

Hindi Vidya Prachar Samiti's

Ramniranjan Jhunjhunwala College

of Arts, Science & Commerce

(Empowered Autonomous College)

Affiliated to

the

UNIVERSITY OF MUMBAI

Syllabus for the T.Y.B.A

Program: B.A POLITICAL SCIENCE

Program Code: RJOJTPOL

Sem VI On Job Training

RJOJTPOL361

National Education Policy (NEP 2020)

Level 5.5

(Revised in 2025-26 in alignment with the NEP 2020 facilitating the inter and multidisciplinary learning and multiple entry and exit of the student)

(CBCS 2025-26)

Preamble

The great ancient philosopher Aristotle called human beings 'political animals by nature'; the capacity of human beings to think and speak enables them to live an organized life in the human community. The demands and challenges of living in society create the conditions for politics. Human society demands the distribution of material and nonmaterial resources which are defined by political power and political values. Political Science as a discipline is the systematic study of the above process. Political science in the form of political ideas studies the genesis and development of political thought, values, and ideologies. As a study of institutions, it examines the role of political institutions and their impact on human beings. The contemporary globalized world has thrown up a new set of opportunities and challenges for democratic states. Modern information technology, biotechnology, artificial intelligence, etc. have raised new issues of inequality and injustice which must be addressed by nation-states using appropriate policies. A developing country like India has to grapple with new issues alongside the existing challenges of poverty, caste discrimination, communalism, gender discrimination, and regional imbalances. The role of higher education is instrumental in meeting these challenges. The National Education Policy envisions the role of higher education in creating a democratic, caring, and cultured nation that values freedom, equality, and justice for everyone. Higher education must promote thoughtful, well-rounded, and creative individuals. It should allow students to dive deep into their chosen fields of interest and also instill character, ethical values, curiosity, and scientific temper. The discipline of Political Science is essential to understanding the problems of injustice and equality, fostering values of democracy, creating institutions to facilitate change, and designing policies to address the challenges.

PROGRAMME OUTCOMES (POS) FOR B.A POLITICAL SCIENCE

The following are the Program- Outcomes

- Developing profound knowledge and coherent understanding of their chosen disciplinary and interdisciplinary areas of study within a broad multidisciplinary context.
- Demonstrating the ability to extrapolate learned concepts to real-life situations, applying acquired competencies in new and unfamiliar contexts.
- Applying analytical thought to assess policies, practices, evidence, arguments, claims, and beliefs critically.
- Expressing thoughts and ideas effectively in both written and oral forms and communicating with others using appropriate media.
- Developing a keen sense of observation, inquiry, and the ability to ask relevant and appropriate questions.
- Developing leadership qualities in terms of organizational thinking and setting strategic directions.
- Acquiring multicultural knowledge and fostering a global perspective
- Developing new technological and digital skills

PROGRAMME SPECIFIC OUTCOMES (PSOs) FOR B.A POLITICAL SCIENCE

The following program-specific outcomes of Political Science are

PSO1 To develop core competency in the discipline of Political Science.

PSO2 To understand Political Science's fundamental concepts, theories, perspectives, and ideological discourses.

PSO3 To understand and evaluate the functioning of political systems and governments of diverse kinds with their institutions, structures, and ideologies.

PSO4 To expose the students to various political philosophies, from ancient to modern times, and how they envisioned and engaged with the issues of rights, liberty, equality, justice, citizenship, constitution, constitutionalism, etc.

PSO5 To train the students in understanding the public administrative system and public policy science.

PSO6 To expose the students to the interdisciplinary modules to demonstrate the interconnectedness of the discipline with other subjects.

PSO7 To understand the national interests of India in comprehensive terms and Indian endeavors and response to emerging challenges and issues in a fluid and dynamic global scenario.

PSO8 To demonstrate critical, innovative, and out-of-the-box thinking on political matters.

PSO9 To develop excellent writing skills and articulations following ethical norms of scholarship and academic writing.

PSO10 To develop digital literacy, research temperament, and research skills.

Semester VI

On Job Training for Political Science Department

(Credits-4)

Objective:

- Practical Application of Knowledge: Enable students to apply theoretical concepts from Political Science, Public Administration, Public Policy, and International Relations in real-world settings.
- Bridge the gap between theory and practice: Enabling students to understand how political theories, administrative systems, and public policies function at the grassroots or institutional level.
- **Skill Development:** Cultivate professional skills such as communication, critical thinking, teamwork, and problem-solving in political and administrative environments.
- **Sectoral Exposure:** Familiarize students with diverse career pathways and institutional dynamics in governance, policy, and diplomacy.
- Career Readiness: Equip students with hands-on experience to enhance employability and clarify career aspirations.

On Job Training Activities

Students can choose any one sector based on their interest and availability of training opportunities:

- Government Offices/Departments
 - Roles: Policy analysis, administrative support, public service delivery.
- Local Governance Institutions
 - Roles: Urban/rural development projects, public grievance redressal.
- Political Parties
 - o Roles: Campaign management, constituency outreach, electoral strategy.
- Non-Governmental Organizations (NGOs) working on governance, rights, and advocacy
 - o Roles: Advocacy, community engagement, project management.
- Policy Research Institutions and Think Tanks
 - o Roles: Data analysis, policy drafting, stakeholder consultations.
- Media and Communication Houses (Political journalism, editorial work)
 - Roles: Reporting on governance, policy analysis, editorial work.
- Elected Representatives' Offices (MLAs, Municipal Corporators)
 - Roles: Voter education, election logistics, legal compliance.
- Corporate Social Responsibility
 - o Roles: Project Documentation, Field visits, Stakeholder interaction.
- Human Rights:
 - o Roles: Advocacy, Research work, community outreach

Job Training Booklet

Each student must maintain a Training Booklet throughout the training period. It should include:

- 1. Personal Details
 - Name, Roll No.
 - Organization Name, Address, & Contact
 - Duration of Training
 - Type of Work Assigned
- 2. Weekly Log
 - Weekly summary of tasks performed
 - Challenges faced and how they were addressed
 - Learning outcomes week-wise
- 3. Experience
 - Personal reflections on experiences
 - Connection between academic knowledge and fieldwork
 - Observations about governance, policy implementation, or administrative practices
- 4. Certificate of Completion
 - From the host organization (mandatory)

Role of Faculty Mentor

- Guide students in selecting appropriate training sites
- Review progress periodically through check-ins and diary entries
- Provide academic context to field experiences
- Evaluate the final booklet and presentation

Assessment

Evaluation will be based on continuous assessment and final submission of the Job Training Booklet , along with a PPT presentation .Evaluation will be of 100 marks.

Component	Details	Marks
1. Faculty Evaluation	Based on weekly log entries, overall learning, and regularity in submission	70
2. Final Presentation	PPT presentation on experience, learning outcomes, and career relevance	30