

T.Y.B.A Semester V & VI Political Science Syllabus



Hindi Vidya Prachar Samiti's

Ramniranjan Jhunjhunwala College

of Arts, Science & Commerce

(Empowered Autonomous College)

Affiliated to

the

UNIVERSITY OF MUMBAI

Syllabus for the T.Y.B.A

Program: B.A POLITICAL SCIENCE

Program Code: RJVSCPOL

Sem V-RJVSCPOL351

Sem V- RJVSCPOL361

National Education Policy (NEP 2020)

Level 5.5

(Revised in 2025-26 in alignment with the NEP 2020 facilitating the inter and multidisciplinary learning and multiple entry and exit of the student)

(CBCS 2025-26)

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Preamble

The great ancient philosopher Aristotle called human beings 'political animals by nature'; the capacity of human beings to think and speak enables them to live an organized life in the human community. The demands and challenges of living in society create the conditions for politics. Human society demands the distribution of material and nonmaterial resources which are defined by political power and political values. Political Science as a discipline is the systematic study of the above process. Political science in the form of political ideas studies the genesis and development of political thought, values, and ideologies. As a study of institutions, it examines the role of political institutions and their impact on human beings. The contemporary globalized world has thrown up a new set of opportunities and challenges for democratic states. Modern information technology, biotechnology, artificial intelligence, etc. have raised new issues of inequality and injustice which must be addressed by nation-states using appropriate policies. A developing country like India has to grapple with new issues alongside the existing challenges of poverty, caste discrimination, communalism, gender discrimination, and regional imbalances. The role of higher education is instrumental in meeting these challenges. The National Education Policy envisions the role of higher education in creating a democratic, caring, and cultured nation that values freedom, equality, and justice for everyone. Higher education must promote thoughtful, well-rounded, and creative individuals. It should allow students to dive deep into their chosen fields of interest and also instill character, ethical values, curiosity, and scientific temper. The discipline of Political Science is essential to understanding the problems of injustice and equality, fostering values of democracy, creating institutions to facilitate change, and designing policies to address the challenges.

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PROGRAMME OUTCOMES (POs) FOR B.A POLITICAL SCIENCE

The following are the Program- Outcomes

- Developing profound knowledge and coherent understanding of their chosen disciplinary and interdisciplinary areas of study within a broad multidisciplinary context.
- Demonstrating the ability to extrapolate learned concepts to real-life situations, applying acquired competencies in new and unfamiliar contexts.
- Applying analytical thought to assess policies, practices, evidence, arguments, claims, and beliefs critically.
- Expressing thoughts and ideas effectively in both written and oral forms and communicating with others using appropriate media.
- Developing a keen sense of observation, inquiry, and the ability to ask relevant and appropriate questions.
- Developing leadership qualities in terms of organizational thinking and setting strategic directions.
- Acquiring multicultural knowledge and fostering a global perspective
- Developing new technological and digital skills

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PROGRAMME SPECIFIC OUTCOMES (PSOs) FOR B.A POLITICAL SCIENCE

The following program-specific outcomes of Political Science are

PSO1 To develop core competency in the discipline of Political Science.

PSO2 To understand Political Science's fundamental concepts, theories, perspectives, and ideological discourses.

PSO3 To understand and evaluate the functioning of political systems and governments of diverse kinds with their institutions, structures, and ideologies.

PSO4 To expose the students to various political philosophies, from ancient to modern times, and how they envisioned and engaged with the issues of rights, liberty, equality, justice, citizenship, constitution, constitutionalism, etc.

PSO5 To train the students in understanding the public administrative system and public policy science.

PSO6 To expose the students to the interdisciplinary modules to demonstrate the interconnectedness of the discipline with other subjects.

PSO7 To understand the national interests of India in comprehensive terms and Indian endeavors and response to emerging challenges and issues in a fluid and dynamic global scenario.

PSO8 To demonstrate critical, innovative, and out-of-the-box thinking on political matters.

PSO9 To develop excellent writing skills and articulations following ethical norms of scholarship and academic writing.

PSO10 To develop digital literacy, research temperament, and research skills.

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Semester V & VI								
College	Major/Minor VSC	Department	Year	Semester	Paper No	Paper Code	Paper Name	Credits
RJ	VSC	POL	3	5	1	RJVSCPOL351	Introduction to International Relations	4
RJ	VSC	POL	3	6	1	RJVSCPOL361	Issues in International Relations	2

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Semester V

Vocational Skill Course

Learning Objective and Course Outcome

TYBA	
SEMESTER V Title of the Course: Introduction to International Relations Course Code: RJVSCPOL351 Credits: 04 Duration: 60	Learning Objective ● To explore the historical development of the discipline and to understand the conceptual and theoretical underpinning of the discipline. ● To examine the role of conflicts and contemporary related to international relations Course Outcome ● The student will develop a holistic understanding of international relations. ● It will enable them to understand how international relations and national politics functions in the contemporary world.

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SEMESTER V			L	C R
Vocational Skill Course Name: Introduction to International Relations	Paper Code: RJVSCPOL351	Course Outcome		4
Unit I: Introduction to International Relations		- To enable students to understand the fundamental concepts, historical evolution, and key actors in the field of international relations. - To equip students with the ability to identify the significance of global interdependence and its impact on state behavior and international dynamics	15	
Unit II: Theories of International Relations		- To enable students to analyze major theoretical frameworks in explaining international relations. - To equip students with the skills to apply these theories to contemporary global issues and assess their relevance in understanding state interactions.	15	
Unit II: Conflicts- Causes and changing character of Conflicts		- To enable students to examine the causes of conflicts and the changing nature of conflicts. - To equip students with the ability to evaluate the role of diplomacy, international organizations, and	15	

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	peacebuilding strategies in managing and resolving conflicts.		
Unit IV: Contemporary Issues	• To enable students to critically analyze pressing global challenges such as trade, political economy, conflicts, climate change, terrorism, migration and technology within the context of international relations. • To equip students with the tools to propose policy-oriented solutions for addressing these issues.	15	

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SEMESTER V			
Vocational Skill Course Paper Name: Introduction to International Relations Paper Code: RJVSCPOL351 Credits:4			
Unit	Course Outcome	PSO Addressed	BLOOMS LEVEL
I	- To enable students to understand the fundamental concepts, historical evolution, and key actors in the field of international relations. - To equip students with the ability to identify the significance of global interdependence and its impact on state behavior and international dynamics	1,2,3,6,8,9,10	1,2,3,4,5,6
II	- To enable students to analyze major theoretical frameworks in explaining international relations. - To equip students with the skills to apply these theories to contemporary global issues and assess their relevance in understanding state interactions.	1,2,3,6,8,9,10	1,2,3,4,5,6
III	- To enable students to examine the causes of conflicts and the changing nature of conflicts. - To equip students with the ability to evaluate the role of diplomacy, international organizations, and peacebuilding strategies in managing and resolving conflicts.	1,2,3,6,8,9,10	1,2,3,4,5,6
IV	To enable students to critically analyze pressing global challenges such as trade, political economy, conflicts, climate change, terrorism,	1,2,3,6,8,9,10	1,2,3,4,5,6

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	migration and technology within the context of international relations. • To equip students with the tools to propose policy-oriented solutions for addressing these issues.		
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References

Baylis, John, Smith, Steve, and Owens, Patricia Owens (eds.), *The Globalization of World Politics*, Oxford University Press, Oxford, 2011.

Cavelty, Myriam and Mauer, Victor, *The Routledge Handbook of Security Studies*, Routledge, London, 2010.

Cohn, Theodore, *Global Political Economy*, Pearson, New York, 2012.

Devetak, Richard, Burke, Anthony and George, Jim (ed.), *An Introduction to International Relations Australian Perspectives*, Cambridge University Press, 2007.

Heywood, Andrew, *Global Politics*, Palgrave Mcmillan, New York, 2011.

Kaldor, Mary and Rangelov, Iavor (ed.), *The Handbook of Global Security Policy*, Wiley Blackwell, UK, 2014.

Oatley, Thomas, *International Political Economy*, Fifth Edition, Pearson, New York, 2011.

Ravenhill, John (Ed.), *Global Political Economy*, Oxford University Press, Oxford, 2011.

Think Tanks

The Carnegie Endowment for International Peace: <https://carnegieendowment.org/>

The Brookings Institution: <https://www.brookings.edu/>

The RAND Corporation: <https://www.rand.org/>

The Lowy Institute: <http://www.loyyinstitute.org/>

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Semester VI

Vocational Skill Course

Learning Objective and Course Outcome

TYBA	
SEMESTER VI Title of the Course: Issues in International International Relations Course Code: RJVSCPOL361 Credits: 02 Duration: 30	Learning Objective • To enable students to identify and analyze transnational challenges such as development, poverty, environment, technology & health • To enable students to critically assess the principles of human rights and their implementation in the context of international law and diplomacy. Course Outcome • To enable students to critically analyze and propose solutions for contemporary transnational challenges, emphasizing the interconnectedness of global issues and the need for collaborative governance. • To equip students with a comprehensive understanding of human rights principles and human security frameworks, enabling them to evaluate their impact on global peace, development, and individual well-being.

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SEMESTER VI			L	C r
Vocational Skill Course Name: Issues in International International Relations	Paper Code: RJVSCPOL361	Course Outcome		04
Unit I: Transnational Issues		- To enable students to critically analyze and propose solutions for contemporary transnational challenges, emphasizing the interconnectedness of global issues and the need for collaborative governance. - To equip students with the ability to evaluate the role of international cooperation, treaties, and institutions in addressing these global issues effectively	15	
Unit II: Human Rights & Human Security		- To enable students to critically assess the principles of human rights and their implementation in the context of international law and diplomacy. - To equip students with the skills to explore the concept of human security and its implications for protecting individuals and communities.	15	

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References

Baylis, John, Smith, Steve, and Owens, Patricia Owens (eds.), *The Globalization of World Politics*, Oxford University Press, Oxford, 2011.

Cavelty, Myriam and Mauer, Victor, *The Routledge Handbook of Security Studies*, Routledge, London, 2010.

Cohn, Theodore, *Global Political Economy*, Pearson, New York, 2012.

Devetak, Richard, Burke, Anthony and George, Jim (ed.), *An Introduction to International Relations Australian Perspectives*, Cambridge University Press, 2007.

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Kaldor, Mary and Rangelov, Iavor (ed.), *The Handbook of Global Security Policy*, Wiley Blackwell, UK, 2014.

Goldstein, R., & Nachmias, N. (2024). Human rights interdependence in national and international politics: Checks and balances effect on Global South politics. Taylor & Francis.

Okayyuz, M., Mao, J., Mpedi, L. G., & Herrmann, P. (2023). Human rights in a changing world: Reflections on fundamental challenges. Springer Nature.

Think Tanks

The Carnegie Endowment for International Peace: <https://carnegieendowment.org/>

The Brookings Institution: <https://www.brookings.edu/>

The RAND Corporation: <https://www.rand.org/>

The Lowy Institute: <http://www.loyyinstitute.org/>

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Teaching Learning Process

Teaching and learning in a Political Science graduate program is a dynamic and multifaceted process. It aims to facilitate the acquisition of knowledge, critical thinking skills, and practical expertise. The teaching-learning process involves in-depth exploration of advanced theoretical concepts, rigorous empirical research, and engaging discussions on contemporary political issues.

The salient features of the teaching-learning process include

- Classroom lectures
- Presentations
- Peer-to-peer learning
- Case Studies
- Guest Lectures
- Group Projects
- Surveys
- Workshops and Conference
- Online learning resources
- Field visits

The teaching-learning process is modeled on student-centric learning pedagogies enabling graduates to acquire a profound knowledge of political science and develop the necessary skills and perspectives to navigate the intricacies of the political landscape.

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Scheme of Examination

- The semester examination will be of a 60:40 pattern.
- Semester End-60% and Internal Assessment-40%
- Semester V end exam will be 100 marks (Semester End 60 marks & CIA 40)
- Semester VI end exam will be 50 marks (Semester End 30 marks & CIA 20)
- Semester end exam will cover the entire syllabus
- Internal Assessment modes: Multiple-choice questions/projects/presentations/report writing/surveys/case studies//book reviews/ field visits/internships/exhibitions/poster presentations etc.

Semester-End Assessment Pattern

Unit I	Concepts/Theory	Explanation	Analysis	Sem V 60 marks
Unit II	Concepts/Theory	Explanation	Analysis	
Unit III	Concepts/Theory	Explanation	Analysis	Sem VI 30 marks
Unit IV	Concepts/Theory	Explanation	Analysis	

Pattern of Internal Assessment

MCQ/Project/ presentation//field visits/exhibitions/Survey/Case Studies

Type of Assessment	Content	Presentation	Overall Conduct	Marks
Project	70%	15%	15%	20
Presentation	70%	15%	15%	20
Field Visit/Work	70%	15%	15%	20
Exhibition	70%	15%	15%	20
Survey	70%	15%	15%	20
Case Studies	70%	15%	15%	20

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Format of Project /Presentation/Survey

	HINDI VIDYA PRACHAR SAMITI'S RAMNIRANJAN JHUNJHUNWALA COLLEGE OF ARTS, SCIENCE AND COMMERCE (AUTONOMOUS) GHATKOPAR (WEST), MUMBAI- 400 086	
TITLE OF THE PROJECT:		
PROJECT REPORT SUBMITTED BY		
NAME:		
CLASS:	DIV:	ROLL NO:
SUBJECT:	PAPER :	
ACADEMIC YEAR:		
MARKS OBTAINED		
Signature of the Student		Signature of Teacher in Charge/HOD
Date		

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Mapping of the courses based on employability/entrepreneurship/skill development

Course name	Course Code	Unit No. Topics focusing on Employability / Entrepreneurship / Skill development
Vocational Skill Course Introduction to International Relations	RJVSCPOL351	Unit I: Introduction to International Relations Employability in the field of Civil Service, Think Tank, Journalism & NGO Skills Set: Interpretative Skills, Critical thinking Skill & Analytical Skills
		Unit II: Theories of International Relations Employability in the field of Civil Service, Think Tank, Journalism & NGO Skills Set: Interpretative Skills, Critical thinking Skill & Analytical Skills
		Unit III: Conflicts- Causes and changing character of Conflicts Employability in the field of Civil Service, Think Tank, Journalism & NGO Skills Set: Interpretative Skills, Critical thinking Skill & Analytical Skills
		Unit IV: Contemporary Issues Employability in the field of Civil Service, Think Tank, Journalism & NGO Skills Set: Interpretative Skills, Critical thinking Skill & Analytical Skills
Vocational Skill Course Issues in International Relations	RJVSCPOL361	Unit I: Transnational Issues Employability in the field of Civil Service, Think Tank, Journalism & NGO Skills Set: Interpretative Skills, Critical thinking Skill & Analytical Skills
		Unit II: Human Rights & Human Security Employability in the field of Civil Service, Think Tank, Journalism & NGO Skills Set: Interpretative Skills, Critical thinking Skill & Analytical Skills

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Mapping of the curriculum with relevance to local, regional, national, and global developmental needs

Course name	Course Code	Unit No	Relevance
Vocational Skill Course Introduction to International Relations	RJVSCPOL351	Unit I: Introduction to International Relations	Global
		Unit II: Theories of International Relations	Global
		Unit III: Conflicts- Causes and changing character of Conflicts	Global
		Unit IV: Contemporary Issues	National & Global
Vocational Skill Course Issues in International Relations	RJVSCPOL361	Unit I: Transnational Issues	National & Global
		Unit II: Human Rights & Human Security	National & Global

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Mapping of the curriculum with Cross Cutting issues viz. Professional Ethics, Gender, Human Values, Environment, Sustainable Development Goals and NEP 2020

Course name	Course Code	Unit No. And topics	Cross-Cutting Values
Vocational Skill Course Introduction to International Relations	RJVSCPOL351	Unit I: Introduction to International Relations	Professional Ethics, Human Values, & Gender SDG-4,5,8, 10, 11,16 &17 NEP - Critical thinking, Analytical reasoning, ,multicultural competence
		Unit II: Theories of International Relations	Professional Ethics, Human Values, & Gender SDG-4,5,8, 10, 11,16 &17 NEP - Critical thinking, Analytical reasoning, ,multicultural competence
		Unit III: Conflicts- Causes and changing character of Conflicts	Professional Ethics, Human Values, & Gender SDG-4,5,8, 10, 11,16 &17 NEP - Critical thinking, Analytical reasoning, ,multicultural competence
		Unit IV: Contemporary Issues	Professional Ethics, Human Values, & Gender SDG-4,5,8, 10, 11,16 &17 NEP - Critical thinking, Analytical reasoning, ,multicultural competence
Vocational Skill Course: Issues in International Relations	RJVSCPOL361	Unit I: Transnational Issues	Professional Ethics, Human Values, & Gender SDG-1,2,3,4,5,8, 10, 11,16 &17 NEP - Critical thinking, Analytical reasoning, ,multicultural competence
		Unit II: Human Rights & Human Security	Professional Ethics, Human Values, & Gender SDG-1,2,3,4,5,8, 10, 11,16 &17 NEP - Critical thinking, Analytical reasoning, ,multicultural competence