

# Hindi Vidya Prachar Samiti's

# Ramniranjan Jhunjhunwala College

of Arts, Science & Commerce

(Empowered Autonomous College)

Affiliated to

# **UNIVERSITY OF MUMBAI**

Syllabus for the B.Sc.

Program: B.Sc. BIOTECHNOLOGY

**Program Code: RJSUBT** 

#### **SEMESTER V**

**Vertical Under NEP: VSC** 

**Course Code: RJVSCBT351** 

( REVISED in 2025-26 in alignment with National Education Policy (NEP 2020) facilitating the inter and multidisciplinary learning and multiple entry and exit of the students)

Level 5.5

(CBCS 2025-2026)

#### THE PREAMBLE

Biotechnology is a fast growing field of science where biological systems are used in diverse applications in the areas of fermentation, environment, diagnosis, treatment, agriculture, food industry etc. It is the most recent offshoot of biological sciences thriving on the latest technological advancements in engineering technology, recombinant DNA technology, computer sciences and many more. Biotechnology is an interdisciplinary field that brings together knowledge from diverse fields such as physics, statistics, mathematics, chemistry, microbiology, biological sciences, information technology, as well the most current technological advancements such as Artificial Intelligence and Machine Learning.

Biotechnology encompasses the study of all living beings including bacteria, archaebacteria, fungi, algae, protozoa, helminths, plants, animals and viruses. It includes the basic understanding of each type of cell - prokaryotic, eukaryotic, viral particles along with their intracellular architecture, their anatomical features, their physiological and biochemical process and their molecular mechanisms of inheritance right from chromosomes, genes to the nucleic acids. Biotechnology as a field of science is the most application oriented field where the knowledge gained in this course has direct and immediate application in the real world, be it pharmaceutical industry, food industry, diagnostics, personalized medicine, genetically modified crops and animals, bioprinting of organs, bioinformatics or clinical research.

# Why Biotechnology in R J College?

The Department of Biotechnology was established in 2002. In 2005 MSc (By Papers & Research) and PhD Biotechnology approval from University of Mumbai was received. The department hosts 3 state of the art laboratories equipped with all the required instruments and facilities for carrying out practical sessions of UG and PG courses as well as research projects. We have experienced and well qualified teaching and supporting staff. Individualized and personal training is given to every student for various microbiology, molecular biology, biochemistry and medical diagnostics techniques that are a part of our extensive and inclusive UG and PG curriculum. Under autonomy, the department has made curriculum more robust by incorporating skill-based learning and Value Added Courses (VACs) such as Fermented Foods and Beverages, Clinical Research etc, that impart practical knowledge of the subject to the students. These value added courses are offered to students without any additional charge, from other subjects as well likewise Biotech students can complete VACs offered by other departments. These VACs, mini projects, internships and other co- curricular courses completed by the students help them to earn extra credits every year along with the credits

earned by successfully completing the prescribed course work. The department organizes talks titled 'Gyan-Vigyan' by eminent personalities from industry, research organizations and academia on a regular basis to acquaint the students with the current research and industrial developments.

The Department also offers PG Diploma courses such as Clinical Studies, Data Management & Medical Writing, Post Graduate Diploma in Industrial Hygiene and Safety and Post Graduate Diploma in Medical Laboratory Techniques. In 2019 the department has earned DBT Star college grant which is being used to procure more equipment and instruments so that each student can carry out the molecular biology and other such advanced experiments on an individual basis.

The Department also has its Departmental Library and reading area which the students use after their daily schedule. The library holds more than 1000 subject reference books and journals, and many e-books. Along with these there are books for preparing for Entrance Exams such as JAM, GATE, CSIR-NET, SET, PET which the students can borrow and make the most of the resources and time available.

The department hosts its own Webpage, RJBT, showcasing various departmental activities such as competitions, field trips, festivals, popular lecture series by eminent personalities, workshops and research projects. The department has its presence on various social media platforms such as Facebook and Instagram, this helps in interaction between our current students and alumni. We also have our official YouTube channel showcasing various practical techniques, students' videos and eminent talks. We are proud to share that many of our alumni are very well placed in national and international institutes such as Yale university, Max Plank, Pasteur Institute, CCMB, IIT, IISC, BHU and companies such as Biocon Ltd, Reliance Life Sciences to name a few.

The undergraduate program in Biotechnology has been designed to empower students to obtain domain knowledge, analyze, apply and innovate. The courses have been designed to hone the analytical skills of students so as to solve real life situations. Modern tools have been introduced for studying biotechnology without compromising on the basic concepts. All the courses in the program are carefully designed to equip students for teaching the subject as well as qualify competitive examinations like GAT B, IIT JAM, JNUEE, CUET PG, etc.

Some basic attributes which a student would acquire after completion of undergraduate program are listed below.

# Application of Knowledge

Maintain a high level of scientific excellence in research with specific emphasis on the technological advances in molecular biology techniques and bioinformatics. Create, select and apply appropriate techniques and modern technology in a multidisciplinary way. Apply the subject knowledge to design experiments, analyze and interpret data to reach an effective conclusion.

# Ability to convey the concept clearly

They would identify, formulate, and analyze the complex problems and reach a conclusion. Logical thinking with application of biological, physical, and chemical sciences. Learning that develops analytical skills and integrative problem-solving approaches.

#### **Teamwork**

Students would perform functions by way of organizing academic events, projects and going on field trips which will build team spirit. Thus the course will help learners to develop qualities of empathy and sympathy for fellow beings.

# **Honesty and Integrity and Ethics**

Students will be aware of ethical issues and regulatory considerations while addressing social and societal needs for growth with honesty.

## **Environment and Sustainability**

The problem-solving skills in students would encourage them to carry out innovative research projects to identify and solve environmental issues. All actions are towards achieving United Nations Sustainable Development Goals.

## Lifelong learning and motivating others to learn

Students would lend support to one another for self and institutional growth, contribute to national development and provide equal opportunity.

## Global thinking

Students would be equipped with life and technical skills and would be empowered with domain knowledge in thrust areas; these attributes will make them globally competitive.

# **Programme Specific Outcomes**

Sr. No.	A student completing B.Sc. Biotechnology will be able to:
PSO1	Understand concepts in Biotechnology and demonstrate interdisciplinary skills acquired in cell biology, genetics, biochemistry, microbiology and molecular biology.
PSO2	Demonstrate the laboratory skills in cell biology, basic and applied microbiology with an emphasis on technological aspects.
PSO3	Competent to apply the knowledge and skills gained in the fields of Plant biotechnology, animal biotechnology and microbial technology in pharma, food, agriculture, beverages, herbal and nutraceutical industries.
PSO4	Critically analyze the environmental issues and apply the knowledge gained in biotechnology for conserving the environment and resolving the problems.
PSO5	Demonstrate comprehensive innovations and skills in the field of biomolecules, cell biology, molecular biology, bioprocess engineering and genetic engineering of plants, microbes, and animals with respect to applications for human welfare.
PSO6	Critically analyze, interpret data, and apply tools of bioinformatics in various sectors of biotechnology including health and food.
PSO7	Learn and practice professional skills in handling microbes, animals and plants and demonstrate the ability to identify ethical issues related to recombinant DNA technology, genetic engineering, animal handling, intellectual property rights, biosafety, and biohazards.
PSO8	Explore the biotechnological practices and demonstrate innovative thinking in addressing the current day and future challenges with respect to food, health, and environment.
PSO9	Gain thorough knowledge and apply good laboratory and good manufacturing practices in biotech industries.
PSO10	Understand and apply molecular biology techniques and principles in forensic and clinical biotechnology.
PSO11	Demonstrate entrepreneurship abilities, innovative thinking, planning, and setting up of small-scale enterprises.
PSO12	Understand concepts, importance of Biostatistics and to comprehend the principles behind various statistical analytical methods and their uses in biotechnology for data analysis.
PSO13	To develop a deep understanding of the immune system's functions and mechanisms.
PSO14	Gain proficiency in applying immunological techniques for research, diagnostics, and therapeutic innovations.
PSO15	Will be able to apply their knowledge to address emerging infectious diseases and contribute to global immunization strategies.
PSO16	Design, optimize, and scale microbial processes for the efficient production of bio-based products in industrial settings
PSO17	Apply cell biology concepts to analyze cellular structures, functions, and processes, and understand their roles in health, disease, and biotechnology.
PSO18	Apply principles of developmental biology to analyze the genetic, molecular, and

Sr. No.	A student completing B.Sc. Biotechnology will be able to:
	environmental factors that drive organismal development and contribute to understanding developmental disorders.
PSO19	Gain proficiency in ability to accurately identify microorganisms using various laboratory techniques, interpret diagnostic results for infection control, and apply principles of microbiology to clinical practice to support patient care and treatment.
PSO20	Gain knowledge of blood collection, blood cell analysis, and blood disorders like anemia. Learn about blood group systems and the process of blood transfusion
PSO21	Understand the importance of organ function tests in assessing the health of vital organs, as well as their role in the detection, diagnosis, and monitoring of diseases.
PSO22	Understand the clinical significance of using urine, stool, semen, and CSF samples, along with cancer markers, in the detection and diagnosis of diseases.

Progressive Certificate, Diploma, Bachelor's Degree or Bachelor's Degree with Honors provided at the end of each year of exit of the four-years Undergraduate Programme.

	Exit options	Credit Required
1.	<b>Certificate</b> upon the successful completion of the First Year (Two Semesters) of the multidisciplinary Four-years Undergraduate Programme/ Five- years Integrated Master's Degree Programme.	44
2.	<b>Diploma</b> upon the successful completion of the Second Year (Four Semesters) of the multidisciplinary Four-years Undergraduate Programme/ Five- years Integrated Master's Degree Programme.	88
3.	<b>Basic Bachelor's Degree</b> upon the successful completion of the Third Year (Six Semesters) of the multidisciplinary Four-years Undergraduate Programme/ Five- years Integrated Master's Degree Programme.	132
4.	<b>Bachelor's Degree with Honors</b> in a Discipline at the successful completion of the Fourth Year (Eight Semesters) of the multidisciplinary Four-years Undergraduate Programme/ Five- years Integrated Master's Degree Programme.	176

#### **UGC GRID UNDER NEP 2020**

#### **IMPLEMENTED FROM ACADEMIC YEAR 2023-24**

YEAR &	CEMECTED	MAJ	OR		VSI	EC		IKS/	AEC/V	EC	OJT	/FP/C	EP/C	C/RP	тоты
LEVEL	SEMESTER -	DSC	DSE	MINOR	VSC	SEC	OE	IKS	AEC	VEC	CC	CEP	FP	OJT	TOTAL
FY	I	6	-	6	2	-	2	2	-	2	2	-	-	-	22
4.5	II	6	1	6		2	2	-	2	2	2	-	-	-	22
TOTAL	FY	12	0	12	2	2	4	2	2	4	4	0	0	0	44
SY	III	6	ı	3	1	2	3	-	4	-	2	-	2	-	22
5.0	IV	6	ı	3	2	2	3	-	2	-	2	2	-	-	22
TOTAL	SY	12	0	6	2	4	6	0	6	0	4	2	2	0	44
TY	V	12	4	-	4	-	-	-	-	-	ı	-	2	-	22
5.5	VI	12	4	-	2	-	-	-	-	-	ı	-	-	4	22
TOTAL	TY	24	8	0	6	0	0	0	0	0	0	0	2	4	44
GRAND		48	8	18	10	6	10	2	8	4	8	2	4	4	
TOTAL		50	5	18	10	5	10		14			1	8		132

# **Key:**

FY = First Year BSc

SY = Second Year BSc

TY = Third Year BSc

DSC= Discipline Specific Course

DSE= Discipline Specific Elective

VSEC = Vocational Skill Enhancement Course

VSC= Vocational Skill Course

SEC = Skill enhancement course

OE = Open Elective

IKS - Indian Knowledge System

AEC = Ability enhancement Course

VEC = Value education Course

CC = Co-Curricular

CEP = Community Engagement Program

FP = Field Project

OJT = On Job Training

# THIRD YEAR BACHELOR OF SCIENCE IN BIOTECHNOLOGY

SEMESTER V								
Discipline Specific Course I	4	Basic Immunology and developmental biology	RJDSCBT351					
Discipline Specific Course II	4	Microbial Production Technology	RJDSCBT352					
Discipline Specific Course Practical	4	Product purification, assays and analysis Practicals	RJDSCBTP351					
Discipline Specific Elective	3	Diagnostic Microbiology	RJDSEBT351					
Discipline Specific Elective Practical	1	Diagnostic Microbiology - Practicals	RJDSEBTP351					
Vocational Skill Course	4	Industrial Processes	RJVSCBT351					
Field Project/ Community Engagement Program	2	Field Project / Community Engagement Program	RJFPBT351/ RJCEP351					
<b>Total Credits</b>	22							

	SEMESTER VI									
Courses Credits		Course Titles	Course code							
Discipline Specific Course I	4	Cancer biology, Immunotechnology and Pharmacology	RJDSCBT361							
Discipline Specific Course II	4	Genetic engineering & Ethics	RJDSCBT362							
Discipline Specific Course Practical	4	Immunological and pharmacological techniques - Practicals	RJDSCBTP361							
Discipline Specific Elective	3	Clinical pathology	RJDSEBT361							
Discipline Specific Elective Practical	1	Clinical pathology - Practicals	RJDSEBTP361							
Vocational Skill Course	2	Tissue Culture	RJVSCBT361							
OJT	4	On-Job Training/ On -Field Training	RJOJTBT361							
<b>Total Credits</b>	22									

# B.Sc. Semester V Biotechnology Syllabus

Course	Course Code	Unit	Topic Headings	Credits	<b>Duration (hr)</b>
Vocational Skill Course	RJVSCBT351	Paper Title :	<b>Industrial Processes</b>		
		I	Milk and milk products	4	
		II	Fermentation and Biotransformation Products		

SEMESTER	:	V
TITLE	:	Vocational Skill Course
TITLE OF THE SUBJECT/COURSE	:	Industrial Processes
COURSE CODE	:	RJVSCBT351
CREDITS	:	04
DURATION	:	120 hrs

LEA	LEARNING OBJECTIVES					
1	To explore the industrial processes involved in the production and processing of milk and milk products, focusing on biotechnology applications.					
2	To examine the microbiological processes used in the production of fermented foods and beverages, including beer, wine, and vinegar, highlighting the role of fermentation					
3	To understand the biotechnological processes used in the production of biotransformation products, such as antibiotics, enzymes, organic acids, amino acids, and vitamins, and their applications in industry.					
4	To examine the impact of industrial biotechnological processes on the quality, safety, and nutritional value of various biological products.					
5	To develop practical knowledge of scaling up laboratory-based biotechnological processes for large-scale food production and processing.					

Course Outcome No.	On completing the course, the student will be able to:	PSO Addressed	Bloom's Levels
CO1	Students will gain the ability to design and optimize industrial processes for the production of milk and milk products using biotechnological methods.	PSO3	I, II, III
CO2	Students will develop expertise in applying fermentation technologies for large-scale production of food and beverages.	PSO3	I, II, III
CO3	Students will be able to assess the impact of biotechnological innovations on use of microorganisms, enzymes, and other biotechnological tools for food processing and preservation.	PSO3	I, II, III
CO4	Students will acquire practical knowledge in the food quality, nutritional content, and safety standards.	PSO3	I, II, III

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	SEMESTER V				
Course Code: RJVSCBT351		Course Title: Industrial Processes			
Unit	Unit Name	Торіс			
I	Milk and milk products	Milk and Curd: Composition, Normal flora, changes in raw milk; Qualitative and quantitative analysis of milk; Isolation and enumeration of Normal flora from Raw Milk and curd. Pasteurization, Fermented products – Cheese (Cheddar and Swiss), Butter; Yogurt, Buttermilk.  Practicals:  Production of cheese, Butter, Yogurt, Buttermilk  Microbial analysis of milk by MBRT method, RRT, Phosphatase test  Direct microscopic count of milk samples.  Isolation of normal flora from raw milk and curd  Estimation of milk protein by Pynes method.  Determination of Urea in milk sample			
II	Fermentation and Biotransformat ion Products	Production of Beer, wine, alcohol estimation Vinegar, Determination of acidity of vinegar. SCP (bacterial, fungal, algal), Purification of Penicillin, Estimation of Penicillin Iodometric method and Bioassay method, Organic acids (citric acid), Amino acid (Glutamic acid, lysine), Vitamin B12 (Bioassay)  Practicals:  • Production of Beer, wine, Vinegar, SCP, amylase, citrate, penicillin, glutamate, lysine, Vitamin B12  • Determination of alcohol content in wine  • Determination of acidity of vinegar  • Purification of penicillin from the broth culture  • Penicillin Chemical Assay by Iodometric method  • Penicillin bioassay  • Vitamin B12 Bioassay	2		

# References:

- 1. Applied Dairy Microbiology Elmer H Marth and James L Steele Mercel Dekker Inc New York, 2nd edition
- 2. Microbial Technology Peppler, H.J and Perlman, D 2nd Academic Press Practicals
- 3. Industrial Microbiology Prescott and Dunn CBS publishers
- 4. Dairy technology by Yadav and Grower 12th textbook
- 5. Fermentation technology by Stanbury and Whittkar
- 6. W. Evans-Trease and Evans Pharmacognosy 15th ed.-Saunders (2010) Casida L. E., "Industrial Microbiology" 2009 Reprint, New Age International (P) Ltd, Publishers, New Delhi

- 7. Stanbury P. F., Whitaker A. & Hall--S. J., 1997, "Principles of Fermentation Technology", 2nd Edition, Aditya Books Pvt. Ltd, New Delhi.
- 8. Crueger W. and Crueger A. 2000 "Biotechnology -"A Textbook of Industrial Microbiology", 2nd Edition, Panima Publishing Corporation, New Delhi.
- 9. R. C. Dubey, 2005 A Textbook of "Biotechnology" S. Chand and Company, New Delhi
- 10. H. A. Modi, 2009. "Fermentation Technology" Vol: 1 & 2, Pointer Publications, India
- 11. Prescott and Dunn's ''Industrial Microbiology''(1982) 4th Edition, McMillan Publishers
- 12. A. H. Patel, Industrial microbiology, 2003, Macmillan Publishers. ISBN 0333908422
- 13. N Gurumani, Research methodology for biological sciences, 2007, M J P publishers. ISBN- 81-8094-016-0

SEMESTER	:	VI
TITLE	:	VOCATIONAL SKILL COURSE
TITLE OF THE SUBJECT/COURSE	:	TISSUE CULTURE
COURSE CODE	:	RJVSCBT361
CREDITS	:	02
DURATION	:	30 hrs

LEAI	LEARNING OBJECTIVES				
1	Master the preparation and maintenance of primary cell cultures				
2	Understand the basic culturing techniques of animal cell culture and explore the applications of animal tissue culture (ATC)				
3	Understand aseptic techniques involved in plant tissue culturing and perform culturing under sterile condition				
4	Learn the fundamentals of plant tissue culture (PTC) techniques.				
5	Perform essential laboratory techniques for PTC and ATC.				

Course Outcome No.	On completing the course, the student will be able to:	PSO Addressed	Bloom's Levels
CO1	Demonstrate proficiency in animal cell culture techniques	PSO 3, 5, 7	I, III, V
CO2	Perform key laboratory techniques for cell culture analysis	PSO 3, 5, 7	I, III
CO3	Develop the ability to apply plant tissue culture techniques:	PSO 3, 5, 7	I, III, V
CO4	Demonstrate practical skills in aseptic techniques and media preparation	PSO 3, 5, 7	I, III, V

SEMESTER VI				
Course Code: RJVSCBT361		Course title: Tissue Culture		
Unit Unit Name		Торіс		
I	Animal Cell Culture	Organization of animal cell culture laboratory, equipments and glassware, tissue culture media, types of tissue culture Establishment and maintenance of primary cell cultures of adherent and non-adherent cell lines with examples. Techniques in Trypsinization of Tissue and Viability Count using hemocytometer.  Applications of Animal cell culture	1	
II	Plant Tissue Culture	Basic structure and growth of plants, conventional plant breeding, history. Types of culture, tissue culture media, media preparation-Preparation of Stock Solutions and media for plant tissue culture, (Murashide and Skoog's stocks and medium), basic technique in PTC- aseptic technique, subculturing Micropropagation Applications of Plant tissue culture	1	

# **References:**

- 1. Culture of Animal cells- Ian Freshney -- John Wiley & Sons
- 2. Principles and Practice of Animal Tissue culture- Sudha Gangal University Press
- 3. Plant Biotechnology- K. G. Ramavat S.Chand Publications
- 4. Experiments in Plant tissue culture- Dodds and Roberts- Cambridge University Press

## THIRD YEAR BACHELOR OF SCIENCE IN BIOTECHNOLOGY

# RULES AND REGULATIONS REGARDING ASSESSMENT AND EVALUATION

### FOR TYBSc UNDER NEP FROM A.Y, 2025-2026 ONWARDS:-

- 1 A learner appearing for a third year examination under NEP will have a maximum of 22 credits and examinations will be of maximum 550 marks.
- 2. Courses having 2 credits, 3 credits and 4 credits will have examinations of 50, 75, 100 marks respectively.

#### 3. With regard to Major Course, Minor Course and OEC:

**Continuous evaluation** of 40- 60 adopted under autonomy (2018) shall continue for all the courses, for the courses with 2 credits and 50 marks, Internal is of 20 marks (only one IA) and External 30 marks (SEE); while the courses with 3 credits and 75 marks, it is 25 marks (only one IA) and 50 marks (SEE). In the case of courses of 100 marks, the break up of marks will be 40 marks (IA) and 60 marks (SEE).

#### 4. With regard to IKS, VSEC (VSC and SEC), AEC, VEC:

These will be of 2 Credits each and of 50 marks. Continuous evaluation of 40-60 wherein internal is of 20 marks and SEE of 30 marks or only one SEE of 50 marks or continuous evaluation of more than one test by the respective Coordinating department or at directed by the EC

## 5. With regard to CC:

Vertical of CC shall also be more like a continuous evaluation where a student will be awarded marks on the basis of his/her participation in the co-curricular activities of the department/other departments/associations/extension activities/intercollegiate events and Jeevan Kaushal. A workbook will be provided to a student to keep a record of his/her participation and will be duly signed by the concerned teachers.

#### 6. Duration of examinations:

- a. An exam of 20/25 marks shall be of duration of 30 minutes.
- b. An SEE exam of 30 marks (offline) shall be of duration of 1 hour.
- c. An SEE exam of 50 marks (offline) shall be of duration of 1 1/2 hour
- d. An SEE exam of 50 marks (online MCQ) shall be of 60 minutes.
- e. An SEE exam of 60 marks (offline) shall be of duration of 2 hours.
- 7. There shall be combined passing of Internals and SEE in a given paper with a minimum passing percentage of 40.
- 8. **Appearing for SEE** for every paper is **compulsory** irrespective of the performance in the internals examinations. A student absent in SEE will be thus declared failing in a given subject.
- 9. There shall be provision for supplementary examination for the benefit of students who miss their SEE on grounds of medical emergency or representing college at the national level event or any other equivalent event with a special permission granted by the Head of the institution.

- 10. There shall be no Additional Examinations for any of the Semesters except for the Semester V wherein one chance of credit improvement in Semester V shall be given before the Learner appears for the final Semester VI Examination.
- 11. A learner appearing for first year exam under NEP shall have an examination of maximum 550 marks to which effect ATKT is allowed for maximum of 200 marks corresponding to failing in 3/4 courses but must have passed in at least one Theory course of Major/Minor.

# Mapping of the course to Local/ Regional/National/International relevance & employability

Biotechnology field deals with the technologies applied to biology, molecular biology, genetics, and many other subfields of biology. Biotechnology utilizes cellular and biomolecular processes to create technologies and products that help improve our lives and nature. By making useful food, such as bread and cheese, and preserving dairy products, we have done these for many years by now. Recent biotechnology develops breakthrough products and technologies to fight diseases, reduce our environmental harm, feed the hungry, use less and cleaner energy, and have safer, cleaner and more efficient industrial manufacturing processes.

Studying biotechnology can lead to a wide range of opportunities to the student in various fields such as healthcare, agriculture, environmental conservation, and industrial processes. Biotechnology can be used to develop new pharmaceuticals, improve crop yields, create biofuels, and even clean up environmental pollutants. It also plays a crucial role in understanding and combating diseases, genetic disorders, and other health-related issues. Overall, studying biotechnology can lead to a career focused on improving human health, food production, and the environment through the application of biological knowledge and techniques.

#### **SEM V**

Class	Course Name	Course Code	Local relevance	Regional relevance	National relevance	International relevance
TY Biotech	Vocational Skill course Industrial Processes	RJVSCBT 351	Supporting local industries through fermentation and biotransform ation for essential products.	Boosting regional economies with scalable fermentation and biotransform ation technologies.	Strengthening national industries by producing biobased products sustainably.	Advancing global sustainability and health through innovative fermentation and biotransformati on processes.

Class	Course Name	Course Code	Local relevance	Regional relevance	National relevance	International relevance
TY Biotech	Vocational Skill course Tissue Culture	RJVSCBT 361	Agricultural Improvement Biotechnology and Research Applications Disease Research and Vaccine Development	Conservation and production of endangered species, promote economic development	Addressing Environment al Challenges Improved Livestock and Poultry Production	Biotechnology and Pharmaceutica Development Food Safety and Quality Control Educational and Research Advancement