

T.Y.B.A Semester V & VI Political Science Syllabus



**Hindi Vidya Prachar Samiti's
Ramniranjan Jhunjhunwala College
of Arts, Science & Commerce
(Empowered Autonomous College)**

**Affiliated to
the
UNIVERSITY OF MUMBAI
Syllabus for the T.Y.B.A
Program: B.A POLITICAL SCIENCE**

Program Code: RJDSCPOL

Course Code

Sem V- RJDSCPOL351, RJDSCPOL352, RJDSCPOL353

Sem VI- RJDSCPOL361, RJDSCPOL362, RJDSCPOL363

National Education Policy (NEP 2020)

Level 5.5

(Revised in 2025-26 in alignment with the NEP 2020 facilitating the inter and multidisciplinary learning and multiple entry and exit of the student)

(CBCS 2025-26)

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Preamble

The great ancient philosopher Aristotle called human beings 'political animals by nature'; the capacity of human beings to think and speak enables them to live an organized life in the human community. The demands and challenges of living in society create the conditions for politics. Human society demands the distribution of material and nonmaterial resources which are defined by political power and political values. Political Science as a discipline is the systematic study of the above process. Political science in the form of political ideas studies the genesis and development of political thought, values, and ideologies. As a study of institutions, it examines the role of political institutions and their impact on human beings. The contemporary globalized world has thrown up a new set of opportunities and challenges for democratic states. Modern information technology, biotechnology, artificial intelligence, etc. have raised new issues of inequality and injustice which must be addressed by nation-states using appropriate policies. A developing country like India has to grapple with new issues alongside the existing challenges of poverty, caste discrimination, communalism, gender discrimination, and regional imbalances. The role of higher education is instrumental in meeting these challenges. The National Education Policy envisions the role of higher education in creating a democratic, caring, and cultured nation that values freedom, equality, and justice for everyone. Higher education must promote thoughtful, well-rounded, and creative individuals. It should allow students to dive deep into their chosen fields of interest and also instill character, ethical values, curiosity, and scientific temper. The discipline of Political Science is essential to understanding the problems of injustice and equality, fostering values of democracy, creating institutions to facilitate change, and designing policies to address the challenges.

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PROGRAMME OUTCOMES (POs) FOR B.A POLITICAL SCIENCE

The following are the Program- Outcomes

- Developing profound knowledge and coherent understanding of their chosen disciplinary and interdisciplinary areas of study within a broad multidisciplinary context.
- Demonstrating the ability to extrapolate learned concepts to real-life situations, applying acquired competencies in new and unfamiliar contexts.
- Applying analytical thought to assess policies, practices, evidence, arguments, claims, and beliefs critically.
- Expressing thoughts and ideas effectively in both written and oral forms and communicating with others using appropriate media.
- Developing a keen sense of observation, inquiry, and the ability to ask relevant and appropriate questions.
- Developing leadership qualities in terms of organizational thinking and setting strategic directions.
- Acquiring multicultural knowledge and fostering a global perspective
- Developing new technological and digital skills

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PROGRAMME SPECIFIC OUTCOMES (PSOs) FOR B.A POLITICAL SCIENCE

The following program-specific outcomes of Political Science are

- PSO1** To develop core competency in the discipline of Political Science.
- PSO2** To understand Political Science's fundamental concepts, theories, perspectives, and ideological discourses.
- PSO3** To understand and evaluate the functioning of political systems and governments of diverse kinds with their institutions, structures, and ideologies.
- PSO4** To expose the students to various political philosophies, from ancient to modern times, and how they envisioned and engaged with the issues of rights, liberty, equality, justice, citizenship, constitution, constitutionalism, etc.
- PSO5** To train the students in understanding the public administrative system and public policy science.
- PSO6** To expose the students to the interdisciplinary modules to demonstrate the interconnectedness of the discipline with other subjects.
- PSO7** To understand the national interests of India in comprehensive terms and Indian endeavors and response to emerging challenges and issues in a fluid and dynamic global scenario.
- PSO8** To demonstrate critical, innovative, and out-of-the-box thinking on political matters.
- PSO9** To develop excellent writing skills and articulations following ethical norms of scholarship and academic writing.
- PSO10** To develop digital literacy, research temperament, and research skills.

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Semester V & VI							
College	Department	Year	Semester	Paper No	Paper Code	Paper Name	Credits
RJ	POL	3	5	1	RJDSCPOL351	Foundation of Political Thought	4
RJ	POL	3	5	2	RJDSCPOL352	Introduction to Public Policy	4
RJ	POL	3	5	3	RJDSCPOL353	The Electoral Landscape of India	4
RJ	POL	3	5	1	RJDSCPOL361	Modern Political Thought	4
RJ	POL	3	5	2	RJDSCPOL362	Public Policy in India	4
RJ	POL	3	5	3	RJDSCPOL363	Elections and Media Dynamics	4

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Semester V
DSC Major-I

Learning Objective and Course Outcome

TYBA	
SEMESTER V Title of the Course: Foundation of Political Thought Course Code: RJDSCPOL351 Credits: 04 Duration: 60	Learning Objective 1. To help students understand the beginnings and the basics of political science. 2. To inculcate political values in students and give them a firm grounding in the subject. Course Outcome 1. Students will be able to integrate basic political values for a better civic and political society. 2. Students will be able to better relate to and critically analyze contemporary political situations.

SEMESTER V			L	C R
Major I Name: Foundation of Political Thought	Paper Code : RJDSCPOL351	Course Outcome		04
Unit I: The Greek City-State		• Through engaging with Plato's and Aristotle's complex ideas, students will develop critical thinking skills and the ability to analyze and evaluate philosophical arguments. • Students will be encouraged to apply Plato's ideas to contemporary political issues and assess their relevance in modern society. This will enable them to critically examine and	15	

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	engage with current political debates. Gain a comprehensive understanding of Aristotle's Political Philosophy that will refine their ability to articulate complex ideas through written assignments and participate in class discussions and debates.		
Unit II: Power and State	- Analyze Machiavelli's perspective on the state and its preservation. - Reflect on the relevance and applicability of Machiavelli's political ideas in contemporary contexts and assess their impact on modern political thought. - Understand Hobbes' perspective on human nature, state of nature, Social Contract and Sovereignty. - Examine the implications of Hobbes' political philosophy for the relationship between the individual and the state, as well as for concepts like rights, liberty and justice.	15	
Unit III: Consent and Democracy	- Understand Locke's concept of the state as a limited and accountable institution with obligations and duties towards the people. - Evaluate Locke's concepts of human nature, Social Contract, state, government and individualism. - Students will apply the insights gained from Rousseau's political philosophy to analyze and interpret human behaviour, social relationships and the functioning of institutions for contemporary society. - Analysis and application of Rousseau's ideas to contemporary social and political issues.	15	
Unit IV: Conservatism and Utilitarianism	- Evaluate the enduring influence of Burke's ideas on modern political conservatism and debates on liberal democracy, rights, and political change. - Analyze the social, political, and historical context in which Edmund Burke developed his political philosophy and apply his political principles to analyze contemporary political debates and issues.	15	

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	- Explain the fundamental principles of Jeremy Bentham's political philosophy, especially the doctrine of utilitarianism and the "greatest happiness" principle. - Analyze Bentham's views on law, rights, and government and apply Benthamite principles to contemporary issues.		
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SEMESTER V			
Major I Paper Name: Foundation of Political Thought Paper Code: RJDSCPOL351 Credits: 4			
Unit	Course Outcome	PSO Addressed	BLOOMS LEVEL
I	- Through engaging with Plato's and Aristotle's complex ideas, students will develop critical thinking skills and the ability to analyze and evaluate philosophical arguments. - Students will be encouraged to apply Plato's ideas to contemporary political issues and assess their relevance in modern society. This will enable them to critically examine and engage with current political debates. - Gain a comprehensive understanding of Aristotle's Political Philosophy that will refine their ability to articulate complex ideas through written assignments and participate in class discussions and debates.	1, 2, 3, 4, 8	1, 2, 3, 4, 5
II	- Analyze Machiavelli's perspective on the state and its preservation. - Reflect on the relevance and applicability of Machiavelli's political ideas in contemporary contexts and assess their impact on modern political thought. - Understand Hobbes' perspective on human nature, state of nature, Social Contract and Sovereignty. - Examine the implications of Hobbes' political philosophy for the relationship between the individual and the state, as well as for concepts like rights, liberty and justice.	1, 2, 3, 4, 8	1, 2, 3, 4, 5
III	Understand Locke's concept of the state as a limited and accountable institution with obligations and duties towards the	1, 2, 3, 4, 8	1, 2, 3, 4, 5

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SEMESTER V			
Major I Paper Name: Foundation of Political Thought Paper Code: RJDSCPOL351 Credits: 4			
	people. • Evaluate Locke's concepts of human nature, Social Contract, state, government and individualism. • Students will apply the insights gained from Rousseau's political philosophy to analyze and interpret human behaviour, social relationships and the functioning of institutions for contemporary society. • Analysis and application of Rousseau's ideas to contemporary social and political issues.		
IV	• Evaluate the enduring influence of Burke's ideas on modern political conservatism and debates on liberal democracy, rights, and political change. • Analyze the social, political, and historical context in which Edmund Burke developed his political philosophy and apply his political principles to analyze contemporary political debates and issues. • Explain the fundamental principles of Jeremy Bentham's political philosophy, especially the doctrine of utilitarianism and the "greatest happiness" principle. • Analyze Bentham's views on law, rights, and government and apply Benthamite principles to contemporary issues.	1, 2, 3, 4, 8	1, 2, 3, 4, 5

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Renate, Holub: *Antonio Gramsci: Beyond Marxism and Postmodernism*, Routledge, London, 1992.

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DSC Major-II

Learning Objective and Course Outcome

TYBA	
Title of the Course: Introduction to Public Policy Course Code: RJDSCPOL352 Credits: 04 Duration: 60	Learning Objective • To understand the fundamental concepts, theories, and frameworks of public policy formulation and implementation. • To analyze the role of state, civil society, globalization in the formulation and implementation of public policies. Course Outcome • To enable students to critically evaluate public policies and their impact on society using appropriate analytical tools and methodologies. • To equip students with the knowledge about policy processes in addressing contemporary social, economic, and political challenges.

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SEMESTER V			L	CR
Major II Name: Introduction to Public Policy	Paper Code: RJDSCPOL352	Course Outcome		4
Unit I : Basic Framework		- To enable students to identify and explain the foundational concepts, principles, and frameworks of public policy. - To equip students to understand the historical development and approaches related to the discipline of public policy	15	
Unit II : Theory and Process of Public Policy		- To enable students to understand the theories of public policy - To enable students to understand the stages in the making of public policy	15	
Unit III :State and Public Policy		- To enable students to evaluate the role of the state in designing and executing public policies - To equip students with an understanding of how institutional structures and governance mechanisms influence policy priorities and outcomes.	15	
Unit IV : Globalization and Public Policy		- To enable students to examine the impact of globalization on national and local public policies, including economic, social, and environmental dimensions. - To equip students with the ability to assess how global actors, international organizations, and cross-border challenges shape domestic policy agendas.	15	

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SEMESTER V			
DSC Major II Paper Name: Introduction to Public Policy Paper Code: RJDSCPOL352 Credits:4			
Unit	Course Outcome	PSO Addressed	BLOOMS LEVEL
I	- To enable students to identify and explain the foundational concepts, principles, and frameworks of public policy. - To equip students to understand the historical development and approaches related to the discipline of public policy	1,2,3,5,6,9,10	1,2,3,4,5,6
II	- To enable students to understand the theories of public policy - To enable students to understand the stages in the making of public policy	1,2,3,5,8,9,10	1,2,3,4,5,6
III	- To enable students to evaluate the role of the state in designing and executing public policies - To equip students with an understanding of how institutional structures and governance mechanisms influence policy priorities and outcomes.	1,2,3,5,6,8,9,10	1,2,3,4,5,6
IV	- To enable students to examine the impact of globalization on national and local public policies, including economic, social, and environmental dimensions. - To equip students with the ability to assess how global actors, international organizations, and cross-border challenges shape domestic policy agendas.	1,2,3,5,6,8,9,10	1,2,3,4,5,6

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- Stone, D., & Moloney, K. (2019). *The Oxford Handbook of Global Policy and Transnational Administration*. Oxford University Press.

Think Tanks

- The Carnegie Endowment for International Peace: <https://carnegieendowment.org/>
- The Brookings Institution: <https://www.brookings.edu/>
- The RAND Corporation: <https://www.rand.org/>
- The Lowy Institute: <http://www.lowyinstitute.org/>

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Semester V

DSC Major-III

Learning Objective and Course Outcome

TYBA	
SEMESTER V Title of the Course: The Electoral Landscape of India Course Code: RJDSCPOL353 Credits: 04 Duration: 60	Learning Objective • To help students know about the working of the Election Commission and acquire knowledge on the various important General Elections that took place in India, as well as, make analyses of some important General Elections in India. • To help students understand the role of media in the entire election process, what Political Advertising can do, and how Psephology plays an important role in Electoral Analysis. Course Outcome • Students will be able to understand how the Election Commission works, what rules and regulations are in place during an election, and some important elections that have taken place. • Students will understand and analyze the role of the media in the election process in India, critically analyze and debate on the process of Political Advertising, and understand how Psephology works during elections and what career options it can offer.

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SEMESTER V			L	C R
Major III Name: The Electoral Landscape of India	Paper Code: RJDSCPOL353	Course Outcome		04
Unit 1: Election Commission of India		- Develop a comprehensive understanding of the role and functions of the Election Commission in ensuring free and fair elections in India. - Equipped with knowledge about the challenges and measures taken to maintain the integrity of the electoral process, contributing to their understanding of democratic principles and the functioning of electoral systems. - Examine the various provisions made in the constitution for the orderly conduct of elections and the maintenance of law and order in the course of elections.	15	
Unit II: Electoral Process		- Understand the Representation of the People Act, 1951, and its amendments, that has a comprehensive outlook for the conduct of elections in India ensuring fair and democratic processes. - Critique the existing reforms and propose new reforms for the conduct of elections in India.	15	
Unit III: Important General Elections		- Reflect on the dynamics and shifts in political power during the 1952, 1977, 2004 and 2009 elections that were significant in Indian history. - Have a comprehensive understanding of the 2014, 2019 and 2024 General Elections in India, showcasing the importance of campaign strategies, electoral systems, regional parties, and role of popular policies and regionalization in shaping electoral outcomes.	15	
Unit IV: Electoral Participation		- Reflect on the participation of women in the political process of the country and examine the need for creating new avenues for their effective participation. - Evaluate the role of minorities in election	15	

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	outcomes and the importance of their participation. • Understand the areas of concern that hamper participation of Dalits in the electoral process of the country. • Analyze and critique the role played by Tribals in elections in India.		
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SEMESTER V			
Major III Paper Name: The Electoral Landscape of India Paper Code: RJDSCPOL353 Credits: 4			
Unit	Course Outcome	PSO Addressed	BLOOMS LEVEL
I	• Develop a comprehensive understanding of the role and functions of the Election Commission in ensuring free and fair elections in India. • Equipped with knowledge about the challenges and measures taken to maintain the integrity of the electoral process, contributing to their understanding of democratic principles and the functioning of electoral systems. • Examine the various provisions made in the constitution for the orderly conduct of elections and the maintenance of law and order in the course of elections.	1, 2, 5	2, 4, 5
II	• Understand the Representation of the People Act, 1951, and its amendments, that has a comprehensive outlook for the conduct of elections in India ensuring fair and democratic processes. • Critique the existing reforms and propose new reforms for the conduct of elections in India.	4, 5, 8	1, 2, 3, 4, 5
III	• Reflect on the dynamics and shifts in political power during the 1952, 1977, 2004 and 2009 elections that were significant in Indian history. • Have a comprehensive understanding of the 2014, 2019 and 2024 General Elections in India, showcasing the	2, 3, 4, 8	2, 3, 4, 5

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	importance of campaign strategies, electoral systems, regional parties, and role of popular policies and regionalization in shaping electoral outcomes.		
IV	● Reflect on the participation of women in the political process of the country and examine the need for creating new avenues for their effective participation. ● Evaluate the role of minorities in election outcomes and the importance of their participation. ● Understand the areas of concern that hamper participation of Dalits in the electoral process of the country. ● Analyze and critique the role played by Tribals in elections in India.	2, 4, 7, 8	2, 3, 4, 5

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Semester VI
DSC Major-I

Learning Objective and Course Outcome

TYBA	
SEMESTER VI Title of the Course: Modern Political Thought Course Code: RJDSCPOL361 Credits: 04 Duration: 60	Learning Objective - Identify and explain the key ideas of influential modern political thinkers. - Evaluate the historical and intellectual contexts in which modern political theories emerged and developed. Course Outcome - Demonstrate understanding of the major political ideologies and theories that emerged in the Modern Period. - Students will be able to apply the principles of modern political thought to contemporary political issues, Interpret and critique primary political texts and develop informed arguments and perspectives on political theory.

SEMESTER VI			L	C R
Major I Name: Modern Political Thought	Paper Code : RJDSCPOL361	Course Outcome		04
Unit I: Liberty & Justice		Students will be able to explain the central principles of John Stuart Mill's political philosophy, including liberty, utilitarianism,	15	

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	individualism, and representative government. • Analysis of Mill's conception of liberty and its distinction between self-regarding and other-regarding actions, and assess its implications for modern liberal democratic societies, and examine his views on democracy, political participation, gender equality, and womens' rights. • .Understanding of Rawls' Theory of Justice, Original Position, Political Obligation and Civil Disobedience. • Critical analysis of Rawls' theory of justice considering its strengths and weaknesses, value neutrality and compatibility with different conceptions of the good life.		
Unit II: Revolution & Hegemony	• Understand and analyze the fundamental concepts of Marxist political theory. • Apply Marxist analytical frameworks to contemporary political, economic, and social issues such as inequality, labor rights, globalization, and ideology. • Understand, analyze & evaluate Gramsci's political thought • Apply Gramsci's framework to analyze contemporary issues.	15	
Unit III: Feminism & Multiculturalism	• Interpret Beauvoir's seminal work <i>The Second Sex</i> and its role in shaping feminist political theory and critiques of patriarchy. • Evaluate Beauvoir's contributions to debates on gender, sexuality, and the body within the broader context of political and social theory. • Understand the central concepts of Will Kymlicka's political theory, including liberal multiculturalism, cultural membership, and group-differentiated rights. • Apply Kymlicka's theoretical insights to real-world policy issues.	15	

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Unit IV: Social Justice & Power Politics	- Understand the core concepts in Nancy Fraser's political thought, including social justice, redistribution, recognition, and participatory parity. - Evaluate Fraser's contributions to feminist political theory, especially her critiques of neoliberal feminism and her concept of gender justice. - Understand the foundational concepts in Hannah Arendt's political theory, including <i>the human condition</i>, <i>action</i>, <i>power</i>, <i>freedom</i>, and <i>the public realm</i>. - Apply Arendtian principles to contemporary political issues, including civil disobedience, statelessness, refugees, and the decline of public discourse.	15	
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SEMESTER VI			
Major I Paper Name: Modern Political Thought Paper Code: RJDSCPOL361 Credits: 4			
Unit	Course Outcome	PSO Addressed	BLOOMS LEVEL
I	- Students will be able to explain the central principles of John Stuart Mill's political philosophy, including liberty, utilitarianism, individualism, and representative government. - Analysis of Mill's conception of liberty and its distinction between self-regarding and other-regarding actions, and assess its implications for modern liberal democratic societies, and examine his views on democracy, political participation, gender equality, and womens' rights. - Understanding of Rawls' Theory of Justice, Original Position, Political Obligation and Civil Disobedience. - Critical analysis of Rawls' theory of justice considering its strengths and weaknesses, value neutrality and compatibility with different conceptions of the good life.	1, 2, 3, 4, 8	1, 2, 3, 4, 5
II	Understand and analyze the fundamental concepts of	1, 2, 3, 4, 8	1, 2, 3, 4, 5

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	Marxist political theory. ● Apply Marxist analytical frameworks to contemporary political, economic, and social issues such as inequality, labor rights, globalization, and ideology. ● Understand, analyze & evaluate Gramsci's political thought ● Apply Gramsci's framework to analyze contemporary issues.		
III	● Interpret Beauvoir's seminal work <i>The Second Sex</i> and its role in shaping feminist political theory and critiques of patriarchy. ● Evaluate Beauvoir's contributions to debates on gender, sexuality, and the body within the broader context of political and social theory. ● Understand the central concepts of Will Kymlicka's political theory, including liberal multiculturalism, cultural membership, and group-differentiated rights. ● Apply Kymlicka's theoretical insights to real-world policy issues.	1, 2, 3, 4, 8	1, 2, 3, 4, 5
IV	● Understand the core concepts in Nancy Fraser's political thought, including social justice, redistribution, recognition, and participatory parity. ● Evaluate Fraser's contributions to feminist political theory, especially her critiques of neoliberal feminism and her concept of gender justice. ● Understand the foundational concepts in Hannah Arendt's political theory, including <i>the human condition</i>, <i>action</i>, <i>power</i>, <i>freedom</i>, and <i>the public realm</i>. ● Apply Arendtian principles to contemporary political issues, including civil disobedience, statelessness, refugees, and the decline of public discourse.	1, 2, 3, 4, 8	1, 2, 3, 4, 5

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Sem VI
DSC Major-II

Learning Objective and Course Outcome

TYBA	
SEMESTER VI Title of the Course: Public Policy in India Course Code:RJDSCPOL362 Credits: 04 Duration: 60	Learning Objective • To examine the historical evolution, structure, and key components of public policy in the Indian context. • To explore the role of public policies in the context of social justice, minorities, gender, water and public health Course Outcome • To enable students to critically assess the effectiveness of public policies in addressing developmental challenges unique to India • To equip students with the ability to identify and propose context-specific policy solutions related to social justice, minorities, gender, water and public health.

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SEMESTER VI			L	C R
Major II Name:Public Policy in India	Paper Code: RJDSCPOL362	Course Outcome		04
Unit I: State and Institutions		- To enable students to analyze the role of the Indian state and its institutions in shaping, implementing, and regulating public policies. - To equip students with an understanding of how institutional frameworks and governance mechanisms influence policy outcomes in India.	15	
Unit II:Social Justice and Public Policy		- To enable students to critically evaluate public policies aimed at promoting social justice and inclusivity among scheduled castes and scheduled castes - To equip students with the ability to identify gaps and challenges in existing policies addressing caste disparities.	15	
Unit III: Minorities and Gender		- To enable students to assess the effectiveness of policies designed to address the rights, representation, and welfare of minorities and gender groups in India. - To equip students with the skills to propose inclusive policy measures that promote empowerment and reduce discrimination against marginalized communities.	15	
Unit IV: Public Health and Water		To enable students to examine the role of public policies in addressing health	15	

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	challenges and ensuring equitable access to water resources in India. To equip students with the ability to design and recommend sustainable policy solutions for improving public health systems and water management practices.		
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SEMESTER VI			
DSC Major II Paper Name: Public Policy in India Paper Code: RJDSCPOL362 Credits: 4			
Unit	Course Outcome	PSO Addressed	BLOOMS LEVEL
I	- To enable students to analyze the role of the Indian state and its institutions in shaping, implementing, and regulating public policies. - To equip students with an understanding of how institutional frameworks and governance mechanisms influence policy outcomes in India.	1,2,3,5,6,9,10	1,2,3,4,5,6
II	- To enable students to critically evaluate public policies aimed at promoting social justice and inclusivity among scheduled castes and scheduled castes - To equip students with the ability to identify gaps and challenges in existing policies addressing caste disparities.	1,2,3,5,6,9,10	1,2,3,4,5,6
III	- To enable students to assess the effectiveness of policies designed to address the rights, representation, and welfare of minorities and gender groups in India. - To equip students with the skills to propose	1,2,3,5,6,9,10	1,2,3,4,5,6

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	inclusive policy measures that promote empowerment and reduce discrimination against marginalized communities.		
IV	- To enable students to examine the role of public policies in addressing health challenges and ensuring equitable access to water resources in India. - To equip students with the ability to design and recommend sustainable policy solutions for improving public health systems and water management practices.	1,2,3,5,6,9,10	1,2,3,4,5,6

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List of Think Tanks

Centre for Civil Society: <https://ccs.in/>

Centre for Policy Research : <https://cprindia.org>

Gateway House: <https://www.gatewayhouse.in/about-us/>

NITI Aayog: <https://www.niti.gov.in/>

PRS Legislative Research: <https://prsindia.org/>

The Public Health Foundation of India : <https://phfi.org/>

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Sem VI
DSC Major-III

Learning Objective and Course Outcome

TYBA	
SEMESTER VI Title of the Course: Elections and Media Dynamics Course Code:RJDSCPOL363 Credits: 04 Duration: 60	Learning Objective: • To help students know about the working of the Election Commission and acquire knowledge on the various important General Elections that took place in India, as well as, make analyses of some important General Elections in India. • To help students understand the role of media in the entire election process, what Political Advertising can do, and how Psephology plays an important role in Electoral Analysis. Course Outcome: • Students will be able to understand how the Election Commission works, what rules and regulations are in place during an election, and some important elections that have taken place. • Students will understand and analyze the role of the media in the election process in India, critically analyze and debate on the process of Political Advertising, and understand how Psephology works during elections and what career options it can offer.

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SEMESTER VI			L	C R
Major III Name: Elections and Media Dynamics	Paper Code: RJDSCPOL363	Course Outcome		04
Unit I: Elections and the Mass Media		- Exploring the importance of print media in reporting on elections, providing accurate and fair information to the electorate, ethical considerations and conflicts, and challenges faced. - Understanding the impact of social media on different demographic groups, their influence, potential for political communication, challenges, and ethical aspects.	15	
Unit II: Election Campaigning		- Examine the techniques and methods used in propaganda to persuade and influence public opinion, and evaluate the ethical implications of propaganda and its effects on democratic processes. - Critically evaluate the Election Manifestos of political parties. - Understand the foundations of political advertising and marketing, analyze their role in campaigns, examine the ethical considerations, and evaluate their effectiveness for branding and image-building.	15	
Unit III: Psephology & Electoral Surveys		- Getting equipped with a comprehensive understanding of opinion and exit polls, their methods, impact on elections and media, and their role within the field of psephology. - Inculcating critical thinking skills, research skills and ethical considerations necessary for the responsible use and interpretation of opinion poll data in the study of elections and public opinion. - Understanding of elections surveys and their role in analysing voting behaviour, predicting election outcomes, and political strategies.	15	

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	Developing skills in survey methodology, data analysis and critical evaluation of survey findings.		
Unit IV: Accountability in Media for Elections	- Identifying the critical roles of the media in elections, applying - journalistic principles to fair reporting, and analysing ethical challenges in election coverage. - Evaluating the role of paid news in contemporary times. - Learning about the importance of self-regulation in the media industry, development of media credibility, and initiatives for curbing malpractices by the media.	15	

SEMESTER VI			
DSC Major III Paper Name: Elections and Media Dynamics Paper Code: RJDSCPOL363 Credits: 4			
Unit	Course Outcome	PSO Addressed	BLOOMS LEVEL
I	- Exploring the importance of print media in reporting on elections, providing accurate and fair information to the electorate, ethical considerations and conflicts, and challenges faced. - Understanding the impact of social media on different demographic groups, their influence, potential for political communication, challenges, and ethical aspects.	2, 4, 7, 8	2, 3, 4, 5, 6
II	- Examine the techniques and methods used in propaganda to persuade and influence public opinion, and evaluate the ethical implications of propaganda and its effects on democratic processes. - Critically evaluate the Election Manifestos of political parties. - Understand the foundations of political advertising and	2, 4, 8	2, 3, 4, 5, 6

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	marketing, analyze their role in campaigns, examine the ethical considerations, and evaluate their effectiveness for branding and image-building.		
III	● Getting equipped with a comprehensive understanding of opinion and exit polls, their methods, impact on elections and media, and their role within the field of psephology. ● Inculcating critical thinking skills, research skills and ethical considerations necessary for the responsible use and interpretation of opinion poll data in the study of elections and public opinion. ● Understanding of elections surveys and their role in analysing voting behaviour, predicting election outcomes, and political strategies. ● Developing skills in survey methodology, data analysis and critical evaluation of survey findings.	2, 4, 8, 10	2, 3, 4, 5
IV	● Identifying the critical roles of the media in elections, applying ● journalistic principles to fair reporting, and analysing ethical challenges in election coverage. ● Evaluating the role of paid news in contemporary times. ● Learning about the importance of self-regulation in the media industry, development of media credibility, and initiatives for curbing malpractices by the media.	2, 4, 8, 10	2, 3, 4, 5, 6

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Scheme of Examination

- The semester examination will be of a 60:40 pattern.
- Semester End-60% and Internal Assessment-40%
- Semester End 60 marks & CIA 40
- Semester end exam shall cover the entire syllabus
- Internal Assessment modes: Multiple-choice questions/projects/presentations/report writing/surveys/case studies/ open-book tests/book reviews/ field/exhibitions/poster presentations visits/internships etc.

Semester-End Assessment Pattern

Unit I	Concepts/Theory	Explanation	Analysis	60 marks
Unit II	Concepts/Theory	Explanation	Analysis	
Unit III	Concepts/Theory	Explanation	Analysis	
Unit IV	Concepts/Theory	Explanation	Analysis	

Pattern of Internal Assessment

MCQs/Project/ presentation//field visits/exhibitions/Survey/Case Studies/Open Book Test

Type of Assessment	Content	Presentation	Overall Conduct	Total Marks
Project	70%	15%	15%	20
Presentation	70%	15%	15%	20
Field Visit/Work	70%	15%	15%	20
Exhibition	70%	15%	15%	20

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Survey	70%	15%	15%	20
Case Studies	70%	15%	15%	20
Open Book Test	85%	-----	15%	20
Total Internal Assessment will be of 40 marks				

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	HINDI VIDYA PRACHAR SAMITI'S RAMNIRANJAN JHUNJHUNWALA COLLEGE OF ARTS, SCIENCE AND COMMERCE (AUTONOMOUS) GHATKOPAR (WEST), MUMBAI- 400 086	
TITLE OF THE PROJECT:		
PROJECT REPORT SUBMITTED BY		
NAME:		
CLASS:	DIV:	ROLL NO:
SUBJECT:	PAPER :	
ACADEMIC YEAR:		
MARKS OBTAINED		
Signature of the Student		Signature of Teacher in Charge/HOD
Date		

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Teaching Learning Process

Teaching and learning in a Political Science graduate program is a dynamic and multifaceted process. It aims to facilitate the acquisition of knowledge, critical thinking skills, and practical expertise. The teaching-learning process involves in-depth exploration of advanced theoretical concepts, rigorous empirical research, and engaging discussions on contemporary political issues.

The salient features of the teaching-learning process include

- Classroom lectures
- Presentations
- Peer-to-peer learning
- Case Studies
- Guest Lectures
- Group Projects
- Surveys
- Workshops and Conference
- Online learning resources
- Field visits

The teaching-learning process is modeled on student-centric learning pedagogies enabling graduates to acquire a profound knowledge of political science and develop the necessary skills and perspectives to navigate the intricacies of the political landscape.

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Mapping of the courses based on employability/entrepreneurship/skill development

Major I Foundation of Political Thought	RJDSCPOL351	Unit I: The Greek City-State Employability in the field of Civil Service, Think Tank, Journalism & NGO Skills Set: Writing Skills, Interpretative Skills, Critical thinking Skill & Analytical Skills
		Unit II: Power and State Employability in the field of Civil Service, Think Tank, Journalism & NGO Skills Set: Writing Skills, Interpretative Skills, Critical thinking Skill & Analytical Skills
		Unit III: Consent and Democracy Employability in the field of Civil Service, Think Tank, Journalism & NGO Skills Set: Writing Skills, Interpretative Skills, Critical thinking Skill & Analytical Skills
		Unit IV: Conservatism and Utilitarianism Employability in the field of Civil Service, Think Tank, Journalism & NGO Skills Set: Writing Skills, Interpretative Skills, Critical thinking Skill & Analytical Skills
Major II Introduction to Public Policy	RJDSCPOL352	Unit I: Basic Framework Employability in the field of Civil Service, Think Tank, Journalism & NGO Skills Set: Interpretative Skills, Critical thinking Skill & Analytical Skills
		Unit II: Theory and Process of Public Policy Employability in the field of Civil Service, Think Tank, Journalism & NGO Skills Set: Interpretative Skills, Critical thinking Skill & Analytical Skills
		Unit III: State and Public Policy Employability in the field of Civil Service, Think Tank, Journalism & NGO Skills Set: Interpretative Skills, Critical thinking Skill & Analytical Skills
		Unit IV: Globalization and Public Policy Employability in the field of Civil Service, Think Tank, Journalism & NGO Skills Set: Interpretative Skills, Critical thinking Skill & Analytical Skills
Major III	RJDSCPOL353	Unit I: Election Commission of India

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The Electoral Landscape of India		Employability in the field of Civil Service, Think Tank, Journalism & Political Parties Skills Set: Writing Skills, Interpretative Skills, Critical thinking Skill, Analytical Skills, Strategizing, Political Marketing & Advertising & Planning surveys. Unit II: Electoral Process Employability in the field of Civil Service, Think Tank, Journalism & Political Parties Skills Set: Writing Skills, Interpretative Skills, Critical thinking Skill, Analytical Skills, Strategizing, Political Marketing & Advertising & Planning surveys. Unit III: Important General Elections Employability in the field of Civil Service, Think Tank, Journalism & Political Parties Skills Set: Writing Skills, Interpretative Skills, Critical thinking Skill, Analytical Skills, Strategizing, Political Marketing & Advertising & Planning surveys. Unit IV: Electoral Participation Employability in the field of Civil Service, Think Tank, Journalism & Political Parties Skills Set: Writing Skills, Interpretative Skills, Critical thinking Skill, Analytical Skills, Strategizing, Political Marketing & Advertising & Planning surveys.
Major I Modern Political Thought	RJDSCPOL361	Unit I: Liberty & Justice Employability in the field of Civil Service, Think Tank, Journalism & NGO Skills Set: Writing Skills, Interpretative Skills, Critical thinking Skill & Analytical Skills Unit II: Revolution and Hegemony Employability in the field of Civil Service, Think Tank, Journalism & NGO Skills Set: Writing Skills, Interpretative Skills, Critical thinking Skill & Analytical Skills Unit III: Feminism and Multiculturalism Employability in the field of Civil Service, Think Tank, Journalism & NGO Skills Set: Writing Skills, Interpretative Skills, Critical thinking Skill & Analytical Skills Unit IV: Social Justice & Power Politics Employability in the field of Civil Service, Think Tank, Journalism & NGO Skills Set: Writing Skills, Interpretative Skills, Critical thinking Skill & Analytical Skills
Major II	RJDSCPOL362	Unit I: State and Institutions

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Public Policy in India		Employability in the field of Civil Service, Think Tank, Journalism & NGO Skills Set: Interpretative Skills, Critical thinking Skill & Analytical Skills Unit II: Social Justice and Public Policy Employability in the field of Civil Service, Think Tank, Journalism & NGO Skills Set: Interpretative Skills, Critical thinking Skill & Analytical Skills Unit III: Minorities and Gender Employability in the field of Civil Service, Think Tank, Journalism & NGO Skills Set: Interpretative Skills, Critical thinking Skill & Analytical Skills Unit IV: Public Health and Water Employability in the field of Civil Service, Think Tank, Journalism & NGO Skills Set: Interpretative Skills, Critical thinking Skill & Analytical Skills
Major III Elections and Media Dynamics	RJDSCPOL363	Unit I: Elections and the Mass Media Employability in the field of Civil Service, Think Tank, Journalism & Political Parties Skills Set: Writing Skills, Interpretative Skills, Critical thinking Skill, Analytical Skills, Strategizing, Political Marketing & Advertising & Planning surveys. Unit II: Election Campaigning Employability in the field of Civil Service, Think Tank, Journalism & Political Parties Skills Set: Writing Skills, Interpretative Skills, Critical thinking Skill, Analytical Skills, Strategizing, Political Marketing & Advertising & Planning surveys. Unit III: Psephology & Electoral Surveys Employability in the field of Civil Service, Think Tank, Journalism & Political Parties Skills Set: Writing Skills, Interpretative Skills, Critical thinking Skill, Analytical Skills, Strategizing, Political Marketing & Advertising & Planning surveys. Unit IV: Accountability in Media for Elections Employability in the field of Civil Service, Think Tank, Journalism & Political Parties Skills Set: Writing Skills, Interpretative Skills, Critical thinking Skill, Analytical Skills, Strategizing, Political Marketing & Advertising & Planning surveys.

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Mapping of the curriculum with relevance to local, regional, national, and global developmental needs

Course name	Course Code	Unit No. And topics	Relevance
Major I Foundation of Political Thought	RJDSCPOL351	Unit I: The Greek City-State	Local, Regional, National & Global
		Unit II: Power and State	Local, Regional, National & Global
		Unit III: Consent and Democracy	Local, Regional, National & Global
		Unit IV: Conservatism and Utilitarianism	Local, Regional, National & Global
Major II Introduction to Public Policy	RJDSCPOL352	Unit I: Basic Framework	Global
		Unit II: Theory and Process of Public Policy	Global
		Unit III: State and Public Policy	Global
		Unit IV: Globalization and Public Policy	Global
Major III The Electoral Landscape of India	RJDSCPOL353	Unit I: Election Commission of India	Local, Regional & National
		Unit II: Electoral Process	Local, Regional & National
		Unit III: Important General Elections	Local, Regional & National
		Unit IV: Electoral Participation	Local, Regional & National
Major I Modern Political Thought	RJDSCPOL361	Unit I: Liberty & Justice	Local, Regional, National & Global
		Unit II: Revolution and Hegemony	Local, Regional, National & Global
		Unit III: Feminism and Multiculturalism	Local, Regional, National & Global
		Unit IV: Social Justice & Power Politics	Local, Regional, National & Global
Major II Public Policy in India	RJDSCPOL362	Unit I: State and Institutions	Local, Regional, National & Global

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		Unit II: Social Justice and Public Policy	Local, Regional, National & Global
		Unit III: Minorities and Gender	Local, Regional, National & Global
		Unit IV: Public Health and Water	Local, Regional, National & Global
Major III Elections and Media Dynamics	RJDSCPOL363	Unit I: Elections and the Mass Media	Local, Regional & National
		Unit II: Election Campaigning	Local, Regional & National
		Unit III: Psephology & Electoral Surveys	Local, Regional & National
		Unit IV: Accountability in Media for Elections	Local, Regional & National

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Mapping of the curriculum with Cross Cutting issues viz. Professional Ethics, Gender, Human Values, Environment, Sustainable Development Goals and NEP 2020

Course name	Course Code	Unit No. And topics	Cross Cutting Values
Major I Foundation of Political Thought	RJDSCPOL351	Unit I: The Greek City-State	Professional Ethics, Human Values, & Gender SDG - 4, 5, 10, 11, 16 & 17 NEP - Critical thinking, Analytical reasoning, constitutional values, multicultural competence
		Unit II: Power and State	Professional Ethics, Human Values, & Gender SDG - 4, 5, 10, 11, 16 & 17 NEP - Critical thinking, Analytical reasoning, constitutional values, multicultural competence
		Unit III: Consent and Democracy	Professional Ethics, Human Values, & Gender SDG - 4, 5, 10, 11, 16 & 17 NEP - Critical thinking, Analytical reasoning, constitutional values, multicultural competence
		Unit IV: Conservatism and Utilitarianism	Professional Ethics, Human Values, & Gender SDG - 4, 5, 10, 11, 16 & 17 NEP - Critical thinking, Analytical reasoning, constitutional values, multicultural competence
Major II Introduction to Public Policy	RJDSCPOL352	Unit I: Basic Framework	Professional Ethics, Human Values, & Gender SDG - 1, 3, 4, 5, 10, 11, 16 & 17 NEP - Critical thinking, Analytical reasoning,

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			constitutional values, multicultural competence
		Unit II: Theory and Process of Public Policy	Professional Ethics, Human Values, & Gender SDG -1,3,4,5,10, 11,16 &17 NEP - Critical thinking, Analytical reasoning, constitutional values, multicultural competence
		Unit III: State and Public Policy	Professional Ethics, Human Values, & Gender SDG -1,3,4,5,10, 11,16 &17 NEP - Critical thinking, Analytical reasoning, research skills, constitutional values & multicultural competence
		Unit IV: Globalization and Public Policy	Professional Ethics, Human Values, & Gender SDG -1,3,4,5,10, 11,16 &17 NEP - Critical thinking, Analytical reasoning, research skills, constitutional values, environmental awareness & multicultural competence
Major III The Electoral Landscape of India	RJDSCPOL353	Unit I: Election Commission of India	Professional Ethics, Human Values, & Gender SDG -1,2, 3,4,5,6, 7, 8, 9, 10, 11,13, 14, 15, 16 &17 NEP - Critical thinking, Analytical reasoning, research skills & constitutional values

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		Unit II: Electoral Process	Professional Ethics, Human Values, & Gender SDG -1,2, 3,4,5,6, 7, 8, 9, 10, 11,13, 14, 15, 16 &17 NEP - Critical thinking, Analytical reasoning, research skills & constitutional values
		Unit III: Important General Elections	Professional Ethics, Human Values, & Gender SDG -1,2, 3,4,5,6, 7, 8, 9, 10, 11,13, 14, 15, 16 &17 NEP - Critical thinking, Analytical reasoning, research skills & constitutional values
		Unit IV: Electoral Participation	Professional Ethics, Human Values, & Gender SDG -1,2, 3,4,5,6, 7, 8, 9, 10, 11,13, 14, 15, 16 &17 NEP - Critical thinking, Analytical reasoning, research skills & constitutional values
Major I Modern Political Thought	RJDSCPOL361	Unit I: Liberty & Justice	Professional Ethics, Human Values, & Gender SDG - 4, 5, 10, 11,16 &17 NEP - Critical thinking, Analytical reasoning, constitutional values, multicultural competence
		Unit II: Revolution and Hegemony	Professional Ethics, Human Values, & Gender SDG - 4, 5, 10, 11,16 &17 NEP - Critical thinking, Analytical reasoning, constitutional values, multicultural competence

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		Unit III: Feminism and Multiculturalism	Professional Ethics, Human Values, & Gender SDG - 4, 5, 10, 11, 16 & 17 NEP - Critical thinking, Analytical reasoning, constitutional values, multicultural competence
		Unit IV: Social Justice & Power Politics	Professional Ethics, Human Values, & Gender SDG - 4, 5, 10, 11, 16 & 17 NEP - Critical thinking, Analytical reasoning, constitutional values, multicultural competence
Major II Public Policy in India	RJDSCPOL362	Unit I: State and Institutions	Professional Ethics, Human Values, & Gender SDG - 1, 2, 3, 4, 5, 6, 8, 10, 11, 16 & 17 NEP - Critical thinking, Analytical reasoning, constitutional values, multicultural competence
		Unit II: Social Justice and Public Policy	Professional Ethics, Human Values, & Gender SDG - 1, 2, 3, 4, 5, 8, 10, 11, 16 & 17 NEP - Critical thinking, Analytical reasoning, research skills, constitutional values, multicultural competence
		Unit III: Minorities and Gender	Professional Ethics, Human Values, & Gender SDG - 1, 2, 3, 4, 5, 8, 10, 11, 16 & 17 NEP - Critical thinking, Analytical reasoning, research skills,

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			constitutional values, multicultural competence
		Unit IV: Public Health and Water	Professional Ethics, Human Values, & Gender SDG -1,2,3,4,5,6,10, 11,16 &17 NEP - Critical thinking, Analytical reasoning, research skills, constitutional values, multicultural competence
Major III Elections and Media Dynamics	RJDSCPOL363	Unit I: Elections and the Mass Media	Professional Ethics, Human Values, & Gender SDG -1,2, 3,4,5,6, 7, 8, 9, 10, 11,13, 14, 15, 16 &17 NEP - Critical thinking, Analytical reasoning, research skills & constitutional values
		Unit II: Election Campaigning	Professional Ethics, Human Values, & Gender SDG -1,2, 3,4,5,6, 7, 8, 9, 10, 11,13, 14, 15, 16 &17 NEP - Critical thinking, Analytical reasoning, research skills & constitutional values
		Unit III: Psephology & Electoral Surveys	Professional Ethics, Human Values, & Gender SDG -1,2, 3,4,5,6, 7, 8, 9, 10, 11,13, 14, 15, 16 &17 NEP - Critical thinking, Analytical reasoning, research skills & constitutional values
		Unit IV: Accountability in Media for Elections	Professional Ethics, Human Values, & Gender

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			SDG -1,2, 3,4,5,6, 7, 8, 9, 10, 11,13, 14, 15, 16 &17 NEP - Critical thinking, Analytical reasoning, research skills & constitutional values
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