

TYBA - DSC - History Syllabus Semester V & VI



Hindi Vidya Prachar Samiti's
Ramniranjan Jhunjhunwala College
of Arts, Science & Commerce
(Empowered Autonomous College)
Affiliated to
UNIVERSITY OF MUMBAI

Major
Syllabus for the T.Y.B.A - DSC
Program: B.A. HISTORY
National Education Policy (NEP 2020)
Level 5.5
Program Code: RJHIS
Course Code
Sem V : RJDSCHIS351, RJDSCHIS352, RJDSCHIS353
Sem VI : RJDSCHIS361, RJDSCHIS362, RJDSCHIS363

(CBCS 2024 - 2025)

THE PREAMBLE

Why History?

History is a Greek word, which means enquiry, research, exploration. Truly, History is a fascinating subject as it is essentially an exploration of the human past. It is our story- A complex narrative of who we are and what we have achieved. If one wants to understand one's identity, one's culture, one's society then history is a starting point. It is not just a narrative of great men and their achievements but the history of each one of us and our struggles for equality, dignity and freedom. E. H. Carr therefore rightly said, "History is an unending dialogue between the past and present. Students of History study facts and the contemplation and reflections involved in this study sharpen one's mental faculty. The study of history has great relevance as it helps us to understand our roots and make much sense of everything happening around us. The subject offers a great foundation to those aspiring for a career in administration, law, media and journalism, academics, archaeology, museology, travel and tourism, archivists, librarians etc.

Why History at R J College?

The History Department of R. J. College, was established in 1963 along with the inception of this college and has been offering History as a major subject at TYBA level. The Department has seen many students achieving distinction at University exams. The Department has two dedicated, passionate, well-qualified full time teachers who believe in making the subject come alive in the classroom with student centric learning activities. We believe that while timelines are important in History, it is not just about dates and want students to understand the what, why and how about several events and develop our students into graduates who can synthesize and analyse information in a critical manner. We believe in motivating students to excel and hone their analytical, research and presentation skills by creating opportunities in class and through outside exposure. The Department also conducts regular field trips to historical sites and monuments for experiential learning. The Department also offers several Value Added Courses in History to develop research aptitude, introduce research techniques and help students towards dissertation writing.

Our Curriculum, Your Strength

The History Department has an interesting programme to offer to students opting for History. The curriculum focuses on strengthening the core components of History subject and introduces students to allied disciplines. The six semesters focus on building an understanding of local, regional, national and international history. The First Year students are offered two interesting papers : one dealing with national history and the other focussing on local history. They are acquainted with the key developments in the History of Modern and Contemporary India starting from the Colonization of India to its freedom struggle and its history in the post-independence period. They are also introduced to the History of Mumbai city, its growth as the urbs prima in Indes, its people, culture and heritage. The Second Year students learn about Indian History in the Ancient and Early Medieval period . They also learn about landmark events in World History from the Renaissance period to the Second World War under the new curriculum under NEP. At the Third Year level students are learning core papers like History of Medieval India, History of Contemporary World, History of Asia, History of Marathas, History of Modern Maharashtra as well as several electives namely History of Contemporary India, Women in Indian History, Research Methodology and Ancient Civilizations. Several skill based subjects such as Numismatics, Museology, Heritage Tourism, Archaeology, Library Science are also introduced under NEP at various levels. To keep them abreast with current affairs and General Knowledge too a paper is introduced at SYBA level. This will start them on the path of preparing for competitive examinations and interviews. Thus the Curriculum is focussed on building the academic knowledge and allied skills of the students graduating with History.

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PROGRAMME B.A

PROGRAMME OUTCOMES (POs)

Sr. No.	Following are the attributes of a BA Graduate
PO1	Domain knowledge: It refers to the comprehensive understanding of the discipline knowledge acquired during the degree programme.
PO2	Critical thinking: Capability to generate an analytical frame of mind in terms of application of concepts, theories and methods, formulate questions and quest to seek solutions to the problems.
PO3	Analytical skills: Ability to evaluate problems, identify logical flaws, skillful application of research methods and to generate and understand data sets.
PO4	Problem solving capacity: Capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of non-familiar problems.
PO5	Team work: Ability to work effectively and respectfully with diverse teams; facilitate cooperative or coordinated effort on the part of a group, and act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.
PO6	Moral and ethical awareness: Ability to embrace moral/ethical values in conducting one's life, formulate a position/argument about an ethical issue from multiple perspectives, and use ethical practices in all work.
PO7	Digital literacy: Capability to use ICT in a variety of learning situations, demonstrate ability to access, evaluate, and use a variety of relevant information sources; and use appropriate software for analysis of data

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PROGRAMME SPECIFIC OUTCOMES (PSOs) FOR B.A HISTORY

Sr. No.	A student completing BA HISTORY will be able to:
PSO1	To develop core competency in the subject of History
PSO2	To contemplate and reflect on historical facts and current happenings in an unbiased, objective and analytical manner
PSO3	To get acquainted with important themes, ideologies, events and personalities that have shaped human history at the local, regional, national and international level
PSO4	To introduce students to allied disciplines such as archaeology, museology, heritage tourism, media, archival science etc offering employability
PSO5	To cultivate a sense of historical chronology, understand historiography and develop a macro and micro understanding of History
PSO6	To develop a research temperament and acquaint students with research methodology in history
PSO7	To develop good presentation and writing skills to articulate their research.
PSO8	To develop heritage consciousness among the students
PSO9	To develop social and ethical values and cultivate appreciation and tolerance of diverse cultures.

TYBA

SEMESTER V

DSC I - History of Medieval India (1000-1526 C.E.) - RJDSCHIS351

DSC II - Contemporary World History (1945-2010 C.E.) - RJDSCHIS352

DSC III - History of Marathas (1630-1818 C.E.) - RJDSCHIS353

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DISTRIBUTION OF TOPICS AND CREDITS - T.Y.B.A. HISTORY SEMESTER V

Course	Nomenclature	Credits	Topics
DSC I RJDSCHIS351	History of Medieval India (1000-1526 C.E.)	4	Module I – Foundation and Consolidation of the Sultanate Rule Module II – Expansion and Decline of the Sultanate Rule Module III – Society and Culture of the Delhi Sultanate Module IV – Vijayanagar and Bahamani Empires
DSC II RJDSCHIS352	Contemporary World History (1945-2010 C.E.)	4	Module I – Cold War (1945 – 1989) Module II – A New World Order Module III – Towards Equality And Freedom Module IV – Africa And South America
DSC III RJDSCHIS353	History of Marathas (1630-1818 C.E.)	4	Module I – Sources & Formation Of Maratha Swarajya Module II – Crisis And Transition Module III – Expansion And Decline Of Maratha Empire Module IV – Administration, Society And Culture

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Semester	:	V
Title Of The Subject/Course	:	History of Medieval India (1000 C.E.-1526 C.E.)
Course Code	:	RJDSCHIS351
Credits	:	4
Duration	:	60 Lectures

Learning objectives:	
1	To introduce different approaches to the study of medieval Indian history.
2	To understand the political and administrative scenario of the medieval period in North and Deccan.
3	To examine medieval Indian society and economy.
4	To acquaint students with religious and cultural trends of the period.

Course Outcome Number	On completing the course, the student will be able to:	PSO Addressed	BLOOMS LEVEL
1	Develop a comprehensive understanding of the Turko-Afghan rule in early medieval Indian History.	1, 2, 3, 5	1, 2, 4, 5
2	Understand the political and administrative changes in the Deccan.	1, 2, 3, 5	1, 2, 4, 5
3	Appreciate elements of culture, art and architecture of the medieval period.	1, 2, 3, 8, 9	1, 2, 4, 5

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SEMESTER V		L	Cr
DSC Paper I: History of Medieval India (1000 C.E.-1526 C.E.)	Paper Code: RJDSCHIS351	60	4
MODULE I		15	
FOUNDATION AND CONSOLIDATION OF THE SULTANATE RULE			
a)	Historiography		
b)	Establishment of Turkish Rule under Qutubbudin Aibak and Iltutmish		
c)	Consolidation under Razia Sultan and Balban		
MODULE II			
EXPANSION AND DECLINE OF THE SULTANATE RULE		15	
a)	Expansion and Experimentation under Alauddin Khilji and Muhammad Bin Tuglaq		
b)	Reforms of Firuzshah Tuglaq; Sayyids and Lodis		
c)	Central Administration and Iqta system		
MODULE III			
SOCIETY AND CULTURE OF THE DELHI SULTANATE		15	
a)	Social and Economic Life		
b)	Religious trends: Bhakti and Sufi Movements		
c)	Art and Architecture, Literature		
MODULE IV			
VIJAYANAGAR AND BAHAMANI EMPIRES		15	
a)	Growth and Decline of Vijayanagar Empire, Rule of Krishnadeva Raya		
b)	Rise and fall of Bahamani Empire, Vijayanagar – Bahamani Conflict		
c)	Art and Architecture		

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Semester	:	V
Title Of The Subject/Course	:	DSC Paper-II: Contemporary World History (1945 - 2010 C.E.)
Course Code	:	RJDSCHIS352
Credits	:	4 credits
Duration	:	60 Lectures

Learning objectives:	
1	To introduce students to the political shifts during the Post World War II period.
2	To understand the impact of the collapse of communism and the emergence of uni-polarity.
3	To examine global trends and milestone movements leading towards equality and freedom.
4	To analyze the political and economic developments in Africa and Latin America

Course Outcome Number	On completing the course, the student will be able to:	PSO Addressed	BLOOMS LEVEL
1	Develop an accurate understanding of the Cold War period.	1, 2, 3, 5, 6	1,2, 4, 5
2	Develop a historical perspective of issues that affect the world in the present times.	1, 2, 3,5, 6	1,2, 4, 5
3	Understand concepts of Capitalism, Communism, Decolonisation and Polarity.	1, 2, 3, 5, 6,	1,2, 4, 5
4	Appreciate the struggle undertaken to bring an end to racial and gender discrimination and foster sustainable development	1, 2, 3, 5, 6	1, 2, 4, 5

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SEMESTER V		L	Cr
DSC Paper-II: Contemporary World History (1945 - 2010 C.E.)	Paper Code: RJDSCHIS352	60	4
MODULE I		15	
COLD WAR (1945 – 1989)			
a)	Meaning, Causes and Manifestations		
b)	Cold War Conflicts: Germany, Korea and Cuba		
c)	Spread of Communism in Eastern & Central Europe		
MODULE II		15	
A NEW WORLD ORDER			
a)	Collapse of Communism in Eastern & Central Europe		
b)	Disintegration of U.S.S.R. and its impact		
c)	U.S.A as a Uni-polar power, Global Terrorism		
MODULE III		15	
TOWARDS EQUALITY AND FREEDOM			
a)	Struggles for Racial Equality		
b)	Human Rights Movement and Gender Equality		
c)	Globalization, Environment and Sustainable Development		
MODULE IV			
AFRICA AND SOUTH AMERICA		15	
a)	Decolonization of Africa		
b)	Post Colonial Africa		
c)	Social Revolutions and Guerilla movements in Latin America		

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Semester	:	V
Title Of The Subject/Course	:	DSC - Paper- III History of Marathas (1630 – 1818 C.E.)
Course Code	:	RJDSCHIS353
Credits	:	4 credits
Duration	:	Lectures

Learning objectives:	
1	To acquaint students with the source material for reconstruction of Maratha history.
2	To understand the formation of the Maratha kingdom under Shivaji and the political crisis after his death.
3	To understand the expansion, consolidation and decline of Maratha power under the Peshwas.
4	To introduce students to the administrative and socio - cultural developments of the period.

Course Outcome Number	On completing the course, the student will be able to:	PSO Addressed	BLOOMS LEVEL
1	Develop an understanding of regional history.	1, 2 , 3, 7	1,2, 4, 5
2	Understand the forces that resulted in the creation of the Maratha Empire and efforts towards its sustenance.	1, 2 , 3, 7	1,2, 4, 5
3	Form an in-depth understanding of the political rule of the Peshwas and its impact on the political and social conditions in the Deccan	1, 2 , 3, 7	1,2, 4, 5

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SEMESTER V		L	Cr
DSC - Paper- III History of Marathas (1630 – 1818 C.E.)		Paper Code: RJDSCHIS353	60
MODULE I		15	
SOURCES & FORMATION OF MARATHA SWARAJYA			
a)	Sources of Maratha History and Historiography		
b)	Rise of Shivaji, Conflict with Bijapur		
c)	Shivaji's Conflict with Mughals, relations with foreign powers		
MODULE II		15	
CRISIS AND TRANSITION			
a)	Coronation and Karnataka Expedition		
b)	Maratha War of Independence- Sambhaji, Rajaram and Tarabai		
c)	Civil War with Shahu, Rise of Balaji Vishwanath		
MODULE III		16	
EXPANSION AND DECLINE OF MARATHA EMPIRE			
a)	Bajirao and Balaji Bajirao		
b)	Third Battle of Panipat, Madhavrao		
c)	Role of Barabhai Council, Anglo-Maratha Wars and Downfall of the Maratha Kingdom		
MODULE IV			
ADMINISTRATION, SOCIETY AND CULTURE		14	
a)	Administrative policies of Shivaji		
b)	Peshwa Administration		
c)	Society, Art and Architecture		

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SCHEME OF EXAMINATIONS

1. Internals I of 20 marks + Internal II of 20 marks (In the form of Multiple choice questions test/ Presentation/Project/ Field Visit Report etc).
2. One External (Semester End Examination) of 60 marks. Duration: 2 hours.
3. Minimum marks for passing Semester End Theory and Internal Assessment is 40 %.
4. HOD's decision, in consultation with the Principal, shall remain final and abiding to all.

EVALUATION AND ASSESSMENT

Evaluation (Theory): Total marks per course - 100.

CIA- 40 marks

CIA 1: Multiple choice questions test/ Presentation/Project/ Field Visit Report – 20 marks

CIA 2: Multiple choice questions test/ Presentation/Project/ Field Visit Report – 20 marks

Semester End Examination – 60 marks

Question paper covering all modules.

Paper Pattern

- Answer any 4 out of 7
- Q.1 to Q.6 (15 marks each)
- Q.7 . Short notes (Any 2 out of 4)

TYBA - DSC - History Syllabus Semester V & VI

Mapping of the course to Employability/ Entrepreneurship/Skill Development

Class	Course Name	Course Code	Topic focusing on Employability/ Entrepreneurship/ Skill Development	Employability/ Entrepreneurship/ Skill development
TYBA History	History of Medieval India (1000-1526 C.E.)	RJDSCHIS351	Module I – Foundation and Consolidation of the Sultanate Rule Module II– Expansion and Decline of the Sultanate Rule	Discipline knowledge, Writing Skills Analytical Skills Teachers Journalists
TYBA History	History of Medieval India (1000-1526 C.E.)	RJDSCHIS351	Module III – Society and Culture of the Delhi Sultanate Module IV – Vijayanagar and Bahamani Empires	Discipline knowledge, Writing Skills Analytical Skills Employability as Content writers, Teachers, Museum Professionals, Tourism
TYBA History	Contemporary World History (1945 - 2010 C.E.)	RJDSCHIS352	Module I –Cold War (1945 – 1989) Module II – A New World Order	Discipline knowledge, Writing Skills Analytical Skills Employability as Content writers, Teachers, Research Consultant, Law, International Relations
TYBA History	Contemporary World History (1945 - 2010 C.E.)	RJDSCHIS352	Module III – Towards Equality And Freedom Module IV – Africa And South America	Discipline knowledge, Writing Skills Analytical Skills Employability as Content writers, Teachers, Research Consultant, Think Tank, Law, International Relations

TYBA - DSC - History Syllabus Semester V & VI

TYBA History	History of Marathas (1630-1818 C.E.)	RJDSCHIS353	Module I – Sources & Formation Of Maratha Swarajya Module II – Crisis And Transition Module III – Expansion And Decline Of Maratha Empire	Discipline knowledge, Writing skills, Analytical skills Teachers, Journalists, Content writers,
TYBA History	History of Marathas (1630-1818 C.E.)	RJDSCHIS353	Module IV – Administration, Society And Culture	Discipline knowledge Writing Skills Analytical Skills Employability as Content writers, Teachers, Museum Professionals, Journalists, Conservationists

**MAPPING OF CURRICULUM WITH RELEVANCE TO LOCAL, REGIONAL, NATIONAL
AND GLOBAL DEVELOPMENTAL NEEDS**

Sr. No	Nomenclature and Course Code	Topics focussing on it	Relevance
1	History of Medieval India (1000-1526 C.E.) RJDSCHIS351	Module I, II, III & IV	Curriculum is relevant to Local, Regional, National and developmental needs
2	Contemporary World History (1945-2010 C.E.) RJDSCHIS352	Module I, II, III & IV	Curriculum is relevant to Regional and National developmental needs
3	History of Marathas (1630-1818 C.E.) RJDSCHIS353	Module I, II, III & IV	Curriculum is relevant to Local, Regional and National developmental needs

MAPPING OF CURRICULUM WITH CROSS CUTTING ISSUES viz. PROFESSIONAL ETHICS, GENDER, HUMAN VALUES, ENVIRONMENT AND SUSTAINABLE GOALS AND NEP 2020

Sr. No	Nomenclature	Course Code	Relevance
1	History of Medieval India (1000-1526 C.E.)	RJDSCHIS351	Gender - Appreciation of gender equality, role models for inspiration Human Values - Heritage and Cultural Conservation, social harmony SDGs: No. 5. Gender Equality No. 16. Peace, Justice and Strong institutions, NEP Goals- Interdisciplinary knowledge, Critical Thinking, Research, Indian Knowledge System
2	Contemporary World History (1945-2010 C.E.)	RJDSCHIS352	Gender - Appreciation of gender equality, understanding feminist struggle Human Values - Equality, Justice, Tolerance, Social harmony, human rights Environment - Environment consciousness SDGs: No. 5. Gender Equality, No. 10. Reduced Inequalities No. 16. Peace, Justice and Strong institutions, NEP Goals- Interdisciplinary knowledge, Critical Thinking, Research
3	History of Marathas (1630-1818 C.E.)	RJDSCHIS353	Gender - Appreciation of gender equality, role models for inspiration Human Values - Heritage and Cultural Conservation, social harmony SDGs: No. 5. Gender Equality No. 16. Peace, Justice and Strong institutions, NEP Goals- Interdisciplinary knowledge, Critical Thinking, Research, Indian Knowledge System

T.Y.B.A. HISTORY

DSC

SEMESTER VI

Paper I

History of Medieval India (1526 - 1707 C.E.) - RJDSCHIS361

Paper II

History of Asia (1900-2000 C.E) - RJDSCHIS362

Paper III

History of Modern Maharashtra (1818 to 1960 C.E) - RJDSCHIS363

DISTRIBUTION OF TOPICS AND CREDITS - T.Y.B.A. HISTORY SEMESTER VI

Course & Code	Nomenclature	Credits	Topics
DSC - Paper I RJDSCHIS361	History of Medieval India (1526 - 1707 C.E.)	04	Module I – Establishment and Consolidation of Mughal Rule (1526 - 1605 C.E.) Module II – Expansion And Decline Of Mughal Rule (1605 - 1707 C.E.) Module III – Administrative System Module IV – Society, Economy and Culture
DSC - Paper II RJDSCHIS362	History of Asia (1900-2000 C.E)	04	Module I – China Module II – Japan And South Asia Module III – South East Asia Module IV – West Asia
DSC - Paper III RJDSCHIS363	History of Modern Maharashtra (1818 to 1960 C.E)	04	Module I – Transition and Resistance Module II – Intellectual Trends Module III – Social and Cultural Developments Module IV – Political Developments

TYBA - DSC - History Syllabus Semester V & VI

Semester	:	VI
Title Of The Subject/Course	:	History of Medieval India (1526 - 1707 C.E.)
Course Code	:	RJDSCHIS361
Credits	:	4
Duration	:	60 Lectures

Learning objectives:	
1	To understand the foundation and expansion of the Mughal Empire.
2	To assess the impact of policies of the Mughals in relation to other political powers.
3	To have an overview of the Mughal administrative system..
4	To analyze the nature of religious trends and the socio - economic and cultural life of the people.

Course Outcome Number	On completing the course, the student will be able to:	PSO Addressed	BLOOMS LEVEL
1	Analyze features and trends in Polity, Economy and Society of the Mughal period.	1, 2, 3, 5	1, 2, 4, 5
2	Develop a critical understanding of the Mughal rulers and their policies.	1, 2, 3, 5	1, 2, 4, 5
3	Appreciate elements of culture, art and architecture of the medieval period.	1, 2, 3, 8, 9	1, 2, 4, 5

TYBA - DSC - History Syllabus Semester V & VI

SEMESTER VI		L	Cr
DSC - Paper I - History of Medieval India (1526 - 1707 C.E.)	Paper Code: RJDSCHIS361	60	4
MODULE I		15	
ESTABLISHMENT AND CONSOLIDATION OF MUGHAL RULE (1526 - 1605 C.E.)			
a)	Babur, Humayun		
b)	Akbar		
c)	Mughal - Afghan Conflict		
MODULE II		15	
EXPANSION AND DECLINE OF MUGHAL RULE (1605 - 1707 C.E)			
a)	Jehangir, Nurjahan, Shahjahan		
b)	Aurangzeb		
c)	Mughal - Rajput Relations, Deccan Policy		
MODULE III		15	
ADMINISTRATIVE SYSTEM			
a)	Central and Provincial administration		
b)	Revenue System		
c)	Mansabdari System		
MODULE IV			
SOCIETY, ECONOMY AND CULTURE		15	
a)	Social life, Religious developments, Education		
b)	Economic conditions, Trade routes and centres		
c)	Art, Architecture, Literature		

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TYBA - DSC - History Syllabus Semester V & VI

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TYBA - DSC - History Syllabus Semester V & VI

Semester	:	VI
Title Of The Subject/Course	:	History of Asia (1900-2000 C.E.)
Course Code	:	RJDSCHIS362
Credits	:	4
Duration	:	60 Lectures

Learning objectives:	
1	To understand the growth of nationalism in Asia and their struggle against colonialism
2	To understand postcolonial political and economic developments in Asia.
3	To analyze some key events in the history of Asia
4	To examine the rise of Communism, Militarism, Zionism and Arab Nationalism

Course Outcome Number	On completing the course, the student will be able to:	PSO Addressed	BLOOMS LEVEL
1	Develop a historical perspective towards political relations of Asian countries in the post – World War II period.	1, 2, 3, 5	1, 2, 4, 5
2	Analyze their present position in world politics and economy.	1, 2, 3, 5	1, 2, 4, 5
3	Understand the background of present day conflicts affecting Asia	1, 2, 3, 5	1, 2, 4, 5

TYBA - DSC - History Syllabus Semester V & VI

SEMESTER VI		L	Cr
DSC - Paper II: History of Asia (1900-2000 C.E.)	Paper Code: RJDSCHIS362	60	4
MODULE I		15	
CHINA			
a)	Rise of Nationalism: Sun Yat Sen, Chiang Kai Shek		
b)	Mao Zedong, Deng Xiaoping		
c)	Deng Xiaoping and Four Modernisation		
MODULE II			
JAPAN AND SOUTH ASIA		15	
a)	Militarism in Japan		
b)	SCAP and Economic Miracle in Japan		
c)	Pakistan and Sri Lanka		
MODULE III			
SOUTH EAST ASIA		15	
a)	Nationalist Movements		
b)	Post-colonial Political and Economic Developments		
c)	Impact of Cold War		
MODULE IV			
WEST ASIA		15	
a)	Zionism and Arab Nationalism		
b)	Arab- Israel Conflicts and Peace process		
c)	Revolution in Iran (1979), Oil Politics		

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TYBA - DSC - History Syllabus Semester V & VI

Semester	:	VI
Title Of The Subject/Course	:	History of Modern Maharashtra (1818 - 1960 C.E.)
Course Code	:	RJDSCHIS363
Credits	:	4
Duration	:	60 Lectures

Learning objectives:	
1	To understand the transition of Maharashtra from the rule of Peshwas to the British.
2	To acquaint them with the thought and contribution of important thinkers of Maharashtra.
3	To understand the growth of education and press and its role in the socio-political developments of the state.
4	To analyze the political developments in Maharashtra during this period.

Course Outcome Number	On completing the course, the student will be able to:	PSO Addressed	BLOOMS LEVEL
1	Develop an overview of the process of establishment of British rule in Maharashtra	1, 2, 3, 5	1, 2, 4, 5
2	Understand the intellectual trends and efforts towards social reforms	1, 2, 3, 5	1, 2, 4, 5
3	Analyse Maharashtra's contribution in the Indian Freedom movement	1, 2, 3, 5	1, 2, 4, 5
4	Understand the formation of Maharashtra as a state	1, 2, 3, 5	1, 2, 4, 5

TYBA - DSC - History Syllabus Semester V & VI

SEMESTER VI		L	Cr
DSC - Paper III: History of Modern Maharashtra (1818 - 1960 C.E)	Paper Code: RJDSCHIS363	60	4
MODULE I		15	
TRANSITION AND RESISTANCE			
a)	Transition to British rule		
b)	Revolt of 1857		
c)	Peasant and Tribal resistance to British rule		
MODULE II			
INTELLECTUAL TRENDS		15	
a)	Rationalism		
b)	Economic Nationalism		
c)	Universal Humanism		
MODULE III			
SOCIAL AND CULTURAL DEVELOPMENTS		15	
a)	Emancipation of Women		
b)	Developments in Education		
c)	Developments in Press		
MODULE IV			
POLITICAL DEVELOPMENTS		15	
a)	Moderates, Extremists and Revolutionaries in Maharashtra		
b)	Gandhian Movement in Maharashtra		
c)	Sanyukta Maharashtra Movement		

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SCHEME OF EXAMINATIONS

1. Internals I of 20 marks + Internal II of 20 marks (In the form of Multiple choice questions test/ Presentation/Project/ Field Visit Report etc).
2. One External (Semester End Examination) of 60 marks. Duration: 2 hours.
3. Minimum marks for passing Semester End Theory and Internal Assessment is 40 %.
4. HOD's decision, in consultation with the Principal, shall remain final and abiding to all.

EVALUATION AND ASSESSMENT

Evaluation (Theory): Total marks per course - 100.

CIA- 40 marks

CIA 1: Multiple choice questions test/ Presentation/Project/ Field Visit Report – 20 marks

CIA 2: Multiple choice questions test/ Presentation/Project/ Field Visit Report – 20 marks

Semester End Examination – 60 marks

Question paper covering all modules.

Paper Pattern

- Answer any 4 out of 7
- Q.1 to Q.6 (15 marks each)
- Q.7 . Short notes (Any 2 out of 4)

TYBA - DSC - History Syllabus Semester V & VI

MAPPING OF THE COURSE TO EMPLOYABILITY/ ENTREPRENEURSHIP/SKILL DEVELOPMENT

Class	Course Name	Course Code	Topic focusing on Employability/ Entrepreneurship/ Skill Development	Employability/ Entrepreneurship/ Skill development
TYBA History	History of Medieval India (1526 - 1707 C.E.)	RJDSCHIS361	Module I – Establishment and Consolidation of Mughal Rule (1526 - 1605 C.E.) Module II – Expansion And Decline Of Mughal Rule (1605 - 1707 C.E.) Module IV – Society, Economy and Culture	Discipline knowledge, Writing Skills Analytical Skills Teachers Journalists, Museum, Tourism, Content writers, Archaeology
TYBA History	History of Asia (1900-2000 C.E)	RJDSCHIS362	Module I – China Module II – Japan And South Asia Module III – South East Asia Module IV – West Asia	Discipline knowledge, Writing Skills Analytical Skills Employability as Content writers, Teachers, Tourism, Foreign Relations, Journalism
TYBA History	History of Modern Maharashtra (1818 - 1960 C.E)	RJDSCHIS363	Module I – Transition and Resistance Module II – Intellectual Trends Module III – Social and Cultural Developments Module IV – Political Developments	Discipline knowledge, Writing Skills Analytical Skills Employability as Content writers, Teachers, Tourism, Law,

**MAPPING OF CURRICULUM WITH RELEVANCE TO LOCAL, REGIONAL, NATIONAL
AND GLOBAL DEVELOPMENTAL NEEDS**

Sr. No	Nomenclature and Course Code	Topics focussing on it	Relevance
1	History of Medieval India (1526 - 1707 C.E.)	RJDSCHIS361	Curriculum is relevant to Local, Regional, National and developmental needs
2	History of Asia (1900-2000 C.E)	RJDSCHIS362	Curriculum is relevant to Local, Regional, National and developmental needs
3	History of Modern Maharashtra (1818 - 1960 C.E)	RJDSCHIS363	Curriculum is relevant to Local, Regional, National and developmental needs

MAPPING OF CURRICULUM WITH CROSS CUTTING ISSUES viz. PROFESSIONAL ETHICS, GENDER, HUMAN VALUES, ENVIRONMENT AND SUSTAINABLE GOALS AND NEP 2020

Sr. No	Nomenclature	Course Code	Relevance
1	History of Medieval India (1526 - 1707 C.E.)	RJDSCHIS361	Gender - Appreciation of gender equality Human Values - Heritage and Cultural Conservation SDGs: No. 5. Gender Equality, No. 10. Reduced Inequalities, No. 11. Sustainable cities and Communities NEP Goals- Interdisciplinary knowledge, Critical Thinking, Research, Indian Knowledge System
2	History of Asia (1900-2000 C.E)	RJDSCHIS362	Gender - Appreciation of gender equality Human Values - Equality, Justice, Social harmony, human rights, nationalism SDGs: No. 5. Gender Equality, No. 10. Reduced Inequalities, No. 16. Peace, Justice and Strong Institutions NEP Goals - Interdisciplinary knowledge, Critical Thinking, Research
3	History of Modern Maharashtra (1818 - 1960 C.E)	RJDSCHIS363	Gender - Appreciation of gender equality, movements for equality Human Values - Heritage and Cultural Conservation Environment - Environment consciousness SDGs: No. 10. Reduced Inequalities, No. 16. Peace, Justice and Strong Institutions NEP Goals- Interdisciplinary knowledge, Critical Thinking, Research, Indian Knowledge System