

Syllabus Framework as per LOCF



Hindi Vidya Prachar Samiti's
Ramniranjan Jhunjhunwala College
of Arts, Science & Commerce
(Autonomous College)

Affiliated to

UNIVERSITY OF MUMBAI

Syllabus Framework As Per LOCF

Program: B.A POLITICAL SCIENCE

Program Code: RJAUPOL

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THE PREAMBLE

Why Political Science

The great ancient philosopher Aristotle called human beings 'political animal by nature'; the capacity of the human beings to think and speak enables him to live an organized life in the human community. The demands and challenges of living in a society create the condition for politics. Human society demands distribution of material and non material resources which are defined by political power and political values. In other words, politics is about 'who gets what when and how'. Political Science as a discipline is the systematic study of the above process. It describes, analyses and evaluates the role of political values, political actors and political institutions. Political science in the form of political ideas studies the genesis and development of political thought, values and ideologies. As a study of institutions it examines the role of political institutions and its impact on human beings. Political Science has analysed the functioning and circulation of power in the society. The contemporary globalised world has created a new set of opportunities and challenges to democracy. Modern information technology, biotechnology, artificial intelligence etc has created new challenges of inequality and injustice. Nation States have to design appropriate public policy to meet the new challenges. Developing country like India has to grapple the new challenges alongside the existing challenges of poverty, caste discrimination, communalism, gender discrimination and regional imbalances. Political Science provides us the insights, tools, techniques and methods to understand the challenges and redesign the society on the basis of democratic ideals.

Why Political Science in RJ College

The Department of Political Science was established in 1963. Since its inception it has played an important role in disseminating the knowledge of political science. As political science has raised and solved the perennial questions related to the existence of political institutions values and processes, the department of political science has played an instrumental role in creating awareness about the above issues in the minds of the students. The students learning the subject understand the intricacies of the working of democracy, dynamics of the society and the interactive processes between them. The department aims at sharpening the knowledge of politics by going beyond the classroom. Field trips, projects, exhibitions, surveys, and digital

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skills are provided to develop application based understanding of the subject. The department has enabled the students to develop critical thinking, analytical mind and application of political ideals. In other ways, the department has contributed to the process of generating enlightened citizens imbued with the sense of civic responsibility.

Our Curriculum Your Strength

The curriculum designed by the Political Science department is holistic and comprehensive covering aspects of global, national and local politics. In semester I and II the students learn about Indian constitution and democratic politics. Political theory and Public Administration is taught in Semester III and IV. In semester V and VI the local, national and international dimensions of political science are covered through Paper IV (International Relations), Paper V (Political Thought), Paper VI (Political Process in Maharashtra), Paper IV (Political Sociology), Paper IV (American Politics) and Paper IV (Electoral Politics in India). Besides classroom teaching students understand multilayered dimensions of political science through experiential learning, reflective reasoning, analytical thinking and synthesis. Students develop methodical understanding of political science through on site field visit, projects, presentation, participative learning, and voluntary leadership. These qualities are imbued through extensive co curricular and extracurricular activities conducted by the department. The department impart soft skills, communication skills, and digital skills are part of embedded knowledge practices. In sum the benefit of studying political science in RJ College is to acquaint oneself with the art and science of politics.

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Programme Outcome

Programme outcome refers to the overall characteristic an individual is supposed to acquire on the completion of the three year degree program in Bachelor of Arts. The attributes based on acquisition, accumulation and processing of knowledge of the particular subject are transferable beyond the discipline and useful in different domains of life.

- Domain knowledge: It refers to the comprehensive understanding of the disciplines knowledge acquired during the degree programme.
- Critical thinking: capability to generate an analytical frame of mind in terms of application of concepts, theories and methods, formulate questions and quest to seek solutions to the problems.
- Analytical skills: ability to evaluate the problems, identify the logical flaws, skillful application of research methods and generate and understand data sets.
- Problem solving capacity: capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of non-familiar problems.
- Team work: Ability to work effectively and respectfully with diverse teams; facilitate cooperative or coordinated effort on the part of a group, and act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.
- Moral and ethical awareness: Ability to embrace moral/ethical values in conducting one's life, formulates a position/argument about an ethical issue from multiple perspectives, and use ethical practices in all work.
- Digital literacy: Capability to use ICT in a variety of learning situations, demonstrate ability to access, evaluate, and use a variety of relevant information sources; and use appropriate software for analysis of data.

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PROGRAM SPECIFIC OUTCOMES

FOR

B.A. POLITICAL SCIENCE

The following programme specific outcome of Political Science are:

- To develop core competency in the discipline of Political Science.
- To understand the fundamental concepts, theories, perspectives, and ideological discourses in Political Science.
- To understand and evaluate the functioning of political systems and governments of diverse kinds with their institutions, structures, and ideologies.
- To expose the students to diverse political philosophies, from the ancient to modern times, and how have they envisioned and engaged with the issues of rights, liberty, equality, justice, citizenship, constitution, and constitutionalism, etc.
- To train the students in understanding the public administrative system and public policy science.
- To expose the students to the interdisciplinary modules to demonstrate the interconnectedness of the discipline with other subjects.
- To understand the national interests of India in comprehensive terms and Indian endeavors and response to emerging challenges and issues in a fluid and dynamic global scenario.
- To demonstrate critical, innovative, and out of box thinking on political issues.
- To develop excellent writing skills and articulations following ethical norms of scholarship and academic writings.
- To develop digital literacy, research temperament, and research skills.

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Political Science Programme Specific Outcomes Descriptors

	FYBA Paper I Semester I II		SYBA Paper II Semester III IV		SYBA Paper III Semester III IV		TYBA Paper IV Semester V VI		TYBA Paper V Semester V VI		TYBA Paper VI Semester V VI		TYBA Paper VII Semester V VI		TYBA Paper VIII Semester V VI		TYBA Paper IX Semester V VI	
Disciplinary knowledge	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Critical Thinking	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Ethical values	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Gender sensitivity	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Social skills	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Research Skills	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Team Work	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Digital learning	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Teaching Learning Methods

The teaching learning method has been designed with student centric focus. The main aim of the teaching pedagogy is to teach domain knowledge to the students. It further aims to develop critical thinking, logical analysis and comprehensive development of the students studying the subject. The teaching learning methods include:

- Classroom teaching: Explaining concepts, theories, methodologies related to the subject
- Blended learning: Use of zoom platform, explainer videos and documentaries
- Knowledge repository: Use of Google classroom
- Group discussion: online and offline based on topic taught
- Presentations: online and offline based on the syllabus
- Field visits: based on the syllabus
- Digital learning: Training students with the digital tools and technologies

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Assessment Method

1. Two Internals of 20 marks each. Duration 30 min for each.
2. One External (Semester End Examination) of 60 marks. Duration: 2 hours.
3. Minimum marks for passing the Semester End Examination is 40 %.
4. Students must appear for at least one of the two Internal Tests to be eligible for the Semester End Examination.
5. For any ATKT examinations, there shall be ODD-ODD/EVEN-EVEN pattern followed.
6. HOD's decision, in consultation with the Principal, shall remain final and abiding to all.

Evaluation and Assessment

Total marks per course - 100.

CIA- 40 marks

CIA 1: Multiple choice questions/ project/ presentation//field visits/exhibitions/etc. --20 marks

CIA 2: Multiple choice questions/ project/ presentation//field visits/exhibitions/etc. --20 marks

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Semester End Examination – 60 marks

Question paper covering all units

Four questions of 15 marks each

Each question has an internal option

1. Full length question (from Unit I)	15
OR	
1. Full length question (from Unit I)	15
2. Full length question (from Unit II)	15
OR	
2. Full length question (from Unit II)	15
3. Full length question (from Unit III)	15
OR	
3. Full length question (from Unit III)	15
OR	
4. Full length question (from Unit IV)	15
OR	
4. Full length question (from Unit IV)	15

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Format of Submission of project/ presentation//field visits/exhibitions

Name of the Department : _____ Paper: _____ Course Code: _____
Name of the Student: _____ Roll No: _____ Div: _____ Date: _____
Type of Assessment: _____
Marks: _____ / 20

Assessment Pattern of project/ presentation//field visits/exhibitions

Type of Assessment	Written work	Presentation	Overall Conduct	Total
Project	10	05	05	20
Presentation	10	05	05	20
Field Visit	10	05	05	20
Exhibition	10	05	05	20