

S.Y.B.A. Psychology Guidelines for Field Project, Community Engagement Project, Co-Curricular Courses



Hindi Vidya Prachar Samiti's

**RAMNIRANJAN JHUNJHUNWALA COLLEGE
OF ARTS, SCIENCE & COMMERCE**

(EMPOWERED AUTONOMOUS COLLEGE)

Affiliated to

UNIVERSITY OF MUMBAI

Syllabus for the S.Y.B.A. (under NEP 2020)

Program: B.A. PSYCHOLOGY

Program Code: RJAUPSY

Guidelines: Field Project, Community Engagement Project, Co-Curricular Courses

Level 5.0

(Revised in 2024-2025 in alignment with the NEP-2020 facilitating the inter- and multidisciplinary learning, and multiple entry and exit for the students)

(CBCS 2024-2025)

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Field Project & Community Engagement Project

[02 Credits each: 60 Hrs. Each Semester—Min. 50% i.e. 30 Hrs. should be spent on the field]

The purpose of Field Project & Community Engagement is for students to go out in the field and –

- Observe and identify **development related issues in urban & rural settings.**
- Study the actual 'on-ground' reality for **issues related to socio-economic development.**
- Students can also look into **relevant policies, organizational structures, psychological mechanisms that guide the development process.**
- **Suggest solutions by applying the learnings of Psychology for the identified problems.**
- **These projects are meant to supplement theoretical learnings of classroom with actual-life experiences to generate solutions for real life problems.**

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STEPS FOR FIELD PROJECT SEMESTER III (02 CREDITS):

1. Identify the aspect of society you would want to contribute to: nearby society/community, work settings, primary educational settings, sports, etc. – discuss & consult the teachers.
2. Identify a broad issue(s) related to development, socio-economic context, psychological issues or challenges in the nearby setting of your choice.

Or Identify Target groups which are in need of some Psychological aid / facilitation.

3. Meet people in those settings and Administer a Self-Developed Questionnaire or Validated Simple Psychological Scales (such as from Positive Psychology) that can target the selected problem following ethical considerations (consult your teachers to identify scales/questionnaires).

Alternatively: Students can prepare pamphlets, brochures as a part of awareness campaigns on Mental Health, etc. and meet with people in nearby settings for the same.

4. Prepare a report (maximum 10-12 pages):
 - a. Target Population & Sample Studied (demographic characteristics)
 - b. Ethical Considerations Declaration: Informed Consent, Debriefing, Confidentiality
 - c. Description of Identified Problem
 - d. Data Collection & Descriptive Statistics—Graphical Representation & Interpretation [Future Directions to Address the Problem]

OR Attach prepared pamphlets, brochures as a part of awareness campaigns on Mental Health, etc.

5. Attach Evidence Documented for Field Visits:
 - a. Attendance Log of Field Visits: Dates, Details of Visits, & Hours invested (minimum 30 Hours should be spent on field; remaining hours to be engaged in studying relevant references, report writing, etc.)
 - b. Photographs, Interview Transcripts, Questionnaires/Scales, References (APA Style)

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**STEPS FOR COMMUNITY ENGAGEMENT PROJECT SEMESTER IV (02
CREDITS):**

6. Formulate a coherent understanding of the selected problem / target group for Field Visit – based on Collected Data.
7. Identify potential solutions for the problem from the Psychological Perspective (refer Academic Texts, Books, and/or consult your teachers for guidance)
8. Take Feedback on the potential psychological processes that can be targeted as a solution—by again visiting the community and interviewing the people.
OR conduct workshops / facilitation sessions in student-groups of 5-7 for the identified target groups.
9. Prepare a report (maximum 10-12 pages):
 - a. Target Population & Sample Studied (demographic characteristics)
 - b. Ethical Considerations Declaration: Informed Consent, Debriefing, Confidentiality
 - c. Description of Identified Solutions: Psychological Processes
 - d. Details of Field Visit: Data Collection
 - e. Descriptive Report based on Interviews of People:
The Qualitative Interpretation of How much does Community Think your Solution is Suitable?
OR Report on Workshops Conducted: Objective—Conduct—Outcomes (Feedback)
10. Attach Evidence Documented for Community Visits:
 - a. Attendance Log of Community Visits/ Workshops: Dates, Details of Visits, & Hours invested (minimum 30 Hours should be spent on field; remaining hours to be engaged in studying relevant references, articulating & report writing, etc.)
 - b. Photographs, Interview Transcripts, Questionnaires (if used), References (APA Style)

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For Both Field Project (Semester III) & Community Engagement Project (IV) Reports—

Pink Project Books should be bought from the College Stationary Shop.

The first page of the Project Report should look like the following:

	HINDI VIDYA PRACHAR SAMITI'S RAMNIRANJAN JHUNJHUNWALA COLLEGE OF ARTS, SCIENCE AND COMMERCE (AUTONOMOUS) GHATKOPAR (WEST), MUMBAI- 400 086
TITLE OF THE PROJECT: _____ _____ _____	
PROJECT PREPORT SUBMITTED BY	
NAME: _____	
CLASS: _____ DIV.: _____ ROLL NO. _____	
SUBJECT : _____ PAPER : _____	
ACADEMIC YEAR: 202____ - 202____	
_____ MARKS OBTAINED OUT OF	
SIGNATURE OF THE STUDENT WITH DATE: _____	SIGNATURE OF THE TEACHER IN- CHARGE/ HOD

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The Guidelines for Co-curricular Courses remain the same as F.Y.B.A.:



R. J. COLLEGE of Arts, Science & Commerce (AUTONOMOUS)

(Hindi Vidya Prachar Samiti's RAMNIRANJAN JHUNJHUNWALA COLLEGE of Arts, Science & Commerce)

Opposite Ghatkopar Railway Station, Ghatkopar (West), Mumbai 400086, Maharashtra, INDIA.

Website: www.rjcollege.edu.in Email: rjcollege@rjcollege.edu.in Tel No: +91 22 25151763 Fax No: +91 22 25150957

College is recognized under Section 2(f) & 12(B) of the UGC Act, 1956

Affiliated to UNIVERSITY OF MUMBAI II NAAC Re-Accredited 'A' Grade (CGPA: 3.50)

12/10/2023

Guidelines for FYBA / BSc / BCom Examination under NEP 2020

Respected Teachers,

Following are the guidelines for the FY Exams to be conducted from 31st October, 2023 under NEP 2020 :-

1. All verticals of NEP are not only compulsory but evaluative too.
2. **Major / Minor** – Examination will be offline.
3. **OEC / GEC** – Evaluation as per instructions given by the Department.
4. **VSC** – Evaluation as per instructions given by the Department.
5. **IKS** – Evaluation as per instructions given by the Department.
6. **VEC** – Evaluation will be through online mode and MCQ format but on date as specified in the Time Table.
7. **CC** – Evaluation shall be offline.
 - a. Mentor of each student will evaluate students on the basis of personal interview. (Students must know their mentor.)
 - b. 4 quadrats have been provided. (attached with this copy again)
 - c. Kindly evaluate performance as 'good' if student is able to show his performance in minimum 2 out of the 4 quadrats.
 - d. Mentor can evaluate the Mentee through interview, through his/her connect with the society & self-awareness & on the basis of their personal impression of the candidate during the interview.
 - e. Marks can be given for the innovativeness of the report submitted by the students.


CoE


Principal

2019: Star College Status by DBT

2008: Best College by University of Mumbai 2010: IMC RBNQ Award 'Performance Excellence' for the year 2009

2011: 'Best Teacher Award' by Government of Maharashtra 2013: DST-FIST 2014: DBT STAR College

2013 & 2014: 'Jagar Jaanivancha Award' by Govt. of Maharashtra 2016: ISO 14001:2015 2016: ISO 9001:2015 2017: ISO 27001:2013

2018: Autonomous Status by University Grants Commission (No. F. 22-1/2018(AC) - 28.05.2018) & by University of Mumbai (No. Aff./ICD/18-19/440 - 08.06.2018)

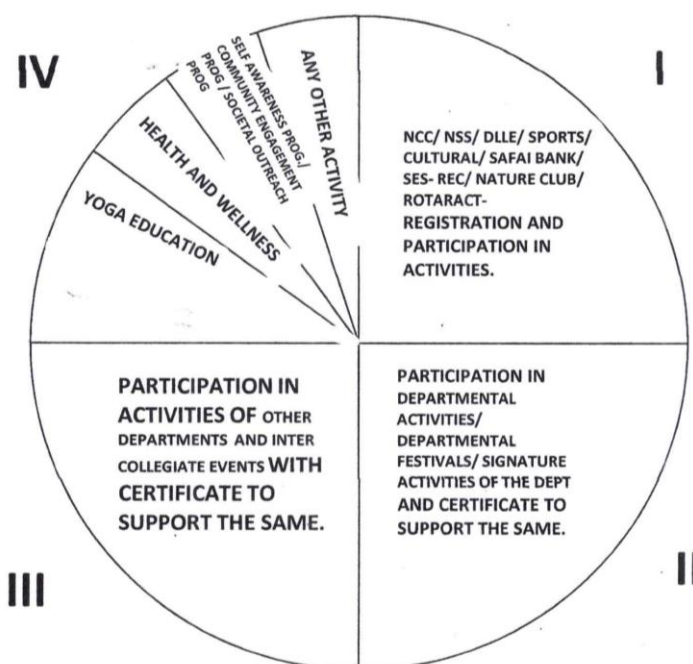
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GHATKOPAR (W), MUMBAI- 400086

**Assessment Grid For Co-Curricular Course
at Undergraduate Level (NEP)**

Marks: 50



V. Viva (During Submission) - 10 Marks

QUADRANT I (5-10 Marks)	QUADRANT II (5-10 Marks)	QUADRANT III (5-10 Marks)	QUADRANT IV (5-10 Marks)	VIVA (10 Marks)

Total Marks - _____

Name and Signature of Mentor with Date