

**Syllabus Framework as per LOCF**



**Hindi Vidya Prachar Samiti's  
Ramniranjan Jhunjunwala College  
of Arts, Science & Commerce  
(Autonomous College)**

**Affiliated to**

**UNIVERSITY OF MUMBAI**

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**Program: B.A /B.Com./B.Sc. FOUNDATION COURSE**

**Program Code:**

**RJAUFC (B.A)**

**RJCUFC (B. Com)**

**RJSUFC (B.Sc.)**

**Syllabus Framework as per LOCF**

**Table of Content**

<b>Sr No</b>	<b>Content</b>	<b>Pg No</b>
<b>1</b>	Preamble	3
<b>2</b>	Programme Outcome	4
<b>3</b>	Programme Specific Outcome	5
<b>4</b>	Table of Mapping of Programme Specific Outcome	6
<b>5</b>	Teaching Learning Process	7
<b>6</b>	Assessment Method	8

**Syllabus Framework as per LOCF**

**THE PREAMBLE**

**Why Foundation Course?**

Foundation Course has incorporated gamut of various fields of human life that play a pivotal role in our lives. Therefore, from human values, human rights, economic policies, political structure, psychological issues, ecological crisis to gender and geriatric issues have a positive outcome that will prepare students to confront the empirical world after graduation.

**Why Foundation Course at R J College?**

Foundation Course is basic general knowledge paper that keeps students informed about India's social, economic, political, cultural and religious institutions, in comparison to Western world. It will help strengthen students' intellectual faculty by ingraining in them the required skills to tackle everyday issues; at the same time will equip them with wisdom as to what ought to be done and what ought not to be done.

**Our Curriculum, Your Strength**

The syllabus for Foundation Course for the total two semesters in FYBA/BCom/BSc is meticulously designed so as to make students understand the importance of basic general knowledge. Since, general knowledge about human being in relation to all the spheres of life is very necessary to strengthen their overall personality - physical, mental, social and spiritual. So, the curriculum itself becomes strength of the students.

**Syllabus Framework as per LOCF**

**Programme Outcome**

Programme outcome refers to the overall characteristic an individual is supposed to acquire on the completion of the two year degree program in Bachelor of Arts, Commerce and Science. The attributes based on acquisition, accumulation and processing of knowledge of the particular subject are transferable beyond the discipline and useful in different domains of life.

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**PROGRAM SPECIFIC OUTCOMES**  
**FOR**  
**FOUNDATION COURSE**

The following programme specific outcome of Foundation Course are:

FC plays an important role in all competitive exams and helps to give excellent performance in corporate world, business dealings and competitive exams to deal with all area of workspace with ethical values.

**Course Outcome:**

1. General Problem-Solving Skills
2. Communication Skills
3. Stress and Conflict Management
4. Writing Skills
5. Understanding Other Disciplines
6. Time Management

Groom student to live dignified life.

**Objectives:**

- i. Develop a basic understanding about issues related to disparity in society and the various challenges that society faces.
- ii. Gain an overview of the Indian Constitution, Political Processes in India, and human rights.
- iii. Understand stress and conflict and know how to deal with them.

**Learning Outcomes:**

- i. Students will understand the Indian society and the disparity that prevails.
- ii. Students will be sensitized and have a basic understanding of issues on human rights, the constitution and political processes.
- iii. Students will be inculcated with knowledge about stress and conflict, and learn to deal with them

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**Foundation Course Programme Specific Outcomes Descriptors**

	FYBA, FYBCOM, FYBSC Paper I Semester I & II		SYBA, SYBCOM, SYBSC Paper I Semester III & IV	
<b>Disciplinary knowledge</b>	✓	✓	✓	✓
<b>Critical Thinking</b>	✓	✓	✓	✓
<b>Ethical values</b>	✓	✓	✓	✓
<b>Gender sensitivity</b>	✓	✓	✓	✓
<b>Social skills</b>	✓	✓	✓	✓
<b>Research Skills</b>	✓	✓	✓	✓
<b>Team Work</b>	✓	✓	✓	✓
<b>Digital learning</b>	✓	✓	✓	✓

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## **Teaching Learning Methods**

The teaching learning method has been designed with student centric focus. The main aim of the teaching pedagogy is to teach domain knowledge to the students. It further aims to develop critical thinking, logical analysis and comprehensive development of the students studying the subject. The teaching learning methods include:

- Classroom teaching: Explaining concepts, theories, methodologies related to the subject
- Blended learning: Use of zoom platform, explainer videos and documentaries
- Knowledge repository: Use of Google classroom
- Group discussion: online and offline based on topic taught
- Presentations: online and offline based on the syllabus
- Field visits: based on the syllabus
- Digital learning: Training students with the digital tools and technologies

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**Assessment Method**

1. Two Internals of 20 marks each. Duration 30 min for each.
2. One External (Semester End Examination) of 60 marks. Duration: 2 hours.
3. Minimum marks for passing the Semester End Examination is 40 %.
4. Students must appear for at least one of the two Internal Tests to be eligible for the Semester End Examination.
5. For any ATKT examinations, there shall be ODD-ODD/EVEN-EVEN pattern followed.
6. HOD's decision, in consultation with the Principal, shall remain final and abiding to all.

**Evaluation and Assessment**

**Total marks per course - 100.**

**CIA- 40 marks**

CIA 1: Multiple choice questions -- 20marks

CIA 2: Multiple choice questions -- 20marks



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**Semester End Examination – 60 marks**

Question paper covering all units

Four questions of 15 marks each

Each question has an internal option

1. Full length question (from Unit I)	15
OR	
1. Full length question (from Unit I)	15
2. Full length question (from Unit II)	15
OR	
2. Full length question (from Unit II)	15
3. Full length question (from Unit III)	15
OR	
3. Full length question (from Unit III)	15
OR	
4. Full length question (from Unit IV)	15
OR	
4. Full length question (from Unit IV)	15