

**Syllabus Framework as per LOCF**



**Hindi Vidya Prachar Samiti's**  
**Ramniranjan Jhunjhunwala College**  
**of Arts, Science & Commerce**  
**(Autonomous College)**

**Affiliated to**

**UNIVERSITY OF MUMBAI**

**Syllabus Framework As Per LOCF**

**Program: B.A Philosophy**

**Program Code: RJAUPHI**

**Syllabus Framework as per LOCF**

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**THE PREAMBLE**

**Why Philosophy**

According to great philosopher Socrates, 'An unexamined life is not worth living.'

Philosophy means LOVE OF WISDOM!Philosophy makes us THINK!

Philosophy reveals the layers of individual's EXISTENCE!

Philosophy teaches us what to learn and what to UNLEARN!

Philosophy teaches us to distinguish between belief, opinion, knowledge and

WISDOM!Philosophy digs deep into our existence to manifest our POTENTIALS!

Philosophy introduces YOU to YOURSELF!

Philosophy sharpens your ANALYTIC and INVESTIGATIVE

thinking! Philosophy teaches us that problem always comes with a

SOLUTION!Philosophy teaches the WHY of existence!

What more is needed in life then PHILOSOPHY!

Philosophy means LOVE OF WISDOM. It answers the question why rather than how; and this is the vital ingredient of human life.

**Why Philosophy in RJ College**

The department of Philosophy of R J College is the department as old as the college itself. It started in 1963, the inception year of the college and since then has remained as the centre of academic activities for the subject. With a legacy of more than 6 decades, today the department offers both UG and PhD programs in the subject of Philosophy that is affiliated to the University of Mumbai. Philosophy makes an important contribution to the pedagogy and the demand for understanding Human Existence in relation to the World. It is highly important to live a moral, dignified and philosophical life. Human being needs to question and pursue the questions that are metaphysical, epistemological and axiological in nature. The ontological question regarding my existence needs to be straightened out. Philosophy aids in learning critical, interpretive, and evaluative skills that, understood as a whole, is of greatest value. Students need to learn: General Problem-Solving Skills, Communication Skills, Persuasive and Cogent Powers, Writing Skills, Insightful Understanding of Other Disciplines and Development of Sound Methods of Critical Research and Analysis. Philosophy does it all.

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### **Our Curriculum Your Strength**

The syllabus for Philosophy for the total twelve semesters in TYBA is meticulously designed so as to make students understand the importance of Philosophy in our lives. Gaining knowledge of highly conceptual ideologies to its practical implementation is the main goal of the curriculum in TYBA Philosophy. Starting from advanced studies in Indian and Western Traditions in Philosophy to Philosophy of Religion to Living Ethical Issues, Formal Logic, Philosophy of Bhagavad Gita (as a Philosophical Text) and Philosophy of Yoga, the syllabus of all these variegated branches of philosophy will become students' strength to deal with many contemporary issues of human life and provide a firm basis for venturing in any profession of their choice. Ecological crisis and how to resolve the issue revolving ecology is one of the main topics of discussion. In fact, the syllabus is a perfect amalgamation of theory and praxis, so 50%/50% theory and praxis is the highlight of current syllabus and we reiterate that this syllabus in fact becomes students' strength.

### **Programme Outcome**

Being the subject of Humanities, the study of Philosophy facilitates human values to be part of our life in form of code of conduct. Ethics being integral to our lives, its need in various professions and various realm of human lives is inevitable. So, the programme emphasizes on requirement of morality is as basic as food, clothing and shelter.

The study of Philosophy facilitates human values in the midst of society and political arena. This will be helpful to have an integral life which is inevitable. This approach is needed in various professions and various and every walk of life. So, the programme emphasises on requirement of equal treatment everyone irrespective of caste, gender, communities etc. and developed multicultural and tolerant communities.

The study of Indian Philosophy facilitates the understanding of rich Indian Culture and Tradition. At the same time the loop-holes are also to be confronted, and cannot be ignored. To make Indian Society a better place to live, to know Indian Philosophy is very important. The study of Western Philosophy facilitates the understanding of rich

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Western Culture and Tradition. At the same time the loop-holes are also to be confronted, and cannot be ignored. To make the world a better place to live, to know Western Philosophy in comparison to Indian Philosophy is very important.

The study of Philosophy of Religion facilitates the understanding of religious diversity and the points of similarity and differences are known. This will build a healthy society that propounds virtue of communal harmony and participating in others' spiritual philosophy.

The study of Philosophy facilitates human values to be part of our life in form of code of conduct and application of it in our personal and professional life. Applied Ethics being an integral part of our life guides us in every walk of to our lives. It is a need of an hour in today's contemporary global society. So, the programme emphasizes on requirement of morality is as basic for everyone without which survival is impossible.

The study of Philosophy facilitates the understanding of rich Indian Culture and Tradition by studying the Philosophy of Bhagavad Gita. The text is compared with other religious scriptures, that the students the essence of all religious scriptures remains same; and that is the Ethics.

The study of Logic facilitates and sharpens human thinking and it can be applied in our personal and professional life. Logical reasoning and critical thinking guide us in every walk of to our lives. It is a need of an hour where we need to think logically and critically in today's contemporary global society. So, the programme emphasizes on requirement of logical thinking as basic and important for everyone without which survival is impossible.

The study of Philosophy of Yoga facilitates person to lead a calm, serene and healthy life. It is a need of an hour where we need to be peaceful in a pace situation in the world of competition. So, the programme emphasizes on requirement of imbibing yogic technique as a base to live a healthy life with peace of mind.

**PROGRAM SPECIFIC OUTCOMES**  
**FOR**  
**B.A. PHILOSOPHY**

The following programme specific outcome of Philosophy are:

Philosophy plays an important role in all competitive exams and helps to give excellent performance any career that the student espouses.

1. General Problem-Solving Skills
2. Communication Skills
3. Persuasive Powers
4. Writing Skills
5. Understanding and participation in Other Disciplines
6. Development of Sound Methods of Research and Analysis
7. Development of Critical Thinking
8. Development of Logical Thinking

Further:

- To develop love for Philosophy, the mother of all Subjects.
- To develop proper understanding in knowing the basic theories, methodology, concepts and arguments in Philosophy.
- To participate in other cultural and diasporic philosophies of different eras and regions.
- To aim at unity in diversity and communal harmony through understanding world philosophies.
- To bring the synthesis between theories and praxis.
- To expose the students to the interdisciplinary connectedness and relate to 'the other'.

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- To understand the contribution of giant personalities in philosophies.
- To demonstrate critical, innovative, and out of box thinking in philosophical schools and isms.
- To develop excellent writing skills and articulations following ethical norms of scholarship and academic writing philosophy.
- To introduce new area expounded in Philosophy like Artificial Intelligence, it's repercussion, Philosophical Counselling and Para-Psychology.
- To develop digital literacy, research temperament, and research skills in philosophy.

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**Philosophy Programme Specific Outcomes Descriptors**

	FYBA Paper I Semester I II		SYBA Paper II Semester III IV		SYBA Paper III Semester III IV		TYBA Paper IV Semester V VI		TYBA Paper V Semester V VI		TYBA Paper VI Semester V VI		TYBA Paper VII Semester V VI		TYBA Paper VIII Semester V VI		TYBA Paper IX Semester V VI	
Interdiscipli -nary knowledge	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Critical Thinking	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Ethical values	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Gender sensitivity	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Social skills	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Research Skills	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Team Work	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Digital learning	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Logical Analysis	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Understanding and Participation in 'the others'	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Philosophical Counselling	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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## **Teaching Learning Methods**

The teaching learning method has been designed with focus on student in center. The main aim of the teaching pedagogy is to teach understanding philosophy and imparting wisdom to the students; and this is the main aim of teaching learning in Philosophy. It further aims to develop critical thinking, logical analysis and comprehensive development of the students studying the subject. The teaching learning methods include:

- Classroom teaching: Explaining concepts, theories, methodologies related to the subject
- Blended learning: Use of zoom platform, taking aid of videos and documentaries
- Knowledge repository: Use of Google classroom
- Group discussion: online and offline based on topic taught and other then syllabus, related to philosophical enquiry.
- Presentations: online and offline based on the syllabus/other than syllabus related to philosophy.
- Field visits: based on the syllabus; mainly to renowned Yoga Centre, including Patanjali, Vipassana and Preksha Meditation Centers.
- Digital learning: Training students with the digital tools and technologies and embarking in new realms of philosophy like Artificial Intelligence, Philosophical Counselling and Transcendentalism.

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**Assessment Method**

1. For FY and SY classes, MCQs online two tests per semester, 20 marks, 30 minutes duration. For TY, two Internals of 20 marks each per semester. Duration 30 minutes for written exam and 10 minutes per student for PPT Presentation respectively.
2. One External (Semester End Examination) of 60 marks per semester. Duration: 2 hours.
3. Minimum marks for passing the Semester End Examination is 40 %.
4. Students must appear for at least one of the one Internal Test per semester to be eligible for the Semester End Examination each.
5. For any ATKT examinations, there shall be additional exam during year ending.
6. Department's decision, in consultation with the Principal, shall remain final and abiding to all.

**Evaluation and Assessment**

**Total marks per course - 100.**

**CIA- 40 marks**

CIA 1: FYBA (I) SYBA (II & III) - Multiple choice questions. -20marks

CIA 2: FYBA (I) SYBA (II & III) - Multiple choice question. - 20marks

CIA 1: TYBA (IV, V, VI, VII, VII & IX) – Written Test – 20 marks

CIA 2: TYBA (IV, V, VI, VII, VII & IX) – PPT Presentation – 20 marks

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**Semester End Examination – 60 marks**

Question paper covering all units

Four questions of 15 marks each

Each question has an internal option

1. Full length question (from Unit I)	15
OR	
1. Full length question (from Unit I)	15
2. Full length question (from Unit II)	15
OR	
2. Full length question (from Unit II)	15
3. Full length question (from Unit III)	15
OR	
3. Full length question (from Unit III)	15
OR	
4. Full length question (from Unit IV)	15
OR	
4. Full length question (from Unit IV)	15

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**Format of Submission of Class Written Test/PPT Presentation (TY)**

Name of the Department:_____	Paper: _____	Course Code:_____	
Name of the Student:_____	Roll No:_____	Div:_____	Date:_____
Type of Assessment: _____			
Marks: _____ / 20			

**Assessment Pattern of Class Written Test/PPT Presentation (TY)**

Type of Assessment	Written work	Presentation	Overall Impact	Total
Written Test				<b>20</b>
Presentation	10	05	05	<b>20</b>