

TYBA - DSE - History Syllabus Semester V & VI



Hindi Vidya Prachar Samiti's
Ramniranjan Jhunjhunwala College
of Arts, Science & Commerce
(Empowered Autonomous College)
Affiliated to
UNIVERSITY OF MUMBAI

Major
Syllabus for the T.Y.B.A - DSE
Program: B.A. HISTORY
National Education Policy (NEP 2020)
Level 5.5
Program Code: RJHIS
Course Code:
Sem V- RJDSEHIS351, RJDSEHIS352
Sem VI- RJDSEHIS361, RJDSEHIS362

(CBCS 2024 - 2025)

THE PREAMBLE

Why History?

History is a Greek word, which means enquiry, research, exploration. Truly, History is a fascinating subject as it is essentially an exploration of the human past. It is our story- A complex narrative of who we are and what we have achieved. If one wants to understand one's identity, one's culture, one's society then history is a starting point. It is not just a narrative of great men and their achievements but the history of each one of us and our struggles for equality, dignity and freedom. E. H. Carr therefore rightly said, "History is an unending dialogue between the past and present. Students of History study facts and the contemplation and reflections involved in this study sharpen one's mental faculty. The study of history has great relevance as it helps us to understand our roots and make much sense of everything happening around us. The subject offers a great foundation to those aspiring for a career in administration, law, media and journalism, academics, archaeology, museology, travel and tourism, archivists, librarians etc.

Why History at R J College?

The History Department of R. J. College, was established in 1963 along with the inception of this college and has been offering History as a major subject at TYBA level. The Department has seen many students achieving distinction at University exams. The Department has two dedicated, passionate, well-qualified full time teachers who believe in making the subject come alive in the classroom with student centric learning activities. We believe that while timelines are important in History, it is not just about dates and want students to understand the what, why and how about several events and develop our students into graduates who can synthesize and analyse information in a critical manner. We believe in motivating students to excel and hone their analytical, research and presentation skills by creating opportunities in class and through outside exposure. The Department also conducts regular field trips to historical sites and monuments for experiential learning. The Department also offers several Value Added Courses in History to develop research aptitude, introduce research techniques and help students towards dissertation writing.

Our Curriculum, Your Strength

The History Department has an interesting programme to offer to students opting for History. The curriculum focuses on strengthening the core components of History subject and introduces students to allied disciplines. The six semesters focus on building an understanding of local, regional, national and international history. The First Year students are offered two interesting papers : one dealing with national history and the other focussing on local history. They are acquainted with the key developments in the History of Modern and Contemporary India starting from the Colonization of India to its freedom struggle and its history in the post-independence period. They are also introduced to the History of Mumbai city, its growth as the urbs prima in Indes, its people, culture and heritage. The Second Year students learn about Indian History in the Ancient and Early Medieval period . They also learn about landmark events in World History from the Renaissance period to the Second World War under the new curriculum under NEP. At the Third Year level students are learning core papers like History of Medieval India, History of Contemporary World, History of Asia, History of Marathas, History of Modern Maharashtra as well as several electives namely History of Contemporary India, Women in Indian History, Research Methodology and Ancient Civilizations. Several skill based subjects such as Numismatics, Museology, Heritage Tourism, Archaeology, Library Science are also introduced under NEP at various levels. To keep them abreast with current affairs and General Knowledge too a paper is introduced at SYBA level. This will start them on the path of preparing for competitive examinations and interviews. Thus the Curriculum is focussed on building the academic knowledge and allied skills of the students graduating with History.

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PROGRAMME B.A

PROGRAMME OUTCOMES (POs)

Sr. No.	Following are the attributes of a BA Graduate
PO1	Domain knowledge: It refers to the comprehensive understanding of the discipline knowledge acquired during the degree programme.
PO2	Critical thinking: Capability to generate an analytical frame of mind in terms of application of concepts, theories and methods, formulate questions and quest to seek solutions to the problems.
PO3	Analytical skills: Ability to evaluate problems, identify logical flaws, skillful application of research methods and to generate and understand data sets.
PO4	Problem solving capacity: Capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of non-familiar problems.
PO5	Team work: Ability to work effectively and respectfully with diverse teams; facilitate cooperative or coordinated effort on the part of a group, and act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.
PO6	Moral and ethical awareness: Ability to embrace moral/ethical values in conducting one's life, formulate a position/argument about an ethical issue from multiple perspectives, and use ethical practices in all work.
PO7	Digital literacy: Capability to use ICT in a variety of learning situations, demonstrate ability to access, evaluate, and use a variety of relevant information sources; and use appropriate software for analysis of data

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PROGRAMME SPECIFIC OUTCOMES (PSOs) FOR B.A HISTORY

Sr. No.	A student completing BA HISTORY will be able to:
PSO1	To develop core competency in the subject of History
PSO2	To contemplate and reflect on historical facts and current happenings in an unbiased, objective and analytical manner
PSO3	To get acquainted with important themes, ideologies, events and personalities that have shaped human history at the local, regional, national and international level
PSO4	To introduce students to allied disciplines such as archaeology, museology, heritage tourism, media, archival science etc offering employability
PSO5	To cultivate a sense of historical chronology, understand historiography and develop a macro and micro understanding of History
PSO6	To develop a research temperament and acquaint students with research methodology in history
PSO7	To develop good presentation and writing skills to articulate their research.
PSO8	To develop heritage consciousness among the students
PSO9	To develop social and ethical values and cultivate appreciation and tolerance of diverse cultures.

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SEMESTER V

TYBA

DISCIPLINE SPECIFIC ELECTIVE (DSE)

Paper I - Research Methodology - RJDSEHIS351

Paper II - History Of Ancient Civilizations - RJDSEHIS352

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DISTRIBUTION OF TOPICS AND CREDITS - T.Y.B.A. HISTORY SEMESTER V

Course	Nomenclature	Credits	Topics
DSE - Paper I RJDSEHIS351	Research Methodology	4	Module I – Understanding Research In History Module II – Sources Of History Module III – Data Collection And Analysis Module IV – Writing Of History
DSE - Paper II RJDSEHIS352	History of Ancient Civilizations	4	Module I – Mesopotamia- The Cradle Of Civilizations Module II – Bronze Age Civilizations Module III – Occidental Civilizations Module IV – Mesoamerican Civilizations

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Semester	:	V
Title Of The Subject/Course	:	Research Methodology
Course Code	:	RJDSEHIS351
Credits	:	4
Duration	:	60 Lectures

Learning objectives:	
1	To acquaint students with methods and approaches in research in history.
2	To introduce the basic steps and techniques for systematic research in students.
3	To train students in writing research articles.

Course Outcome Number	On completing the course, the student will be able to:	PSO Addressed	BLOOMS LEVEL
1	Identify and formulate a research problem in history	1, 2, 5, 6	2, 3
2	Comprehend the nature of sources of historical research	1, 2, 5, 6	2, 3, 4, 5
3	Understand the tools for analysis and interpretation of historical data.	1, 2, 5, 6	2, 3, 4, 5
4	Write a research article with appropriate citations using ethical methodology and modern technology.	1, 2, 5, 6, 7	2, 3, 4, 5, 6

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SEMESTER V		L	Cr
DSE: Research Methodology	Paper Code: RJDSEHIS351	60	4
MODULE I		15	
UNDERSTANDING RESEARCH IN HISTORY			
a)	Nature of History and Historical Facts, Historiography		
b)	Formulating a research problem		
c)	Research Approach and Literature Review		
MODULE II		15	
SOURCES OF HISTORY			
a)	Credibility and authenticity		
b)	Classification of Primary and Secondary Sources		
c)	Oral History sources		
MODULE III		15	
DATA COLLECTION AND ANALYSIS			
a)	Methods and Tools of Research,		
b)	Analysis and Interpretation of Data		
c)	Use of Artificial Intelligence		
MODULE IV			
WRITING OF HISTORY		15	
a)	Citations: Footnotes and Bibliography		
b)	Plagiarism and Research ethics		
c)	Research Article and Dissertation writing		

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Semester	:	V
Title Of The Subject/Course	:	DSE II - History of Ancient Civilizations
Course Code	:	RJDSEHIS352
Credits	:	4
Duration	:	60 Lectures

Learning objectives:	
1	To explain the rise and fall of early civilizations
2	To understand the key contributions of ancient civilizations
3	To examine the clash of civilizations and its impact on history
4	To understand how different cultures have influenced each other.

Course Outcome Number	On completing the course, the student will be able to:	PSO Addressed	BLOOMS LEVEL
1	Identify the concept of culture and civilization	1, 3, 5, 9	1, 2, 4, 5
2	Understand human development and societal evolution	1, 3, 5, 9	1, 2, 4, 5
3	Have a significant insight into the past to make sense of the present	1, 3, 5, 9	1, 2, 4, 5

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SEMESTER V		L	Cr
DSE History of Ancient Civilizations	Paper Code: RJDSEHIS352	60	4
MODULE I		15	
MESOPOTAMIA- THE CRADLE OF CIVILIZATIONS			
a)	Sumerian Civilization		
b)	Akkadian and Babylonian		
c)	Assyrian		
MODULE II		15	
BRONZE AGE CIVILIZATIONS			
a)	Ancient Iranian		
b)	Egyptian		
c)	Chinese		
MODULE III		15	
OCCIDENTAL CIVILIZATIONS			
a)	Greek		
b)	Roman		
c)	Clash of Civilizations		
MODULE IV			
MESOAMERICAN CIVILIZATIONS		15	
a)	Mayan		
b)	Incan		
c)	Aztec		

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SCHEME OF EXAMINATIONS

1. Internals I of 20 marks + Internal II of 20 marks (In the form of Multiple choice questions test/ Presentation/Project/ Field Visit Report etc).
2. One External (Semester End Examination) of 60 marks. Duration: 2 hours.
3. Minimum marks for passing Semester End Theory and Internal Assessment is 40 %.
4. HOD's decision, in consultation with the Principal, shall remain final and abiding to all.

EVALUATION AND ASSESSMENT

Evaluation (Theory): Total marks per course - 100.

CIA- 40 marks

CIA 1: Multiple choice questions test/ Presentation/Project/ Field Visit Report – 20 marks

CIA 2: Multiple choice questions test/ Presentation/Project/ Field Visit Report – 20 marks

Semester End Examination – 60 marks

Question paper covering all modules.

Paper Pattern

- Answer any 4 out of 7
- Q.1 to Q.6 (15 marks each)
- Q.7 . Short notes (Any 2 out of 4)

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Mapping of the course to Employability/ Entrepreneurship/Skill Development

Class	Course Name	Course Code	Topic focusing on Employability/ Entrepreneurship/ Skill Development	Employability/ Entrepreneurship/ Skill development
TYBA History	Research Methodology	RJDSEHIS351	Module I – Understanding Research In History Module II – Sources Of History Module III – Data Collection And Analysis Module IV – Writing Of History	Discipline knowledge, Writing Skills Analytical Skills Employability as Journalists, Content writers, Teachers, Independent Researchers, Think Tank, Media
TYBA History	History of Ancient Civilizations	RJDSEHIS352	Module I – Mesopotamia-The Cradle Of Civilizations Module II – Bronze Age Civilizations Module III – Occidental Civilizations Module IV -Mesoamerican Civilizations	Analytical skills Research skills, Heritage Consciousness Employability in the field of Conservation, Heritage Tourism, Teaching, Media, Archaeology, Museums

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**MAPPING OF CURRICULUM WITH RELEVANCE TO LOCAL, REGIONAL, NATIONAL
AND GLOBAL DEVELOPMENTAL NEEDS**

Sr. No	Nomenclature and Course Code	Topics focussing on it	Relevance
1	Research Methodology RJDSCHIS351	Module I, II, III & IV	Curriculum is relevant to Local,Regional, National and Global developmental needs
2	History of Ancient Civilizations RJDSEHIS352	Module I, II, III & IV	Curriculum is relevant to Local,Regional, National and Global developmental needs

MAPPING OF CURRICULUM WITH CROSS CUTTING ISSUES viz. PROFESSIONAL ETHICS, GENDER, HUMAN VALUES, ENVIRONMENT AND SUSTAINABLE GOALS AND NEP 2020

Sr. No	Nomenclature	Course Code	Relevance
1	Research Methodology	RJDSEHIS351	Gender - Appreciation of Gender equality, Human Values- Heritage and Cultural Conservation Environment - Environment consciousness SDGs - No. 4. Quality Education, No. 16. Peace, Justice and Strong institutions NEP Goals- Interdisciplinary knowledge, Critical Thinking, Research, Indian Knowledge System
2	History of Ancient Civilizations	RJDSEHIS352	Gender - Appreciation of Gender equality Human Values - Heritage and Cultural Conservation Environment - Environment consciousness SDGs: No. 5. Gender Equality No. 16. Peace, Justice and Strong institutions NEP Goals- Interdisciplinary knowledge, Critical Thinking, Research, Indian Knowledge System

SEMESTER VI

T.Y.B.A. HISTORY

DISCIPLINE SPECIFIC ELECTIVE (DSE)

Paper I - Contemporary India (1947 - 2014 C. E.) - RJDSEHIS361

Paper II - Women in Indian History - RJDSEHIS362

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DISTRIBUTION OF TOPICS AND CREDITS - T.Y.B.A. HISTORY SEMESTER VI

Course & Code	Nomenclature	Credits	Topics
DSE - Paper I RJDSEHIS361	Contemporary India (1947 - 2014 C. E.)	04	Module I – Political Developments Module II – Social Developments Module III – Economic Developments Module IV – India and the World
DSE - Paper II RJDSEHIS362	Women in Indian History	04	Module I – Introduction and Theory Module II – Position of Women in India Module III – Sources of Gender in Indian History Module IV – Women's Representation in Culture

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Semester	:	VI
Title Of The Subject/Course	:	Contemporary India (1947 - 2014 C. E.)
Course Code	:	RJDSEHIS361
Credits	:	4
Duration	:	60 Lectures

Learning objectives:	
1	To examine the challenges before India in the post- independence period and efforts taken to overcome them.
2	To study the socio-economic and political developments in Contemporary Indian History.
3	To acquaint the students with moves towards equality and social justice.
4	To understand the nature and significance of liberalization of the Indian economy and the impact of globalization on India.

Course Outcome Number	On completing the course, the student will be able to:	PSO Addressed	BLOOMS LEVEL
1	Critically evaluate the political events and work of governments that ruled during this period.	1, 2, 3, 5	1, 2, 4, 5
2	Comprehend the major trends in India's move towards establishing a just and egalitarian society	1, 2, 3, 5	1, 2, 4, 5
3	Assess the economic developments that took place in contemporary India.	1, 2, 3, 5	1, 2, 4, 5
4	Understand the factors that shaped India's foreign policy.	1, 2, 3, 8, 9	1, 2, 4, 5

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SEMESTER VI		L	Cr
DSE:	Paper Code:	60	4
DSE: Contemporary India (1947 - 2014 C. E.)	RJDSEHIS361		
MODULE I		15	
POLITICAL DEVELOPMENTS			
a)	Integration of Indian states, Reorganization of Indian States		
b)	Emergency (1975 - 1977), Governments from 1977 to 2014		
c)	Separatist movements		
MODULE II			
SOCIAL DEVELOPMENTS		15	
a)	Panchayati Raj, State Welfare programmes		
b)	Reservation Policy, Empowerment of Women		
c)	Development of Science & Technology		
MODULE III			
ECONOMIC DEVELOPMENTS		15	
a)	Economic Reforms (1947 - 1966), Five Year Plans		
b)	Green Revolution, White Revolution, Nationalization policy		
c)	Economic liberalization, Globalization		
MODULE IV			
INDIA'S FOREIGN POLICY		15	
a)	Non – Alignment Movement and India		
b)	Relations with Neighbouring Countries		
c)	Relations with USA and USSR		

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Semester	:	VI
Title Of The Subject/Course	:	Women in Indian History
Course Code	:	RJDSEHIS362
Credits	:	4
Duration	:	60 Lectures

Learning objectives:	
1	To acquaint students with theories of gender and the feminist movement in India
2	To examine the conventional and unconventional sources of Women's History
3	To understand the socio-economic and political conditions of women in Indian History
4	To examine the representation of women in art, literature and cinema.

Course Outcome Number	On completing the course, the student will be able to:	PSO Addressed	BLOOMS LEVEL
1	Analyse the portrayal and contribution of women in Indian History	1, 2, 3, 5	1, 2, 4, 5
2	Comprehend the limitations of source material for adequate reconstruction of Women's History	1, 2, 3, 5	1, 2, 4, 5
3	Assess the position of women in Indian History	1,2, 3, 5, 9	1, 2, 4, 5
4	Critically evaluate the representation of women in culture	1, 2, 3, 8, 9	1, 2, 4, 5

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SEMESTER VI		L	Cr
DSE: Women in Indian History	Paper Code: RJDSEHIS362	60	4
MODULE I		15	
INTRODUCTION AND THEORY			
a)	Theories of Gender, History of Feminism		
b)	Feminist Movement in India		
c)	Historiography		
MODULE II			
SOURCES OF GENDER IN INDIAN HISTORY		15	
a)	Archival Sources, Epigraphs and Coins		
b)	Auto-Biographies, Memoirs and Photographs		
c)	Folk songs, Folklores and Literary works		
MODULE III			
POSITION OF WOMEN IN INDIA		15	
a)	Social Position of Women		
b)	Economic Position of Women		
c)	Women and Power		
MODULE IV			
WOMEN'S REPRESENTATION IN CULTURE		15	
a)	Representation in Religious Literature		
b)	Women and Art		
c)	Women and Cinema		

SCHEME OF EXAMINATIONS

1. Internals I of 20 marks + Internal II of 20 marks (In the form of Multiple choice questions test/ Presentation/Project/ Field Visit Report etc).
2. One External (Semester End Examination) of 60 marks. Duration: 2 hours.
3. Minimum marks for passing Semester End Theory and Internal Assessment is 40 %.
4. HOD's decision, in consultation with the Principal, shall remain final and abiding to all.

EVALUATION AND ASSESSMENT

Evaluation (Theory): Total marks per course - 100.

CIA- 40 marks

CIA 1: Multiple choice questions test/ Presentation/Project/ Field Visit Report – 20 marks

CIA 2: Multiple choice questions test/ Presentation/Project/ Field Visit Report – 20 marks

Semester End Examination – 60 marks

Question paper covering all modules.

Paper Pattern

- Answer any 4 out of 7
- Q.1 to Q.6 (15 marks each)
- Q.7 . Short notes (Any 2 out of 4)

TYBA - DSE - History Syllabus Semester V & VI

Mapping of the course to Employability/ Entrepreneurship/Skill Development

Class	Course Name	Course Code	Topic focusing on Employability/ Entrepreneurship/ Skill Development	Employability/ Entrepreneurship/ Skill development
TYBA History	Contemporary India (1947 - 2014 C. E.)	RJDSEHIS361	Module I – Political Developments Module II – Social Developments Module III – Economic Developments	Discipline knowledge, Writing Skills Analytical Skills Employment in Teachers, Journalists, Think Tank, Content creator, Media, Social Work, Independent Research
TYBA History	Contemporary India (1947 - 2014 C. E.)	RJDSEHIS361	Module IV – India's Foreign Policy	Discipline knowledge, Writing Skills Analytical Skills Employment in Teaching, Journalism, International Relations, Think Tank, Content creation, Media, International Relations, Independent Research
TYBA History	Women in Indian History	RJDSEHIS362	Module I – Introduction and Theory Module II – Position of Women in India Module III – Sources of Gender in Indian History Module IV – Women's Representation in Culture	Discipline knowledge, Writing Skills Analytical Skills Content writers, Teachers, Museum Professionals, Tourism, Social Service, Media, Independent researcher,

**MAPPING OF CURRICULUM WITH RELEVANCE TO LOCAL, REGIONAL, NATIONAL
AND GLOBAL DEVELOPMENTAL NEEDS**

Sr. No	Nomenclature and Course Code	Topics focussing on it	Relevance
1	Contemporary India (1947 - 2014 C. E.) RJDSEHIS361	Module I, II, III & IV	Curriculum is relevant to Local, Regional, National and developmental needs
2	Women in Indian History RJDSEHIS362	Module I, II, III & IV	Curriculum is relevant to Local, Regional, National and developmental needs

MAPPING OF CURRICULUM WITH CROSS CUTTING ISSUES viz. PROFESSIONAL ETHICS, GENDER, HUMAN VALUES, ENVIRONMENT AND SUSTAINABLE GOALS AND NEP 2020

Sr. No	Nomenclature	Course Code	Relevance
1	Contemporary India (1947 - 2014 C.E.)	RJDSEHIS361	Gender - Appreciation of gender equality Human Values - Heritage and Cultural Conservation Environment - Environment consciousness SDGs: No. 5. Gender Equality, No. 10. Reduced Inequalities, No. 16. Peace, Justice and Strong Institutions NEP Goals- Interdisciplinary knowledge, Critical Thinking, Research, Indian Knowledge System
2	Women in Indian History	RJDSEHIS362	Gender - Appreciation of gender equality Human Values - Heritage and Cultural Conservation Environment - Environment consciousness SDGs: No. 5. Gender Equality, No. 10. Reduced Inequalities, No. 16. Peace, Justice and Strong Institutions NEP Goals- Interdisciplinary knowledge, Critical Thinking, Research, Indian Knowledge System