



Hindi Vidya Prachar Samiti's
Ramniranjan Jhunjhunwala College
of Arts, Science & Commerce
(Empowered Autonomous College)
Affiliated to
UNIVERSITY OF MUMBAI

Major
Syllabus for the T.Y.
Program: B.A. HISTORY
National Education Policy (NEP 2020)
Level 5.5
Program Code: RJHIS
Course Code: RJFPHIS351

(CBCS 2024 - 2025)

THE PREAMBLE

Why History?

History is a Greek word, which means enquiry, research, exploration. Truly, History is a fascinating subject as it is essentially an exploration of the human past. It is our story- A complex narrative of who we are and what we have achieved. If one wants to understand one's identity, one's culture, one's society then history is a starting point. It is not just a narrative of great men and their achievements but the history of each one of us and our struggles for equality, dignity and freedom. E. H. Carr therefore rightly said, "History is an unending dialogue between the past and present. Students of History study facts and the contemplation and reflections involved in this study sharpen one's mental faculty. The study of history has great relevance as it helps us to understand our roots and make much sense of everything happening around us. The subject offers a great foundation to those aspiring for a career in administration, law, media and journalism, academics, archaeology, museology, travel and tourism, archivists, librarians etc.

Why History at R J College?

The History Department of R. J. College was established in 1963 along with the inception of this college and has been offering History as a major subject at TYBA level. The Department has seen many students achieving distinction at University exams. The Department has two dedicated, passionate, well-qualified full time teachers who believe in making the subject come alive in the classroom with student centric learning activities. We believe that while timelines are important in History, it is not just about dates and want students to understand the what, why and how about several events and develop our students into graduates who can synthesize and analyse information in a critical manner. We believe in motivating students to excel and hone their analytical, research and presentation skills by creating opportunities in class and through outside exposure. The Department also conducts regular field trips to historical sites and monuments for experiential learning. The Department also offers several Value Added Courses in History to develop research aptitude, introduce research techniques and help students towards dissertation writing.

Our Curriculum, Your Strength

The History Department has an interesting programme to offer to students opting for History. The curriculum focuses on strengthening the core components of History subject and introduces students to allied disciplines. The six semesters focus on building an understanding of local, regional, national and international history. The First Year students are offered two interesting papers : one dealing with national history and the other focussing on local history. They are acquainted with the key developments in the History of Modern and Contemporary India starting from the Colonization of India to its freedom struggle and its history in the post-independence period. They are also introduced to the History of Mumbai city, its growth as the urbs prima in Indes, its people, culture and heritage. The Second Year students learn about Indian History in the Ancient and Early Medieval period . They also learn about landmark events in World History from the Renaissance period to the Second World War under the new curriculum under NEP. At the Third Year level students are learning core papers like History of Medieval India, History of Contemporary World, History of Asia, History of Marathas, History of Modern Maharashtra as well as several electives namely History of Contemporary India, Women in Indian History, Research Methodology and Ancient Civilizations. Several skill based subjects such as Numismatics, Museology, Heritage Tourism, Archaeology, Library Science are also introduced under NEP at various levels. To keep them abreast with current affairs and General Knowledge too a paper is introduced at SYBA level. This will start them on the path of preparing for competitive examinations and interviews. Thus the Curriculum is focussed on building the academic knowledge and allied skills of the students graduating with History.

PROGRAMME B.A

PROGRAMME OUTCOMES (POs)

Sr. No.	Following are the attributes of a BA Graduate
PO1	Domain knowledge: It refers to the comprehensive understanding of the discipline knowledge acquired during the degree programme.
PO2	Critical thinking: Capability to generate an analytical frame of mind in terms of application of concepts, theories and methods, formulate questions and quest to seek solutions to the problems.
PO3	Analytical skills: Ability to evaluate problems, identify logical flaws, skillful application of research methods and to generate and understand data sets.
PO4	Problem solving capacity: Capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of non-familiar problems.
PO5	Team work: Ability to work effectively and respectfully with diverse teams; facilitate cooperative or coordinated effort on the part of a group, and act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.
PO6	Moral and ethical awareness: Ability to embrace moral/ethical values in conducting one's life, formulate a position/argument about an ethical issue from multiple perspectives, and use ethical practices in all work.
PO7	Digital literacy: Capability to use ICT in a variety of learning situations, demonstrate ability to access, evaluate, and use a variety of relevant information sources; and use appropriate software for analysis of data

PROGRAMME SPECIFIC OUTCOMES (PSOs) FOR B.A HISTORY

Sr. No.	A student completing BA HISTORY will be able to:
PSO1	To develop core competency in the subject of History
PSO2	To contemplate and reflect on historical facts and current happenings in an unbiased, objective and analytical manner
PSO3	To get acquainted with important themes, ideologies, events and personalities that have shaped human history at the local, regional, national and international level
PSO4	To introduce students to allied disciplines such as archaeology, museology, heritage tourism, media, archival science etc offering employability
PSO5	To cultivate a sense of historical chronology, understand historiography and develop a macro and micro understanding of History
PSO6	To develop a research temperament and acquaint students with research methodology in history
PSO7	To develop good presentation and writing skills to articulate their research.
PSO8	To develop heritage consciousness among the students
PSO9	To develop social and ethical values and cultivate appreciation and tolerance of diverse cultures.

T.Y.B.A - FP - History Syllabus Semester V

Semester	:	V
Title Of The Subject/Course	:	FIELD PROJECT
Course Code		RJFPHIS351
Credits	:	2
Duration	:	60 hours

Learning objectives:	
1	To introduce students to the methodology of conducting research in history
2	To understand ancillary fields of history of archives.
3	To encourage original thinking and analytical skills in research.

Course Outcome Number	On completing the course, the student will be able to:	PSO Addressed	BLOOMS LEVEL
1	Develop understanding of the process of research in history.	1, 2, 3, 5	1, 2, 4, 5
2	Understand the functioning and significance of archives.	1, 2, 3, 5	1, 2, 4, 5
3	Create historical literature using original sources.	1, 2, 3, 8, 9	1, 2, 4, 5

SEMESTER V

FIELD PROJECT

Hours - 60

Credits - 2

A) Project on Local History - 50 hours

Local history is the study of a region through a period of time. It studies people, institutions and cultures. Delving into the stories and living legacies of the region can aid in creating a history of the region. It helps to understand the regional, national and international contexts in the shaping of the region's cultural ethos.

Students will choose any institution, residence, restaurant or any trend in culture such as fashion, food, entertainment or art of a particular small region preferably in which they reside as their topic of research. They will conduct research based on the techniques and tools of research that they study as a part of the Research Methodology paper they study for DSE in Semester V.

With this field project on local history, students will learn to appreciate the historical and cultural elements in their surroundings. It will train them in the process of historical research.

B) Report on Visit to Archives - 10 hours

Archival Studies is an ancillary subject of history. Its knowledge is instrumental for history students to appreciate the various forms of sources for the study of history. The significance of archives is expanding prominently in the present times with specialized branches of historical studies such as business history, post-independence period studies and cultural history growing in India. To acquaint students with the field of archives management as a career option, a visit to any Archives will be undertaken and the students will be acquainted with the organization of documents and artefacts at the archives.

T.Y.B.A - FP - History Syllabus Semester V

LOCAL HISTORY PROJECT ASSESSMENT

Dept. of History _____ Course Code _____ Date _____

UID No _____ Roll No _____

Name of Student: _____

Title of Project: _____

Assessment Criteria

Project work/	Marks	80 - 100 % Excellent	60 - 80 % Good	40 - 60 % Satisfactory	20 - 40 % Average
Research Methodology	20	Excellent	Good	Satisfactory	Methodology not followed properly
Organisation of Content	5	Excellent	Good	Satisfactory	Content not organised and analysed properly
Conclusion Observations and Reflections	5	Excellent	Good	Satisfactory	Unsatisfactory

ARCHIVES VISIT REPORT ASSESSMENT

Dept. of History _____ Course Code _____ Date _____

UID No _____ Roll No _____

Name of Student: _____

Title of Report : Report of Visit to Archives

Assessment Criteria

Participation in Visit -

Project work/	Marks	80 - 100 % Excellent	60 - 80 % Good	40 - 60 % Satisfactory	20 - 40 % Average
Organisation of Content	10	Excellent	Good	Satisfactory	Content not organised and analysed properly
Observations and Reflections	10	Excellent	Good	Satisfactory	Unsatisfactory

T.Y.B.A - FP - History Syllabus Semester V

Mapping of the course to Employability/ Entrepreneurship/Skill Development

Class	Course Name	Course Code	Topic focusing on Employability/ Entrepreneurship/ Skill Development	Employability/ Entrepreneurship/ Skill development
TYBA History	Field Project	RJFPHIS351	Local History Project	Discipline knowledge, Writing Skills Analytical Skills Teachers Journalists, Content Creator, Media
TYBA History	Field Project	RJFPHIS351	Visit to Archives	Analytical Skills Archivist, Conservationist, Independent researcher, library management

**MAPPING OF CURRICULUM WITH RELEVANCE TO LOCAL, REGIONAL, NATIONAL
AND GLOBAL DEVELOPMENTAL NEEDS**

Sr. No	Nomenclature and Course Code	Relevance
1	Field Project	Curriculum is relevant to Local, Regional, National and Global developmental needs

MAPPING OF CURRICULUM WITH CROSS CUTTING ISSUES viz. PROFESSIONAL ETHICS, GENDER, HUMAN VALUES, ENVIRONMENT AND SUSTAINABLE GOALS AND NEP 2020

Sr. No	Nomenclature	Course Code	Relevance
1	Field Project	RJFPHIS351	Gender - Appreciation of gender equality Human Values - Heritage Consciousness, Integrity, social harmony, appreciation of culture Environment - Sustainable heritage SDGs: No. 9. Industry, Innovation and Infrastructure No. 11 - Sustainable Communities NEP Goals - Interdisciplinary knowledge, Critical Thinking, Research, Indian Knowledge System