

Hindi Vidya Prachar Samiti's Ramniranjan Jhunjhunwala College of Arts, Science & Commerce

(Empowered Autonomous)

# Affiliated to UNIVERSITY OF MUMBAI

Syllabus for the S.Y.B.COM (M.S.)

**Program: B.COM (M.S.)** 

**Program Code: RJCUBCOMMS** 

**Course Code: CEP** 

**National Education Policy (NEP 2020)** 

#### THE PREAMBLE

### Why BCOM MS?

Studying management gives you all the skills you need to deal with employees in a professional and an organized manner. It will also give you the knowledge and confidence you need to direct teams successfully. However, it's important to remember that before you can manage other people, you need to know how to manage yourself. Completing a management degree will help you to learn a range of essential skills such as self-discipline, and organization which you'll also be able to use when managing others in the future.

## Why BCOM MS at RJ College?

The B.COMMS department was introduced in the year 1999 and since its inception there is no turning back with lots of innovative methods in grooming the future managers and entrepreneurs. Our strength is our teaching faculties comprising both core and full time faculties with good industry exposure. We not only train the learners in theoretical knowledge but also give them a wide industrial exposure by motivating the students to take up internships and arranging industrial visits for all the three years.

To be more employable and saleable in the job market we take up initiatives to develop the language proficiency of the learners. Students are motivated to participate in various intra collegiate and intercollegiate competitions. Opportunities are provided to make projects and presentations. Emphasis is on following the case study pedagogy for developing the managerial and leadership skills.

The Rotaract Club of RJ College is managed by the B.COMMS department which contributes towards the Personality Development of the students. It also gives them a wide international exposure and extensive networking. The club is also instrumental in making the students more humanitarian, ethical and a good human being through community services.

#### Our Curriculum, Your Strength

The curriculum is designed in such a way that it helps the students to develop cognizance of the importance of management principles. The curriculum takes the learners not only through the journey of management and leadership functions but also focuses on their moral and ethical development.

The curriculum would evolve the learner to be more innovative and creative in the field of management. It would also give an opportunity to the learners to explore the entrepreneurial avenues.

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### PROGRAM OUTCOMES OF GENERAL UNDERGRADUATE DEGREE PROGRAMS

Students of all undergraduate degree programme at the time of graduation will be benefited will be able to

# Critical Thinking

Comprehend the matter they come across and be capable to take a sound viewpoint about things which will highlight their intellectual acumen as well as enable them to look at the world through multiple lenses

### Effective communication

Listen, speak, read and write. They should communicate properly by conveying their thoughts. They will use technology for communication. They will be able to network with people with all available channels. They will be developing communication skills in English, Hindi and a local language would be an added advantage.

#### Social Interaction

Respect each other and should be able to resolve conflicts and help in reaching amicable solution. They should be able to work in diverse teams. They should be able to distinguish when and what is socially acceptable.

#### Responsible citizen

Contribute to Nation development through social service. Being empathetic and sympathetic to fellow beings.

#### Honesty and Integrity, Ethics

Recognize different values and systems and respect them. In decision making moral values should be given prime importance.

#### Environmental and Sustainability

Environmental issues would be considered and problem solving with sustainable development would be chosen.

#### Life Long learning

Enjoy learning in every situation.

#### **Programme Specific Outcome B.Com. (M.S.)**

Management skills play a vital role in every individual's life. The course would enable the learners to inculcate academic knowledge and skills to pursue a career in management not only at the domestic level but also at the global level. It also helps the learners to have a better and a broader understanding of businesses with respect to specific areas of Finance, Marketing and Human Resource Management.

Learners will be better equipped towards team work, Time management, Stress Management and also be more creative and innovative. Learners will be trained to be not only business leaders but also entrepreneurs. The curriculum also imbibes courses that would make students more employable and a good human being. The curriculum provides an opportunity to all the learners to choose their area of specialization in terms of Finance, Marketing and Human Resource Management

**PSO1** The course would enable the learners to inculcate academic knowledge and skills to pursue a career in management not only at the domestic level but also at the global level.

PSO2 Learners will be better equipped towards team work, Time management, Stress Management and also be more creative and innovative.

PSO3 Learners will be trained to be not only business leaders but also entrepreneurs.

# **CREDIT STRUCTURE FOR SEMESTER IV**

Sr No	Course Code	Subject	Credits	Topic
1	RJCEPBCOMMS241	Community Engagement and Service Programme	2	Students has to undertake CEP project under the mentorship of faculty Guidelines

## **Community Engagement Project (CEP) Guidelines**

"Title for Community Engagement Project (CEP) provided by the department, focusing on the latest area of community involvement. Students, guided by a mentor, are required to complete the CEP."

Students, with the guidance of their mentors, will actively participate in the latest community engagement initiatives. This course will outline the syllabus and expectations for successfully completing the CEP, focusing on meaningful contributions and practical learning experiences in community settings.

## **Project Title**

#### Framework / Guidelines

Independent reading & studying	10 Hours
Preparing Questionnaire	5 hours
Data Collection	20 hours
Data Analysis & Preparation of report	20 hours
Presentation/ Viva/Evaluation	5 hours
Total	60 Hours

### **Mode of Evaluation:**

de of Literation		
Theoretical Background	10 Marks	
Questionnaire	10 Marks	
Project Report	20 Marks	
Presentation skills	10 Marks	
Total	50 Marks	

### Note:

- 1. Students have to maintain a log book/ register for number of hours contributed.
- 2. Students need to submit spiral binding of project report.
- 3. Sample size for data collection for the project is 200.