



**Hindi Vidya Prachar Samiti's
Ramniranjan Jhunjhunwala College
of Arts, Science & Commerce
(Autonomous)**

**Affiliated to
UNIVERSITY OF MUMBAI**

**Syllabus for the T.Y.B.A
(CBCS)**

2018-2019

2019-2020

2020-2021

**Program: B.A SOCIOLOGY
PAPERS IV, V, VI, VII, VIII & IX
Program Code: RJAUSOC**

DISTRIBUTION OF TOPICS AND CREDITS

T.Y.B.A SOCIOLOGY SEMESTER V

Course	Nomenclature	Credits	Topics
RJAUSOC501	Social Theory P – IV	04	1) <u>Functionalism</u> 2) <u>Conflict Theories</u> 3) <u>Interactionist Perspective</u>
RJAUSOC502	Sociology of Work P – V	04	1) <u>Work</u> 2) <u>Nature of Indian Work and Workers</u> 3) <u>Industrial Re-Structuring</u>
RJAUSOC503	Sociology of Gender P – VI	3.5	1) <u>Introduction of Basic Concepts</u> 2) <u>Perspectives</u> 3) <u>History of Women's Struggles – Key Debates</u>
RJAUSOC504	Sociology of Human Resource Development P – VII	04	1) <u>Overview of HRD</u> 2) <u>Recruitment, Selection and Performance Appraisal</u> 3) <u>Emerging Issues and Challenges in HRD</u>
RJAUSOC505	Urban Sociology P – VIII	04	1) <u>Basic Concepts</u> 2) <u>Theoretical Perspectives in Urban Sociology</u> 3) <u>The History of Urbanisation in India</u>
RJAUSOC506	Quantitative Research P – IX	3.5	1) <u>Quantitative Research</u> 2) <u>Significant Aspects of Quantitative Research</u> 3) <u>Quantitative Data Analysis (Univariate Analysis)</u>

T.Y.B.A SOCIOLOGY SEMESTER VI

Course	Nomenclature	Credits	Topics
RJAUSOC601	Theoretical Anthropology P – IV	04	1) <u>The Early Period</u> 2) <u>The Modern Period</u> 3) <u>Recent Trends</u>
RJAUSOC602	Sociology of Informal Sector P – V	04	1) <u>Organisation of Work</u> 2) <u>Workers in Informal Sector</u> 3) <u>Safeguards for Informal Sector Workers</u>
RJAUSOC603	Gender and Society in India: Emerging Issues P – VI	3.5	1) <u>Violence against Women</u> 2) <u>Alternative Sexuality</u> 3) <u>Protests and Resistance</u>
RJAUSOC604	Sociology of Organisation P – VII	04	1) <u>Organisational Structure</u> 2) <u>Organisational Planning and Development</u> 3) <u>Organisational Socialisation, Leadership and Conflict Resolution</u>
RJAUSOC605	Urbanization in India: Issues and Concerns P – VIII	04	1) <u>Recent Perspective on Henri Lefebvre's 'Right to City' and Issues of Urbanization in India</u> 2) <u>IT Parks in Indian Urban Landscape</u> 3) <u>Future Scenarios probable in the Cities of the 21st Century</u>
RJAUSOC606	Qualitative Research P – IX	3.5	1) <u>Qualitative Research- An Introduction</u> 2) <u>Qualitative Approaches to Enquiry</u> 3) <u>Methods and Techniques of Data Collection</u>

COURSE OUTCOME AND LEARNING OUTCOME

TYBA	SEMESTER V
<u>Paper IV:</u> SOCIAL THEORY <u>Paper code:</u> RJAUSOC501	Course Outcome 1. To provide the students of Sociology with the understanding of Sociological Theory 2. To train students in the application of these theories to social situations Learning Outcome 1. Understanding of Thinkers and their theories 2. Understanding of macro and micro perspectives in Sociology

DEPARTMENT OF SOCIOLOGY

TYBA SYLLABUS

SEMESTER V; PAPER IV; CREDITS – 04

SOCIAL THEORY – RJAUSOC501

UNIT I	LECTURES
FUNCTIONALISM	15
A. Comte: Positivism, Durkheim: Division of Labour, Elementary Forms of Religious Life	
B. Parsons: Voluntaristic Theory of Action, Theory on Social System	
C. Merton: Definition of Function, Functional Alternatives	

UNIT II	LECTURES
CONFLICT THEORIES	15
A. Marx: Class Conflict, Dialectical Materialism	
B. Dahrendorf's Conflict Theory	
C. Habermas' Critique of Science and Rationality	

UNIT III	LECTURES
INTERACTIONIST PERSPECTIVE	15
A. Blumer: Symbolic Interaction	
B. Garfinkel: Ethnomethodology	
C. Goffman: Dramaturgical Self	

READING LIST

- 1) Abraham Francis, 1982, Modern Sociological Theory, Delhi Oxford University Press.
- 2) Abraham Francis, 1991, Sociological Thought. Madras Macmillan.
- 3) Adams, B. Nand Sydney, R. A., 2001 Sociological Theory I & II, Great Britain, Weidenfeld & Nicolson.

- 4) Coser Lewis, 1971, Masters of Sociological Thought (2nd ed), HarcourtBraceJovanovich ,Inc.
- 5) Delaney Tim, 2005, Contemporary Social Theory –Investigation and Application,Delhi Pearson Education Inc.
- 6) Fletcher Ronald, 2000, The Making of Sociology –A Study of Sociological Theory Beginnings and Foundations, New Delhi,RawatPublications.
- 7) Ritzer George, 1988, Sociological Theory (2nd ed.), NewYork, Mc –Graw-Hill Publication.
- 8) RitzerGeorge, 1996, Sociological Theory (4th ed.),NewYork,Mc-Graw-Hill Publication.
- 9) SrivastsanR,History of Development Thought,a Critical Anthology,(ed) 2012,New Delhi, Routledge Taylor and Francis Group .
- 10) Turner Jonathan, 2001, The Structure of Sociological Theory (4th ed.),Jaipur,RawatPublication.
- 11) Wallace Ruth .A, 2006, Contemporary Sociological Theory U.S.A.,Prentice Hall.

COURSE OUTCOME AND LEARNING OUTCOME

TYBA	SEMESTER V
<p><u>Paper V:</u></p> <p>SOCIOLOGY OF WORK</p> <p><u>Paper code:</u></p> <p>RJAUSOC502</p>	<p>Course Outcome</p> <ol style="list-style-type: none">1. To introduce students to the area of industrial sociology2. To familiarise students to the nature of Indian work and workers3. To develop sociological understanding of the changes taking place in the area of work <p>Learning Outcome</p> <ol style="list-style-type: none">1. Understanding of various aspects of contemporary work both in rural and urban sectors2. Understanding the implications of changes and challenges related to work

DEPARTMENT OF SOCIOLOGY

TYBA SYLLABUS

SEMESTER V; PAPER V; CREDITS – 04

SOCIOLOGY OF WORK – RJAUSOC502

UNIT I	LECTURES
WORK	15
A. Work: Work Behaviour, Work Environment, Work Ethics, Work Culture	
B. Industry: Pre-conditions and Consequences, Post-Industrialism	
C. Entrepreneurship: Meaning, Importance, Characteristics	

UNIT II	LECTURES
NATURE OF INDIAN WORK AND WORKERS	15
A. Agricultural Labour: Characteristics & Problems, Farmers' Suicide	
B. MGNREGA: Objectives, Implementation, Evaluation	
C. Child Labour: Causes, Consequences, Regulation	

UNIT III	LECTURES
INDUSTRIAL RE-STRUCTURING	15
A. Liberalisation, Privatisation, Globalisation: Meaning, Features	
B. KPO and BPO: Meaning, Issues	
C. Impact of Technology on Work	

READING LIST

- 1) Agarwal, Ankita. Kumar, Ankit.Gupta, Ashish.(2012). "Evaluation of NREGA Wells in Jharkhand", Economic and Political Weekly 1 September, Vol XLVII No 35.
- 2) Bhowmik, Sharit K. (2004). Work in globalizing economy: Reflections on outsourcing in India.Labour, Capital and Society, 37 (1&2).
- 3) Bhowmik, Sharit K. (2012). Industry, Labour and Society. New Delhi: Orient BlackSwan.

- 4) Bhowmik, Sharit K. (2002). "India" in *Worlds of Work: Building an International Sociology of Work*, in Cornfield, D. and Hodson, R. (Eds). New York: Kluwer Academic/Plenum Publishers.
- 5) Bhowmik, Sharit K. (2009). "India: Labour Sociology Searching for Direction" in *Work and Occupations*, Volume 36, Number 2, Sage Publications.
- 6) Biggeri, Mario. Mehrotra, Santosh. Sudarshan, Ratna. (2009). "Child Labour in Industrial Outworker Households in India", *Economic and Political weekly*, 21 March, Vol XLIV, No F12, pp. 47-56.
- 7) Burra, Neera. (2005). "Crusading for Children in India's Informal Economy", *Economic and Political weekly*, 3 December, pp. 5199-5207.
- 8) Datta, Puja. Murgai, Rinku EPW, "Evaluating MGNREGA- Does India's Employment Guarantee Scheme guarantee employment?" *Economic and Political Weekly*, Vol XLVII No 16.
- 9) Desai, Ashok. (2006). 'Outsourcing Identities-Call Centres and Cultural Transformation in India', *Economic and Political Weekly*, January, Vol 41.
- 10) Nathan, Dev. George, Ann. (2012). "Corporate Governance and Child Labour", *Economic & Political Weekly*, 15 December, Vol XLVII No. 50.
- 11) Dutt and Sundaram. (2007) *Indian Economy*, New Delhi: Chand Publications.
- 12) Edgell.S. (2006). *The Sociology of Work*. United Kingdom: Sage Publications.
- 13) Fisher, Cynthia. (2006). *Human Resource Management*. 5th Edition. New Delhi: Biztantra Daryaganj.
- 14) Gill A and Singh L, (2006), "Farmers Suicide and response to public policy, Evidence, Diagnosis and Alternatives from Punjab, *Economic and Political Weekly*, 30 June.
- 15) Ignatius, Chithelen. (2004). 'Outsourcing to India, Causes, Reaction and Prospects', *Economic and Political Weekly*, 6, Vol 39.
- 16) Kaustav, Banerjee. Saha, Partha. (2010). "The NREGA, the Maoists and the Developmental Woes of the Indian State", *Economic and Political Weekly*, 10 July, Vol XLV No 28.
- 17) Khera, R., Nayak, N. (2009). "Women Workers and Perceptions of the National Rural Employment Guarantee Act", *Economic and Political Weekly*, October 24, Vol XLIV No 43, pp. 49-57.
- 18) Korzysynski, Lynne. MacDonald, C. (2009). *The Globalisation of Nothing and the Outsourcing of Service Work*.
- 19) Kundu, Amitabh. Ray, Lopamudra. (2012). "Migration and Exclusionary Urbanisation in India", *Economic and Political Weekly*, June 30- 7 July.
- 20) Macdonis, John. Plummer, Kenneth. (2005). *Sociology : A Global Introduction*. Prentice Hall
- 21) Misra, S.K. Puri, V.K. (2010). *Indian Economy (Its Development Experience)*. Himalaya Publishing House.
- 22) Misra S. (2006). "Farmers Suicide in Maharashtra", *Economic and Political Weekly*, 22 April. Vol XLVII No 26 & 27.
- 23) Planning Commission. Government of India. Working Group for Social inclusion of Vulnerable Group like Child Labour and Bonded and Migrant Labour in the 12th Five Year Plan (2012-17)
- 24) Puthenkalam, John J. George, M.K. (2012). *Human Development Strategy and MGNREGA*. Jaipur: Rawat Publications.
- 25) Ramaswamy.E.A. and Ramaswamy.U. (1981). *Industry and Labour*. Delhi: Oxford University Press.

- 26) Ramesh, Babu. (2004). "Cyber Coolies in BPO: Insecurities and Vulnerabilities of Non Standard work", Economic and Political weekly, 31 January, pp. 492-497.
- 27) Rao, Subba. (2011). Essentials of Human Resource Management and Industrial Relations. Himalaya Publications.
- 28) Reddy, Chenna D. (2007). Childlabour-A study. New Delhi: Serial Publications.
- 29) Sankaran, Kamala. (2011). "NREGA wages: Ensuring Decent Work", Economic and Political Weekly, 12 February, Vol XLVI No 07.
- 30) Schneider .V, (1983). Industrial Sociology. New Delhi: McGraw Hill.
- 31) Shah, Deepak. Implementation of NREGA in Maharashtra: Experiences, Challenges and ways forward. Gokhale Institute of Politics and Economics.
- 32) Sinha, B. (1990). Work Culture in the Indian Context. Delhi: Sage Publications.
- 33) Tonkies, F. (2005). Contemporary Economic Sociology: Globalisation, Production, Inequality. Routledge.
- 34) Wal, S.(1999). Child labour in Various Industries. Delhi: Swaroop and Sons
- 35) Wilbert.M, (1969). Impact of Industry. New Delhi: Prentice Hall of India Pvt Ltd.

COURSE OUTCOME AND LEARNING OUTCOME

TYBA	SEMESTER V
<u>Paper VI:</u> SOCIOLOGY OF GENDER <u>Paper code:</u> RJAUSOC503	Course Outcome 1. To trace the evolution of Gender as a category of social analysis 2. To trace the emergence of women's movement in India 3. To sensitize the students on gender issues Learning Outcome 1. Understanding of gender issues 2. Breaking myths and exploring new avenues

DEPARTMENT OF SOCIOLOGY

TYBA SYLLABUS

SEMESTER V; PAPER VI; CREDITS – 3.5

SOCIOLOGY OF GENDER – RJAUSOC503

UNIT I	LECTURES
INTRODUCTION OF BASIC CONCEPTS	15
A. Sex and Gender, Male Privileges	
B. Patriarchy	
C. Identity Politics: Caste, Religion	

UNIT II	LECTURES
PERSPECTIVES	15
A. Liberal: Mary Wollstonecraft & Radical: Tarabai Shinde	
B. Marxist: Clara Zetkin & Socialist: Juliet Mitchel	
C. Indian Thinkers: Ambedkar & Lohia	

UNIT III	LECTURES
HISTORY OF WOMEN'S STRUGGLES – KEY DEBATES	15
A. Pre-Independence: Widowhood, Education	
B. Post-Independence: Dowry, Health	
C. Modern: Rape, Property Rights	

READING LIST

- 1) Bhasin, Kamala. 2000. Understanding gender. Kali for women: New Delhi
- 2) Bhasin, Kamala. 1993. What is patriarchy? Kali for women: New Delhi
- 3) BasuAparna, Bharati. 1990. Women's Struggle- A history of All India Women's conference 1927- 1990. New Delhi: Manohar Publications
- 4) Bandyopadhyaya, Shekhar. 2004. Caste, culture and hegemony: Social dominance in colonial Bengal. Sage publications: New Delhi

- 5) Basu, Srimati. 2001. She comes to take her rights. Indian women, property and propriety. Kali for Women: New Delhi.
- 6) Chaudhari, M. (Ed). 2004. Feminism in India, Kali for Women, New Delhi.
- 7) Foner, Philip. (Ed). (1984). Zetkin Clara: selected writings. International Publisher.
- 8) Gandhi, N and Shah, N. 1991. The issues at stake: Theory and practice in the contemporary women's movement in India. New Delhi: Kali for women.
- 9) Guha, Ramchandran . (Ed). (2010) .Makers of Modern India.Penguin.
- 10) Guru, Gopal. (2003). Dalit women talk differently in Rao, Anupama (Ed), Gender and caste. New Delhi: Kali for Women
- 11) Kumar Radha. The History of doing: An illustrated account of movements for women's rights and feminism in India. 1800-1990. New Delhi: Kali for women
- 12) Kannabiran, K. (ed). The violence of normal times: Essays on women's lived realities. Kali for women: New Delhi.
- 13) Laura, Kramer. (2004). Sociology of gender: A Brief Introduction, Rawat Publications.
- 14) Omvedt, G. 1990. Violence against women: New movements and new theories in India. Kali for women: New Delhi.
- 15) O' Hanlon, Rosalind.(2004). StriPurushTulana by TarabaiShinde. Extract from A Comparison Between Men and Women: TarabaiShinde and Critique of Gender in Chaudhari, Maitreyee. (ed). Feminism in India, New Delhi: Kali for Women.
- 16) Pilcher, Jane and Whelahan, Imelda. 2005. Fifty key concepts in gender studies. Sage publications: New Delhi
- 17) Rege, Sharmila. (2003). A Dalit Feminist Standpoint in Rao, Anupama (Ed), Gender and caste. New Delhi: Kali for Women.
- 18) Rao, A. 2003. Gender and caste, Kali for women, New Delhi.
- 19) Rege, Sharmila. (2004). Dalit Women Talk differently: A critique of Difference and towards a Dalit feminist standpoint position in Chaudhari, Maitreyee. (Ed). Feminism in India, New Delhi: Kali for Women.
- 20) Siddiqi, Majid. (2003). The Subaltern Speaks in Rao, Anupama (Ed), Gender and caste. New Delhi: Kali for Women.
- 21) Tong, R. (1998). Feminist Thought. A Comprehensive Introduction. Routledge.
Journal :
- 1) Pink Chadi Campaign and Slutwalk. Feminist Legal Studies. 20 (1, pp 1-20)

COURSE OUTCOME AND LEARNING OUTCOME

TYBA	SEMESTER V
<p><u>Paper VII:</u></p> <p>SOCIOLOGY OF HUMAN RESOURCE DEVELOPMENT</p> <p><u>Paper code:</u></p> <p>RJAUSOC504</p>	<p>Course Outcome</p> <ol style="list-style-type: none">1. To familiarize the students with role and functions of human resource development at the micro and macro level2. To create an awareness of the various issues involved in the development of human resources with particular emphasis on social and cultural factors <p>Learning Outcome</p> <ol style="list-style-type: none">1. Encouraging Skill development2. Understanding of availability of job opportunities

DEPARTMENT OF SOCIOLOGY

TYBA SYLLABUS

SEMESTER V; PAPER VII; CREDITS – 04

SOCIOLOGY OF HUMAN RESOURCE DEVELOPMENT – RJAUSOC504

UNIT I	LECTURES
OVERVIEW OF HRD	15
A. Meaning	
B. Need, Scope, Functions	
C. Evolution of HR Function and Role of HR Manager	

UNIT II	LECTURES
RECRUITMENT, SELECTION AND PERFORMANCE APPRAISAL	15
A. Recruitment: Meaning, Relevance, Factors, Recruitment Process, Evaluation/Assessment of Recruitment Programmes	
B. Selection: Meaning, Selection Procedure, Barriers to Effective Selection	
C. Performance Appraisal: Meaning, Objectives, Appraisal Process	

UNIT III	LECTURES
EMERGING ISSUES AND CHALLENGES IN HRD	15
A. Health	
B. Total Quality Management	
C. Corporate Social Responsibility	

READING LIST

- 1) Ashwatthapa, K. 2005. Human Resource and Personnel Management, Text and cases, The McGraw Hill Companies. New Delhi

- 2) Ghanekar A. 2000. Human Resource Management Managing Personnel the HRD Way, Everest Publishing House. Mumbai
- 3) Lane, H.(ed). 2005. The Blackwell handbook of Global Management: A guide to managing complexity, Blackwell Publishing. United Kingdom
- 4) Mamoria C, Gankar, S.V. 2007, Personnel Management, Himalaya Publishing House, Mumbai.
- 5) Nair N, Latha Nair. 2004. Personal Management and Industrial Relations, S Chand 2 Company Ltd. New Delhi.
- 6) P. Subba Rao. 2005. Human Resource Management and Industrial Relations, Himalaya Publishing House. Mumbai
- 7) Rao T.V. 1999. Reading in Human Resource Development, Oxford and IBH publishing Co. Pvt. Ltd, New Delhi.
- 8) Rao V.S.P. 2007. Personnel and Human Resource Management- Text and Cases, Himalaya Publishing House, Mumbai.
- 9) Rao T.V. 1996. Human Resource Development: Experiences, Interventions, Strategies, Sage Publications, New Delhi.
- 10) Sarma A.M. 2005. Personnel and Human Resource Management, Himalaya Publishing House, Mumbai.
- 11) Silvera D.M. 1990, Human Resource Development, New India Publications. New Delhi.
- 12) Michael, V.P. 2002. Human Resources Management and Human Relations, Himalaya Publishing House. Mumbai.

COURSE OUTCOME AND LEARNING OUTCOME

TYBA	SEMESTER V
<u>Paper VIII:</u> URBAN SOCIOLOGY <u>Paper code:</u> RJAUSOC505	Course Outcome 1. To introduce students to the basic concepts, theories, nature & dynamics of urbanization in India 2. To understand the trends of India's contemporary urbanization pattern Learning Outcome 1. Understanding of the journey of urbanization in India through theories 2. Understanding the urban processes

DEPARTMENT OF SOCIOLOGY

TYBA SYLLABUS

SEMESTER V; PAPER VIII; CREDITS – 04

URBAN SOCIOLOGY – RJAUSOC505

UNIT I	LECTURES
BASIC CONCEPTS	15
A. City: Functions, Types	
B. Towns and Cities	
C. Urban, Urbanism, Urbanisation	

UNIT II	LECTURES
THEORETICAL PERSPECTIVES IN URBAN SOCIOLOGY	15
A. Traditional Theories: Ernest Burgess, Robert Park	
B. Contemporary Theories: Manuel Castells, David Harvey	

UNIT III	LECTURES
THE HISTORY OF URBANISATION IN INDIA	15
A. Colonial Period	
B. Post-Independence Period	
C. Basic features and Contemporary Trends of Indian Urbanisation	

READING LIST

- 1) Bergill, E.E. [1995] – Urban Sociology New Delhi : Mc Graw Hill Book Co.
- 2) Bose, Ashish [2002] - India's Urbanization 1901-2001 - New Delhi : Tata Mc Graw Hill
- 3) H.D. Kopardekar – Social Aspects Of Urban Development – A Case Study Of The Pattern Of Urban Development In The Developing Countries – Bombay Popular Prakashan
- 4) Patel, Sujata & Das Kushal [2006], Urban Studies New Delhi : Oxford University Press.

- 5) Patel, Sujata & Thorne Alice :Bombay Metaphor For Modern India. New Delhi : Oxford University Press.
- 6) Ray Hutchison – Encyclopedia Of Urban Studies – A Sage Reference Publication.
- 7) Sandhu Ravinder Singh – Urbanization In India : Sociological Contributions New Delhi : Sagepublications.
- 8) Sanyal Sanjeev – The Indian Renaissance – India's Rise After A Thousand Years Of Decline,Pengune / Viking 2008.
- 9) Stanley D. Brunn, Jack F. Williams & Donald J. Zeigler – Cities Of The World : World Regional Urban Development – Rowman & Littlefield Publishers, Inc.
- 10) Mc Kinsey Global Institut, 2010, India's Urban Awaknig – Building Inclusive Cities – Sustaining Economic Growth.

COURSE OUTCOME AND LEARNING OUTCOME

TYBA	SEMESTER V
<p><u>Paper IX:</u></p> <p>QUANTITATIVE RESEARCH</p> <p><u>Paper code:</u></p> <p>RJAUSOC506</p>	<p>Course Outcome</p> <ol style="list-style-type: none">1. To provide students with an orientation to Quantitative Social Research2. To acquaint students with the important concepts, techniques and processes in quantitative research3. To guide students to work on meaningful, minor research projects <p>Learning Outcome</p> <ol style="list-style-type: none">1. Understanding of the research traditions2. Providing guidelines to students to take up research activity

DEPARTMENT OF SOCIOLOGY

TYBA SYLLABUS

SEMESTER V; PAPER IX; CREDITS – 3.5

QUANTITATIVE RESEARCH – RJAUSOC506

UNIT I	LECTURES
QUANTITATIVE RESEARCH	15
A. Nature, Characteristics, Significance	
B. Relation between Theory and Research, Positivist Paradigm	
C. Ethical Considerations in Research	

UNIT II	LECTURES
SIGNIFICANT ASPECTS OF QUANTITATIVE RESEARCH	15
A. Writing Research Proposal: Problem Formulation, Variables, Hypothesis	
B. Survey Method, Questionnaire Method	
C. Sampling	

UNIT III	LECTURES
QUANTITATIVE DATA ANALYSIS (UNIVARIATE ANALYSIS)	15
A. Measures of Central Tendency	
B. Measures of Dispersion: Range, Quartile Deviation, Mean Deviation, Standard Deviation	
C. Use of Computers: Microsoft Office Excel, SPSS	

READING LIST

Required readings:

- 1) Bryman, A. (2008). Social Research Methods. Oxford University Press
- 2) Elhance, D. N. (1984). Fundamentals of Statistics. Delhi: KitabMahal

- 3) Elhance, D. N. (2002). Practical Problems in Statistics. Delhi: KitabMahal
- 4) Matt, H., Weinstein, M., Foard N.(2006) A Short Introduction to Social Research. New Delhi: Vistaar Publications

Additional readings:

- 1) Best, J., Kahn, J. (2008) Research in Education(10th ed.). Prentice Hall. Pearson Education
- 2) Bryman, A. (1988). Quantity and Quality in Social Research. London : Routledge
- 3) Goode, W., Hatt, P. (1981). Methods in Social Research. McGraw-Hill Book Company
- 4) Somekh, B., Lewin, C. (ed) (2005). Research Methods in the Social Sciences. New Delhi: Vistaar Publications

COURSE OUTCOME AND LEARNING OUTCOME

TYBA	SEMESTER VI
<u>Paper IV:</u> THEORETICAL ANTHROPOLOGY <u>Paper code:</u> RJAUSOC601	Course Outcome 1. To provide the student with the understanding of Theoretical Anthropology 2. To train students in the application of these theories to social situations Learning Outcome 1. Understanding of the patterns and trends in Anthropology 2. Understanding the theoretical perspectives

DEPARTMENT OF SOCIOLOGY

TYBA SYLLABUS

SEMESTER VI; PAPER IV; CREDITS – 04

THEORETICAL ANTHROPOLOGY – RJAUSOC601

UNIT I	LECTURES
THE EARLY PERIOD	15
A. Meaning, Early Theories: Evolution, Diffusion	
B. Franz Boas: Culture and Context	
C. Functionalism: Radcliffe-Brown and Malinowski	

UNIT II	LECTURES
THE MODERN PERIOD	15
A. Ruth Benedict – The Patterns of Culture	
B. Margaret Mead – The Individual and Culture	
C. Alfred Kroeber – Configurations of Culture	

UNIT III	LECTURES
RECENT TRENDS	15
A. Eleanor Burke Leacock – Marxian Feminism	
B. Claude Levi-Strauss – Structuralism	
C. James Fernandez – Post-Modern Approach	

READING LIST

- 1) Barnard Alan, History and Theory in Anthropology, 2000 The Press Syndicate of the University of Cambridge United Kingdom.
- 2) Harris Marvin, The Rise of Anthropological Theory A History of Theories of Culture, 2001 Jaipur, Rawat Publication.

- 3) MacGee R Jonand Warm Richard L Anthropological Theory and Introductory History (4THed) 2008, McGrawHill New York.
- 4) Mair Lucy, An Introduction to Social Anthropology (2nded), 1965, New Delhi, India.
- 5) Moore Jerry, Visions of Culture an introduction to Anthropological Theories and Theorists (3rded) 2009 Rowen and Little Publishers United Kingdom .
- 6) Moore Jerry, 2009 Visions of Culture an annotated Reader, Jaipur Rawat Publications
- 7) Thomas Hylland Eriksen, What is Anthropology, 1988, Jaipur, Rawat Publications
- 8) Thomas Hylland Eriksen and Finn Sivert Nielsen, A History of Anthropology, 2008, Jaipur, Rawat Publications.-
- 9) Margaret Mead's Field Notes: What Counted as "Sex" in Samoa?
- 10) Nicole J. Grant *American Anthropologist*, New Series, Vol. 97, No. 4 (Dec., 1995), pp. 678-682
- 11) Margaret Mead and Samoa: Coming of Age in Fact and Fiction
- 12) Richard Feinberg *American Anthropologist*, New Series, Vol. 90, No. 3 (Sep., 1988), pp. 656-663
- 13) The Oceanic Ethnography of Margaret Mead Nancy McDowell *American Anthropologist*, New Series, Vol. 82, No. 2, In Memoriam Margaret Mead (1901-1978) (Jun., 1980), pp. 278-3025
- 14) Ruth Benedict Anthropological Folklorist Virginia Wolf Briscoe *The Journal of American Folklore*, Vol. 92, No. 366 (Oct. - Dec., 1979), pp. 445-47

COURSE OUTCOME AND LEARNING OUTCOME

TYBA	SEMESTER VI
<u>Paper V:</u> SOCIOLOGY OF INFORMAL SECTOR <u>Paper code:</u> RJAUSOC602	Course Outcome 1. To develop a sociological understanding of the issues related to the informal sector 2. To introduce students to the growing sector of informal workers in the Indian economy Learning Outcome 1. Understanding of the growth and issues of informal sector 2. Understanding its workforce

DEPARTMENT OF SOCIOLOGY

TYBA SYLLABUS

SEMESTER VI; PAPER V; CREDITS – 04

SOCIOLOGY OF INFORMAL SECTOR – RJAUSOC602

UNIT I	LECTURES
ORGANISATION OF WORK	15
A. Informal Sector: Meaning, Characteristics, Problems of Workers	
B. Distinction between Formal and Informal Sectors	
C. Theories of Informal Sector	

UNIT II	LECTURES
WORKERS IN INFORMAL SECTOR	15
A. Women: Feminisation of Work-force, Problems of Women Workers	
B. Migration as a Livelihood Strategy	
C. Plantation Workers, Naka Workers, Contract Workers	

UNIT III	LECTURES
SAFEGUARDS FOR INFORMAL SECTOR WORKERS	15
A. Decent Work	
B. Social Security for Workers	
C. Labour Laws	

READING LIST

- 1) Ambedkar Institute for Labour Studies. Naka Workers in Construction Industry, Mumbai.
- 2) Banerjee, Arpita. Raju, Saraswati. (2009). "Gendered Mobility: Women Migrants and Work in Urban India", Economic and Political weekly, 11 July, Vol XLIV, No 28, pp 115-123.
- 3) Bhowmik, Sharit K. (2012). Industry, Labour and Society. New Delhi: Orient BlackSwan.

- 4) Breman, Jan. (1993). *Footloose labour Working in India's Informal Economy*. Cambridge University Press.
- 5) Breman, Jan. (2003). *Informal Sector* in *The Oxford Companion to Sociology and Social Anthropology* edited by Veena Das. New Delhi
- 6) Chaturvedi S.M (2014) "Labour and Industrial Laws"; Central Law Agency
- 7) Devasthali, Veena. (1998). Need to understand Naka Workers Problems. *Southern Economist* Vol 37, No. 9
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COURSE OUTCOME AND LEARNING OUTCOME

TYBA	SEMESTER VI
<p><u>Paper VI:</u></p> <p>GENDER AND SOCIETY IN INDIA: EMERGING ISSUES</p> <p><u>Paper code:</u></p> <p>RJAUSOC603</p>	<p>Course Outcome</p> <ol style="list-style-type: none"> 1. To understand new and emerging issues in the Indian Women's movement 2. To understand newer methods of protest and resistance <p>Learning Outcome</p> <ol style="list-style-type: none"> 1. Understanding of the contemporary gender issues and their implications 2. Understanding the protest movements

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TYBA SYLLABUS

SEMESTER VI; PAPER VI; CREDITS – 3.5

GENDER AND SOCIETY IN INDIA: EMERGING ISSUES – RJAUSOC603

UNIT I	LECTURES
VIOLENCE AGAINST WOMEN	15
A. Within Home: Girl Child Abuse, Wife-beating, Marital Rape	
B. Outside Home: Street, Workplace, MMS & Stalking	
C. Within and Between Communities: Witch-hunting, Communal Conflict	

UNIT II	LECTURES
ALTERNATIVE SEXUALITY	15
A. Multiple Genders	
B. Queer Movement	
C. Section 377	

UNIT III	LECTURES
PROTESTS AND RESISTANCE	15
A. Health: Female Foeticide, Livelihood Struggles: Land and Forests	
B. Political Participation: Panchayats, Parliament	
C. New Forms of Protests: Gulabi Gang, Nude Protest, Slut Walk	

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COURSE OUTCOME AND LEARNING OUTCOME

TYBA	SEMESTER VI
<p><u>Paper VII:</u></p> <p>SOCIOLOGY OF ORGANISATION</p> <p><u>Paper code:</u></p> <p>RJAUSOC604</p>	<p>Course Outcome</p> <ol style="list-style-type: none"> 1. To familiarize students with dynamics of organizations and diverse strategies useful in developing human resources 2. To create an understanding of human resource planning to social development and comprehend the challenges faced by organizations in a global context <p>Learning Outcome</p> <ol style="list-style-type: none"> 1. Understanding of the organizational structure 2. Understanding its development and issues

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TYBA SYLLABUS

SEMESTER VI; PAPER VII; CREDITS – 04

SOCIOLOGY OF ORGANISATION – RJAUSOC604

UNIT I	LECTURES
ORGANISATIONAL STRUCTURE	15
A. Organisation: Meaning and Principles	
B. Formal Organisations: Meaning and Relevance, Types of Structures, Line and Staff Organisation and Functional Organisation	
C. Informal Organisation: Meaning, Significance, Impact on Formal Organisations	

UNIT II	LECTURES
ORGANISATIONAL PLANNING AND DEVELOPMENT	15
A. Organisational Planning: Meaning and Importance, Demand and Supply Forecasting	
B. Organisational Development: Meaning and Intervention Techniques	
C. Training and Development in Organisations: Need Assessment, Training Methods and Evaluation	

UNIT III	LECTURES
ORGANISATIONAL SOCIALISATION, LEADERSHIP AND CONFLICT RESOLUTION	15
A. Organisational Socialisation: Individual and Organisational Perspectives on Socialisation, Stages of Organisational Socialisation, Induction / Indoctrination Procedure	

B. Leadership: Meaning, Effectiveness, Qualities, Skills and Functions	
C. Conflict Resolution: Types of Conflict Situations, Causes and Effects, Its Effective Management	

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COURSE OUTCOME AND LEARNING OUTCOME

TYBA	SEMESTER VI
<p><u>Paper VIII:</u></p> <p>URBANIZATION IN INDIA:</p> <p>ISSUES AND CONCERNS</p> <p><u>Paper code:</u></p> <p>RJAUSOC605</p>	<p>Course Outcome</p> <ol style="list-style-type: none"> 1. To understand urban development in the neo-liberal era 2. To understand newly emerging issues and concerns in the changing scenario <p>Learning Outcome</p> <ol style="list-style-type: none"> 1. Understanding the current challenges of urban scenario 2. Understanding the feasibility of the solutions

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SEMESTER VI; PAPER VIII; CREDITS – 04

URBANIZATION IN INDIA: ISSUES AND CONCERNS – RJAUSOC605

UNIT I	LECTURES
RECENT PERSPECTIVE ON HENRI LEFEBVRE'S 'RIGHT OF THE CITY' & ISSUES OF URBANISATION IN INDIA	15
A. Migrants' Denied Right to the City	
B. The Challenge of Slums & Forced Evictions	
C. Slum Rehabilitation Authority and Role of the State (PMAY, VAMBAY), Case Studies from India: Ahmedabad Riverfront Renewal Programme to Re-settle Slum Dwellers, Pune Shelter Associates Programme under SRA (Slum Rehabilitation Authority)	

UNIT II	LECTURES
IT PARKS IN INDIAN URBAN LANDSCAPE	15
A. Technourbs as New Industrial Complexes	
B. Hitech City of Hyderabad	
C. The International Technology Park and The Electronic City of Bangalore	

UNIT III	LECTURES
FUTURE SCENARIOS PROBABLE IN THE CITIES OF THE TWENTY-FIRST CENTURY	15
A. Ten Scenarios Probable in the Cities of the 21 st Century	
B. Need for Sustainable Development (Eco-sensitive Tourism Hill Station – Matheran)	

READING LIST

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COURSE OUTCOME AND LEARNING OUTCOME

TYBA	SEMESTER VI
<p><u>Paper IX:</u></p> <p>QUALITATIVE RESEARCH</p> <p><u>Paper code:</u></p> <p>RJAUSOC606</p>	<p>Course Outcome</p> <ol style="list-style-type: none"> 1. To provide students with an orientation to Qualitative Social Research 2. To acquaint students with the important concepts, techniques and processes in qualitative research 3. To guide students to work on meaningful, minor research projects <p>Learning Outcome</p> <ol style="list-style-type: none"> 1. Understanding of social problems through research processes 2. Developing a research bent of mind

DEPARTMENT OF SOCIOLOGY

TYBA SYLLABUS

SEMESTER VI; PAPER IX; CREDITS – 3.5

QUALITATIVE RESEARCH – RJAUSOC606

UNIT I	LECTURES
QUALITATIVE RESEARCH – AN INTRODUCTION	15
A. Meaning, Significance of Qualitative Research	
B. Theoretical Foundation and Paradigms: Interpretivism and Critical Theory	
C. Critical Concerns of Qualitative Research	

UNIT II	LECTURES
QUALITATIVE APPROACHES TO ENQUIRY	15
A. Ethnography	
B. Case Study	
C. Feminist	

UNIT III	LECTURES
METHODS AND TECHNIQUES OF DATA COLLECTION	15
A. Interview: Unstructured, Semi-Structured, In-Depth	
B. Focus Group Discussion	
C. Participant Observation	

READING LIST

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