

DEPARTMENT OF HISTORY

Mapping of the course to Employability/ Entrepreneurship/ Skill Development

Course Name	Course Code	Unit No. And topics focusing on Employability / Entrepreneurship / Skill development
Paper I: History of Modern India (1757 C.E. – 1947 C.E.)	RJAUHIS101	<p>Module II – Rise of Nationalism in the 19th Century</p> <p>a)Revolt of 1857 - Causes & Consequences b)Economic Nationalism c)Trends in socio – religious movements</p> <p>Developing Objective and unbiased approach Critical thinking Skill, Writing skills Employability as Teachers, Archives, Content writers, Journalists, Media, Professionals and Lawyers</p>
Paper I: History of Modern India (1757 C.E. – 1947 C.E.)	RJAUHIS101	<p>Module IV- Gandhian Movements & Independence</p> <p>a) Non-Co-operation Movement & Civil Disobedience Movement b) Quit India Movement c) Independence & Partition</p> <p>Analytical Skills, Writing skills Employability as Teachers, Archivists, Content Writers, Media professionals</p>
Paper I: History of Modern India (1947 C.E. –2000 C.E.)	RJAUHIS201	<p>Module I - The Nehru Era (1947-1964)</p> <p>a) Socio-Economic Reforms b) Making of Indian Constitution c) Integration and Reorganization of Indian States</p> <p>Analytical skills, Critical thinking skills Employability as Teachers, Archivists, Content writers, Media professionals Employability in Civil services, International Relations</p>

Paper I: History of Modern India (1947 C.E. – 2000 C.E.)	RJAUHIS201	<p>Module IV-Era Of Transformation</p> <p>a)Empowerment of Women b) Reservation policy c) Economic liberalization in India (1991-2000)</p> <p>Writing skills, Analytical skills Employability in the field of Media, Journalism and Teaching, Social Service, Public Policy</p>
Paper II: Landmarks in World History (1453 C.E. – 1919 C.E.)	RJAUHIS301	<p>Module I - Dawn of the Modern Age</p> <p>a) Renaissance b) Geographical Discoveries</p> <p>Discipline knowledge, Writing Skills, Analytical Skills Employability as Content writers, Teachers, Museum Professionals, Tourism</p>
Paper II: Landmarks in World History (1453 C.E. – 1919 C.E.)	RJAUHIS301	<p>Module IV - World in Transition (1914-1919)</p> <p>a) World War I b) League of Nations c) Russian Revolution</p> <p>Critical Thinking skills, Analytical Skills , Employability in the field of Law, Media, Journalism, International Relations, Foreign Policy</p>
Paper II: Landmarks in World History (1919– 1945 C.E.)	RJAUHIS401	<p>Module I - Inter War Period</p> <p>a) Kemal Pasha and Modernization of Turkey b) Reza Shah and Reforms in Iran c) Zionism and birth of Israel</p> <p>Understanding human society and its problems in a historical perspective Appreciation and tolerance of diverse cultures Employability in Teaching, Diplomatic services, International Relations</p>

Paper II: Landmarks in World History (1919– 1945 C.E.)	RJAUHIS401	<p>Module III - War and Peace</p> <p>a) Militarism in Japan b) World War II c) United Nations Organization.</p> <p>Critical Thinking skills, Analytical Skills Employability in the field of Law, Media and Journalism</p>
Paper III: History of Ancient India	RJAUHIS302	<p>Module I - Indus Valley Civilization</p> <p>a) Discovery of Indus Valley Civilization, Important Sites – Harappa, Mohenjodaro, Dholavira b) Socio – religious life, Economic conditions c) Art and culture, Decline of civilization</p> <p>Analytical skills, Research skills Employability in the field of Conservation, Heritage Tourism, Teaching, Media, Archaeology, Museology</p>
Paper III: History of Ancient India	RJAUHIS302	<p>Module II - Vedic Age</p> <p>a) Vedic Literature b) Social and Religious life c) Polity and Economic Life</p> <p>Gender Sensitization, Writing skills, Analytical skills Employability in the field of Teaching, Media, Archaeology, Library</p>
Paper III: History of Ancient India	RJAUHIS402	<p>Module II - Gupta Age</p> <p>a) Foundation of Gupta dynasty, Imperial expansion b) Gupta Art and Literature c) Administration</p> <p>Appreciation and tolerance of diverse cultures Employability in Teaching, Archaeology, Numismatics, Museums</p>

Paper III: History of Ancient India	RJAUHIS402	<p>Module IV - Deccan and South India</p> <p>a) Rashtrakutas and Chalukyas b) Pallavas and Cholas c) Spread of Indian Culture in South-East Asia</p> <p>Development of heritage consciousness and awareness of conserving the past Employability in Teaching, Archaeology, Numismatics, Museums, Tourism</p>
Travel and Tourism	RJAUTT301	<p>Module I - Introduction To Tourism</p> <p>c) Social & Electronic Media and its impact on tourism</p> <p>Creative skills, Analytical skills Employability as Content Writers, Bloggers, Social Media Handlers</p>
Travel and Tourism	RJAUTT301	<p>Module III - Impact of Tourism</p> <p>a) Impact of Tourism on Environment b) Socio – Cultural Impact of Tourism c) Sustainable Development and Eco tourism</p> <p>Ecological Consciousness, Analytical skills Employability in NGOs, Tourism, Media, Think Tank bodies, Advocacy groups,</p>
Travel and Tourism	RJAUTT301	<p>Module IV – Tourism Organizations in India</p> <p>a) Regulatory Authorities b) Inbound Tourism c) Incredible India Campaign</p> <p>Creative skills, Analytical skills Employability in Policy making bodies, Think Tanks, Creative agencies, Media</p>
Travel and Tourism	RJAUTT401	<p>Module IV - Travel Agency</p> <p>a) Meaning and Functions, b) Organisation of Travel Agency Itinerary Making c) IATA, online travel portals, careers</p> <p>Writing skills, Organizational skills</p>

		Employability in Travel Agency, Administration, Aviation Industry, International Organizations
Travel and Tourism	RJAUTT401	<p>Module IV- Travel Documents And Ticketing</p> <p>a)Types of travel documents, Passport - Meaning And Process</p> <p>b) Visa – Meaning, Types, Process</p> <p>c)Ticketing, Careers Discipline knowledge</p> <p>Employability in Travel Agency, Administration, Aviation Industry, International Organizations</p>
Paper IV: History of Medieval India (1000-1526 C.E)	RJAUHI501	<p>Module II - Expansion and Decline of the Sultanate Rule</p> <p>a) Expansion and Experimentation under Alauddin Khilji and Muhammad Bin Tuglaq</p> <p>b) Reforms of Firuzshah Tuglaq; Sayyids and Lodis</p> <p>c) Central Administration and Iqta system</p> <p>Discipline knowledge, Writing Skills, Analytical Skills</p> <p>Employability as Content writers, Teachers, Museum Professionals, Tourism</p>
Paper IV: History of Medieval India (1000-1526 C.E)	RJAUHI501	<p>Module III - Society and Culture of the Delhi Sultanate</p> <p>a) Social and economic life</p> <p>b) Religious trends: Bhakti and Sufi Movements</p> <p>c) Art and Architecture.</p> <p>Critical Thinking Skills, Analytical Skills</p> <p>Employment as Teachers, Museum Professionals, Archeologists, Tourism Professionals, Writers, Social Researchers</p>
Paper IV: History of Medieval India (1526 – 1707 C.E.)	RJAUHI601	<p>Module III: Administrative System</p> <p>a) Central and Provincial administration</p> <p>b) Revenue and Mansabdari System</p> <p>c) Administration of Shershah Sur</p> <p>Research Skills, Comparative Analytical Skills</p> <p>Employability in the field of Archives, Teaching, Content Writing, Research</p>

Paper IV: History of Medieval India (1526 – 1707 C.E.)	RJAUHIS601	<p>Module IV: Society and Culture</p> <p>a) Din – I – Ilahi and Sikhism b) Economic life c) Art and Architecture</p> <p>Analytical Skills, Research Skills Employability in the field of Archaeology, Museum, Media, Teaching, Content Writing, Heritage Tourism, Research</p>
Paper V: History of Modern Maharashtra (1818 to 1960 C.E)	RJAUHIS502	<p>Module I - 19th Century Maharashtra</p> <p>a) Historical background of Maharashtra b) Transition to British rule c) Peasant and tribal resistance to British rule</p> <p>Analytical Skills, Research Skills Employability in the field of Teaching, Civil Services, Content Writing, Research, Heritage Consciousness</p>
Paper V: History of Modern Maharashtra (1818 to 1960 C.E)	RJAUHIS502	<p>Module II - Intellectual trends</p> <p>a) Rationalism: Balshashtri Jambhekar, Dadoba Pandurang Tarkhadkar, G. G. Agarkar b) Economic nationalism: M. G. Ranade, G. K. Gokhale, Dadabhai Naoroji c) Universal humanism: Jyotiba Phule, V. R. Shinde, B.R. Ambedkar</p> <p>Human rights, Writing Skills , Analytical Skills Employability in the field of Teaching, Civil Services, Content Writing, Research, Human Resource Development, Social Work, Law</p>
Paper V: Socio Economic & Cultural History of Mumbai (1600 – 1947 C.E.)	RJAUHIS602	<p>Module II: Mumbai: A Melting Pot of Communities</p> <p>a) Non Mercantile Communities - Kolis, Pathare Prabhus and other Hindus, East Indians b) Mercantile Communities - Parsis, Armenians, Jews c) Mercantile Communities - Bhatias, Marwaris, Muslims</p> <p>Disciplinary knowledge, critical reasoning and</p>

		<p>analytical Skills, social competence</p> <p>Employability in the field of Journalism, Media, Teaching, Research, Heritage Tourism, Social Research</p>
Paper V: Socio Economic & Cultural History of Mumbai (1600 – 1947 C.E.)	RJAUHIS602	<p>Module III: Economic Developments</p> <p>a) Transport and Communication</p> <p>b) Industrialization</p> <p>c) Labour movement</p> <p>Analytical Skills Critical Thinking</p> <p>Employability in the field of Journalism, Media, Teaching, Research, Advocacy Groups, Law, Social Research</p>
Paper V: Socio Economic & Cultural History of Mumbai (1600 – 1947 C.E.)	RJAUHIS602	<p>Module IV: Cultural Developments</p> <p>a) Theatre and Cinema</p> <p>b) Art and Architecture</p> <p>c) Sports and Hospitality</p> <p>Analytical Skills</p> <p>Employability in the field of Journalism, Media, Teaching, Research, Advocacy Groups, Law, Social Research , Tourism</p>
Paper VI: Mass Media	RJAUHIS503	<p>Module III - Journalism</p> <p>a) Meaning, Types of Journalism, Functions of Journalism</p> <p>b) Role and Functions of Reporters, Sub-Editor and Editor.</p> <p>c) Freedom of Press, Censorship</p> <p>Writing Skills, Analytical Skills</p> <p>Employability in Journalism, Teaching</p>
Paper VI: Mass Media	RJAUHIS503	<p>Module IV - New Trends</p> <p>a) World of smart phones</p> <p>b) Social Media</p> <p>c) Cyber Crimes and Cyber law in India</p> <p>Critical Thinking Skills, Analytical Skills</p>

		Employability in the field of Media and Journalism Employability in the field of Law and NGO
Paper VI: Mass Media	RJAUHIS603	Module I - Films a) Growth and development of Indian film industry b) Types of films c) Trends in Indian Cinema, Global Indian Cinema Writing Skills Employability in the field of Films, Journalism, Media, Teaching, Research Tourism
Paper VI: Mass Media	RJAUHIS603	Module II – TV & Radio a) History of Television and Current trends b) History of Radio and Current trends c) Careers in Radio and Television Creative Skills, Writing Skills Employability in the field of Films, Journalism, Media, Teaching, Research, Tourism
Paper VI: Mass Media	RJAUHIS603	Module III – Public Relations and Advertising a) Meaning of Public Relations, tools of PR, functions of PRO b) Meaning, types and functions of Advertising c) Careers and Opportunities in Advertising and Public Relations. Creative Skills, Writing Skills, Communication Skills Employability in the field of Public Relations, Advertising, Journalism, Media, Teaching, Research,
Paper VI: Mass Media	RJAUHIS603	Module IV – Media and Society a) Impact on Society - Children, Women, Youth b) Media and environment c) Media and Social Change, Ethical Issues Analytical Skills, Writing Skills Employability in the field of Advertising, Journalism, Media, Teaching, Social Research, NGOs, Law

Paper VII: History of the Marathas (1630 – 1708 C.E.)	RJAUHIS504	<p>Module I - Sources and conditions in the Deccan in the 17th Century</p> <p>a) Marathi Sources b) Persian and European Sources c) Deccan in the 17th century</p> <p>Critical Thinking Skills, Research Skills Employability in the field of Teaching, Archival Science, Library Science, Research</p>
Paper VII: History of the Marathas (1630 – 1708 C.E.)	RJAUHIS504	<p>Module II - Shivaji's relations with other powers</p> <p>a) Relations with Bijapur b) Relations with the Mughals c) Relations with Europeans</p> <p>Critical Thinking, Research Skills Employability in the field of Teaching, Media, Research</p>
Paper VII: History of the Marathas (1708 – 1818 C.E.)	RJAUHIS604	<p>Module II - Consolidation and Setback</p> <p>a) Peshwa Balaji Bajirao (Nanasaheb) b) Third Battle of Panipat – causes and consequences c) Causes of the defeat of the Marathas</p> <p>Disciplinary knowledge, Research Skills Employability in the Field of Teaching, MPSC, Media and content writing</p>
Paper VII: History of the Marathas (1708 – 1818 C.E.)	RJAUHIS604	<p>Module IV - Administrative and Socio- Cultural Developments</p> <p>a) Peshwa Administration b) Society: Religion, Caste and Position of Women c) Art & Architecture</p> <p>Organization Skills, Research Skills Gender sensitization Employability in the field of Museology, Archives, Numismatics, Heritage Tourism and Conservation</p>

Paper VIII: History of Contemporary World (1945 -2000 C.E.)	RJAUHIS505	<p>Module III - Towards Equality and Freedom</p> <p>a) South Africa- the end of Apartheid b) Civil Rights Movement in USA c) Women's Liberation Movement</p> <p>Develops social competence, Helps to understand diverse cultures, reduce prejudices, inculcate gender sensitization, Employability in the field of Media, Journalism, Teaching, Content Writing, Advocacy Groups</p>
Paper VIII: History of Contemporary World (1945 -2000 C.E.)	RJAUHIS505	<p>Module IV - Global Trends and Movements</p> <p>a) Globalisation b) Human Rights Movement c) Environment and Sustainable Development</p> <p>Critical Thinking, Analytical Skills Employability in the field of Media, Journalism, Teaching, Content Writing, HRD, Advocacy Groups</p>
Paper VIII: History of Asia (1945-2000)	RJAUHIS605	<p>Module III - South and South East Asia - Political Developments</p> <p>a) Pakistan and Sri Lanka b) Malaysia and Burma c) Indonesia and Vietnam</p> <p>Analytical Skills, Research Skills Employability in the Field of International Relations, Teaching, Civil Services, Journalism, Media</p>
Paper VIII: History of Asia (1945-2000)	RJAUHIS605	<p>Module IV - West Asia</p> <p>a) Arab- Israel Conflicts b) Revolution in Iran (1979) c) Gulf War</p> <p>Analytical Skills, Research Skills Employability in the Field of International Relations, Teaching, Civil Services, Journalism, Media</p>
Paper IX: Archaeology and	RJAUHIS506	<p>Module I - Archaeology</p> <p>b) Archaeology and its relations with other disciplines</p>

Heritage Tourism		<p>c) Field Archaeology: Exploration, Excavation and Dating Antiquities</p> <p>Writing Skills, Analytical Skills Employability in the field of Archaeology, Museum, Media, Teaching, Research</p>
Paper IX: Archaeology and Heritage Tourism	RJAUHIS506	<p>Module II - Epigraphy</p> <p>b) Types of Inscriptions and their significance, Edicts of Ashoka</p> <p>c) Brahmi and Kharoshti Scripts</p> <p>Writing Skills, Research Skills Employability in the field of Archaeology, Museum, Media, Teaching, Content Writing, Research, Epigraphy, Consultancy</p>
Paper IX: Archaeology and Heritage Tourism	RJAUHIS506	<p>Module III - Numismatics</p> <p>b) Punch Marked Coins, Kushana coins and Satavahana coins</p> <p>c) Gupta Coins and Coins of Medieval India</p> <p>Research Skills, Writing Skills Employability in the field of Archaeology, Museum, Media, Teaching, Content Writing, Research, Numismatics, Consultancy</p>
Paper IX: Archaeology and Heritage Tourism	RJAUHIS506	<p>Module IV- Heritage Tourism</p> <p>a) Meaning, Scope and importance of Heritage tourism; Types of Heritage</p> <p>b) World Heritage Sites in India: Caves and Forts</p> <p>c) World Heritage Monuments of India</p> <p>Writing Skills, Research Skills Employability in the field of Archaeology, Museum, Media, Teaching, Content Writing, Research, Heritage Tourism, Policy making</p>
Paper IX: Museology, Archival Studies And Public History	RJAUHIS606	<p>Module I - Museums and Role of Curator</p> <p>a) Definitions of Museology, Museum Movement in India, Types of Museums</p>

		<p>b) Role of Curator c) Methods of collection</p> <p>Analytical Skills, Research Skills Employability in the Field of Museums, Teaching, Conservation, Curation, Consultancy</p>
Paper IX: Museology, Archival Studies And Public History	RJAUHIS606	<p>Module III - Archival Science</p> <p>a) Meaning, Definition, Scope and Value of records as sources of History b) Classification and Preservation of Records c) Oral History Archives and Digital Archives</p> <p>Analytical Skills, Research Skills Employability in the Field of Archives, Museums, Teaching, Journalism, Media, Conservation, Consultancy</p>
Paper IX: Museology, Archival Studies And Public History	RJAUHIS606	<p>Module IV - Public History</p> <p>a) Introduction to Public History b) Tools and Strategies for Public Presentation of Historical Content c) Linking the Past and Present in different contexts: heritage tourism, economic development and community history</p> <p>Critical Thinking, Research Skills Employability in the Field of Museums, Teaching, Journalism, Media, Conservation, Consultancy, Policy making, Think Tank bodies, International Relations</p>