



Hindi Vidya Prachar Samiti's

Ramniranjan Jhunjhunwala College

of Arts, Science & Commerce

(Empowered Autonomous College)

Affiliated to

UNIVERSITY OF MUMBAI

Syllabus for the T.Y.B.A.

Program: B. A. PHILOSOPHY

Program Code: RJVSCPHI351

RJVSCPHI352

(CBCS 2025-26)

T.Y.B.A PHILOSOPHY Syllabus Semester V & VI

THE PREAMBLE

Why Philosophy?

Philosophy means LOVE OF WISDOM!

Philosophy makes us THINK!

Philosophy reveals the layers of an individual's EXISTENCE!

Philosophy teaches us what to learn and what to UNLEARN!

Philosophy teaches us to distinguish between belief, opinion, knowledge and WISDOM!

Philosophy digs deep into our existence to manifest our POTENTIALS!

Philosophy introduces YOU to YOURSELF!

Philosophy sharpens your ANALYTIC and INVESTIGATIVE thinking!

Philosophy teaches us that problems always come with a SOLUTION!

Philosophy teaches the WHY of existence!

What more is needed in life then PHILOSOPHY!

Philosophy means LOVE OF WISDOM. It answers the question why rather than how; and this is the vital ingredient of human life.

Why Philosophy at R J College?

The department of Philosophy of R J College is the department as old as the college itself. It started in 1963, the inception year of the college and since then has remained as the centre of academic activities for the subject. With a legacy of more than 6 decades, today the department offers both UG and PhD programs in the subject of Philosophy that is affiliated to the University of Mumbai. Philosophy makes an important contribution to pedagogy and the demand for understanding Human Existence in relation to the World. It is highly important to live a moral, dignified and philosophical life. Human beings need to question and pursue the questions that are metaphysical, epistemological and axiological in nature. The ontological question regarding my existence needs to be straightened out. Philosophy aids in learning critical, interpretive, and evaluative skills that, understood as a whole, is of greatest value. Students need to learn: General Problem-Solving Skills, Communication Skills, Persuasive and Cogent Powers, Writing Skills, Insightful Understanding of Other Disciplines and Development of Sound Methods of Critical Research and Analysis. Philosophy does it all.

T.Y.B.A PHILOSOPHY Syllabus Semester V & VI***Our Curriculum, Your Strength***

The syllabus for Philosophy for the total twelve semesters in TYBA is meticulously designed so as to make students understand the importance of Philosophy in our lives. Gaining knowledge of highly conceptual ideologies to its practical implementation is the main goal of the curriculum in TYBA Philosophy. Starting from advanced studies in Indian and Western Traditions in Philosophy to Philosophy of Religion to Living Ethical Issues, Formal Logic, Philosophy of Bhagavad Gita (as a Philosophical Text) and Philosophy of Yoga, the syllabus of all these variegated branches of philosophy will become students' strength to deal with many contemporary issues of human life and provide a firm basis for venturing in any profession of their choice. Ecological crisis and how to resolve the issue revolving around ecology is one of the main topics of discussion. In fact, the syllabus is a perfect amalgamation of theory and praxis, so 50%/50% theory and praxis are the highlight of current syllabus and we reiterate that this syllabus in fact becomes students' strength.

DISTRIBUTION OF TOPICS AND CREDITS**T.Y.B.A. PHILOSOPHY SEMESTER V**

Course	Nomenclature	Credit	Topics
RJVSCPHI351	Living Ethical Issues	4	Unit I: Religious attitude toward the Environment Unit II: Environmental Ethics Unit III: Some Living Ethical Debates Unit IV: Ethical Issues in Experimentation

T.Y.B.A. PHILOSOPHY SEMESTER VI

Course	Nomenclature	Credits	Topics
RJVSCPHI361	Living Ethical Issues	2	Unit I: Bio ethical Issues Unit II: Sexual Ethics

SEMESTER V		Cr
Paper- Living Ethical Issues I	Paper Code: RJVSCPHI351	4
UNIT I		
Religious attitude toward the Environment		
1	Vedic Puranic View.	
2	Judeo-Christian View.	
	Film Text: A Narmada Diary: Simantini Dhuru and Anand Patwardhan (1995) Link: https://www.youtube.com/watch?v=WXOhkyaX-zc	
UNIT II		
Environmental Ethics		
1	Shallow and Deep ecology models of sustainable development.	
2	Eco-feminism and sustainable development.	
	Film Text: The Call of the Mountain: Arne Naess and the Deep Ecology Movement: Director: Jan van Boeckel Producer: Karin van der Molen/Pat van Boeckel Genre: Documentary Produced In: 1997 Story Teller's Country: Netherlands Link: https://www.youtube.com/watch?v=Wf3cXTAqS2M Film text 2: Manthan: Shyam Benegal (1976)	
UNIT III		

Some Living Ethical Debates		
1	Ethical issues with Artificial Intelligence	
2	Ethics of Media: Mass Media and Violence	
	Film Text1: Erin Brockovich (2000): Steven Soderbergh Film Text 2: Her (2013) Spike Jonze	
UNIT IV		
Ethical Issues in Experimentation		
1	Ethical issues in human research: the principles of respect for autonomy of persons, beneficence, and justice	
2	Ethical issues in animal research: arguments for and against animal rights; ethical issues in scientific research on animals.	
	Film Text: Hollow Man: Paul Verhoeven (2000) Film Text: Test Subjects: Alex Lockwood. documentary link: <u>https://testsubjectsfilm.com/</u>	

Examination Pattern

Internal- 20 Marks (MCQ) and 20 Marks (Project/ Assignment/ Presentation) = Total 40
External- 60 (Semester End Examination)
Total = 100 marks
40% passing inclusive of Internal and External

T.Y.B.A.	Semester: V
RJVSCPHI351	Course Outcomes:
Paper:	Programme Outcome: Being the subject of Humanities, the study of
Living Ethical	Philosophy facilitates human values to be part of our life in the form of
Issues	code of conduct and application of it in our personal and professional life.

	Applied Ethics being an integral part of our life guides us in every walk of our lives. It is a need of an hour in today's contemporary global society. So, the programme emphasises on the requirement that morality is as basic for everyone without which survival is impossible. Programme Specific Outcome: Philosophy plays an important role in all competitive exams and helps to give excellent performance any career that the student espouses. Course Outcome: Objectives of the Course: The course aims to: 1. To acquaint students with the different religious and secular approaches to the environment; and understand the underlying principles and implications of the different approaches for making decisions about the environment. 2. Inculcate among students a sense of morality based on analytical reasoning rather than dogmatic assertion. 3. Provide students with an ethical framework for taking moral decisions in different areas of life like usage of technology and media. Learning Objectives: It will encourage students to appreciate the relevance of different moral cultures and perspectives in a globalized world and take ethical decisions in different walks of life.
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References

- Gottlieb, R.S. (ed.) *The Oxford Handbook of Religion and Ecology* Part I (Oxford University Press, 2006)
- Jamieson, D. (ed.) *A Companion to Environmental Philosophy* (Blackwell Publishing, 2001)
- Warren, K. "The Power and Promise of Ecological Feminism" in Louis P. Pojman (ed.) *Environmental Ethics: Readings in Theory and Applications* 3rd edn.

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(Wadsworth, 2001)

- Zimmerman, M. (ed.) *Environmental Philosophy: From Animal Rights to Deep Ecology* (New Jersey: Prentice Hall/Englewood Cliffs, 1993)
- Frey, R.G. and Wellman, C.H. (ed.) *A Companion to Applied Ethics* (Blackwell, 2003)
- Berry, D. (ed) *Ethics and Media Culture: Practices and Representations* (Focal Press, Oxford, 2000)
- Smith, R.F. *Ethics in Journalism* 6th Edn, (Blackwell, 2008)

SEMESTER VI		Cr
Paper-Living Ethical Issues	Paper Code: RJVSCPHI361	2
UNIT I		
Bioethical Issues		
1	Abortion: the abortion debate: pro-choice (abortionists) versus pro-life (anti- abortionists); the moral and legal justification of abortion: pros and cons and Surrogate motherhood: nature of surrogate arrangements (will include ways in which the surrogate is inseminated, and altruistic and commercial surrogacy); redefining the notion of 'mother' – genetic, biological, and social; advantages and critique of surrogate arrangements.	
	Film Text: Cider House Rules (Lasse Holstrom) Film Text: Samruoddhi Porey's Mala Aai Vhhaychy! (2011) Film Text: Twice Born (Italian: Venuto al mondo) is a 2012 film directed by Sergio Castellitto	
2	Euthanasia: the moral issue: conflict between duty to prolong life versus duty to relieve pain; forms of euthanasia:	

T.Y.B.A PHILOSOPHY Syllabus Semester V & VI

	voluntary/non-voluntary and active/passive; moral and legal justification of euthanasia: pros and cons and Ethics of Human Cloning : what is human cloning? Issues that make human cloning attractive; ethical dangers involved in human cloning.	
	Film Text: Waiting: Anu Menon (2016) / October (2018) Shoojit Sircar Film Text: The Island: Michael Bay (2005)	
UNIT II		
Sexual Ethics		
1	Pornography and censorship: pornography and obscenity; arguments for and against pornography; is censorship of pornographic material justified?	
	Film Text: Miss Lovely (2014): Ashim Ahluwalia / Mandi (1983) Shyam Benegal	
2	Homosexuality: arguments for and against homosexuality (including feminist arguments); is the State interference in individuals' sexual preferences justified?	
	Film Text: Aligarh: Hansal Mehta (2013)	

Examination Pattern

Internal- 20 Marks (MCQ) (Project/ Assignment/ Presentation/ MCQ)
External- 30 (Semester End Examination)
Total = 50
40% passing inclusive of Internal and External

T.Y.B.A.	Semester VI
RJVSCPHI361 Living Ethical	Programme Outcome: Being the subject of Humanities, the study of Philosophy facilitates human values to be part of our life in form of

Issues	code of conduct and application of it in our personal and professional life. Applied Ethics being an integral part of our life guides us in every walk of our lives. It is a need of an hour in today's contemporary global society. So, the programme emphasises on the requirement of morality as basic for everyone without which survival is impossible. Programme Specific Outcome: Philosophy plays an important role in all competitive exams and helps to give excellent performance any career that the student espouses. Course Outcome: Objectives of the Course: The course aims to: 1. To acquaint students with the different religious and secular approaches to the environment; and understand the underlying principles and implications of the different approaches for making decisions about the environment. 2. Inculcate among students a sense of morality based on analytical reasoning rather than dogmatic assertion. 3. Provide students with an ethical framework for taking moral decisions in different areas of life like usage of technology and media. Learning Objectives: It will encourage students to appreciate the relevance of different moral cultures and perspectives in a globalized world and take ethical decision in different walks of life.
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- Marquis, D. "An Argument that Abortion is Wrong" in LaFollette, H. (ed)

Ethics in Practice: An Anthology (Blackwell Publishing, 1997, 2002)

- Rachels, J. "Active and passive Euthanasia" in Tom Beauchamp & Le Roy Walters (ed.)
- *Contemporary Issues in Bioethics* (Wadsworth Publishing, 1999)
- Harris, J. *On Cloning* (Routledge, 2004)
- Nussbaum, M. & Sunstein, C. (ed.) *Clones and Clones*. Part III. (W.W. Norton and Company: New York and London, 1998)
- Beauchamp, T. and Childress, J. (ed) *Principles of Biomedical Ethics*
- Walker, J. *Environmental Ethics* (Hodder & Stoughton, 2000)
- Reagan, T. "The Case Against Animal Research" in Tom Beauchamp & LeRoy Walters (ed.) *Contemporary Issues in Bioethics* (Wadsworth Publishing, 1999)
- Cohen, C. "Do Animals Have Rights" in Tom Beauchamp & LeRoy Walters (ed.)
- *Contemporary Issues in Bioethics*. Wadsworth Publishing, 1999
- Foucault Michael, *History of Sexuality* Vol I
- Gruen, L. "Pornography and Censorship" in Frey, R.G. & Wellman, C.H. (ed)
- *Blackwell Companion to Applied Ethics*. (Blackwell Publishing, 2003)
- Burton M. Leiser "Homosexuality and Unnaturalness" in Manuel Velasquez and Cynthia Rostankowski (ed.) *Ethics: Theory and Practice*
- Michael Levin "Why Homosexuality is Abnormal" in Hugh LaFollette (ed.) *Ethics in Practice: An Anthology* (Blackwell Publishing, 1997, 2002)
- Moody-Adams, M. "Racism" in Frey, R.G. & Wellman, C.H. (ed) *Blackwell Companion to Applied Ethics*. (Blackwell Publishing, 2003)
- Cudd, A.E. & Jones, L.E. "Sexism" in Frey, R.G. & Wellman, C.H. (ed) *Blackwell*

Companion to Applied Ethics. (Blackwell Publishing, 2003)

- Andrea Dworkin, *Pornography: Men Possessing Women* (New York: Perigee Books, 1979)
- Catherine Mackinnon "Sexuality, Pornography, and Method: 'Pleasure Under Patriarchy'", *Ethics* 99: 314–346 (1989)
- Cornell, Drucilla "*Pornography's Temptation.*" pp. 551—568 in *Feminism and Pornography*, edited by Drucilla Cornell. (Oxford: Oxford University Press, 2000)
- Ronald Dworkin *Life's Dominion: An Argument about Abortion, Euthanasia and Individual Freedom* (Knopf Doubleday Publishing Group, 1994)
- Julia Long. *Anti-Porn: The Resurgence of Anti-pornography Feminism* (Zed Books London and New York, 2012)
- Jones, Ward E. and Samantha Vice; *Ethics at the Cinema*. Oxford University Press, 2011. ISBN – 13: 9780195320398
- Nagib, Lucia. *World Cinema and the Ethics of Realism*. A & C Black, 2011.
- Online article: Academike: The Problems of Marginalized Groups in India by Devesh Saksena, 2014.
- Sindima, Harvey J. *The Gospel According to the Marginalized*. Peter lang, 2008.

Mapping of the course to employability/ Entrepreneurship/skill development

Class	Course Name	Course Code	Unit No. And topics focusing on Employability / Entrepreneurship / Skill development
TYBA	Living Ethical Issues	RJVSCPHI351 RJVSCPHI361	All Units: Career as Environmentalist, Advisor in Medical Profession, Political Career, Career in Mass Media and social media through Certificate and Diploma in Advertisement and Mass Media, Lawyer or Legal officer by studying LLB and LLM, Scope in Journalism and Media

MAPPING OF FYBA PHILOSOPHY CURRICULUM WITH RELEVANCE TO LOCAL, REGIONAL, NATIONAL AND GLOBAL DEVELOPMENTAL NEEDS

Sr. No	Nomenclature and Course Code	Topics focussing on it	Relevance
1.	Living Ethical Issues (VSC-I)	RJVSCPHI351 RJVSCPHI361	Curriculum is relevant to Local, Regional, National and developmental needs

MAPPING OF TYBA CURRICULUM WITH CROSS CUTTING ISSUES viz. PROFESSIONAL ETHICS, GENDER, HUMAN VALUES, ENVIRONMENT AND SUSTAINABLE GOALS AND NEP 2020

Sr. No	Nomenclature	Course Code	Relevance
1.	Living Ethical Issues (VSC-I)	RJVSCPHI351 RJVSCPHI361	SDG 16 – Peace, Justice and Strong Institutions- Deals with ethics in governance, justice, human rights, and fair institutions. SDG 3 – Good Health and Well-being-Covers bioethics, medical ethics, media ethics and lifestyle choices that affect health and well-being. SDG 12 – Responsible Consumption and Production- Ethical issues in consumerism, sustainability, and environmental responsibility. SDG 5 – Gender Equality Addresses ethical debates around fairness, rights, and equal opportunities. SDG 13 – Climate Action - Raises questions of environmental ethics, sustainability, and responsibility towards future generations. NEP Goals - Interdisciplinary knowledge, Critical Thinking, Research, Indian Knowledge System.