

T.Y.B.A Semester V & VI Political Science Syllabus



Hindi Vidya Prachar Samiti's

Ramniranjan Jhunjunwala College

of Arts, Science & Commerce

(Empowered Autonomous College)

Affiliated to

the

UNIVERSITY OF MUMBAI

Syllabus for the T.Y.B.A

Program: B.A POLITICAL SCIENCE

Program Code: RJDSEPOL

Sem V-RJDSEPOL351 & RJDSEPOL352

Sem VI- RJDSEPOL361 & RJDSEPOL362

National Education Policy (NEP 2020)

Level 5.5

(Revised in 2025-26 in alignment with the NEP 2020 facilitating the inter and multidisciplinary learning and multiple entry and exit of the student)

(CBCS 2025-26)

T.Y.B.A Semester V & VI Political Science Syllabus

Preamble

The great ancient philosopher Aristotle called human beings 'political animals by nature'; the capacity of human beings to think and speak enables them to live an organized life in the human community. The demands and challenges of living in society create the conditions for politics. Human society demands the distribution of material and nonmaterial resources which are defined by political power and political values. Political Science as a discipline is the systematic study of the above process. Political science in the form of political ideas studies the genesis and development of political thought, values, and ideologies. As a study of institutions, it examines the role of political institutions and their impact on human beings. The contemporary globalized world has thrown up a new set of opportunities and challenges for democratic states. Modern information technology, biotechnology, artificial intelligence, etc. have raised new issues of inequality and injustice which must be addressed by nation-states using appropriate policies. A developing country like India has to grapple with new issues alongside the existing challenges of poverty, caste discrimination, communalism, gender discrimination, and regional imbalances. The role of higher education is instrumental in meeting these challenges. The National Education Policy envisions the role of higher education in creating a democratic, caring, and cultured nation that values freedom, equality, and justice for everyone. Higher education must promote thoughtful, well-rounded, and creative individuals. It should allow students to dive deep into their chosen fields of interest and also instill character, ethical values, curiosity, and scientific temper. The discipline of Political Science is essential to understanding the problems of injustice and equality, fostering values of democracy, creating institutions to facilitate change, and designing policies to address the challenges.

T.Y.B.A Semester V & VI Political Science Syllabus

PROGRAMME OUTCOMES (POs) FOR B.A POLITICAL SCIENCE

The following are the Program- Outcomes

- Developing profound knowledge and coherent understanding of their chosen disciplinary and interdisciplinary areas of study within a broad multidisciplinary context.
- Demonstrating the ability to extrapolate learned concepts to real-life situations, applying acquired competencies in new and unfamiliar contexts.
- Applying analytical thought to assess policies, practices, evidence, arguments, claims, and beliefs critically.
- Expressing thoughts and ideas effectively in both written and oral forms and communicating with others using appropriate media.
- Developing a keen sense of observation, inquiry, and the ability to ask relevant and appropriate questions.
- Developing leadership qualities in terms of organizational thinking and setting strategic directions.
- Acquiring multicultural knowledge and fostering a global perspective
- Developing new technological and digital skills

T.Y.B.A Semester V & VI Political Science Syllabus

PROGRAMME SPECIFIC OUTCOMES (PSOs) FOR B.A POLITICAL SCIENCE

The following program-specific outcomes of Political Science are

PSO1 To develop core competency in the discipline of Political Science.

PSO2 To understand Political Science's fundamental concepts, theories, perspectives, and ideological discourses.

PSO3 To understand and evaluate the functioning of political systems and governments of diverse kinds with their institutions, structures, and ideologies.

PSO4 To expose the students to various political philosophies, from ancient to modern times, and how they envisioned and engaged with the issues of rights, liberty, equality, justice, citizenship, constitution, constitutionalism, etc.

PSO5 To train the students in understanding the public administrative system and public policy science.

PSO6 To expose the students to the interdisciplinary modules to demonstrate the interconnectedness of the discipline with other subjects.

PSO7 To understand the national interests of India in comprehensive terms and Indian endeavors and response to emerging challenges and issues in a fluid and dynamic global scenario.

PSO8 To demonstrate critical, innovative, and out-of-the-box thinking on political matters.

PSO9 To develop excellent writing skills and articulations following ethical norms of scholarship and academic writing.

PSO10 To develop digital literacy, research temperament, and research skills.

T.Y.B.A Semester V & VI Political Science Syllabus

Semester V & VI								
College	DSE	Department	Year	Semester	Paper No	Paper Code	Paper Name	Credits
RJ	DSE	POL	3	5	1	RJDSEPOL351	Political Dynamics in Maharashtra	4
RJ	DSE	POL	3	6	2	RJDSEPOL352	American Political System	4
RJ	DSE	POL	3	5	1	RJDSEPOL361	Dynamics of Power in Maharashtra	4
RJ	DSE	POL	3	6	2	RJDSEPOL362	Political Process in America	4

T.Y.B.A Semester V & VI Political Science Syllabus

Semester V

Discipline Specific Elective

Learning Objective and Course Outcome

TYBA	
SEMESTER V Title of the Course: Political Dynamics in Maharashtra Course Code: RJDSEPOL351 Credits: 04 Duration: 60	Learning Objectives: • To make students adept with the political processes in Maharashtra. • Help students analyze the working of the different aspects of the polity and economy of Maharashtra. Course Outcome • Students will be able to take positions on, and argue for different political and issue positions. • Students will be able to explain the structural context within which politics takes place in Maharashtra, as well as the role of the economy and society, and conflicts over and within those domains.

T.Y.B.A Semester V & VI Political Science Syllabus

SEMESTER V			L	C R
Major I Name: Political Dynamics in Maharashtra	Paper Code : RJDSEPOL351	Course Outcome		04
Unit I: Social change and evolution of the state of Maharashtra		- Reflecting on the role of Social Reformers in Maharashtra in bringing about social, cultural and educational reforms to create a more egalitarian and just society by challenging oppressive and social norms, and promoting equality and social justice for all. - Exploring the growth of nationalist sentiment, establishment of political associations, emergence of the Indian National Congress as a prominent force, and the complexities and conflicts within Maharashtra's nationalist movement during different phases. - Evaluating the role of the Samuukta Maharashtra Parishad and Samyukta Maharashtra Samiti in the Samyukta Maharashtra Movement. - Assessing the outcome of the Samyukta Maharashtra Movement and its eventual success in the formation of Maharashtra as a separate state.	15	
Unit II: Regional Disparities		- Observing the different aspects of development and imbalances in the Konkan, Marathwada, Vidarbha, Western Maharashtra and Mumbai regions. - Analyzing and reflecting upon the Dandekar Committee Report for bridging the gap between the development of the different regions.	15	
Unit III: Governance		- Examining and understanding the composition, functions and processes of the Maharashtra Legislative Assembly and the Maharashtra Legislative Council. - Explore the role, powers and functions of the Chief Minister and Council of Ministers. - Reflect on the role, powers and functions of the High Court, subordinate courts in Maharashtra's administrative and judicial system.	15	
Unit IV: Caste dynamics		- Understanding the concept of 'dominant caste' - and analyzing the basis of dominance, and socio-political implications in Maharashtra. - Explore the historical, social and political	15	

T.Y.B.A Semester V & VI Political Science Syllabus

	dimensions of the Dalit community in Maharashtra, and critically assess the challenges and prospects for Dalit empowerment and social justice in contemporary society. Evaluating the evolving role of OBCs in shaping Maharashtra's politics, and examining its challenges and limitations.		
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SEMESTER V			
Major I Paper Name: Political Dynamics in Maharashtra Paper Code: RJDSEPOL351 Credits: 4			
Unit	Course Outcome	PSO Addressed	BLOOMS LEVEL
Unit I	- Reflecting on the role of Social Reformers in Maharashtra in bringing about social, cultural and educational reforms to create a more egalitarian and just society by challenging oppressive and social norms, and promoting equality and social justice for all. - Exploring the growth of nationalist sentiment, establishment of political associations, emergence of the Indian National Congress as a prominent force, and the complexities and conflicts within Maharashtra's nationalist movement during different phases. - Evaluating the role of the Samuukta Maharashtra Parishad and Samyukta Maharashtra Samiti in the Samyukta Maharashtra Movement. - Assessing the outcome of the Samyukta Maharashtra Movement and its eventual success in the formation of Maharashtra as a separate state.	1, 2, 4	1, 2, 3, 4, 5
Unit II	- Observing the different aspects of development and imbalances in the Konkan, Marathwada, Vidarbha, Western Maharashtra and Mumbai regions. - Analyzing and reflecting upon the	1, 5, 8	2, 3, 4, 5

T.Y.B.A Semester V & VI Political Science Syllabus

SEMESTER V			
Major I Paper Name: Political Dynamics in Maharashtra Paper Code: RJDSEPOL351 Credits: 4			
	Dandekar Committee Report for bridging the gap between the development of the different regions.		
Unit III	- Examining and understanding the composition, functions and processes of the Maharashtra Legislative Assembly and the Maharashtra Legislative Council. - Explore the role, powers and functions of the Chief Minister and Council of Ministers. - Reflect on the role, powers and functions of the High Court, subordinate courts in Maharashtra's administrative and judicial system.	2, 3, 5	2, 3, 4, 5
Unit IV	- Understanding the concept of 'dominant caste' - and analyzing the basis of dominance, and socio-political implications in Maharashtra. - Explore the historical, social and political dimensions of the Dalit community in Maharashtra, and critically assess the challenges and prospects for Dalit empowerment and social justice in contemporary society. - Evaluating the evolving role of OBCs in shaping Maharashtra's politics, and examining its challenges and limitations.	1, 2, 4, 8	1, 2, 3, 4, 5

References:

Kulkarni, Bhimrao: *Asmit Maharashtrachi*, Maratha Mandir Prakashan, 1971.

Lele, Jayant: *One Party Dominance in Maharashtra Resilience and Change*, Popular Prakashan, Mumbai, 1982.

Mungekar, S. G. (Sampadak): *Parivartanache Parivaha- Maharashtra, 1932-1981*, Continental Prakashan, Pune, 1982.

Nimbale, Arunkumar: *Dalit Panther*, Sugawa Prakashan, Pune, 1989.

T.Y.B.A Semester V & VI Political Science Syllabus

Pandit, Nalini: *Jativad ani Vargavad*, Sadhana Prakashan, Pune, 1971.

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Vora, Rajendra and Palshikar, Suhas: *Maharashtratil Sattantar*, Granthali, Mumbai, 1996.

T.Y.B.A Semester V & VI Political Science Syllabus

Semester V

Discipline Specific Elective

Learning Objective and Course Outcome

TYBA	
SEMESTER V Title of the Course: Political System in America Course Code: RJDSEPOL352 Credits: 04 Duration: 60	Learning Objective - To understand the historical foundations, structural framework, and functioning of the American political system, with a focus on its Constitution, federalism, and key institutions. - To analyze the roles, powers, and interrelationships of the executive, legislative, and federal branches in shaping governance and policy in the United States. Course Outcome - To enable students to critically evaluate the principles of the American political system. - To equip students with the ability to assess the functions and challenges of key political institutions such as the Presidency, Congress, and the federal system.

SEMESTER V			L	C R
Discipline Specific Elective Name: Political System in America	Paper Code: RJDSEPOL352	Course Outcome		4
Unit I: The American Constitution		To enable students to analyze the	15	

T.Y.B.A Semester V & VI Political Science Syllabus

	historical events, ideologies, and debates that influenced the drafting and ratification of the American Constitution. To equip students with the ability to evaluate the enduring principles of the Constitution, such as federalism, separation of powers, and individual rights, and their relevance in modern governance.		
Unit II: Federalism	- To enable students to understand the structure and dynamics of federalism in the United States, including the division of powers between national and state governments. - To equip students with the skills to assess contemporary issues and conflicts arising from the balance of power between federal and state authorities.	15	
Unit III: The President	- To enable students to examine the roles, powers, and responsibilities of the U.S. President within the executive branch. - To equip students with the ability to critically analyze the challenges faced by the executive branch in leadership, decision-making, and maintaining accountability.	15	
Unit IV: The Congress	To enable students to explore the structure, functions, and legislative processes of the U.S. Congress, including its bicameral nature and	15	

T.Y.B.A Semester V & VI Political Science Syllabus

	committee system. To equip students with the ability to evaluate the role of Congress in lawmaking, oversight, and balancing the powers of the executive branch.		
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Discipline Specific Elective Paper Name: Political System in America Paper Code: RJDSEPOL352 Credits:4			
Unit	Course Outcome	PSO Addressed	BLOOMS LEVEL
I	- To enable students to analyze the historical events, ideologies, and debates that influenced the drafting and ratification of the American Constitution. - To equip students with the ability to evaluate the enduring principles of the Constitution, such as federalism, separation of powers, and individual rights, and their relevance in modern governance.	1,2,3,6,8,9,10	1,2,3,4,5,6
II	- To enable students to understand the structure and dynamics of federalism in the United States, including the division of powers between national and state governments. - To equip students with the skills to assess contemporary issues and conflicts arising from the balance of power between federal and state authorities.	1,2,3,6,8,9,10	1,2,3,4,5,6
III	- To enable students to examine the roles, powers, and responsibilities of the U.S. President within the executive branch. - To equip students with the ability to critically analyze the challenges faced by the executive branch	1,2,3,6,8,9,10	1,2,3,4,5,6

T.Y.B.A Semester V & VI Political Science Syllabus

	in leadership, decision-making, and maintaining accountability.		
IV	• To enable students to explore the structure, functions, and legislative processes of the U.S. Congress, including its bicameral nature and committee system. • To equip students with the ability to evaluate the role of Congress in lawmaking, oversight, and balancing the powers of the executive branch.	1,2,3,6,8,9,10	1,2,3,4,5,6

References

Benjamin, Ginsberg, Lowi, Theodore and Weir, Margaret, We the People An Introduction to American Politics, W.W Norton and Company, New York, 2011.

Elowitz, Larry and Wilson, Mathew J (ed.): Introduction to American Government, Collins, New York, 2006.

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Kollman, Ken, The American Political System, (2nd edn.), W.W Norton and Company, New York, 2014.

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T.Y.B.A Semester V & VI Political Science Syllabus

Semester VI

Discipline Specific Elective

Learning Objective and Course Outcome

TYBA	
SEMESTER VI Title of the Course: Dynamics of Power in Maharashtra Course Code: RJDSEPOL361 Credits: 04 Duration: 60	Learning Objectives: - To make students adept with the political processes in Maharashtra. - Help students analyze the working of the different aspects of the polity and economy of Maharashtra. Course Outcome - Students will be able to take positions on, and argue for different political and issue positions. - Students will be able to explain the structural context within which politics takes place in Maharashtra, as well as the role of the economy and society, and conflicts over and within those domains.

SEMESTER VI			L	C R
Major I Name: Dynamics of Power in Maharashtra	Paper Code : RJDSEPOL361	Course Outcome		04
Unit I: Urban and Rural influences on the politics of Maharashtra		- Assessing the relationship between business and politics in Maharashtra. - Analyzing the influence and impact of the business class in the political process of Maharashtra. - Examining the influence of the cooperative sector on state politics, including its role in shaping policies, allocation of resources, and decision-making processes, as well as the	15	

T.Y.B.A Semester V & VI Political Science Syllabus

	symbiotic relationship between the cooperative sector and the ruling party. Investigating land related issues in Maharashtra, both in the urban and rural areas.		
Unit II: Party Politics	- Exploring the role, importance and functioning of national political parties in the political dynamics of Maharashtra. - Evaluating the working and establishing of regionalism as a layer of functionality in the politics of Maharashtra.	15	
Unit III: Movements and their influences	- Discussing the importance of tribal movements in securing land rights for the Adivasis, implementing existing legislation, raising political consciousness, and creating a more participative and responsive political process through grassroots mobilization. - Critically examining strategies employed by the farmers' movements, their political involvement, their achievements and limitations, in giving a voice to farmers for their betterment.	15	
Unit IV: Civil Society Initiatives	- Developing critical thinking to analyze and evaluate the effectiveness of environmental movements in addressing environmental issues. - Gain an understanding of different civil society initiatives in dealing with environmental challenges. - Have a comprehensive understanding of the Right to Information Movement in Maharashtra, its achievements, challenges and the role it plays in promoting transparency and accountability in governance.	15	

T.Y.B.A Semester V & VI Political Science Syllabus

SEMESTER VI			
Major I Paper Name: Dynamics of Power in Maharashtra Paper Code:RJDSEPOL361 Credits: 4			
Unit	Course Outcome	PSO Addressed	BLOOMS LEVEL
Unit I	- Assessing the relationship between business and politics in Maharashtra. - Analyzing the influence and impact of the business class in the political process of Maharashtra. - Examining the influence of the cooperative sector on state politics, including its role in shaping policies, allocation of resources, and decision-making processes, as well as the symbiotic relationship between the cooperative sector and the ruling party. - Investigating land related issues in Maharashtra, both in the urban and rural areas.	2, 5, 8	1, 2, 3, 4, 5
Unit II	- Exploring the role, importance and functioning of national political parties in the political dynamics of Maharashtra. - Evaluating the working and establishing of regionalism as a layer of functionality in the politics of Maharashtra.	2, 3, 5, 7	1, 2, 3, 4, 5
Unit III	- Discussing the importance of tribal movements in securing land rights for the Adivasis, implementing existing legislation, raising political consciousness, and creating a more participative and responsive political process through grassroots mobilization. - Critically examining strategies employed by the farmers' movements, their political involvement, their achievements and limitations, in giving a voice to farmers for their betterment.	4, 5, 8	1, 2, 3, 4, 5
Unit IV	- Developing critical thinking to analyze and evaluate the effectiveness of environmental movements in addressing environmental issues. - Gain an understanding of different civil society initiatives in dealing with	4, 5, 8	1, 2, 3, 4, 5, 6

T.Y.B.A Semester V & VI Political Science Syllabus

SEMESTER VI			
Major I Paper Name: Dynamics of Power in Maharashtra Paper Code: RJDSEPOL361 Credits: 4			
	- environmental challenges. - Have a comprehensive understanding of the Right to Information Movement in Maharashtra, its achievements, challenges and the role it plays in promoting transparency and accountability in governance.		

References:

Kulkarni, Bhimrao: *Asmit Maharashtrachi*, Maratha Mandir Prakashan, 1971.

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T.Y.B.A Semester V & VI Political Science Syllabus

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T.Y.B.A Semester V & VI Political Science Syllabus

Discipline Specific Elective

Learning Objective and Course Outcome

TYBA	
SEMESTER VI Title of the Course: Political Process in America Course Code: RJDSEPOL362 Credits: 04 Duration: 60	Learning Objective • To understand the structure, functions, and influence of key institutions, groups, and processes that shape the American political system, including the judiciary, political parties, interest groups, and civil society. • To analyze the role of public policy issues such as health care, gun control, and civil rights in reflecting the dynamics of American democracy and its impact on citizens. Course Outcome • To enable students to critically evaluate the functioning of the Supreme Court, political parties, and interest groups in influencing governance, representation, and policy outcomes in the United States. • To equip students with the ability to assess contemporary political and social issues, such as health care, gun control, and civil rights, and their implications for equity, justice, and democratic participation in America.

T.Y.B.A Semester V & VI Political Science Syllabus

SEMESTER VI			L	Cr
Discipline Specific Elective Name: Political Process in America	Paper Code: RJDSEPOL362	Course Outcome		04
Unit I: The Supreme Court		- To enable students to analyze the structure, functions, and decision-making processes of the U.S. Supreme Court and its role as a guardian of the Constitution. - To equip students with the ability to evaluate landmark Supreme Court rulings and their impact on American society, governance, and individual rights.	15	
Unit II: Political Parties and Interest Groups		- To enable students to understand the roles and functions of political parties and interest groups in shaping public opinion, electoral outcomes, and policy agendas in the United States. - To equip students with the skills to critically assess the influence of lobbying, campaign financing, and partisan polarization on the democratic process.	15	
Unit III: Issues in American Politics		- To enable students to examine the complexities of healthcare policy and gun control debates within the American political system - To equip students with the ability to propose evidence-based solutions for addressing health care access and gun violence	15	

T.Y.B.A Semester V & VI Political Science Syllabus

	challenges.		
Unit IV: Civil Rights and Liberties	- To enable students to analyze the historical evolution and contemporary challenges of civil rights and liberties in the United States - To equip students with the ability to assess the effectiveness of legal, political, and social measures in protecting upholding constitutional guarantees	15	

Discipline Specific Elective Paper Name: Political Process in America Paper Code: RJDSEPOL362 Credits:4			
Unit	Course Outcome	PSO Addressed	BLOOMS LEVEL
I	- To enable students to analyze the structure, functions, and decision-making processes of the U.S. Supreme Court and its role as a guardian of the Constitution. - To equip students with the ability to evaluate landmark Supreme Court rulings and their impact on American society, governance, and individual rights.	1,3,4,6,8,9,10	1,2,3,4,5,6
II	- To enable students to understand the roles and functions of political parties and interest groups in shaping public opinion, electoral outcomes, and policy agendas in the United States. - To equip students with the skills to critically assess the influence of lobbying, campaign financing, and partisan polarization on the democratic process.	1,3,4,6,8,9,10	1,2,3,4,5,6
III	To enable students to examine the complexities of healthcare policy and gun control debates within the	1,3,4,6,8,9,10	1,2,3,4,5,6

T.Y.B.A Semester V & VI Political Science Syllabus

	American political system To equip students with the ability to propose evidence-based solutions for addressing health care access and gun violence challenges.		
IV	- To enable students to analyze the historical evolution and contemporary challenges of civil rights and liberties in the United States - To equip students with the ability to assess the effectiveness of legal, political, and social measures in protecting upholding constitutional guarantees	1,3,4,6,8,9,10	1,2,3,4,5,6

References

Benjamin, Ginsberg, Lowi, Theodore and Weir, Margaret, We the People An Introduction to American Politics, W.W Norton and Company, New York, 2011.

Elowitz, Larry and Wilson, Mathew J (ed.): Introduction to American Government, Collins, New York, 2006.

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York, 2014.

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Schmidt, Steffen, Shelley II, Mack C., Bardes, Barbara A., American Government and Politics Today, Wadsworth Cengage Learning, Boston, 2012.

T.Y.B.A Semester V & VI Political Science Syllabus

Teaching Learning Process

Teaching and learning in a Political Science graduate program is a dynamic and multifaceted process. It aims to facilitate the acquisition of knowledge, critical thinking skills, and practical expertise. The teaching-learning process involves in-depth exploration of advanced theoretical concepts, rigorous empirical research, and engaging discussions on contemporary political issues.

The salient features of the teaching-learning process include

- Classroom lectures
- Presentations
- Peer-to-peer learning
- Case Studies
- Guest Lectures
- Group Projects
- Surveys
- Workshops and Conference
- Online learning resources
- Field visits

The teaching-learning process is modeled on student-centric learning pedagogies enabling graduates to acquire a profound knowledge of political science and develop the necessary skills and perspectives to navigate the intricacies of the political landscape.

T.Y.B.A Semester V & VI Political Science Syllabus

Scheme of Examination

- The semester examination will be of a 60:40 pattern.
- Semester End-60% and Internal Assessment-40%
- Semester V end exam will be 100 marks (Semester End 60 marks & CIA 40)
- Semester end exam will cover the entire syllabus
- Internal Assessment modes: Multiple-choice questions/projects/presentations/report writing/surveys/case studies//book reviews/ field visits/internships/exhibitions/poster presentations etc.

Semester-End Assessment Pattern

Unit I	Concepts/Theory	Explanation	Analysis	Sem V & VI 60 marks
Unit II	Concepts/Theory	Explanation	Analysis	
Unit III	Concepts/Theory	Explanation	Analysis	
Unit IV	Concepts/Theory	Explanation	Analysis	

Pattern of Internal Assessment

MCQ/Project/ presentation//field visits/exhibitions/Survey/Case Studies

Type of Assessment	Content	Presentation	Overall Conduct	Marks
Project	70%	15%	15%	20
Presentation	70%	15%	15%	20
Field Visit/Work	70%	15%	15%	20
Exhibition	70%	15%	15%	20
Survey	70%	15%	15%	20
Case Studies	70%	15%	15%	20

T.Y.B.A Semester V & VI Political Science Syllabus

Format of Project /Presentation/Survey

 AACSB Accredited A Grade ISO 9001:2015 Best College UNIVERSITY OF MUMBAI	HINDI VIDYA PRACHAR SAMITI'S RAMNIRANJAN JHUNJHUNWALA COLLEGE OF ARTS, SCIENCE AND COMMERCE (AUTONOMOUS) GHATKOPAR (WEST), MUMBAI- 400 086	
TITLE OF THE PROJECT:		
PROJECT REPORT SUBMITTED BY		
NAME:		
CLASS:	DIV:	ROLL NO:
SUBJECT:	PAPER :	
ACADEMIC YEAR:		
MARKS OBTAINED		
Signature of the Student		Signature of Teacher in Charge/HOD
Date		

Mapping of the courses based on employability/entrepreneurship/skill development

T.Y.B.A Semester V & VI Political Science Syllabus

Course name	Course Code	Unit No. Topics focusing on Employability / Entrepreneurship / Skill development
Discipline Specific Elective Name: Political Dynamics in Maharashtra	RJDSEPOL351	Unit I: Social change and evolution of the state of Maharashtra Skills Set: Interpretative Skills, Critical thinking Skill & Analytical Skills
		Unit II: Regional Disparities Skills Set: Interpretative Skills, Critical thinking Skill & Analytical Skills
		Unit III: Governance Skills Set: Interpretative Skills, Critical thinking Skill & Analytical Skills
		Unit IV: Caste dynamics Skills Set: Interpretative Skills, Critical thinking Skill & Analytical Skills
Discipline Specific Elective Name: Political System in America	RJDSEPOL352	Unit I: The American Constitution Skills Set: Writing Skills & Analytical Skills
		Unit II: Federalism Skills Set: Writing Skills & Analytical Skills
		Unit III: The President Skills Set: Writing Skills & Analytical Skills
		Unit IV: The Congress Skills Set: Writing Skills & Analytical Skills
Discipline Specific Elective Name: Dynamics of Power in Maharashtra	RJDSEPOL361	Unit I: Urban and Rural influences on the politics of Maharashtra Skills Set: Interpretative Skills, Critical thinking Skill & Analytical Skills
		Unit II: Party Politics Skills Set: Interpretative Skills, Critical thinking Skill & Analytical Skills
		Unit III: Movements and their influences Skills Set: Interpretative Skills, Critical thinking Skill & Analytical Skills
		Unit IV: Civil Society Initiatives Skills Set: Interpretative Skills, Critical thinking Skill & Analytical Skills
Discipline Specific Elective Name: Political Process in America	RJDSEPOL362	Unit I: The Supreme Court Skills Set: Writing Skills & Analytical Skills
		Unit II: Political Parties and Interest Groups Skills Set: Writing Skills & Analytical Skills
		Unit III: Issues in American Politics Skills Set: Writing Skills & Analytical Skills

T.Y.B.A Semester V & VI Political Science Syllabus

		Unit IV: Civil Rights and Liberties Skills Set: Writing Skills & Analytical Skills
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Mapping of the curriculum with relevance to local, regional, national, and global developmental needs

Course name	Course Code	Unit No	Relevance
Discipline Specific Elective Name: Political Dynamics in Maharashtra	RJDSEPOL351	Unit I: Social change and evolution of the state of Maharashtra	Local, Regional & National
		Unit II: Regional Disparities	Local & Regional
		Unit III: Governance	Local, Regional & National
		Unit IV: Caste dynamics	Local & Regional
Discipline Specific Elective Name: Political System in America	RJDSEPOL352	Unit I: The American Constitution	Global
		Unit II: Federalism	Global
		Unit III: The President	Global
		Unit IV: The Congress	Global
Discipline Specific Elective Name: Dynamics of Power in Maharashtra	RJDSEPOL361	Unit I: Urban and Rural influences on the politics of Maharashtra	Local, Regional & National
		Unit II: Party Politics	Local, Regional & National
		Unit III: Movements and their influences	Local, Regional & National
		Unit IV: Civil Society Initiatives	Local, Regional & National
Discipline Specific Elective Name: Political Process in America	RJDSEPOL362	Unit I: The Supreme Court	Global
		Unit II: Political Parties and Interest Groups	Global
		Unit III: Issues in American Politics	Global
		Unit IV: Civil Rights and Liberties	Global

T.Y.B.A Semester V & VI Political Science Syllabus

Mapping of the curriculum with Cross Cutting issues viz. Professional Ethics, Gender, Human Values, Environment, Sustainable Development Goals and NEP 2020

Course name	Course Code	Unit No. And topics	Cross-Cutting Values
Discipline Specific Elective Name: Political Dynamics in Maharashtra	RJDSEPOL351	Unit I: Social change and evolution of the state of Maharashtra	Professional Ethics, Human Values SDG-4,5,10,13, 15 & 16. NEP - Interpretative Skills, Critical thinking Skill & Analytical Skills
		Unit II: Regional Disparities	Professional Ethics, Human Values SDG-1, 2, 3, 4, 6,7, 8,9, 10,& 11. NEP - Interpretative Skills, Critical thinking Skill & Analytical Skills
		Unit III: Governance	Professional Ethics, Human Values SDG-1, 2, 3, 4,5, 6,7, 8,9, 10, 11, 13, 15,& 16 NEP - Interpretative Skills, Critical thinking Skill & Analytical Skills
		Unit IV: Caste dynamics	Professional Ethics, Human Values SDG-1, 2, 3, 4,5,7, 8, 10 & 16 NEP - Interpretative Skills, Critical thinking Skill & Analytical Skills
Discipline Specific Elective Name: Political System in America	RJDSEPOL352	Unit I: The American Constitution	Professional Ethics, Human Values, & Gender SDG-4,5,8,10,16 & 17 NEP - Critical thinking, Analytical reasoning, ,multicultural competence
		Unit II: Federalism	Professional Ethics, Human Values, & Gender SDG-4,5,8,10,16 & 17 NEP - Critical thinking, Analytical reasoning, ,multicultural competence
		Unit III: The President	Professional Ethics, Human Values, & Gender

T.Y.B.A Semester V & VI Political Science Syllabus

			SDG-4,5,8,10,16 &17 NEP - Critical thinking, Analytical reasoning, ,multicultural competence
		Unit IV: The Congress	Professional Ethics,Human Values, & Gender SDG-4,5,8,10,16 &17 NEP - Critical thinking, Analytical reasoning, ,multicultural competence
Discipline Specific Elective Name: Dynamics of Power in Maharashtra	RJDSEPOL361	Unit I: Urban and Rural influences on the politics of Maharashtra	Professional Ethics,Human Values SDG- 4,5, 8, 9, 10, 11, 16 & 17 NEP - Interpretative Skills, Critical thinking Skill & Analytical Skills
		Unit II: Party Politics	Professional Ethics,Human Values SDG-1, 2, 3, 4,5,6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16 & 17 NEP - Interpretative Skills, Critical thinking Skill & Analytical Skills
		Unit III: Movements and their influences	Professional Ethics,Human Values SDG-1, 2, 3, 4,5,6, 8, 10, 11, 13, 14, 15, 16 & 17 NEP - Interpretative Skills, Critical thinking Skill & Analytical Skills
		Unit IV: Civil Society Initiatives	Professional Ethics,Human Values SDG-1, 2, 3, 4,5,6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16 & 17 NEP - Interpretative Skills, Critical thinking Skill & Analytical Skills
Discipline Specific Elective Name: Political Process in America Name: Political System in America	RJDSEPOL362	Unit I: The Supreme Court	Professional Ethics,Human Values, & Gender SDG-4,5,8,10,16 &17 NEP - Critical thinking, Analytical reasoning, ,multicultural competence
		Unit II: Political Parties and Interest Groups	Professional Ethics,Human Values, & Gender NEP - Critical thinking, Analytical reasoning, ,multicultural competence

T.Y.B.A Semester V & VI Political Science Syllabus

		Unit III: Issues in American Politics	Professional Ethics, Human Values, & Gender SDG-4,5,8,10,16 &17 NEP - Critical thinking, Analytical reasoning, ,multicultural competence
		Unit IV: Civil Rights and Liberties	Professional Ethics, Human Values, & Gender SDG-4,5,8,10,16 &17 NEP - Critical thinking, Analytical reasoning, ,multicultural competence