



Hindi Vidya Prachar Samiti's

Ramniranjan Jhunjhunwala College

of Arts, Science & Commerce

(Autonomous College)

Affiliated to

UNIVERSITY OF MUMBAI

Syllabus Framework As Per LOCF

PROGRAM: B.A. Geography

PROGRAM CODE: RJAUGEO

Syllabus Framework as per LOCF

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THE PREAMBLE

Why Geography?

The word Geography has come from the Greek word Geographia which means description of the earth's surface, Geo = Earth & Graphia = Writing. Geographers explore both the physical properties of the earth's surface & the human society spread across it. Geography is the discipline of synthesis. It attempts spatial synthesis. A geographer explains the phenomena in a frame of cause and effect relationship. Geography equips students to appreciate diversity and investigate into the cause responsible for creating such variation over-time and space. Field of Geography includes -

- Geomorphology (Geology)
- Climatology (Meteorology)
- Oceanography (Hydrology)
- Soil Geography (Pedology)
- Phytogea (Botany)
- Zoo Geography (Zoology)
- Human Ecology (Ecology)
- Environmental Geography (Environmental Science)
- Cultural Geography (Anthropology)
- Geographical thoughts (Philosophy)
- Social Geography (Sociology)
- Historical Geography (History)
- Political Geography (Political Science)
- Population Geography (Demography)
- Economic Geography (Economics)
- Quantitative Technique in Geography (Statistics)
- Mathematical and Astronomical Geography (Maths & Astronomy)

Geography is a multidisciplinary subject which improves understanding of the students about the region, nation and the world.

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Why Geography at R J College?

The Geography Department was established in 1963. The subject provides an excellent knowledge base for competitive exams. The department caters to the needs of the students who study global processes and patterns through the subject Geography in arts faculty. The credit goes to the visionary of our institution for offering multidisciplinary subjects like Geography in the phase of globalization. In arts, Geography is offered in the first year and second year of the three year degree course

Our Curriculum, Your Strength

The syllabi as prescribed by the board of studies addresses the needs of the society & relevance to regional, national & global trends. Department handles the responsibility of teaching Geography in the first year & second year.

FYBA Paper I, Semester I - Geomorphology

FYBA Paper I, Semester II - Human Geography

SYBA Paper II Semester III - Climatology

SYBA Paper III Semester III - Physical Geography

SYBA Paper II Semester IV - Oceanography

SYBA Paper III Semester IV - Agricultural Geography of India

The curriculum is designed in such a way so that knowledge of both branches of physical and human Geography is imparted for effective learning and skill development.

Programme Outcome

Programme outcome refers to the overall characteristics an individual is supposed to acquire on the completion of the two year program in Geography in Bachelor of Arts. The attributes based on acquisition, accumulation and processing of knowledge of the particular subject are transferable beyond the discipline and useful in different domains of life.

- Domain knowledge: It refers to the comprehensive understanding of the disciplines knowledge acquired during the degree programme
- Critical thinking: capability to generate an analytical frame of mind in terms of application of concepts, theories and methods, formulate questions and quest to seek solutions to the problems.
- Analytical skills: ability to evaluate the problems, identify the logical flaws, skillful application of research methods and generate and understand data sets.
- Problem solving capacity: capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of non-familiar problems.
- Team work: Ability to work effectively and respectfully with diverse teams; facilitate cooperative or coordinated effort on the part of a group, and act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.
- Moral and ethical awareness: Ability to embrace moral/ethical values in conducting one's life, formulate a position/argument about an ethical issue from multiple perspectives, and use ethical practices in all work.
- Digital literacy: Capability to use ICT in a variety of learning situations, demonstrate ability to access, evaluate, and use a variety of relevant information sources; and use appropriate software for analysis of data.

**PROGRAM SPECIFIC OUTCOMES
FOR
B.A. Geography**

The following programme specific outcome of Geography are:

- Core competency in the discipline of Geography.
- Fundamental concepts, theories in Geography.
- Global Processes and patterns.
- Skills to develop confidence and memory for competitive exams.
- Innovative, and out of box thinking on Geographical issues
- Digital literacy and research skills.
- Map stencil skills

Geography Programme Specific Outcomes Descriptors

	FYBA Paper I		SYBA Paper II		SYBA Paper III	
	Semester I	Semester II	Semester III	Semester IV	Semester III	Semester IV
Disciplinary Knowledge	✓	✓	✓	✓	✓	✓
Critical Thinking	✓	✓	✓	✓	✓	✓
Geographical Skills	✓	✓	✓	✓	✓	✓
Theoretical knowledge learning skills	✓	✓	✓	✓	✓	✓
Team Work	✓	✓	✓	✓	✓	✓
Digital Learning	✓	✓	✓	✓	✓	✓
Capacity building skills	✓	✓	✓	✓	✓	✓

Teaching Learning Methods

The teaching learning method has been designed with student centric focus. The main aim of the teaching pedagogy is to teach domain knowledge to the students. It further aims to develop critical thinking, logical analysis and comprehensive development of the students studying the subject. The teaching learning methods include:

- Classroom teaching: Explaining concepts, theories, methodologies related to the subject
- Blended learning: Use of zoom platform, explainer videos and documentaries
- Knowledge repository: Use of Google classroom
- Group discussion: online and offline based on topic taught
- Presentations: online and offline based on the syllabus
- Field visits: based on the syllabus
- Digital learning: Training students with the digital tools and technologies

Assessment Method

1. Two Internals of 20 marks each. Duration 30 min for each.
2. One External (Semester End Examination) of 60 marks. Duration: 2 hours.
3. Minimum marks for passing the Semester End Examination is 40 %.
4. Students must appear for at least one of the two Internal Tests to be eligible for the
5. Semester End Examination.
6. For any ATKT examinations, there shall be ODD-ODD/EVEN-EVEN pattern followed.
7. HOD's decision, in consultation with the Principal, shall remain final and abiding to all.

Evaluation and Assessment

Total marks per course - 100.

Internal Assessment - 40 marks

- Internal Assessment I : Multiple choice questions (20 marks)
- Internal Assessment II : Multiple choice questions (20 marks)

FYBA Semester End Examination – 60 marks

Question paper covering all units
Four Units of 15 marks each
Each question has an internal option

1. Unit I	15
● A	8
● B	7
OR	
1. Unit I	15
● A	8
● B	7
2. Unit II	15
● A	8
● B	7
OR	
2. Unit II	15
● A	8
● B	7

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3. Unit III		15
• A		8
• B		7
	OR	
3. Unit III		15
• A		8
• B		7
4. Unit IV)		15
• A		8
• B		7
	OR	
4. Unit IV)		15
• A		8
• B		7

SYBA Semester End Examination – 60 marks

Question paper covering all units
Three Units of 20 marks each
Each question has an internal option

1. Unit I		20
• A		10
• B		10
	OR	
1. Unit I		20
• A		10
• B		10
2. Unit II		20
• A		10
• B		10
	OR	
2. Unit II		20
• A		10
• B		10
3. Unit III		20
• A		10
• B		10
	OR	
3. Unit III		20

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- A 10
- B 10