

T.Y.B.A Semester V Economics Syllabus



Hindi Vidya Prachar Samiti's
Ramniranjan Jhunjhunwala College
of Arts, Science & Commerce
(Empowered Autonomous College)

Affiliated to
the
UNIVERSITY OF MUMBAI
Syllabus for the T.Y.B.A
Program: B.A. ECONOMICS

Program Code:

Semester VI: On The Job Training (OJT)

Paper Code: RJOJTECO361

National Education Policy (NEP 2020)

Level 5.5

(Revised in 2025-26 in alignment with the NEP 2020 facilitating the inter and multidisciplinary learning and multiple entry and exit of the student)

(CBCS 2025-26)

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THE PREAMBLE

Why Economics

Economics is a dynamic subject having its existence in all walks of life. Since linked with multiple disciplines such as Politics, Sociology, Administration, Foreign affairs, market analysis, statistics, Psychology, it provides better understanding of the world around.

It well equips the students with varied skill sets helpful to face the world. Study of Economics exposes to the use of numerical tools like Mathematical Economics, statistics. Analytical skills are honed by the application of economic theory to the solving of the problem of the real world. It also develops communication skills of presenting ideas in a well-defined framework which are supported by evidences in the form of complex data sets.

A degree in Economics improves the employability in the job market since graduates in Economics are required by all the sectors including industry, banking and finance and even agriculture. Even the administrative services need people who are graduates in Economics.

Why Economics in RJ College

Department of Economics in R. J. College was established in 1963 at the time of establishment of the college. The department offers updated syllabus at UG level for both the Arts as well as Commerce faculties. Along with the classroom teaching many cocurricular activities are undertaken by the department. An annual inter collegiate students' festival along with activities like research survey competition, essay competition, talks by eminent personalities from the various fields of Economics are organised to facilitate blooming of students' potentials. Value added courses conducted by the department which impart employability skills among the students are an added advantage. Field trips, seminars are also organised to widen the students' horizons. With the students' centric approach at the core, the faculty of the department is committed to the best delivery of knowledge and adopting best practices of teaching-learning and evaluation.

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Our Curriculum Your Strength

Syllabus of Economics for all the six semesters is an appropriate blend of theory, applications and numerical tools. Different papers in six semesters cover diverse sub disciplines in Economics. Detailed study of Micro and Macro Economics creates a strong theoretical foundation to study the specialised branches of the discipline. Through the study of Corporate Finance and Financial Markets, two diverse yet essential components of finance are studied. Development Economics highlights and make aware the students about the sustainable development approaches. Process of Research and its tools such as statistics are also an integral part of the syllabus which impart analytical and numerical skills to the students. Knowledge of International Economics develops a deeper understanding of the changing world trade and Cooperation among countries.

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PROGRAMME OUTCOMES (POs) FOR B.A. ECONOMICS

Programme outcome refers to the overall characteristic an individual is supposed to acquire on the completion of the three-year degree program in Bachelor of Arts. The attributes based on acquisition, accumulation and processing of knowledge of the particular subject are transferable beyond the discipline and useful in different domains of life.

- **Critical thinking:**
Capability to generate an analytical frame of mind in terms of application of concepts, theories and methods, formulate questions and quest to seek solutions to the problems.
- **Effective communication:**
Language proficiency and writing skills, development of verbal abilities.
- **Awareness of social problems:**
It refers to the study of social and economic problems
- **Bridging the gap between theory and reality:**
It refers to the application of comprehensive understanding of the disciplinary knowledge acquired during the degree programme.
- **Development of perspectives on varied issues through self-learning**
Ability to evaluate the problems, identify the logical flaws, skilful application of research methods and generate and understand data sets.
- **Social interaction and inculcating tolerance to differences**
Ability to work effectively and respectfully with diverse teams; facilitate cooperative or coordinated effort on the part of a group, and act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.
- **Personal development through lifelong learning**
Capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of non-familiar problems.
- **Good citizenship**
Empathise with the marginalised and weaker sections of the society. Ability to embrace moral/ethical values in conducting one's life, formulates a position/argument about an ethical issue from multiple perspectives and use ethical practices in all work.

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Programme Specific Outcomes (PSOs)

The following programme specific outcome of Economics are:

PSO1: Students will learn to apply economic principles and develop knowledge of economic system.

PSO2: Course intends to inculcate analytical skills among the students through interpretation of data tables, causal relationship between socio-economic issues and policies.

PSO3: Shaping the students' mindset for research by giving them hands-on experience of research process.

PSO4: Students are oriented to the evolution of economic ideas and thoughts.

PSO5: Nurturing subject interest for encouraging students in taking up higher studies in economics.

PSO6: Students get awareness of current scenario of dynamics of the Indian economy.

PSO7: Students are sensitized to the global and local environmental issues and the concept of sustainable economic development.

PSO8: Students are equipped with mathematical and statistical tools.

PSO9: Students are familiarized with the alternative approaches to economic problem.

PSO10: Students will develop appropriate skills for self-employment.

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Semester VI

OJT for Economics

(Credits- 4)

Objective:

The objective of OJT (On Job Training) is to connect graduating students with Graduate Attributes prepared to explore career options.

Steps for OJT

- Students are divided into working and non-working groups.
- Working students are categorized into organized and unorganized sector.
- Students working in organized sector have to submit the appointment letter, their nature of job details and working hours.
- Working in unorganized sector categorizes into 3- working helping in the family business, working in an independent but still unorganized sector and third doing apprenticeship for personal entrepreneurship venture. In all such cases student may submit an letter from the employer or Geotagged photos and a small video clipping of student engagement in workplace.
- Non-working students are given 15 days' time to search job within the given sectors (minimum 10 sectors will be mentioned) on their own if they are not able to get it on their own, Department looks after their placement.
- OJT booklet with enclosure of four credits is given to all the students.

Evaluation Pattern

Component	Marks
Evaluation by OJT Provider	40
Evaluation by Mentor	40
PPT Presentation on OJT by A student	20
Total	100

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