

# Hindi Vidya Prachar Samiti's Ramniranjan Jhunjhunwala College of Arts, Science & Commerce (Empowered Autonomous College)

#### Affiliated to

### **UNIVERSITY OF MUMBAI**

Syllabus for the T.Y.B.Sc. (under NEP 2020)

**Program: B.Sc. BOTANY** 

**Program Code: RJSUBOT** 

Course code: RJFPBOT351

**Field Project** 

Semester V

(Revised syllabus in alignment with the NEP 2020 facilitating the inter and multidisciplinary learning and multiple entry and exit of the students)

**Level 5.5** 

(CBCS)

Revised and to be implemented from 2025-2026

#### **Preamble**

The National Education Policy 2020 aims at imparting skill-based learning and caters to the multiple entry and exit facility for the students thus empowering them to acquire knowledge at their pace in the three-year UG program, the student has two exit options. Students also have the option of choosing the Honors program of four years of study in each discipline and later converting it to a five-year integrated PG degree program. As an undergraduate student, he/she learns the core subject (Major), a subject complementing the core subject (Minor), a course from another discipline (OEC or GEC) Vocational and Skill Enhancement course from the Major (VSEC). The remaining verticals under NEP 2020 are IKS (Indian Knowledge System), AEC (Ability Enhancement Course), VEC (Value Education Course) and with progressive three years of UG, student also completes at different levels OJT (On Job Training), FP (Field Projects), CEP (Community Engagement Programme), RP (Research Project) which helps him/her in understanding their roots, application of the knowledge for the benefit of self and the society. Vertical CC (Co-curricular activities and activities related to yoga and human wellbeing) helps in preparing youth with good character and interpersonal relationships.

# Credit Structure for B. Sc. Semester V Major Subject: Botany as per NEP 2020 Implemented from the academic year 2025-2026 Level 5.5

Courses	Credits	Total Credits	Course Titles
Discipline Specific Course (DSC)			
Theory I	4		RJDSCBOT351
Biomolecules and Cell Biology			
Discipline Specific Course (DSC)			
Theory II	4	10	RJDSCBOT352
Reproductive Biology of Angiosperms		12	
DSC Practical I: (Biomolecules and Cell	2		RJDSCBOTP351
Biology)	2		KJDSCBO1F331
DSC Practical II: (Reproductive Biology	2		RJDSCBOTP352
of Angiosperms)	2		KJDSCBO1F332
Discipline Specific Elective (DSE) I			
Theory	2		RJDSEBOT351
Palaeobotany		4	KJDSEBO1331
Discipline Specific Elective (DSE) I		7	
Practical	2		RJDSEBOTP351
Palaeobotany			
Discipline Specific Elective (DSE) II	2		RJDSEBOT352
Theory			KJDSEBO1332
Environmental Botany		4	
Discipline Specific Elective (DSE) II		7	RJDSEBOTP352
Practical	2		KJDSLDO11 332
Environmental Botany			
Vocational Skill Course (VSC)			DIVICEDOTD251
Practical	4	4	RJVSCBOTP351
Systematic Botany			
Field Project (FP)/CEP	2	2	RJFPBOT351/
Field Floject (FF //CEF	2	<u> </u>	RJCEPBOT351
Total Credits	22	22	

<sup>\*</sup>As per University Grid

SEMESTER	:	V CORE SUBJECT
TITLE OF THE	:	FIELD PROJECT
SUBJECT/COURSE		
COURSE CODE	:	RJFPBOT351
CREDITS	:	02
CKLDIID		

LEAR	NING OBJECTIVES
1.	Understand the Biodiversity in the field
2.	Understand the soil conditions vegetation prevalent in the area, conservation strategies
3.	Learn organizational skills, teamwork, resilience

COURSE OUTCOME NUMBER	On completing the course, the student will be able to:	PSO Addressed	BLOOMS LEVEL
CO1	Identify plants in the area. Understand the type of vegetation prevalent and corelate with the meteorological conditions of the place	1,3, 5	BT Level I, II, IV remember, apply, draw conclusions

### **Course Content: 2 Credits**

#### **Duration 60 Hours**

The department of Botany will organize minimum 4 field trips with special reference to the study of floristics in the regions and able to identify the genus and species using cook's flora. Students will learn about authentication of plant material, requirements of National Biodiversity Board and how to preserve the flowering plants, herbariums, digital herbariums, use of AI in plant identification.

# Field Project Undergraduate level

# **Submission of Field Report**

**Course Code: RJFPBOT351** 

**CREDITS: 2 MARKS 50** 

Name and Signature of the Faculty:				
Dept. Of				
Date	-			
UID No	_Roll No			
Marks	_/50			
Name of the student:				
Title of Assignment:				

#### **Assessment Grid:**

Place one tick in each appropriate row. Overall marks should reflect the positions of ticks in the individual rows. In boxes that have more than one set of marks, cancel out the marks that are not applicable and circle the correct marks.

Project work and report should include the following Parameters	Marks	80 – 100% Excellent	60 -80% Good	40 – 60% Satisfactory	20 – 40% Average
Project work done Collection of information	20	20 / 19	18 / 17	16 / 15	14 /13
Compilation and analysis	20	20 / 19	18 / 17	16 / 15	14 /13
Conclusions	10	10 / 9	8 / 7	6/5	4 /3

# Mapping of the course to Local/ Regional/National/International relevance

Class	Course Name	Course Code	Local relevance	Regional relevance	National relevance	International relevance
T.Y.B.Sc . Botany Major	Field Project	RJFPBOT351	•	~	•	<b>✓</b>

# ${\bf Mapping\ of\ the\ course\ to\ Employability/\ Entrepreneurship/Skill\ development}$

Class	Course Name	Course Code	Topic focusing on Employability/ Entrepreneurship/ skill development	Employability/ Entrepreneurship/ Skill development	Specific activity
T.Y.B.Sc . Botany Major	Field Project	RJFPBOT351	Domain Knowledge, teaching, research	Organizational skills, teamwork, event management	Field trips

# **Integration of Cross cutting Issues**

Class	Course Code	Cross Cutting Issues
Botany Field Project	RJFPBOT351	Ethics, UNSDG 4, 12, 13,14,15 NEP 2020 Interdisciplinary/Multidisciplinary