

Hindi Vidya Prachar Samiti's

Ramniranjan Jhunjhunwala College

of Arts, Science & Commerce

(Autonomous College)

#### Affiliated to

#### **UNIVERSITY OF MUMBAI**

Syllabus for the S.Y.B.A. Applied Component (RJAUPS)

**Course: Population Studies (Demography)** 

**Program: Economics** 

(CBCS) 2018-19 2019-20 2020-21

SEMESTER III		L	Cr	
Paper : Population Studies (Demography)	Paper Code: RJAUPS303	60	2	
UNIT I		20		
Introducti	on			
other disciplines. Theories of pop	Population growth in India.			
UNIT II	UNIT II			
Sources of demograph	Sources of demographic data in India			
<ul> <li>Civil Registration System</li> <li>National Sample Survey</li> <li>Demographic Survey- National Fa</li> </ul>				
UNIT III	UNIT III			
Techniques of A	Analysis			
<ul> <li>Crude birth rate and death rate, Age specific birth rate and death rate, standardized birth rate and death rate.</li> <li>Study of fertility- Total Fertility Rate, Gross Reproduction Rate and Net Reproduction Rate</li> <li>Measurement of population growth rate- Simple Growth Rate and Compound Growth Rate</li> </ul>				

S.Y.B.A.	Semester III
RJAUPS303	Course Outcomes 3.1:
Paper:	1. Understanding the importance of population studies and the features of
Population	Indian population
Studies	2. Understanding the data collection and sources of population studies
(Demography)	3. Learning techniques of analysis to measure population growth rate and
	the related features
	Learning outcomes:
	To educate learners about the inter-relationship between economic
	development and population along with an exposition of the established
	theories of population.

SEMESTER IV		L	Cr	
Paper: Population Studies (Demography)	Paper Code: RJAUPS403	60	2	
UNIT I	1	20		
Fertility, Nuptiality ar	Fertility, Nuptiality and Mortality			
<ul> <li>Nuptiality - Concept, Age at marris nuptiality</li> <li>Mortality-Concept and factors affer</li> </ul>	Nuptiality - Concept, Age at marriage and factors affecting			
UNIT II	UNIT II			
Migration and Urb	Migration and Urbanisation			
<ul> <li>Migration-Concept and types, factors affecting migration, Theory of Migration (Harris and Todaro model), issues related to migration</li> <li>Urbanisation- Concept, trends and patterns of urbanization in India, problems of urbanization in India (poverty, food supply, water, sanitation, housing, slum areas, employment, health, education, transport, environment etc.)</li> </ul>				
UNIT III		20		
Population Po	olicy			
<ul> <li>Salient features and evolution of India's Population Policy</li> <li>Shift in policy focus from population control to family welfare to women empowerment</li> </ul>				

Family planning-Meaning, importance and methods of family		
planning		
Population Projection in India		

S.Y.B.A.	Semester IV		
Paper:	Course Outcomes 4.1:		
RJAUPS403	1. Understanding the concepts related to fertility, nuptiality, mortality		
Population Studie	and life table		
(Demography)	2. Study and understanding the issues of migration and urbanization		
(Bemography)	3. Features and outcomes of India's Population Policy and Family		
	Planning Programme		
Learning outcomes:			
	To educate learners about the aspects of population policy and also cover the study of its social characteristics in detail.		

#### **References:**

- 1. Agarwal S.S. (1985) India's Population Problem- Tata McGraw Hill Publication, Bombay
- 2. A.K.P.C. Swain (2008)- Population Studies- Kalyani Publications, Ludhiyana
- 3. Bhende A.A. and Tara Kanitkar (1982)- 'Principles of Population Studies'- Himalaya Publishing House, Bombay
- 4. Hans Raj (1984)- 'Fundamentals of Demography'-Surject Publication, Delhi
- 5. Jhingan, Bhat and Desai- 'Demography'
- 6. Dr. D.D. Kachole (2001)- 'Demography'- Kailasha Publication, Aurangabad
- 7. Government of India (Various Reports), Census of India, New Delhi.
- 8. Srinivasan K (1998) 'Basic Demographic Techniques and Applications' Sage Publications, New Delhi.
- 9. Dutt & Sundaram 'Indian Economy'
- 10. Tara Kanetkar and Sumati Kulkarni (1979) 'Loksankhya Shastra' Shri Vidya Prakashan, Pune.
- 11. Bhosale & Kate (2010) 'Bharatiya Arth Vyavastha' Phadke Prakashan, Kolhapur.

- 12. Bhosale & Kate (2006) 'Loksankhya Shastra' Phadke Prakashan, Kolhapur.
- 13. Ahirrao-Alizad-Dapte-Varat-Bhose (2001) 'Loksankhya' Nirali Publication, Pune
- 14. Choubey P.K. (2000) 'Population Policy of India', Kanishka Publication, New Delhi.
- 15. Gupta J.A. (2000), 'New Reproductive Technologies: Women's Health and Autonomy, Indo-Dutch Studies on Development Alternatives, Sage Publications, New Delhi.
- 16. . Phadke V.S. & Swapna Banerjee Guha (Ed) (2007) 'Urbanisation, Development and Environment' Rawat Publication, New Delhi.
- 17. Shekhar Mukherjee (2006)— 'Migration and Urban Decay' Rawat Publication, New Delhi.
- 18. . Todaro Michael P & Stephen C Smith (2003) 'Economic Development', 8e- Delhi Pearson Education.

## S.Y.B.A. (Applied Component) Syllabus Semester III & IV

#### **Scheme of Examinations**

- 1. Two Internals of 20 marks each. Duration 30min for each.
- 2. One External (Semester End Examination) of 60 marks. Duration 2 hours.
- 3. Minimum marks for passing Semester End Theory is 40%.
- 4. Student must appear for at least one of the two Internal Tests to be eligible for the Semester End Examination.
- 5. For any KT examinations, there shall be ODD-ODD/EVEN-EVEN pattern followed.
- 6. In any of the matters related to examination, HOD's decision in consultation with the Principal shall remain final and abiding to all.

### PROPOSED QUESTION PAPER PATTERN

The performance of the learners shall be evaluated into two parts. The learner's performance shall be assessed by Internal Assessment of 40 marks and External Assessment or the Semester End Examination of 60 marks. The allocation of marks for the Internal Assessment and Semester End Examination are as shown below:

### (A) Internal Assessment: 40 marks

Sr.No.	Evaluation Particulars	
1	MCQ/ True or False/ Define/ Concepts/Short Answers	20
2	MCQ/ True or False/ Define/ Concepts/Short Answers	20

(B) Semester End Examination : 60 Marks
Maximum Marks : 60 Marks
Time : Two Hours

Note: 1) Attempt all questions

2) All Questions carry equal marks

3) Answer any two from each question.

<b>Question Number</b>	Unit	Particulars	Answer	Marks
Q.1	1	A) Full Length B) Full Length C) Full Length	Any Two	15
Q.2	2	A) Full Length B) Full Length C) Full Length	Any Two	15
Q.3	3	A) Full Length B) Full Length C) Full Length	Any Two	15
Q4	1,2 and 3	A) Full Length B) Full Length C) Full Length	Any Two	15