

IQAC ACTION TAKEN REPORT 2021-2022

Sr. No.	Criteria wise action taken as IQAC initiative	Action taken
1	Criteria I: Curricular aspects	
	1.1.1 QLM Curricula developed and mapped	All programs mapped POS, PSOs, Cos Increase in number of credits from 120 to 132 by distributing credits in three years. At first year computer literacy of two credits offered across all faculties
	1.1.2 QnM Syllabus revision	S Y BSc all programs to offer electives for students of total 4 credits (2 credits each semester to be implemented from 2022),
	1.1.3 QnM Focus on employability/entrepreneurship/skill development	Mapping of syllabus to show focus on these attributes like employability/entrepreneurship/skill development
	1.2.1 QnM New courses introduced	New courses BAF T Y all papers RJCUBAF501, RJCUBAF502, RJCUBAF503, RJCUBAF504 RJCUBAF505, RJCUBAF506, RJCUBAF507 RJCUBAF601 RJCUBAF602 RJCUBAF603, RJCUBAF604, RJCUBAF605, RJCUBAF606

		<p>RJCUBAF407</p> <p>M Sc Data Science Semester III and IV all papers and practical's (RJSPGDSAI301, RJSPGDSAI302, RJSPGDSAI303, RJSPGDSAIL3, RJSPGDSAIL4, RJSPGDSAIR2, RJSPGDSAIS2, RJSPGDSAIP2, RJSPGDSAIC1 and RJSPGDSAIC2</p> <p>M Sc Environmental Science and Disaster Management semester III and IV all papers and Practicals</p> <p>RJSPGEVDM301, RJSPGEVDM302, RJSPGEVDM303, RJSPGEVDM304, RJSPGEVDM301, RJSPGEVDM302, RJSPGEVDM303, RJSPGEVDM304, RJSPGEVDM401, RJSPGEVDM402</p> <p>B A Psychology Semester I and Semester II</p>
	New Program Introduced	<p>M Sc Statistics Program code RJSPG STAT</p> <p>B A Psychology Program code RJAUGPSY</p>
	1.2.2 CBCS/elective course system	ALL
	1.3.2 QnM Value added courses	Number of value-added courses added each department designed at least one new course information available on college website, Brochure
	1.3.3 QnM Students enrolled	All courses had good response. BVOC REM did not offer this year due to students



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		response not encouraging
	1.3.4 field projects/internships/projects	Few field trips were conducted with covid protocols M Sc Botany, B Sc and M Sc I T, B Sc and M Sc CSc, M Sc Biotech, MSc data science project, Internships, BMS, BVoc, BAF, Internships, Internshala
	1.4.1 Feedback for design of syllabus	Structured Feedback form made, analyzed, discussed in respective subject Board of Studies and action plan taken
2.	Criteria II: Teaching, Learning and Evaluation	
	2.1.1 QnM Student enrolment	All seats filled as per sanctioned strength
	2.1.2 QnM Average percentage for reservation	College has linguistic minority and norms as per Government rules and regulations followed
	2.2.1 QIM	Online assessment level in induction week to assess slow and advanced learners and teaching as per student profile
	2.2.2 QnM student: teacher ratio	
	2.3.1 QIM Student centric methods	In the view of pandemic, Online Teaching mode was adopted on 100% basis. Alternative methods of Experiential learning and participative learning like visual tours,

		assignments, projects were adopted. Value added courses were conducted for enhancing skills.
	2.3.2 QIM ICT enabled tools	Online resources NPTEL, COURSERA, Swayam, e-content, video, seminar, videography, content in google classroom (LMS), teacher prepared quiz, teaching material, practicals conducted in the laboratory to give students learning by doing
	2.3.2(QnM) Mentor mentee	Each department has mentor mentee generated mentor mentee and to ensure that mentors effectively interact with the mentee.
	2.3.4 (QIM) Academic calendar Teaching plans	Uploaded on website, teaching plan prepared by teachers and shared with students
	2.4.1 QnM Average percent of full time to sanctioned post	NOC not given by Government of Maharashtra appointments of teachers made on contractual basis so that academic work is not compromised
	2.4.2 QnM Full time teacher with Ph D	34
	2.4.3 Teaching experience of teachers Average	14 years 10 months



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	2.5.1 QnM Last date of examination and date of result declaration	Average 30 days
	2.5.2 QnM Student complaints	Few grievances registered mainly loss of connectivity, poor connectivity and the same was redressed
	2.5.3 QIM IT integration	Online examination, continuous evaluation, project, viva, video preparation, seminar, presentations. Practicals and Post graduate examination conducted offline following covid protocols
	2.6.1 QIM POs, COs	Displayed on website Results analyzed and course attainment calculated
	2.6.2 QIM Attainment of outcomes	Evaluated by multimode of evaluation
	2.6.3 QnM Pass Percentage	93.59
	2.7.1 Student satisfaction survey	Conducted online
3	Criteria III Research Consultancy and Extension activities	
	3.1.1 QIM Research policy, IPR policy, Consultancy policy, IT policy drafted discussed	All policies have been formulated, passed by Governing body and uploaded on college website
	3.1.2 QnM Proposal invited	Seed money given to student as well as students



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Website: www.rjcollege.edu.in Email: rjcollege@rjcollege.edu.in Tel No: +91 22 25151763 Fax No: +91 22 25150957

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	3.1.3 QnM	Motivate teachers to compete for fellowship information made available
	3.2.1 QnM Grants received	DST ISRO
	3.2.2 QnM Research project of teacher	Dr Devraj Pawar Dr Kiran Kolwankar
	3.2.3 Q&M Research guides	Dr R S Dubey, Dr A D Sawant, Dr Himanshu Dawda, Dr Anil Avhad, Dr Jahnavi Bhagwat, Dr Kiran Kolwankar, Dr Vaishali Raikwar, Dr Baishakhi Dutta, Dr Shashi Mishra, Dr Mithilesh Sharma, Dr Neeta Chakravarty, Dr Amit Valmiki, Dr Neeta Srivastava, Dr Vilasini Patkar, Dr Saraswarthy Moorthy, Dr Mangesh Panchal
	3.2.4 Dept with research projects	Physics. Organized lectures to motivate teachers to undertake research project
	3.3.1 QIM Created Hub for innovation, incubation, dedicated research centres	Lectures and workshops organized under the cell. Dedicated research centers in the departments of Chemistry, Botany, Zoology, Physics, Incubation and innovation cell organized competition "Invotex".
	3.3.2 QnM Workshops on research methodology, IPR, Entrepreneurship, skills	workshops on IPR and Entrepreneurship were organized UGC sponsored refresher course in Environmental Science



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3.4.1 QnM Code of ethics	All policies have been displayed on college website www.rjcollege.edu.in
3.4.2 QnM Ph D registered/teacher	A Google classroom has been exclusively created to upload all documents, research papers published by teachers.
3.4.3 QnM Research papers	22
3.4.4 QnM Books/chapters	23
3.4.5 QnM Scopus index	
3.4.6 QnM Bibliometrics	
3.5.1 QnM Revenue generated in consultancy	Nil
3.5.2 QnM Total amount spent on developing facilities for consultancy	All facilities can be used for consultancy work
3.6.1 QIM Neighbourhood community activities	Wide range of extension activities were carried out by students of NSS, NCC, DLLE and Roataract. Our students volunteered in vaccination carried out by Bombay Municipal Corporation. Rotaract club of our college 12 th in Mumbai, President received award, several accolades to volunteers for extension activities.
3.7.2 QnM functional MOU	



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		Under the MOU workshop on research methodology, online admission, consultancy, exchange of faculty in online teaching were carried out
	3.6.2 QnM Awards for extension activities 3.6.4 QnM Average percentage of students participating	Rotaract club ranked 12 th . The President Mr Sohail Shaikh bagged Best President award. Wide range of extension activities conducted by NSS volunteers, DLLE, NCC cadets and Rotaract club members. In addition students of all departments are also involved in social work.
	3.7.1 QnM Collaborative activities	Extension activities carried out in collaboration with Government and non government organisations
4	Criteria IV Infrastructure and Learning resource	
	4.1.1 QIM Adequate infrastructure	College has adequate infrastructure for teaching, learning process. The Laboratories are equipped with modern facilities. There are multiple sets of equipment's.
	4.1.2 QIM Sports, gymnasium, auditorium etc	The existing infrastructure was augmented since the students were not on premises and the Gymkhana has been modernized. New toilet blocks have been constructed and a facilitation Centre for Divangyan has been

		made.
	4.1.3 QnM ICT enabled	33
	4.1.4 QnM Expenditure on infrastructure augmentation	As per budget
	4.2.1 QIM Library automation 4.2.2 QnM Institution Access	Library is automated and during students entry as per COVID protocol.
	4.2.3 QnM Expenditure on books	As per budget
	4.2.4 QnM Daily usage	College not opened as per COVID Protocol
	4.3.1 QIM IT policy and updating IT facilities	I T policy available on website
	4.3.2 QnM Student-Computer ratio	6844:500
	4.3.3 QnM Bandwidth	300MBps



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	4.3.4 QnM Facilities	Wi fi Campus
	4.4.1 QnM Expenditure on maintenance	Fire wall
	4.4.2 QIM Procedures for utilizing facilities	Procedures for utilizing facilities in place
	Criteria V Student Support and Progression	
	2.1.1 QnM Freeships and scholarships NGO	Due to online process help lines have been provided to students to enable them to fill forms for freeships and scholarships.
	2.1.1 5.1.3 QnM Capacity building and skills (soft skills, language and communication, life skills, trends in technology)	Every department has conducted programs to hone the soft skills among the students and also make them aware of the recent advances in technology. Alumni engagement has been mainly in the form of career counseling session and to help the students in placement
	5.1.4 QnM Career counseling, competitive exams	Department wise sessions on career and how to choose them. Expert sessions for



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		preparing for competitive examinations
2.1.1	QnM Grievances, sexual harassment etc	Nil
5.2.1	QnM Placements	72
5.2.2	QnM Student progression	Local chapter of NPTEL and mentoring students for selection of course and helping in completion of the course.
5.2.3	QnM NET/JAM/IIT/GATE	08
5.3.1	QnM sports/cultural events	Annual sports competition for indoor games conducted for students and staff.
5.3.2	QIM student council	Adhoc student council formed
5.3.3.	QnM Cultural events organized /competitions organized	58
5.4.1	QIM Alumni support	Alumni conducted sessions on Careers and Placements> Financial contribution to help needy students
5.4.2	QnM Alumni contribution financial	
	Criteria VI Governance leadership and Management	All areas of administration are through usage of technology. Student life cycle from admission to exit is maintained online.

6.1.1 QIM Effective leadership	Organogram members in various committees' minutes of all meetings of statutory bodies are available on the college website ensuring transparency. Teachers have been encouraged to learn emerging technologies, FDPs have been organized and special training programs have been conducted. Teachers have been provided with financial support to attend the seminars/training programs etc.
6.1.2 QIM Decentralization and Participative management	Management is decentralisation and decisions taken in a democratic manner participative management. Committees are in place and displayed on website
6.2.1. QIM Strategic planning/perspective plan	In view of the changed scenario in imparting education, review meetings have been regularly conducted. Teachers also mentored their learners to encourage them to learn in the new normal. Innovative teaching techniques have been adopted to engage the learner. Teachers are encouraged to attend orientation and refresher course. There is continuous monitoring of all the processes.
6.2.2 QIM Organogram	Displayed on website
6.2.3 QnM e governance	Administration: E-Verify, MKCL, HT- Sevarth, Futurtech. Finance and Accounts: TALLY




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		Student Admission and Support: Vaari Solutions Examination: Vaari Solutions
	6.3.1 QIM Welfare schemes	
	6.3.2 QnM Financial support for teachers to attend conferences/seminars etc	Workshop/Seminar/Conference: 23 Financial Support for Teacher: Rs 13530
	6.3.3 QnM Training professional development/administrative	Training professional development/administrative: 12
	6.3.4 QnM FDP, orientation, refresher courses	107
	6.4.1 QIM Internal and external audit	Audit conducted yearly by statutory auditor
	6.4.2 QnM Funds/Grants received from NGO, philanthropist	NGO, philanthropist: Late S M Karmarkar Purpose of the Grant: For Promotion of Research Funds/ Grants received (in INR lakhs): Rs. 1000000
	6.4.3 QIM Strategies for fund mobilization	Grants received from funding agencies.
	6.5.1 QIM IQAC Institutionalization	Regular meeting of IQAC, review, Milestones proposed and achieved. Continuous process

	of quality assurance strategies	improvement through feed back mechanism. Annual Academic and Administrative audit. Regular capacity building of teaching and non-teaching staff
	6.5.2 QIM Review of teaching learning process	Departmental presentation on their teaching learning evaluation processes discussions held on it and best practices appreciated and adopted by other departments
	6.5.3 QnM Quality assurance initiatives	National webinar on NAAC accreditation for Legal Education under UGC PARAMARSH Scheme Annual academic and administrative audit by external peer team. Funds are mainly mobilized from fees received from self financing courses, grants for research from government and industry. Continuous inbuilt review mechanism. Student feedback. Sharing of best practices among the departments Quality assurance initiatives included continuous improvement by analysis of feedback obtained from various stake holders
	Criterion VII Institutional values and Best Practices 7.1.1 QIM Gender equity	Gender policy uploaded on website and gender audit conducted. Empowered committees like ICC, CWDC, Gender equity and Gender Champion ensure gender equity in the premises. Various programs are


programmes	<p>conducted to ensure gender equity, inclusive environment and to maintain a congenial atmosphere in the premises.</p> <p>Special care is taken for differently abled students and staff by way of providing necessary assistance, lift, ramp, reading software, scribes, etc.</p> <p>Rules and regulations are notified on college website and prospectus</p> <p>We as an Institution firmly believe in Unity in Diversity and celebrate wide range of National and International Day</p>
7.1.2 QnM	Institutional efforts to use alternative source of energy by installing Solar panel. Use of LED bulbs and Biogas plant for conserving energy
7.1.3 Waste management	Solid and liquid waste managed by minimizing their usage. Recycling is practiced wherever possible. Biodegradable wastes are turned into compost.
7.1.4 Water conservation	To conserve water there is ring well College with regular audits. Waste water is recycled through recycling unit.
7.1.5 Green campus	Trees and biodiversity are maintained in spite of small premises. Plastics are banned in the premises. The SAFAI bank recycles multilaminate plastics. Awareness programs

		are conducted Way forward sustaining all the eco friendly practices. College has been certified for quality management systems for processes, environment. Yearly conduct of green audit.
	7.1.6 Quality audits	<p>The following quality audits have been conducted</p> <p>Energy Audit</p> <p>Green Audit</p> <p>ISO 9001:2015 Quality management Systems</p> <p>ISO 14001:2015 Environmental Management system</p> <p>ISO 27001 Information Security System</p>
	7.1.7 Disabled friendly	<p>Ramps</p> <p>Lift</p> <p>Wheel chair</p> <p>Washrooms</p> <p>Scribes</p> <p>Attendants/Assistance</p>

7.1.8 QIM Inclusive environment	Policy on equal opportunity Inclusive environment Committee for avoidance of caste based discrimination celebration of days to provide inclusive environment
7.1.9 QIM Student sensitization	Students and employees are sensitised
7.1.10 QnM Code of conduct	The code of conduct is displayed on college website There is a committee to monitor adherence to the code of conduct Professional programs are organized Annual awareness program on code of conduct is organized.
7.1.11 National and International day celebration	All departments organized programs to celebrate National and International days
Best Practices	1 Wide range of Extension activities even during Pandemic 2 Student centric teaching techniques 3. Alumni engagement: Career counseling, felicitation, medical camp, guest lecture,

	recruitment
	4.Quick Student Services
	5 Cycle expedition by NCC Cadets
	6 Solid liquid waste management
	7 Encouraging sports by hiring ground and world class coaches
	8 Earn while Learn scheme
	9 Reading room facility to our own students and outsiders with extended timings and all days
	10 Women empowerment Jeevandhara Kendra in collaboration with Sambhav Foundation CSR of L Oreal
	11 Clean campus and green campus
	12 Monthly meeting of IQAC, every first Thursday of the month
	13 Project Based Learning
	14 Student mentoring by teachers
	15. Enhancing students life skills by offering wide range of value-added certificate courses
	Wide range of value based courses
	16. Plethora of co and extracurricular activities organized by the Associations and clubs for

		capacity building and skill enhancement of students for their holistic development
	Institutional distinctiveness	Resilience is our Institutional distinctiveness. Preparing all stake holders to tide over the difficult situation of COVID 19 by maintain good physical and mental health and by engaging in positive activities and continued education in the new normal situation.


Dr Himanshu Dawda
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Dr Bhusan Arekar
IQAC Coordinator

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