

T.Y.B.A. Psychology Syllabus Semester V & VI



Hindi Vidya Prachar Samiti's

**RAMNIRANJAN JHUNJHUNWALA
COLLEGE OF ARTS, SCIENCE &
COMMERCE**

(EMPOWERED AUTONOMOUS COLLEGE)

Affiliated to

UNIVERSITY OF MUMBAI

Syllabus for the T.Y.B.A.

Program: B.A. PSYCHOLOGY

Program Code: RJPSY

National Education Policy (NEP 2020)

(CBCS 2025-2026)

Preamble

The National Education Policy 2020 aims at imparting skill-based learning and caters to the multiple entry and exit facility for the students thus empowering them to acquire knowledge at their pace. In the three-year UG program, the student has two exit options. Students also have the option of choosing the Honors program of four years of study in a given discipline and later converting it to a five-year integrated PG degree program. As an undergraduate student, he/she learns the core subject (Major), a subject complementing the core subject (Minor), a course from another discipline (OEC or GEC) Vocational and Skill Enhancement course from the Major (VSEC). The remaining verticals under NEP 2020 are IKS (Indian Knowledge System), AEC (Ability Enhancement Course), VEC (Value Enhancement Course) and with progressive three years of UG, student also completes at different levels OJT (On Job Training), FP (Field Projects), CEP (Community Engagement Project), RP (Research Project) which helps him/her in understanding their roots, application of the knowledge for the benefit of self and the society. Vertical CC (Co-curricular activities and activities related to yoga and human well-being) helps in preparing youth with good character and interpersonal relationships.

T.Y.B.A. Psychology Syllabus Semester V & VI

T.Y.B.A. PSYCHOLOGY

Credit structure as per NEP-2020 implemented from the academic year 2025-26

Mandatory Courses for Students opting Psychology Major:			
NEP-2020 Verticals Major DSC	Course Code	Semester V	Credits
I	RJDSCPSY501	Abnormal Psychology (Part 1)	4
II	RJDSCPSY502	Cognitive Psychology (Part 1)	4
III	RJDSCPSY503	Psychological Testing & Statistics (Part 1)	4

T.Y.B.A. Psychology Syllabus Semester V & VI

T.Y.B.A. PSYCHOLOGY

Credit structure as per NEP-2020 implemented from the academic year 2025-26

Mandatory Courses for Students opting Psychology Major:			
NEP-2020 Verticals Major DSC	Course Code	Semester VI	Credits
I	RJDSCPSY601	Abnormal Psychology (Part 2)	4
II	RJDSCPSY602	Cognitive Psychology (Part 2)	4
III	RJDSCPSY603	Psychological Testing & Statistics (Part 2)	4

DISTRIBUTION OF TOPICS AND CREDITS

T.Y.B.A. PSYCHOLOGY SEMESTER V

Paper Name: Abnormal Psychology

Paper I

Course Code	Paper Title	Credits	Topic Headings
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RJDSCPSY501	Abnormal Psychology Part I	04 (60 hours)	1. Abnormality, Clinical Assessment, and Diagnosis 2. Causal factors: Etiology 3. Panic, Anxiety, Obsessions, and related Disorders 4. Somatic Symptom and Dissociative Disorders
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Paper Name: Cognitive Psychology

Paper II

Course Code	Paper Title	Credits	Topic Headings
RJDSCPSY502	Cognitive Psychology Part I	04 (60 hours)	1. Foundations of Cognitive Psychology & The Brain 2. Perception: Recognizing & Interpreting Patterns & Objects 3. Attention and Consciousness 4. Memory: Sensory; STM & Working Memory; LTM

Paper Name: Psychological Testing and Statistics Part I

Paper III

Course Code	Paper Title	Credits	Topic Headings
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RJDSCPSY503	Psychological Testing and Statistics Part I	04 (60 hours)	1. Psychological Testing & Assessment and Psychometric Considerations 2. Scores & Scales, Distributions & Graphical Representation 3. Reliability 4. Validity
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DISTRIBUTION OF TOPICS AND CREDITS
T.Y.B.A. PSYCHOLOGY SEMESTER VI

Paper Name: Abnormal Psychology

Paper I

Course Code	Paper title	Credits	Topics headings
RJDSCPSY601	Abnormal Psychology Part II	04	1. Schizophrenia and other Psychotic Disorders 2. Mood Disorders and Suicide 3. Personality Disorders 4. Sexual Variants, Abuse and Dysfunctions

Paper Name: Cognitive Psychology

Paper II

Course Code	Paper title	Credits	Topic headings
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RJDSCPSY602	Cognitive Psychology Part II	04	1. Learning: Knowledge Representation 2. Visual Imagery 3. Problem Solving 4. A Reasoning & B Decision Making
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Paper Name: Psychological Testing and Statistics

Paper III

Course Code	Paper title	Credits	Topics heading
RJDSCPSY603	Psychological Testing and Statistics Part II	04	1. Test Development 2. Assessing Intelligence 3. Assessment of Personality 4. Probability, Variability, Normality

Course Outcomes (COs) B.A. PSYCHOLOGY

SEMESTER	:	V
TITLE OF THE SUBJECT	:	Abnormal Psychology MAJOR (CORE) SUBJECT
COURSE CODE	:	RJDSCPSY501
CREDITS	:	04
DURATION	:	60 HOURS

LEARNING OBJECTIVES	
1	Investigate causes and risk factors of various Psychological Disorders.
2	Outline the symptomatology of Psychological Disorders.
3	Insight about spectrum of disorders
4	Cultural aspects of the various Psychological Disorders.

COURSE OUTCOME NUMBER		PSO Addressed	BLOOMS LEVEL
CO1	Students will apply their understanding to differentiate among the spectrum of disorders .	1	BT Level III, IV Apply draw conclusions
CO2	Students will gain knowledge and understand the basic concepts in Abnormal Psychology and the theories of Abnormality	1, 3	BT level III, IV and V
CO3	To have students build knowledge and understanding of the different Psychological Disorders – their symptoms, diagnosis, causes and treatment.	1,3	BT level III, IV and V
CO4	To create awareness among students about Mental Health problems in society	1,3	BT level III, IV and V

SEMESTER V		DURA- TION	CR
Paper I Abnormal Psychology Part I	Paper Code : RJDSCPSY501	60	04
Unit I: Abnormality, Clinical Assessment, and Diagnosis		15	
1. The DSM 5 and the Definition of Mental Disorders			
2. Abnormal Behaviour: Historical Perspectives			
3. Basics of Clinical Assessment & Classification of Abnormal Behaviour			
Unit II: Etiology		15	
1. Risk factors & Various Causes			

2. Biological & Psychological Perspectives		
3. Social & Cultural Perspectives		
Unit III: Panic, Anxiety, Obsessions, and related Disorders	15	
1. Specific Phobia, Social Anxiety Disorder (Social Phobia), & Agoraphobia		
2. Panic Disorder & Generalized Anxiety Disorder		
3. Obsessive Compulsive & related disorders		

Unit IV: : Somatic Symptom and Dissociative Disorders	15	
1. Hypochondriasis, Somatisation , Pain Disorder; Somatic Symptom Disorder & Illness anxiety disorder		
2. Conversion Disorder, Factitious Disorder, & Malingering		
3. Dissociative Identity Disorder, Dissociative Amnesia (& Dissociative Fugue), & Depersonalization / Derealization Disorder		

Course Outcomes (COs) B.A. PSYCHOLOGY

SEMESTER	:	VI
TITLE OF THE SUBJECT	:	Abnormal Psychology MAJOR (CORE) SUBJECT
COURSE CODE	:	RJDSCPSY601
CREDITS	:	04
DURATION	:	60 HOURS

LEARNING OBJECTIVES	
1	Investigate causes and risk factors of various Psychological Disorders.

2	Outline the symptomatology of Psychological Disorders.
3	To gain knowledge about personality disorders.
4	To understand human sexuality to deal with various sexual dysfunctions.

COURS E OUTCO ME NUMBE R		PSO Addressed	BLOOMS LEVEL
CO1	Students will be able to analyze the various psychotic disorders.	1	BT Level III, IV Apply draw conclusions
CO2	Would be able to build the foundation in students for higher education and a professional career in Clinical Psychology	1, 3	BT level III, IV and V
CO3	Students would be able to identify the symptoms of disorders and gain a deeper understanding of the same.	1,3	BT level III, IV and V
CO4	Overall knowledge about concepts, causes, symptoms and treatment process.	1,3	BT level III, IV and V

SEMESTER VI		L	CR
Paper I Abnormal Psychology Part II	Paper Code : RJDSCPSY601	60	04
Unit I: Schizophrenia and other Psychotic Disorders		15	
1. Schizophrenia: Clinical Picture and Subtypes.			
2. Schizoaffective Disorder, Schizophreniform Disorder, Delusional Disorder and Brief Psychotic Disorder			
3. Risk and Causal Factors: Genetic, Neurological, Socio-Cultural.			
Unit II: : Mood Disorders and Suicide		15	
1. Major Depressive Disorder & Persistent Depressive Disorder			
2. Bipolar I, Bipolar II, & Cyclothymic Disorder			
3. Suicide: Clinical Picture, Risk Assessment, Prevention & Intervention			
Unit III: Personality Disorders		15	
1. Clinical Pictures; Challenges in Diagnosis & Research			
2. Cluster A, Cluster B, & Cluster C			
3. Sociocultural Causes; Treatment; Dimensionality			

Unit IV: Sexual Variants, Abuse and Dysfunctions	15	
1. Paraphilic Disorders; Gender Dysphoria; Sexual Abuse		
2. Sexual Dysfunctions		
3. Sociocultural influences & variations in Sexual Practices & Standards		

Book for study:

Butcher, J. N., Hooley, J. M., Mineka, S., & Dwivedi, C. B. (2020). *Abnormal Psychology*. (16th ed.). Pearson

References:

Durand, V. M., Barlow, D.H., & Hoffman S. (2018). *Abnormal Psychology: An Integrative Approach*. (8th ed.). Wadsworth Cengage Learning

Kring, A.M., Johnson, S. L., Davison, G.C., & Neale, J.M. (2018). *Abnormal Psychology*. (14th ed.). John Wiley & Sons.

Ministry of Law and Justice. *The Mental Healthcare Act; 2017*. Available from:

<https://egazette.nic.in/WriteReadData/2017/175248.pdf>

Nolen-Hoeksema, S., & Marroquín, B. (2020). *Abnormal Psychology*. (8th ed.). McGraw-Hill Education.

Ray, W. J., & Sovani A.. (2018). *Abnormal Psychology: Neuroscience Perspectives on Human Behavior and Experience*. Sage Publications.

Whitbourne, S. K. (2023). *Abnormal Psychology: Clinical Perspectives on Psychological Disorders*. (10th ed.). McGraw-Hill

EVALUATION (TOTAL 100 MARKS PER SEMESTER)

Pattern: 40-60 (40 Marks Internal Assessment, 60 Marks Semester End Exam)

Internal Assessment (Total 40 Marks):

- Two Internal Assessments (IA-1 & IA-2) will be conducted of 20 marks (Class Test) & 20 marks (Projects) respectively.
- Modes of Evaluation: Essay Assignment / Individual or Group Presentations / Projects /Movie/Documentary Screening – Report or Group Discussion / Case Studies

Semester End Examination (Total 60 Marks):

- Four questions will be asked – one from each unit respectively (15 Marks each)
- Each question will have an internal option (attempt A or B)
- Whole questions for 15 marks can be asked or Sub-questions can be asked.

Question No.	Unit	Internal Option	Max. Marks (60)
1.	I	A) _____ or B) _____	15
2.	II	A) _____ or B) _____	15
3.	III	A) _____ or B) _____	15
4.	IV	A) _____ or B) _____	15

**Course Outcomes (COs) B.A. PSYCHOLOGY
Paper II**

SEMESTER	:	V
TITLE OF THE SUBJECT	:	Cognitive Psychology MAJOR (CORE) SUBJECT
COURSE CODE	:	RJDSCPSY502
CREDITS	:	04
DURATION	:	60 HOURS

LEARNING OBJECTIVES	
1	Illustrate the understanding of theories & research in Cognitive Psychology.
2	Explain the basic concepts & theories of Human Cognition & their application in daily life.
3	To have students understand the theoretical orientation and background for the courses on Practicum in Cognitive Processes
4	To create a foundation in students for higher education and a career in the field of Cognitive Psychology

COURSE OUTCOME NUMBER		PSO Addressed	BLOOMS LEVEL
CO1	Students would be able to learn and identify the process and importance of perception in the day to day life.	1	BT Level III, IV Apply draw conclusions
CO2	Learners would be able to sharpen the higher important cognitive skills such as attention and dealing with the components of consciousness.	1, 3	BT level III, IV and V
CO3	Students would understand the concept of memory	1,3	BT level III, IV

	and the detailed components associated with memory.		and V
CO4	The major component of long term memory can be better understood by learning the neurological and practical aspects of memory.	1,3	BT level III, IV and V

SEMESTER V		L	CR
Paper II Cognitive Psychology Part I	Paper Code : RJDSCPSY502	60	04
Unit I: Perception: Recognizing & Interpreting Patterns & Objects		15	
1. Fundamentals of Human Perception; Gestalt Approaches			
2. Bottom-up & Top-down Approaches; Direct Perception			
3. Deficits in Perception			
Unit II: Attention and Consciousness		15	
1. Nature of Attention; Theories of Selective Attention			
2. Automaticity, Divided Attention; Neuroscience and Attention			
3. Nature of Consciousness; Preconscious Processing			
Unit III: Sensory; Short-Term, & Working Memory		15	
1. Sensory Memory: Iconic & Echoic			
2. Short Term Memory: Capacity, Retention, Forgetting, & Retrieval			
3. Working Memory Model			
Unit IV: Long-Term Memory		15	
1. Nature of LTM, Retention, & Retrieval Principles			
2. Subdivisions of LTM, Levels of Processing View			
3. Reconstructive Nature & Impairments			

- In Semester V, introductory & revision lectures on ‘Foundations of Cognitive Psychology

and the Brain’ will be conducted with Unit I

**Course Outcomes (COs) B.A. PSYCHOLOGY
Paper II**

SEMESTER	:	VI
TITLE OF THE SUBJECT	:	Cognitive Psychology MAJOR (CORE) SUBJECT
COURSE CODE	:	RJDSCPSY602
CREDITS	:	04
DURATION	:	60 HOURS

LEARNING OBJECTIVES	
1	Illustrate the understanding of theories & research in Cognitive Psychology.
2	Explain the basic concepts & theories of Human Cognition & their application in daily life.
3	To have students understand the theoretical orientation and background for the courses on Practicum in Cognitive Processes
4	To create a foundation in students for higher education and a career in the field of Cognitive Psychology

COURS E OUTCO ME NUMBE R		PSO Addressed	BLOO MS LEVEL

CO1	Students would learn the various models of how people cognitively use the skills to represent knowledge.	1	BT Level III, IV Apply draw conclusions
CO2	It would be a great insight to learn to apply the concept of visual imagery in every life to get a better understanding of the world around us.	1, 3	BT level III, IV and V
CO3	Students would be great problem solvers by learning problem solving techniques and applying them.	1,3	BT level III, IV and V
CO4	The learners would get a great insight to learn the aspects of reasoning and decision making as an important cognitive skill.	1,3	BT level III, IV and V

SEMESTER VI		L	CR
Paper II Cognitive Psychology Part II	Paper Code : RJDSCPSY602	60	04
Unit I: Learning: Knowledge Representation		15	Book for study:
1. Organizing Knowledge in LTM: Network, ACT, & Connectionist Models			
2. Concepts & Categorization: Classical view, Prototypes, & Exemplars			
3. Concepts & Categorization: Schemata/Scripts; Knowledge based view			
Unit II: Visual Imagery		15	
1. Explanations of Visual Imagery; Mental Rotation & Scanning Images			
2. Visual Imagery: Principles; Critiques of Research & Theory			
3. Neuropsychology of Visual Imagery & Spatial Cognition			
Unit III: Problem Solving		15	
1. Problems: Types, Solutions, & Blocks			
2. Problem Space Hypothesis & Expert Systems			
3. Creative Solutions & Critical Thinking			
Unit IV: A Reasoning & B Decision Making		15	
A. Reasoning: Deductive vs Inductive			
B.1. Decision Making: Process; Cost of Heuristics & Illusions			
B.2. Utility & Descriptive Models of Decision Making			

Galotti, K. M. (2015). *Cognitive Psychology In and Out of the Laboratory* (5th ed.). Sage Texts.

Sternberg, R. J., & Sternberg, K. (2017). *Cognitive Psychology*. Cengage Learning.

References :

Ashcraft, M. H. & Radvansky, G. A. (2014). *Cognition*. (5th ed), Pearson.

Gilhooly, K.; Lyddy, F., Pollick F., & Buratti S. (2022). *Cognitive Psychology* (2nd ed.). McGraw Hill Education.

Matlin, M.W. (2013). *Cognitive Psychology*. (8th ed.). John Wiley & Sons. (International Student Version)

Reed, S. K. (2012). *Cognition: Theories and Applications*. (9th ed.), Cengage Learning.

CogLab:

Francis, G., Neath, I., & VanHorn, D. (2008). *Coglab 2.0 on a CD*. Wadsworth Cengage Learning.

Surprenant, A.M., Francis, G., & Neath, I. (2005). *Coglab Reader*. Thomson Wadsworth.

EVALUATION (TOTAL 100 MARKS PER SEMESTER)**Pattern: 40-60 (40 Marks Internal Assessment, 60 Marks Semester End Exam)****Internal Assessment (Total 40 Marks):**

- Two Internal Assessments (IA-1 & IA-2) will be conducted of 20 marks (Class Test) & 20 marks (Projects) respectively.
- Modes of Evaluation: Essay Assignment/ Individual or Group Presentations / Discussions (to critically analyze and discuss research findings) / Projects / Movie Screening – Report.

Semester End Examination (Total 60 Marks):

- Four questions will be asked – one from each unit respectively (15 Marks each)
- Each question will have an internal option (attempt A or B)
- Whole questions for 15 marks can be asked or Sub-questions can be asked.

Question No.	Unit	Internal Option	Max. Marks (60)
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1.	I	A) _____ or B) _____	15
2.	II	A) _____ or B) _____	15
3.	III	A) _____ or B) _____	15
4.	IV	A) _____ or B) _____	15

**Course Outcomes (COs) B.A. PSYCHOLOGY
Paper III**

SEMESTER	:	V
TITLE OF THE SUBJECT	:	Psychological Testing and Statistics MAJOR (CORE) SUBJECT
COURSE CODE	:	RJDSCPSY503
CREDITS	:	04
DURATION	:	60 HOURS

LEARNING OBJECTIVES	
1	To have students build knowledge and understanding of the nature, uses, technical features, and the process of construction of psychological tests.

2	To create awareness among students about measurement of intelligence and assessment of personality.
3	To have students build knowledge and understanding of the concepts in Statistics and the various measures of Descriptive Statistics - their characteristics, methods of calculation, uses and applications.
4	To create a foundation in students for advanced learning of Psychological Testing, Assessment and Statistics.

COURSE OUTCOME NUMBER		PSO Addressed	BLOOMS LEVEL
CO1	The learner will develop knowledge and understanding of the nature, uses, technical features, and the process of construction of psychological tests.	1	BT Level III, IV Apply draw conclusions
CO2	develop awareness about measurement of intelligence and assessment of personality.	1, 3	BT level III, IV and V
CO3	Students would be equipped with the knowledge about the concepts in Statistics and the various measures of Descriptive Statistics - their characteristics, uses, applications and methods of calculation and concepts of reliability and validity.	1,3	BT level III, IV and V
CO4	The learner will build a firm foundation, which will be helpful for advanced learning of Psychological Testing, Assessment and Statistics in postgraduate studies	1,3	BT level III, IV and V

SEMESTER V		L	CR
Paper III Psychological Testing and Statistics Part I	Paper Code : RJDSCPSY503	60	04
Unit I: Psychological Testing & Assessment and Psychometric Considerations		15	
1. Assessment: Concept, Process, and Tools			
2. Scope of Assessment: Various Roles and Settings			
3. Psychometric Considerations & Norms			
Unit II: Scores & Scales, Distributions & Graphical Representation		15	
1. Interrelation: Scales of Measurement & Types of Scores			
2. Frequency Distributions, Central Tendency			
3. Correlation & Inference: A Tool for Psychometric Evidence; Logic of Simple & Multiple Regression			
Unit III: Reliability		15	
1. Concept from the point of view of Classical Test Theory (CTT); Introduction to Item Response Theory (IRT)			
2. Reliability estimates: Test-Retest, Parallel and Alternate Forms, Split-Half, Inter- Item Consistency & Kuder-Richardson, Cronbach's Coefficient Alpha;			

Inter-Scorer Reliability		
3. Interpretation of Reliability Coefficient; Individual Scores & Reliability		

Unit IV: Validity	15	
1. Face Validity & Content Validity		
2. Criterion Related Validity & Construct Validity		
3. Validity Bias & Fairness		

**Course Outcomes (COs) B.A. PSYCHOLOGY
Paper III**

SEMESTER	:	VI
TITLE OF THE SUBJECT	:	Psychological Testing and Statistics MAJOR (CORE) SUBJECT
COURSE CODE	:	RJDSCPSY603
CREDITS	:	04
DURATION	:	60 HOURS

LEARNING OBJECTIVES	
1	To have students build knowledge and understanding of the nature, uses, technical features, and the process of construction of psychological tests.
2	To create awareness among students about measurement of intelligence and assessment of personality.
3	To have students build knowledge and understanding of the concepts in Statistics and the various measures of Descriptive Statistics - their characteristics, methods of calculation, uses and applications.
4	To create a foundation in students for advanced learning of Psychological Testing,

	Assessment and Statistics.
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COURSE OUTCOME NUMBER		PSO Addressed	BLOOMS LEVEL
CO1	Students would learn the important concepts of test development and the applicability in various settings.	1	BT Level III, IV Apply draw conclusions
CO2	Learners would be able to understand the important Concept, Theories, & Measurement Tasks of the intelligent theories	1, 3	BT level III, IV and V
CO3	Students would learn the Concept, Basic Questions, Sources for Development, Cultural Considerations and Objective Methods under assessment of personality.		BT level III, IV and V
CO4	Students would learn and apply the important statistical Probability, Variability.		BT level III, IV and V

SEMESTER VI		L	CR
Paper III Psychological Testing and Statistics Part II	Paper Code : RJDSCPSY603	60	04
Unit I: Test Development		15	
1. Conceptualization & Test Construction			
2. Test Tryout , Item Analysis			
3. Test Revision			
Unit II: : Assessing Intelligence		15	
1. Intelligence: Concept, Theories, & Measurement Tasks			

2. Stanford-Binet Intelligence Scales & Wechsler Tests		
3. Group Tests, Culture & Intelligence, Flynn Effect & Other Tests: Assessment in Education		
Unit III: Assessment of Personality	15	
1. Concept, Basic Questions, Sources for Development, Cultural Considerations		
2. Objective Methods (with examples)		
3. Projective Methods		

Unit IV: Probability, Variability.	15	
1. Applications of the Normal Probability Curve; Area under the Normal Curve d) Skewness- positive and negative, causes of skewness, formula for calculation; Kurtosis - meaning and formula for calculation.		
2. Standard scores – z, t, f, Linear and non-linear transformation; Normalized Standard scores		
3. Calculation of measures of variability: Range, Quartile Deviation and Standard Deviation		

Book for study:

Cohen, J. R., & Swerdlik, M. E., (2018). *Psychological Testing and Assessment: An introduction to Tests and Measurement*. (9th ed.). McGraw-Hill (Indian Edition 2018)

References:

Anastasi, A. & Urbina, S. (1997). *Psychological Testing*. (7th ed.). Pearson Education, (Indian reprint 2002)

Gravetter, F. J., Wallnau, L. B., Forzano, L.-A. B., & Witnauer, J. E. (2021). *Essentials of Statistics for the Behavioral Sciences* (10th ed.). Cengage.

Gregory, R. J. (2021). *Psychological Testing: History, Principles, and Applications*. (7th ed.). Pearson.

Gupta, S .P. (2021) *Statistical Methods*.(46 ed.). Sultan Chand & Sons.

Hoffman, E. (2002). *Psychological Testing at Work*. New Delhi: Tata McGraw-Hill

Hollis-Sawyer, L.A., Thornton, G. C. III, Hurd, B., & Condon, M.E. (2009). *Exercises in Psychological Testing*. (2nd ed.). Pearson.

Kaplan, R. M., & Saccuzzo, D. P. (2018). *Psychological Testing – Principles, Applications and Issues*. (9th ed.). Cengage (Indian reprint 2019).

Miller, L.A., & Lovler, R. L., (2019). *Foundations of Psychological Testing: A practical approach*. (6th ed.). Sage Publications.

Mangal, S. K. (2002). *Statistics in Psychology and Education*. PHI Learning Pvt. Ltd.

Urbina, S. (2014). *Essentials of Psychological Testing*. (2nd ed.). John Wiley & Sons.

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- Whole questions for 15 marks can be asked or Sub-questions can be asked.

Question No.	Unit	Internal Option	Max. Marks (60)
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1.	I	A) _____ or B) _____	15
2.	II	A) _____ or B) _____	15
3.	III	A) _____ or B) _____	15
4.	IV	A) _____ or B) _____	15