

Hindi Vidya Prachar Samiti's Ramniranjan Jhunjhunwala College
of Arts, Science & Commerce (Autonomous)



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Ramniranjan Jhunjhunwala College
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Affiliated to
UNIVERSITY OF MUMBAI

Syllabus Framework as per LOCF

Program: B.A SOCIOLOGY

Program Code: RJAUSOC

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THE PREAMBLE

WHY SOCIOLOGY?

The three year B.A programme in Sociology spans across six semesters. The aim of this programme is to provide a comprehensive perception of the various facets of the society, social life and human social behaviour. It encompasses an academic approach enabling the learners to gain sociological insights, develop capabilities of social inquiry and cultivate competencies of research skills. The framework of the syllabus is planned to imbibe a gradual development in the degree of awareness of the learners pertaining to significant concepts, concerns, issues, challenges and prospects. The programme has the objective to encourage independent and reflective attitude among the learners to find a foothold in the society.

WHY SOCIOLOGY IN R.J COLLEGE?

The Department of Sociology at R.J. College is as old as the college itself. It started in 1963, the inception year of the college and till date has remained an important academic discipline in the Faculty of Arts.

The Department of Sociology has a legacy of close to 6 decades and has successfully been able to offer not just in-depth subject knowledge but varied career avenues and most importantly social skills and perception necessary to carry oneself in the society.

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The teaching-learning process is a mixed bag of diverse activities to hone the abilities of the learners. Regular classroom interaction by the faculty involves a thorough imparting of knowledge of the syllabus-related topics through lectures, power-point presentations, videos, discussions and debates. The students are encouraged to actively participate in the classroom interaction in the form of assignments like power-point presentations, video presentations, oral presentations, essay-writing, quiz, to name a few. The Department of Sociology takes efforts to identify the slow learners through the classroom interaction and accordingly takes steps to improve their understanding of the subject and their confidence.

In-house activities by the Department of Sociology within the college premises include Guest Lectures, Alumni Engagement, Interaction with NGOs and Value-Added Courses. Guest lectures are conducted on various co-curricular and contemporary topics to expand the scope of the understanding of the students on social issues and concerns. They allow the students to come out of their comfort zone and interact with guest speakers with confidence. An important activity conducted is in the form of Alumni engagement. This activity is extremely worthwhile as the ongoing batches of students are able to get first-hand information from the alumni pertaining to PG studies or job prospects and their experiences. The alumni also share useful information about study tips, entrance exams and overcoming stress. Alumni engagements are the most interactive sessions and a good amount of exchange of ideas take place. Sociology and Social Work are related fields. The Department of Sociology utilises this association to create empathy among the students through Interaction with NGOs. By giving a glimpse of the noble work that they carry out, NGOs are able to strike a chord among the students, develop sensitivity

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and also facilitate opportunities to explore social work as a career avenue as well. Value-Added Courses add another significant dimension to the activities conducted by the Department of Sociology. Making the students academically sound is definitely the responsibility of any educational institution. But taking initiatives for the all-round personality development is also a crucial responsibility. The Department of Sociology aids the college in this objective by organising Value-added Courses on relevant themes to impart an insight, encourage introspective thought-process and develop skills to become more employable. Guest lectures, workshop-based sessions and interesting assignments are a part of Value-added Courses.

Sociology is connected with the study of society. The subject matter itself is very appealing and dynamic. Apart from conceptual understanding and theoretical knowledge, beauty of the subject lies in creating awareness about the social facets through practical knowledge. The Department of Sociology has been organising Industrial visits and Study tours on a regular basis to facilitate an empirical perception of relevant social concerns. Industrial Visits to Central Railway Workshop in Parel, Small-Scale industries in Saki-Naka Industrial Estate , Plastic Products Company in Vasai, etc. has allowed the students to understand workplace-related aspects such as work environment, working conditions, work culture, work pressures, role of HRD, etc. The students also got a glimpse of the nature of the informal sector, its dynamics, job insecurities and the struggles of the workers to remain gainfully employed. Study Tours to Saguna Baug, Maharashtra Nature Park, Matheran, Lavasa, etc. helped the students in understanding the importance of conservation of environment along with the refreshing change to bond with the natural surroundings and simple way of life away from the concrete jungle.

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The Department of Sociology has been proactive in keeping the subject as much lively as possible through these endeavours. We also ensure to give a lead to students in conducting the activities to inculcate confidence, sense of responsibility and leadership qualities among them.

PROGRAMME OUTCOMES

Programme Outcome refers to the overall characteristics an individual is supposed to acquire on the completion of the three year degree programme in Bachelor of Arts. The attributes based on acquisition, accumulation and processing of knowledge of the particular subject are transferable beyond the discipline and useful in different domains of life.

As a significant subject in the family of social sciences, Sociology is intimately connected to the society and its varied aspects. The emphasis of this subject is to build up sensitivity and skills in the students for the development of a balanced personality. Keeping this focus in mind, the curriculum has been designed to incorporate a spectrum of topics right from first year to the final year.

The aim of Sociology as an academic discipline is to inculcate the following perceptions and skills in the students:

Cognition:

The students not only acquire knowledge about the subject but most importantly try to apply their thoughts and understanding to the concepts and issues discussed.

Communication Skills:

Through the co-curricular activities, classroom discussions and debates students are able to develop communication skills. The programmes organised by the department are fully managed by the students which also help in developing skills like coOrdinating with team, leadership, etc.

Traditional Patterns:

The traditional structure and framework of the society is taught with topics focusing on values, ideologies, institutions, culture, etc.

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Dynamic Nature:

Sociology focuses on the dynamic nature of the society. This helps the students to trace the journey and changes in the society from the past to the present in the diverse aspects such as culture, economy, politics, etc.

Social Sensitivity:

The topics on crime & criminal justice, surrogacy, migration, violence, geriatrics, etc. focus on building social sensitivity in the students and channelize them towards understanding their role as citizens.

Ecological Consciousness:

Topics on eco-tourism, eco-feminism try to generate awareness about the need for environmental conservation and the positive contribution that can be made in this direction.

Analytical Ability:

Through classroom discussions on topics related to work, HRD, gender, urban governance, etc. students are encouraged to decipher the contemporary issues and analyse them by applying their individual thought process.

Research Skills:

The core aspects of research are taught through papers on quantitative and qualitative research. The practical outlook is developed through field-trips and discussions on the observations made by the students.

PROGRAMME SPECIFIC OUTCOMES

FYBA syllabus focuses on the basic introduction to the subject. The aim is to familiarise the students with the diversity of the subject. The students are acquainted with the fundamental concepts, structural changes as well as with some of the contemporary social concerns.

SYBA syllabus focuses on specific and explicit understanding of the subject. Apart from making the students well-versed with the growth of Indian Sociology, it also aims to grab the attention of the students to the varied issues of the contemporary society. The students are exposed to diverse sociological issues to develop a critical bent of mind. The scope of the syllabus is extensive in nature.

TYBA syllabus focuses on acquainting the students to wide range of concepts, issues of the Indian society and grooming them to recognise as well as question them. It focuses on developing theoretical concepts, understanding work-related issues and challenges, inculcating gender sensitivity, awareness of leadership, training and organizational structure, comprehending urban infrastructure and environmental challenges and imbibing keenness for research culture. The objective is to develop appropriate skills among the students to be able to grasp the varied complexities of the social life and human social behaviour and to apply analytical thinking.

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TABLE OF MAPPING OF PROGRAMME OUTCOMES

PROGRAMME OUTCOMES	FYBA SEM I	FYBA SEM II	SYBA SEM III		SYBA SEM IV		TYBA SEM V						TYBA SEM VI					
	P I	P I	P II	P III	P II	P III	P IV	P V	P VI	P VII	P VIII	P IX	P IV	P V	P VI	P VII	P VIII	P IX
COGNITION	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
COMMUNICATION SKILLS	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
TRADITIONAL PATTERNS	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
DYNAMIC NATURE	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
SOCIAL SENSITIVITY	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
ECOLOGICAL CONSCIOUSNESS	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
ANALYTICAL ABILITY	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
RESEARCH SKILLS	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

TEACHING LEARNING METHODS

The teaching learning methods have a clear-cut student-centric approach. The aim is to develop critical thinking, logical understanding and comprehensive analysis of the topics in the syllabus. The focus is also on applicability of the knowledge acquired to social scenarios.

The teaching-learning process is a mixed bag of diverse activities to hone the abilities of the learners. Regular classroom interaction by the faculty involves a thorough imparting of knowledge of the syllabus-related topics through lectures, power-point presentations, videos, discussions and debates. The students are encouraged to actively participate in the classroom interaction in the form of assignments like power-point presentations, video presentations, oral presentations, essay-writing, quiz, to name a few. The Department of Sociology takes efforts to identify the slow learners through the classroom interaction and accordingly takes steps to improve their understanding of the subject and their confidence.

Some of the other significant teaching learning methods adopted include the following:

- Guest Lectures
- Alumni Engagement
- Interaction with NGOs
- Value-Added Courses
- Industrial visits and Study Tours

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- 5) Minimum marks for passing is 40%.
- 6) Student must appear for atleast one of the two Internal examinations to be eligible for the Semester End Examination.
- 7) For any ATKT examinations, there is an ODD-ODD / EVEN-EVEN pattern followed.
- 8) Students are also evaluated informally during regular classroom interaction through varied activities like power-point presentations, essays, practice tests, revision, discussions to understand their grasping capacity and comprehending skills.