analytical skills, Summarizing skills Employability as Editors in Print media and in News channels |
| Communication Skills in English | RJAUCS201 | Unit 3: E mails- Inquiry, Invitation and Sponsorship Functional Skills, E mail writing skills |
| Communication Skills in English | RJAUCS201 | Employability as fundraisers Unit 4: Report Writing Report Writing skills and Creative Writing skills Employability as journalists, news reporters, bloggers and freelancers. |
| FYBCOM BUSINESS COMMUNICATION (Semester I) Paper I : Business Communication | RJCUBC101 | Unit 1: Concept of Communication Communication skills Employability as communication coach, motivational speakers and business trainers |

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| Paper I : Business Communication | RJCUBC101 | <p>Unit 2: Communication at the Workplace Channels of Communication, Methods (Verbal & Non-Verbal), Business Etiquette and Listening</p> <p>Analytical skills, Life skills, Leadership skills, Entrepreneurship skills, Listening skills, communication skills</p> <p>Employability as Communication Coach, Motivational Speakers, Business Trainers, Receptionists, Business Executives and Team leaders</p> |
| Paper I : Business Communication | RJCUBC101 | <p>Unit 3: New Media in Communication</p> <p>Social Networking skills, Technical/ Technological skills</p> <p>Employability in start-ups, social media managers and content creators</p> |
| Paper I : Business Communication | RJCUBC101 | <p>Unit 4: Business & Personnel Correspondence</p> <p>Letter Writing skills, Secretarial skills, Entrepreneurship skills</p> <p>Employability as Secretary and admin jobs, HR managers</p> |
| Paper I : Business Communication | RJCUBC101 | <p>Unit 5: Paragraph Writing</p> <p>Creative Writing skills</p> <p>Employment as Editors, Freelance writers, Content writers, Bloggers</p> |

FYBCOM BUSINESS COMMUNICATION (Semester II)

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| Paper II : Business Communication | RJCUBC201 | <p>Unit 1- Group Communication GD, Interviews, Meetings, Committees and Conferences</p> <p>Speaking skills, Analytical skills, Soft skills (Developing good EQ and Conflict Management), Business Networking skills</p> <p>Employability as Communication Coach, Motivational Speakers, Business Trainers, Receptionists, Business Executives and Team leaders</p> |
| Paper II : Business Communication | RJCUBC201 | <p>Unit 2- Public Relations</p> <p>Critical Thinking skills, Problem Solving skills and Conflict Management skills</p> <p>Employability as Public Relations Officers</p> |
| Paper II : Business Communication | RJCUBC201 | <p>Unit 3- Business Correspondence</p> <p>Life skills and Writing skills</p> <p>Employability as Secretary and admin jobs, HR managers</p> |
| Paper II : Business Communication | RJCUBC201 | <p>Unit 4- Report Writing</p> <p>Critical Thinking skills and Report writing skills</p> <p>Employability as journalists, news reporters, bloggers and freelancers</p> |
| Paper II : Business Communication | RJCUBC201 | <p>Unit 5- Summarization</p> <p>Summarizing skills, Editing skills</p> <p>Employment as Editors, Freelance writers, Content writers, Bloggers</p> |
| SYBA Business Communication (Applied Component) | | |
| Semester III | | |
| Business Communication | RJAUBC301 | <p>Unit 1: Concept of Communication</p> <p>Communication skills Employability as communication</p> |

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| | | coach, motivational speakers and business trainers |
| Business Communication | RJAUBC301 | <p>Unit 2: Communication at the Workplace Channels of Communication, Methods (Verbal& Non- Verbal), Business Etiquette and Listening</p> <p>Analytical skills, Life skills, Leadership skills, Entrepreneurship skills, Listening skills</p> <p>Employability as Communication Coach, Motivational Speakers, Business Trainers, Receptionists, Business Executives and Team leaders</p> |
| Business Communication | RJAUBC301 | <p>Unit 3: New Media in Communication</p> <p>Social Networking skills, Technical/ Technological skills</p> <p>Employability in start-ups, social media managers and content creators</p> |
| Business Communication | RJAUBC301 | <p>Unit 4 : Business & Personnel Correspondence</p> <p>Letter writing skills, Secretarial skills, Entrepreneurship skills</p> <p>Employability as Secretary and admin jobs, HR managers</p> |
| Business Communication | RJAUBC301 | <p>Unit 5: Paragraph Writing</p> <p>Creative Writing skills</p> <p>Employment as Editors, Freelance writers, Content writers, Bloggers</p> |

SYBA Business Communication (Applied Component)
Semester IV

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| Business Communication | RJAUBC401 | <p>Unit 1- Group Communication</p> <p>Speaking skills, Analytical skills, Soft skills, Business Networking skills</p> <p>Employability as Communication Coach, Motivational Speakers, Business Trainers, Receptionists, Business Executives and Team leaders</p> |
| Business Communication | RJAUBC401 | <p>Unit 2- Public Relations</p> <p>Critical Thinking skills, Problem Solving skills and Conflict Management skills</p> <p>Employability as Public Relations Officers</p> |
| Business Communication | RJAUBC401 | <p>Unit 3- Business Correspondence</p> <p>Life skills and Writing skills.</p> <p>Employability as Secretary and admin jobs, HR managers</p> |
| Business Communication | RJAUBC401 | <p>Unit 4- Report Writing</p> <p>Critical Thinking skills and Report writing skills</p> <p>Employability as journalists, news reporters, bloggers and freelancers</p> |
| Business Communication | RJAUBC401 | <p>Unit 5- Summarization</p> <p>Summarizing skills, Editing skills</p> <p>Employability as Journalists, Reporters, Editors.</p> |
| SYBA English Paper II Semester 3 | | |
| Indian Literature in English | RJAUENG301 | <p>Unit 1: Terms & Concepts</p> <p>Critical Thinking skills</p> <p>Employability as content creators and Book/Film Reviewers</p> |

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| Indian Literature in English | RJAUENG301 | Unit 2- Novel Reading skills, Analytical skills and Critical Thinking skills Employability as memers, e story writers on Facebook and Instagram |
| Indian Literature in English | RJAUENG301 | Unit 3- Short Stories Reading skills, Analytical skills and Critical Thinking skills Employability as memers, e story writers on Facebook and Instagram |
| SYBA English Paper II Semester 4 Indian Literature in English | RJAUENG401 | Unit 1: Terms & Concepts Critical thinking Skills Employability skills as web content manager, copywriter, copy editor, bloggers. |
| Indian Literature in English | RJAUENG401 | Unit 2- Poetry Creative Writing skills, Reading and Recitation skills, Analytical skills Employability as memers, e poets on Facebook and Instagram |
| Indian Literature in English | RJAUENG401 | Unit 3- Drama Performing skills, Analytical skills and Critical Thinking skills Employability as Script Writers, Actors and Performers. |
| SYBA English Paper III Semester 3 American Literature | RJAUENG302 | Unit 1- Terms and Concepts Critical thinking Skills Employability skills as web content manager, copywriter, copy editor, bloggers. |
| American Literature | RJAUENG302 | Novel Reading skills, Analytical skills and Critical Thinking skills Employability as memers, e story writers on Facebook and Instagram |

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| American Literature | RJAUENG302 | Short Stories |
| | | Reading skills, Analytical skills and Critical Thinking skills |
| | | Employability as memers, e story writers on Facebook and Instagram |
| SYBA English Paper III Semester 4 | | |
| American Literature | RJAUENG402 | Unit 1- Terms and Concepts |
| | | Critical Thinking skills |
| | | Employability skills as web content manager, copywriter, copy editor, bloggers. |
| American Literature | RJAUENG402 | Unit 2- Play |
| | | Reading skills, Analytical skills, Critical Thinking skills and Performance skills |
| | | Employability as Script Writers, Actors and Performers. |
| American Literature | RJAUENG402 | Unit 3- Poems |
| | | Creative Writing skills, Reading and Recitation skills, Analytical skills |
| | | Employability as memers, e poets on Facebook and Instagram |

**TYBA English
Semester V**

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| 16th to 18th Century English Literature I | Course Code: RJAUENG501 | Unit 1 Terms and Concepts |
| | | Critical thinking Skills |
| | | Employability skills as web content manager, copywriter, copy editor, bloggers. |
| 16th to 18th Century English Literature I | Course Code: RJAUENG501 | Unit 2: Play |
| | | Performing skills, Analytical skills, Critical thinking Skills |

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| | | Employability as Script Writers and actors, directors |
| 16th to 18th Century English Literature I | Course Code: RJAUENG501 | Unit 3: Poetry Recitation skills, Analytical skills, Critical thinking Skills Employability as Creative Writers, poets |
| Literary Criticism I | RJAUENG502 | Unit – 1 Critical terms Critical thinking Skills |
| Literary Criticism I | RJAUENG502 | Unit 2: Nature and Functions of Literature or Critical Essays Reading, Critical thinking & Analytical Skills Employability as teachers, literary critic , businesspersons, Public relation officers, editors, journalists, creative writers |
| Literary Criticism I | | Unit 3: Nature and Functions of Literary Criticism Reading, Critical thinking & Analytical Skills Employability as teachers, literary critic, businesspersons, Public relation officers, editors, journalists, creative writers |
| Literary Criticism I | RJAUENG502 | Unit 4: Practical Criticism: Scansion Poetry Reading Skills, Analytical Skills Employability skills as Communication Coach, Teachers, Creative and Critical Writers, Motivational speakers |
| Grammar and Art of Writing I | RJAUENG503 | Unit 1: Phonetics and Morphology Linguistics, Grammatical skills, Phonetic skills |

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| | | Employability as Communication Skills Trainers, call centre personnel |
| Grammar and Art of Writing I | RJAUENG503 | Unit 2: Grammar: Words and Phrases |
| Grammar and Art of Writing I | RJAUENG503 | Grammatical and Language Skills Unit 3: Art of Writing Analytical skills, Critical thinking skills Employability as journalists, reporters, scientific and technical writers. |
| 19th Century English Literature I (The Romantic Revival) | RJAUENG504 | Unit 1: Terms and Concepts Critical Thinking Skills |
| 19th Century English Literature I (The Romantic Revival) | RJAUENG504 | Unit 2: Poetry Recitation skills, Analytical skills, Critical thinking Skills Employability as Creative Writers, poets |
| 19th Century English Literature I (The Romantic Revival) | RJAUENG504 | Unit 3: Novel Reading skills, Analytical skills and Critical Thinking skills Employability as memers, e story writers on Facebook and Instagram |
| 20th Century British Literature | RJAUENG505 | Unit 1: Terms and Concepts Critical Thinking Skills |
| 20th Century British Literature | RJAUENG505 | Unit 2- Drama Performing skills, Analytical skills, Critical thinking Skills Employability as Actors, Teachers and Theatre Personalities |
| 20th Century British Literature | RJAUENG505 | Unit 3: Poetry Recitation skills, Analytical skills, Critical thinking Skills Employability as Creative Writers, poets |

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| Drama and Theatre I | RJAUENG506 | Unit 1: Terms and Concepts Critical Thinking Skills |
| Drama and Theatre I | RJAUENG506 | Unit 2: Play Performance skills, Critical Thinking skills, Analytical skills Employability as Actors, Playwrights, Narrators. |
| Drama and Theatre I | RJAUENG506 | Unit 3: Play Performance skills, Critical Thinking skills, Analytical skills Employability as Actors, Playwrights, Narrators. |

TYBA English Semester VI

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| 16th to 18th Century English Literature II | RJAUENG601 | Unit 1 Terms and Concepts Critical Thinking Skills |
| 16th to 18th Century English Literature II | RJAUENG601 | Unit 2: Play Performing skills, Analytical skills, Critical thinking Skills Employability as Actors, Playwrights, Narrators. |
| 16th to 18th Century English Literature II | RJAUENG601 | Unit 3: Poetry Recitation skills, Analytical skills, Critical thinking Skills Employability as Creative Writers, poets |
| Literary Criticism II | RJAUENG602 | Unit 1- Literary Movements Critical thinking & Analytical Skills |
| Literary Criticism II | RJAUENG602 | Unit 2: Critical Theory Reading, Critical thinking & Analytical Skills Employability as teachers, literary critic, creative writers |

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| Literary Criticism II | RJAUENG602 | Unit 3- Critical Approaches Reading, Critical thinking & Analytical Skills Employability as teachers, literary critic, creative writers |
| Literary Theory and Criticism II | RJAUENG602 | Unit 4: Practical Criticism Analytical Skills, critical skills Employability skills as teachers, literary critic, publishers, journalists, creative writers |
| Grammar & Art of Writing II | RJAUENG603 | Unit 1: Grammar Linguistic and Grammatical Skills Employability as Communication Skills Trainers |
| Grammar & Art of Writing II | RJAUENG603 | Unit 2: Art of Writing Writing skills, Linguistic and Grammatical Skills Employability as bloggers, content managers, journalists, editors |
| Grammar & Art of Writing II | RJAUENG603 | Unit 3: Types/ Domains of Writing Writing skills, Linguistic and Grammatical Skills Employability skills as teachers, literary critic, publishers, journalists, creative writers |
| 19th Century English Literature II (The Victorian Era) | RJAUENG604 | Unit 1: Literary Terms Critical Thinking skills |
| 19th Century English Literature II The Victorian Era | RJAUENG604 | Unit 2: Poetry Recitation skills, Analytical skills, Critical thinking Skills Employability as Creative Writers, poets |
| (19th Century English Literature II The Victorian Era) | RJAUENG604 | Unit 3: Novel |

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| 20th Century British Literature II | RJAUENG605 | Reading skills, Analytical skills, Critical thinking Skills |
| | | Employability as memers, e story writers on Facebook and Instagram |
| | | Unit 1: Literary Terms |
| 20th Century British Literature II | RJAUENG605 | Critical Thinking skills |
| | | Unit 2: Novel |
| | | Reading skills, Analytical skills, Critical thinking Skills |
| 20th Century British Literature II | RJAUENG605 | Employability as memers, e story writers on Facebook and Instagram |
| | | Unit 3: Stories |
| | | Reading skills, Analytical skills, Critical thinking Skills |
| Drama and Theatre II | RJAUENG606 | Employability as reviewers, Content and Creative Writers |
| | | Unit 1: Literary Terms |
| | | Critical Thinking skills |
| Drama and Theatre II | RJAUENG606 | Unit 2: Play |
| | | Performing skills, Analytical skills, Critical thinking Skills |
| | | employability as Performers, Actors, Dialogue writers and Content Writers |
| Drama and Theatre II | RJAUENG606 | Unit 3: Play |
| | | Performing skills, Analytical skills, Critical thinking Skills |
| | | employability as Performers, Actors, Dialogue writers and Content Writers |