



Hindi Vidya Prachar Samiti's

Ramniranjan Jhunjhunwala College

of Arts, Science & Commerce

(Autonomous College)

Affiliated to

UNIVERSITY OF MUMBAI

Syllabus Framework As Per LOCF

Program: B.VOC Financial Markets and Services

Program Code: RJCUBVOCFMS

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THE PREAMBLE

Why BVOC?

It has been a long-felt necessity to align higher education with the emerging needs of the economy so as to ensure that the graduates of higher education system have adequate knowledge and skills for employment and entrepreneurship. The higher education system has to incorporate the requirements of various industries in its curriculum, in an innovative and flexible manner while developing a holistic and well-groomed graduate. Ministry of HRD, Government of India had issued an Executive Order in September 2011 for National Vocational Education Qualification Framework (NVEQF). Subsequently, Ministry of Finance, in pursuance of the decision of Cabinet Committee on Skill Development in its meeting held on 19th December, 2013, has issued a notification for National Skills Qualifications Framework (NSQF) which supersedes NVEQF.

Under the National Skills Development Corporation, many Sector Skill Councils representing respective industries have/are being established. One of the mandates of Sector Skill Councils is to develop National Occupational Standards (NOSs) for various job roles in their respective industries. It is important to embed the competencies required for specific job roles in the higher education system for creating employable graduates.

The University Grants Commission (UGC) has launched a scheme on skills development based higher education as part of college/university education, leading to Bachelor of Vocation (B.Voc.) Degree with multiple exits such as Diploma/Advanced Diploma under the NSQF. The B.Voc. programme is focused on universities and colleges providing undergraduate studies which would also incorporate specific job roles and their NOSs along with broad based general education. This would enable the graduates completing B.Voc. to make a meaningful participation in accelerating India's economy by gaining appropriate employment, becoming entrepreneurs and creating appropriate knowledge.

Why BVOC at R J College?

The department of bvoc of R J College started in 2014-15, since then has remained as the centre of academic activities for the subject.. Field trips, projects, hands on training sessions, lectures, , lecture-based learning, industry visits etc. motivate students to explore more in terms of applications of the subject. Under autonomy, the department has made curriculum more robust by incorporating skill-based learning and value added course that imparts practical knowledge of the subject to the students. The main objective of the course is to provide

judicious mix of skills relating to a profession and appropriate content of General Education & to ensure that the students have adequate knowledge and skills, so that they are work ready at each exit point of the programme.

Levels of Awards :

The certification levels will lead to Diploma/Advanced Diploma/B. Voc. Degree in one or more vocational areas and will be offered under the aegis of the University.

Award	Duration	Corresponding NSQF level
Diploma	1 Year	5
Advanced Diploma	2 Years	6
B.Voc. Degree	3 Years	7

Credits for each of the years are as follows:

NSQF Level	Skill Component Credits	General Education Credits	Normal calendar duration	Exit Points/Awards
Year 3	36	24	Six Semesters	B.Voc
Year 2	36	24	four Semesters	Advanced Diploma
Year 1	36	24	Two Semesters	Diploma
Total	108	72		

Programme Outcome

Programme outcome refers to the overall characteristic an individual is supposed to acquire on the completion of the three year degree program in Bachelor of Vocation (B.Voc.). The knowledge and skills acquired, while pursuing the course is applicable beyond the discipline and also applicable in various practical aspects of life. After successful completion of the course, students will be able to enhance their

- **Critical thinking:** capability to generate an analytical frame of mind in terms of application of concepts, theories and methods, formulate questions and quest to seek solutions to the problems.
- **Analytical skills:** ability to evaluate the problems, identify the logical flaws, skillful application of research methods and generate and understand data sets.
- **Problem solving capacity:** capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of non-familiar problems.
- **Team work:** Ability to work effectively and respectfully with diverse teams; facilitate cooperative or coordinated effort on the part of a group, and act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.
- **Moral and ethical awareness:** Ability to embrace moral/ethical values in conducting one's life, formulates a position/argument about an ethical issue from multiple perspectives, and use ethical practices in all work.
- **Digital literacy:** Capability to use ICT in a variety of learning situations, demonstrate ability to access, evaluate, and use a variety of relevant information sources; and use appropriate software for analysis of data.

PROGRAM SPECIFIC OUTCOMES
FOR
Bachelor of Vocation (B.Voc.)

The following program specific outcome of Bachelor of Vocation (B.Voc.) are:

- To develop core competency in the discipline of Finance.
- To understand the fundamental concepts, pertaining to Financial services and financial markets
- To understand and evaluate the functioning of various investment avenues available.
- To expose the students to the concept and procedures and practices of accounting and taxation system in India.
- To train the students in understanding the Accountancy concepts, practical application of the same.
- To expose the students to the interdisciplinary modules to demonstrate the interconnectedness of the discipline with other subjects.
- To understand the national interests of India in comprehensive terms and Indian endeavors and response to emerging challenges in the financial system and issues in a fluid and dynamic global scenario.
- To demonstrate critical, innovative, and out of box thinking on the Financial System.
- To develop excellent writing skills and articulations following ethical norms of scholarship and academic writings.

Syllabus Framework as per LOCF

CLASS & SEM	SYBVOC Sem -III						SYBVOC Sem -IV						
	I	II	III	IV	V	VI	I	II	III	IV	V	VI	VII
PAPER NO.													
Disciplinary knowledge	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Critical Thinking	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Ethical values	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Gender sensitivity	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Social skills	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Research Skills	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Team Work	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Digital learning	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Syllabus Framework as per LOCF

CLASS & SEM	TYBVOC Sem -V						TYBVOC Sem -VI					
	I	II	III	IV	V	VI	I	II	III	IV	V	VI
Disciplinary knowledge	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Critical Thinking	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Ethical values	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Gender sensitivity	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Social skills	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Research Skills	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Team Work	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Digital learning	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Syllabus Framework as per LOCF

Teaching Learning Methods

The teaching learning method has been designed with student centric focus. The main aim of the teaching pedagogy is to teach domain knowledge to the students. It further aims to develop critical thinking, logical analysis and comprehensive development of the students studying the subject. The teaching learning methods include:

- Classroom teaching: Explaining concepts, theories, methodologies related to the subject
- Blended learning: Use of zoom platform, explainer videos and documentaries
- Knowledge repository: Use of Google classroom
- Group discussion: Online and offline based on topic taught
- Presentations: Online and offline based on the syllabus
- Field visits: Based on the syllabus
- Digital learning: Training students with the digital tools and technologies

Syllabus Framework as per LOCF**Assessment Method**

1. Two Internal Assessment examinations of 20 marks each. Duration 30min for each. Internal Assessments could be either of the following depending on the nature of the course: Written Exam/ Group Project/ Individual Project/ Book Review/ Class Test/ Case Study/ Presentation Power point/ Audio – Visual presentation/ Oral Presentation.
2. One External (Semester End Examination) of 60 marks. Duration 2 hours.
3. Minimum marks for passing Semester End Theory Exam is 40 %.
4. Student must appear at least one of the two Internal Tests to be eligible for the Semester End Examination.
5. For any KT examinations, there shall be ODD-ODD/EVEN-EVEN pattern followed.
6. HOD's decision, in consultation with the Principal, shall remain final and abiding to all.

Evaluation and Assessment

Evaluation (Theory): Total marks per course - 100.

CIA- 40 marks

CIA 1: Written test -20 marks

CIA 2: Written Test / Assignment / project/Presentation/viva/Group Discussion/debate -20 marks

Semester End Examination – 60 marks

Question paper covering all units

Course Semester End Examination (all papers)

Question	KNOWLEDGE	UNDERSTANDING	APPLICATION & ANALYSES	TOTAL MARKS- Per unit
Unit 1	06	03	03	12
Unit 2	06	03	03	12
Unit 3	06	03	03	12
Unit 4	06	03	03	12
Short notes from topics covering all the units	06	03	03	12
-TOTAL- Per objective	30	15	15	60
% WEIGHTAGE	50	25	25	100%

Syllabus Framework as per LOCF

INTERNAL Assessment Pattern of project/ presentation//field visits/exhibitions

Type of Assessment	Written work	Presentation	Overall Conduct	Total
Project	10	05	05	20
Presentation	10	05	05	20
Field Visit	10	05	05	20
Exhibition	10	05	05	20