



Hindi Vidya Prachar Samiti's
Ramniranjan Jhunjhunwala College
of Arts, Science & Commerce
(Empowered Autonomous College)
Affiliated to
UNIVERSITY OF MUMBAI

Major
Syllabus for the T.Y.
Program: B.A. HISTORY
National Education Policy (NEP 2020)
Level 5.5
Program Code: RJHIS
Course Code: RJOJTHIS361

(CBCS 2024 - 2025)

THE PREAMBLE

Why History?

History is a Greek word, which means enquiry, research, exploration. Truly, History is a fascinating subject as it is essentially an exploration of the human past. It is our story- A complex narrative of who we are and what we have achieved. If one wants to understand one's identity, one's culture, one's society then history is a starting point. It is not just a narrative of great men and their achievements but the history of each one of us and our struggles for equality, dignity and freedom. E. H. Carr therefore rightly said, "History is an unending dialogue between the past and present. Students of History study facts and the contemplation and reflections involved in this study sharpen one's mental faculty. The study of history has great relevance as it helps us to understand our roots and make much sense of everything happening around us. The subject offers a great foundation to those aspiring for a career in administration, law, media and journalism, academics, archaeology, museology, travel and tourism, archivists, librarians etc.

Why History at R J College?

The History Department of R. J. College, was established in 1963 along with the inception of this college and has been offering History as a major subject at TYBA level. The Department has seen many students achieving distinction at University exams. The Department has two dedicated, passionate, well-qualified full time teachers who believe in making the subject come alive in the classroom with student centric learning activities. We believe that while timelines are important in History, it is not just about dates and want students to understand the what, why and how about several events and develop our students into graduates who can synthesize and analyse information in a critical manner. We believe in motivating students to excel and hone their analytical, research and presentation skills by creating opportunities in class and through outside exposure. The Department also conducts regular field trips to historical sites and monuments for experiential learning. The Department also offers several Value Added Courses in History to develop research aptitude, introduce research techniques and help students towards dissertation writing.

Our Curriculum, Your Strength

The History Department has an interesting programme to offer to students opting for History. The curriculum focuses on strengthening the core components of History subject and introduces students to allied disciplines. The six semesters focus on building an understanding of local, regional, national and international history. The First Year students are offered two interesting papers : one dealing with national history and the other focussing on local history. They are acquainted with the key developments in the History of Modern and Contemporary India starting from the Colonization of India to its freedom struggle and its history in the post-independence period. They are also introduced to the History of Mumbai city, its growth as the urbs prima in Indes, its people, culture and heritage. The Second Year students learn about Indian History in the Ancient and Early Medieval period . They also learn about landmark events in World History from the Renaissance period to the Second World War under the new curriculum under NEP. At the Third Year level students are learning core papers like History of Medieval India, History of Contemporary World, History of Asia, History of Marathas, History of Modern Maharashtra as well as several electives namely History of Contemporary India, Women in Indian History, Research Methodology and Ancient Civilizations. Several skill based subjects such as Numismatics, Museology, Heritage Tourism, Archaeology, Library Science are also introduced under NEP at various levels. To keep them abreast with current affairs and General Knowledge too a paper is introduced at SYBA level. This will start them on the path of preparing for competitive examinations and interviews. Thus the Curriculum is focussed on building the academic knowledge and allied skills of the students graduating with History.

T.Y.B.A NEP - OJT - History Syllabus Semester VI

PROGRAMME B.A

PROGRAMME OUTCOMES (POs)

Sr. No.	Following are the attributes of a BA Graduate
PO1	Domain knowledge: It refers to the comprehensive understanding of the discipline knowledge acquired during the degree programme.
PO2	Critical thinking: Capability to generate an analytical frame of mind in terms of application of concepts, theories and methods, formulate questions and quest to seek solutions to the problems.
PO3	Analytical skills: Ability to evaluate problems, identify logical flaws, skillful application of research methods and to generate and understand data sets.
PO4	Problem solving capacity: Capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of non-familiar problems.
PO5	Team work: Ability to work effectively and respectfully with diverse teams; facilitate cooperative or coordinated effort on the part of a group, and act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.
PO6	Moral and ethical awareness: Ability to embrace moral/ethical values in conducting one's life, formulate a position/argument about an ethical issue from multiple perspectives, and use ethical practices in all work.
PO7	Digital literacy: Capability to use ICT in a variety of learning situations, demonstrate ability to access, evaluate, and use a variety of relevant information sources; and use appropriate software for analysis of data

PROGRAMME SPECIFIC OUTCOMES (PSOs) FOR B.A HISTORY

Sr. No.	A student completing BA HISTORY will be able to:
PSO1	To develop core competency in the subject of History
PSO2	To contemplate and reflect on historical facts and current happenings in an unbiased, objective and analytical manner
PSO3	To get acquainted with important themes, ideologies, events and personalities that have shaped human history at the local, regional, national and international level
PSO4	To introduce students to allied disciplines such as archaeology, museology, heritage tourism, media, archival science etc offering employability
PSO5	To cultivate a sense of historical chronology, understand historiography and develop a macro and micro understanding of History
PSO6	To develop a research temperament and acquaint students with research methodology in history
PSO7	To develop good presentation and writing skills to articulate their research.
PSO8	To develop heritage consciousness among the students
PSO9	To develop social and ethical values and cultivate appreciation and tolerance of diverse cultures.

Guidelines For OJT

Course: On Job Training for History Department

Course Code: RJOJTHIS361

Credits : 4

Objectives:

- Exposure of students to employment opportunities - It will enable students to have hands-on experience and prepare them for the job market.
- Application of Skills and Academic Knowledge imparted in Classrooms in real life situations-Students will apply their academic knowledge, research and analytical skills, communication skills, time management, teamwork skills in the course of On Job Training
- Direction to students for further skill acquisitions - Students who are able to get internships in fields allied to history like museology, archaeology, tourism, teaching, heritage management, library science etc. will be able to decide their future career path on the basis of the training and skills acquired under OJT.

On Job Training Activities

Students can choose any one sector based on their interest, skills and availability of training opportunities.

Libraries: As interns to understand library management system, book acquisition, maintenance of records, data entry, book issue, connecting with readers, publishers etc.

Tour Agencies: To acquire an actual understanding of how the tourist industry operates. They can learn tour marketing, ticket and hotel reservation, planning of tourist itinerary, handling clients, work as tour guides etc.

Heritage Agencies: Help in organising heritage walks, heritage documentation, handle promotion events for heritage and culture etc.

Museums: Learn as research interns about the functioning of a museum. Help in museum organisation, exhibition and preservation of objects and guide visitors.

Teaching: work with schools or non-government organisations to teach history to young students.

Besides the above students can avail of opportunities in BPOs, Data Entry, Designing, E-content creation, media houses, hospitality industry etc.

Job Training Booklet

Each student must maintain a training booklet throughout the internship/ Job period. It is mandatory for the student to complete a minimum of 120 hours of training.

It should include:

1. Personal Details

Name:

Roll no:

Duration of Training:

Type of work assigned:

2. Report

The student will write a report on the basis of their experience. They will highlight what specific skills they acquired during the training period. They will also reflect on the challenges they faced and the overall benefits of the entire job experience. They will also try to draw connections, if any, between the subjects they have studied as part of the curriculum and their application during the OJT programme.

3. Certificate of Completion/Letter of employment (Mandatory)

The student will secure a letter from the organisation where they acquired the on job training. If self employed (e.g. as home tutors) they will submit evidence of the same.

Role of Faculty Mentor

- Provide guidance to students and facilitate the process of internship/employment
- Review progress of students
- Evaluate the final booklet and conduct a viva/voce to gauge the benefits accrued to the students under the OJT programme.