

F.Y.B.A Foundation Course Syllabus Semester I



**Hindi Vidya Prachar Samiti's Ramniranjan
Jhunjhunwala College of Arts, Science
& Commerce
(Autonomous College)**

**Affiliated to
UNIVERSITY OF MUMBAI**

**Syllabus for the F.Y.B.A
(CBCS)**

**2018-2019
2019-2020
2020-2021
2021-2022**

Program: B.A. FOUNDATION COURSE

Program Code: RJAUFC

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DISTRIBUTION OF TOPICS AND CREDITS

F.Y.B.A. FOUNDATION COURSE SEMESTER I

Course	Nomenclature	Credits	Topics
RJAUFC101	Foundation Course I	02	Unit I: Overview of Indian Society: Unit II: Concept of Disparity Unit III: The Indian Constitution Unit IV: Significant Aspects of Political Processes

F.Y.B.A. FOUNDATION COURSE SEMESTER II

Course	Nomenclature	Credits	Topics
RJAUFC201	Foundation Course I	02	Unit I: Globalization and Indian Society Unit II: Basic Human Values and Human Rights Unit III: Ecology Unit IV: Understanding and Managing Stress and Conflict Unit V: General knowledge

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F.Y.B.A.	Semester: I & II
RJAUFC Paper I Foundation Course	Course Outcome: 1. General Problem-Solving Skills 2. Communication Skills 3. Stress and Conflict Management 4. Writing Skills 5. Understanding Other Disciplines 6. Time Management Groom student to live dignified life. Learning Outcomes: i. Students will understand the Indian society and the disparity that prevails. ii. Students will be sensitized and have a basic understanding of issues on human rights, the constitution and political processes. iii. Students will be inculcated with knowledge about stress and conflict, and learn to deal with them.

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SEMESTER I		L	Cr
Paper-I:	Paper Code: RJAUFC101	45	2
UNIT I		10	
Overview of Indian Society			
1	Understand the multi-cultural diversity of Indian society through its demographic composition		
2	Population distribution according to religion, caste, and gender		
3	Understand regional variations according to rural, urban and tribal characteristics		
UNIT II		13	
Concept of Disparity			
1	Understanding the concept of disparity as arising out of inequality based on caste and class. Explore the disparities arising out of gender with special reference to violence against women, female foeticide (declining sex ratio), and portrayal of women in media;		
2	Understand inter-group conflicts, its causes and effects arising out of communalism, casteism, regionalism and linguistic differences.		
UNIT III		12	
The Indian Constitution			
1	Philosophy of the Constitution as set out in the		
2	Preamble; Basic features of the Constitution		

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3	Fundamental Duties of the Indian Citizen; tolerance, peace and communal harmony as crucial values in strengthening the social fabric of Indian society		
<i>UNIT IV</i>		10	
Significant Aspects of Political Processes			
1	The party system in Indian politics; Local government in urban and rural areas		
2	Role and significance of women in politics		
3	Participation of youth in politics		

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SEMESTER II		L	Cr
Paper-I	Paper Code: RJAUFC201	45	2
<i>UNIT I</i>		11	
Globalization and Indian Society			
1	Understanding the concepts of liberalization, privatization and globalization – its causes and impact		
2	Impact of globalization on industry		
3	Impact of globalization on Agriculture		
<i>UNIT II</i>		13	
Basic Human Values and Human Rights			
1	Basic Human Values: Distinction between Facts, Values and Norms; some of the basic human values		
2	Concept of Human Rights; origin and evolution of the concept; The Universal Declaration of Human Rights		
3.	Human Rights constituents with special reference to Fundamental Rights stated in the Constitution		
<i>UNIT III</i>		11	
Ecology			
1	Concept and Scope of Ecology		

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2	Threats to the environment arising from extinction, loss of habitat, degradation of environment. Pollution and climate change		
3	Sustainable development- concept and components; poverty and environment		
4.	Environment and daily life (Eco Tips)		
UNIT IV		10	
Understanding and Managing Stress and Conflict			
1	Stress and Stress Management		
2	Conflicts and Coping Mechanisms; Conflicts at individual and societal levels		
3	Significance of values and ethics towards building peace and harmony		

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Teaching Learning Methods

The teaching learning method has been designed with student centric focus. The main aim of the teaching pedagogy is to teach domain knowledge to the students. It further aims to develop critical thinking, logical analysis and comprehensive development of the students studying the subject. The teaching learning methods include:

- Classroom teaching: Explaining concepts, theories, methodologies related to the subject
- Blended learning: Use of zoom platform, explainer videos and documentaries
- Knowledge repository: Use of Google classroom
- Group discussion: online and offline based on topic taught
- Presentations: online and offline based on the syllabus
- Field visits: based on the syllabus
- Digital learning: Training students with the digital tools and technologies
- **Project Work**

Assessment Method

1. Two Internals of 20 marks each. Duration 30 min for each.
2. One External (Semester End Examination) of 60 marks. Duration: 2 hours.
3. Minimum marks for passing the Semester End Examination is 40 %.
4. Students must appear for at least one of the two Internal Tests to be eligible for the Semester End Examination.
5. For any ATKT examinations, there shall be ODD-ODD/EVEN-EVEN pattern followed.
6. HOD's decision, in consultation with the Principal, shall remain final and abiding to all.

Evaluation and Assessment

Total marks per course - 100.

CIA- 40 marks

CIA 1: Multiple choice questions -- 20marks

CIA 2: Multiple choice questions -- 20marks

OR

CIA 3: Compulsory Project Work along with submission of Project Report.
Teacher Mentors for guiding students for Research Project.