Hindi Vidya Prachar Samiti's

Ramniranjan Jhunjhunwala College

of Arts, Science & Commerce

(Autonomous College)

Affiliated to

UNIVERSITY OF MUMBAI

Syllabus for the F.Y.B.A.

Program: Economics

Program Code: RJAUECO

Major and Minor

(CBCS)

2023-24

Revised from 2026-27

THE PREAMBLE

Why Economics

Economics is a dynamic subject having its existence in all walks of life. Since linked with multiple disciplines such as Politics, Sociology, Administration, Foreign affairs, market analysis, statistics, Psychology, it provides better understanding of the world around.
It well equips the students with varied skill sets helpful to face the world. Study of Economics exposes to the use of numerical tools like Mathematical Economics, statistics. Analytical skills are honed by the application of economic theory to the solving of the problem of the real world.
It also develops communication skills of presenting ideas in a well-defined framework which are supported by evidences in the form of complex data sets.
A degree in Economics improves the employability in the job market since graduates in Economics are required by all the sectors including industry, banking and finance and even agriculture. Even the administrative services need people who are graduates in Economics.

Why Economics in RJ College

Department of Economics in R. J. College was established in 1963 at the time of establishment of the college. The department offers updated syllabus at UG level for both the Arts as well as Commerce faculties. Along with the classroom teaching many cocurricular activities are undertaken by the department. An annual inter collegiate students' festival along with activities like research survey competition, essay competition, talks by eminent personalities from the various fields of Economics are organised to facilitate blooming of students' potentials. Value added courses conducted by the department which impart employability skills among the students are an added advantage. Field trips, seminars are also organised to widen the students' horizons. With the students' centric approach at the core, the faculty of the department is committed to the best delivery of knowledge and adopting best practices of teaching-learning and evaluation.

IKS: It is introduced to promote interdisciplinary knowledge on all aspects of IKS, preserve and disseminate IKS for further research and societal applications. It will actively engage for spreading the rich heritage of our country and traditional knowledge in the field of Economics and applications.

VSC: Blending of Economics with Banking course aims to create trend professionals who are able to handle financial activities and work in the field of banking industry. Students are trained in fundamentals of banking which is essential to pursue a career in the banking sector. This course provides a foundation of financial principles, practices and job ready skills. This course will prepare students for an entry level career in the sector.

VEC: Blend of Economics with Insurance aims to create professionals who are able to handle insurance activities and work in the popular field of insurance industry. Students are trained in fundamentals of banking which is essential to pursue a career in the banking sector This course provides a foundation of financial principles, practices and job ready skills. This course will prepare students for an entry level career in insurance sector.

Our Curriculum Your Strength

Syllabus of Economics for all the six semesters is an appropriate blend of theory, applications and numerical tools. Different papers in six semesters cover diverse sub disciplines in Economics. Detailed study of Micro and Macro Economics creates a strong theoretical foundation to study the specialised branches of the discipline. Through the study of Corporate Finance and Indian Financial System, two diverse yet essential components of finance are studied. Development Economics and Environmental Economics highlight and make aware the students about the sustainable development approaches. Process of Research and its tools such as statistics are also an integral part of the syllabus which impart analytical and numerical skills to the students. Knowledge of International Economics and International Trade Policy and Practice develops a deeper understanding of the changing world trade and Cooperation among countries. Agriculture is still a backbone of the Indian Economy and a good grasp of it is essential. Agriculture Economics helps in achieving it. The syllabus, thus, is comprehensive and contemporary.

Programme Outcome

Programme outcome refers to the overall characteristic an individual is supposed to acquire on the completion of the three-year degree program in Bachelor of Arts. The attributes based on acquisition, accumulation and processing of knowledge of the particular subject are transferable beyond the discipline and useful in different domains of life.

- Critical thinking:
  Capability to generate an analytical frame of mind in terms of application of concepts, theories and methods, formulate questions and quest to seek solutions to the problems.

- Effective communication:
  Language proficiency and writing skills, development of verbal abilities.

- Awareness of social problems:
  It refers to the study of social and economic problems

- Bridging the gap between theory and reality:
  It refers to the application of comprehensive understanding of the disciplinary knowledge acquired during the degree programme.

- Development of perspectives on varied issues through self-learning
  Ability to evaluate the problems, identify the logical flaws, skillful application of research methods and generate and understand data sets.

- Social interaction and inculcating tolerance to differences
  Ability to work effectively and respectfully with diverse teams; facilitate cooperative or coordinated effort on the part of a group, and act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.

- Personal development through lifelong learning

  Capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of non-familiar problems.

- Good citizenship

  Empathise with the marginalised and weaker sections of the society. Ability to embrace moral/ethical values in conducting one's life, formulates a position/argument about an ethical issue from multiple perspectives and use ethical practices in all work.

Programme Specific Outcomes (PSOs)

The following programme specific outcome of Economics are:

PSO1: Students will learn to apply economic principles and develop knowledge of economic system.

PSO2: Course intends to inculcate analytical skills among the students through interpretation of data tables, causal relationship between socio-economic issues and policies.

PSO3: Shaping the students' mindset for research by giving them hands-on experience of research process.

PSO4: Students are oriented to the evolution of economic ideas and thoughts.

PSO5: Nurturing subject interest for encouraging students in taking up higher studies in economics.

PSO6: Students get awareness of current scenario of dynamics of the Indian economy.

PSO7: Students are sensitized to the global and local environmental issues and the concept of sustainable economic development.

PSO8: Students are equipped with mathematical and statistical tools.

PSO9: Students are familiarized with the alternative approaches to economic problem.

PSO10: Students will develop appropriate skills for self-employment.

CREDIT STRUCTURE FOR SEMESTER I AND SEMESTER II

FYBA MAJOR ECONOMICS SEMESTER I

Course Code	Nomenclature	Credits	Topics
RJMAJECO111/ RJMINECO111	MICRO ECONOMICS-I	3	1. Demand Analysis 2. Supply and Production Decisions 3. Cost and Revenue Analysis
RJMAJECO112/RJMINECO112	AGRICULTURE ECONOMICS	3	1. Introduction 2. Agricultural Credit in India 3. Agricultural Marketing
RJVSCECO111	INTRODUCTION TO BANKING	2	1. Banking Business 2. Banking Operations
RJIKSECO111	INDIAN ECONOMIC THOUGHT	2	1. Dadabhai Naoroji, Mahadeo Govind Ranade 2. G.K. Gokhale, M.K. Gandhi

FYBA MAJOR ECONOMICS SEMESTER II

Course Code	Nomenclature	Credits	Topics
RJMAJECO121/ RJMINECO121	MACRO ECONOMICS I	3	1. Concepts and Definitions 2. Consumption, Saving and Investment 3. Government
RJMAJECO122/ RJMINECO122	DEMOGRAPHY	3	1. Introduction 2. Techniques of Analysis 3. Migration and Urbanisation
RJSECECO121	INTRODUCTION TO INSURANCE	2	1. Insurance Business 2. Life and Non-Life Insurance

Syllabus Grid

GRID OF FYBA MAJOR IN ECONOMICS

Sem.	MAJOR		MINOR		OE /~~GE~~	VSEC		IKS 2	AEC 2	VEC 2	OJT, FP, CEP, CC, RP	CREDITS
						VSC	SEC					
I	Micro Economics I	Agriculture Economics	3	3	From Faculty of Commerce and Science	Introduction to Banking 2	----	Indian Economic Thought 2		From Department of Geography 2	CC 2	22
II	Macro Economics I	Demography	3	3	From Faculty of Commerce and Science	-------	Introduction to Insurance 2	--------	From Department of English 2	From Department of Geography 2	CC 2	22
III	3	3	3		From Faculty of Commerce and Science	--------	Economics will offer	-------	CS / Modern Indian Language 2	--------	CC 2 and FP 2	22
IV	3	3	3		From Faculty of Commerce and Science	Economics will offer	Economics will offer	--------	Modern Indian Language 2	-------	CC 2 & CEP 2	22
V	12	4	-------		--------	------	--------	------	--------	--------		22
VI	12	4	-------		---------	------	-------	-------	---------	--------		22
											TOTAL	132

F.Y. B. A.	Semester I
RJMAJECO111/ RJMINECO111 Micro Economics-I	Learning Objectives: 1. To familiarize students with the mechanics of demand and supply. 2. To make the students aware of the application of demand and supply with the help of case studies. 3. To study the concept and types of costs along with their application. 4. To expose the students to the concept of revenue and application of both cost and revenue together in practice.

COURSE OUTCOME NUMBER	Course outcome	PSO Addressed	BLOOMS LEVEL
CO1	Students will understand the estimation of elasticity of demand and demand forecasting by the use of case studies	PSO1, PSO2, PSO5, PSO8	1,2,3,4
CO2	Students will be familiarised with the concepts of short run and long run supply and its application in practice with the help of case studies	PSO1, PSO2, PSO8	1,2,34
CO3	Various concepts of cost and revenue and their application with the help of relevant concepts and numerical examples	PSO1, PSO2, PSO5, PSO8	1,2,3,4

SEMESTER I		L	Cr
Paper- MICRO ECONOMICS-I	**Paper Code: RJMAJECO111/RJMINECO111**	45	03
UNIT I		15	
DEMAND ANALYSIS			
• **Demand:** Concept of Demand, demand function, change and movement in demand • **Demand:** Nature of demand curve under different markets. Meaning, significance, types and measurement of elasticity of demand (Price, income cross and promotional) • **Demand:** Estimation and forecasting: Meaning and significance - methods of demand estimation- survey and statistical methods (numerical examples on trend analysis and simple linear regression)			
UNIT II		15	
SUPPLY AND PRODUCTION DECISIONS			
• **Production function**: Short run analysis with Law of Variable Proportions- Production function with two variable inputs- Iso - Quants, ridge lines and least cost combination of inputs • Long run production function and Laws of Returns to Scale - expansion path • Economies and diseconomies of Scale and economies of scope			
UNIT III		15	
COST AND REVENUE ANALYSIS			
• Cost concepts: accounting cost and economic cost, implicit and explicit cost, social and private cost, historical cost and replacement cost, sunk cost and incremental cost -fixed and variable cost - total, average and marginal cost - Cost Output Relationship in the Short Run and Long Run- (hypothetical numerical problems to be discussed) • Revenue Concepts: TR, AR and MR (Numerical problems to discussed) • Concept of Break-even analysis			

Base Book:

1. N. Gregory Mankiw, (2015), Principles of Economics, 7th Edition, Cengage Learning.

References:

2. Sen Anindya (2007), Micro Economics: Theory and Applications, Oxford University Press, new Delhi
3. Salvatore D. (2003), Micro Economics: Theory and Applications, Oxford University Press, new Delhi
4. Ahuja H.L. (2005), Advanced Economic Theory, S Chand and Company, New Delhi
5. Dwivedi D N (2003), Micro Economics: Theory and Applications; Pearson Education Delhi
6. Stonier A.W. and Hague D.C. (2004), A Textbook of Economic Theory, Pearson Education, Delhi

Scheme of Examinations

1. Internal 25 Marks.
2. One External (Semester End Examination) of 50 marks. Duration 2 hours.
3. Minimum marks for passing Semester End Theory and Practical Exam is 40 %.

The performance of the learners shall be evaluated into two parts. The learner's performance shall be assessed by Internal Assessment of 25 marks and External Assessment or the Semester End Examination of 50 marks. The allocation of marks for the Internal Assessment and Semester End Examination are as shown below:

(A) Internal Assessment: 25 marks

Sr. No.	Evaluation Particulars
1	MCQ/ True or False/ Define/ Concepts/Short Answers
2	Projects / Assignments (Application Module)

(B)	**Semester End Examination**	**:**	**50 Marks**
	Maximum Marks	**:**	**50 Marks**
	Time	**:**	**One and Half Hours**

F.Y. B. A.	Semester I
RJMAJECO112 /RJMINECO112 Agriculture Economics	**Learning objectives:** 1. Providing an overview of the role of agriculture in the economic development of the country 2. To Familiarize students with the sources of agricultural credit. 3. To make students understand the pertinent aspects related to agricultural marketing.

COURSE OUTCOME NUMBER	COURSE OUTCOME	PSO Addressed	BLOOMS LEVEL
CO1	To introduce the students to the role of agriculture in the economic development. Also, to focus on the problems associated with low agricultural productivity	PSO1, PSO2, PSO3, PSO5, PSO6, PSO7	1,2,3,4
CO2	To familiarise the students with the sources of agricultural credit	PSO1, PSO2, PSO6	1,2,3
CO3	To explain the agricultural marketing problems and measures.	PSO1, PSO2, PSO6	1,2,3

SEMESTER I		L	Cr
Paper- AGRICULTURE ECONOMICS	**Paper Code: RJMAJECO112/RJMINECO112**	45	3
UNIT I		15	
INTRODUCTION			
Role of agriculture in economic development - Cropping Pattern, Determinants of productivity in agriculture – Seed, soil, water, climate and technology - Green Revolution, Post-Reforms Green Revolution and Green Revolution 2.0			
UNIT II		15	
AGRICULTURAL CREDIT IN INDIA			
Institutional and Non-Institutional Sources of Credit - Co-operative Credit and Agriculture, - Commercial Banks and Regional Rural Banks, Micro finance, Role of SHGs – NABARD: Role and Performance – Evolving Finance Models — Case Studies			
UNIT III		15	
AGRICULTURAL MARKETING			
Forms of Marketing - Problems of Agricultural Marketing and its measures – Marketing APMC Act 2005 - National Agricultural Market - Recent Reforms in Agricultural Marketing – Case studies: Perfect Krishi Market Yard – Farm to Table Concept – Case study: Kisan Connect, Ecozen Solutions			

References:

1. Bilgram, S.A.R, (1966), Agricultural Economics, Himalaya Publication House, Delhi, 1966
2. Raj K.N. Essays in Commercialization of Indian Agriculture, Oxford University, 1988
3. Thamarajalaxmi R., Intersectoral Relationship in Developing Economy, Academic Foundation Delhi, 1994
4. Memoria C.B., Agricultural Problems of India, Kitab Mahal, Allahabad, 1979
5. Datt and Sundaram, Indian Economy, S. Chand & Company, New Delhi, 2012
6. Misra and Puri, Indian Economy, Himalaya Publishing House, New Delhi, 2012

Scheme of Examinations

1. Internal 25 Marks.
2. One External (Semester End Examination) of 50 marks. Duration 2 hours.
3. Minimum marks for passing Semester End Theory and Practical Exam are 40 %.

PROPOSED QUESTION PAPER PATTERN

The performance of the learners shall be evaluated into two parts. The learner's performance shall be assessed by Internal Assessment of 25 marks and External Assessment or the Semester End Examination of 50 marks. The allocation of marks for the Internal Assessment and Semester End Examination are as shown below:

(A) Internal Assessment: 25 marks

Sr. No.	Evaluation Particulars
1	MCQ/ True or False/ Define/ Concepts/Short Answers
2	Projects / Assignments (Application Module)

(B)	**Semester End Examination**	**:**	**50 Marks**
	Maximum Marks	**:**	**50 Marks**
	Time	**:**	**Two Hours**

F.Y. B. A.	Semester II
RJMAJECO121/ RJMINECO121 Macro Economics-I	**Learning Objectives:** 1. To study the concepts and dynamics of National Income theoretically as well as in practice 2. To learn Keynesian Economics and its relevance in the context of Indian economy 3. To make students aware of the role of the government in an economy through the knowledge of tax and public expenditure

Course Outcome Number	Course outcome	PSO Addressed	BLOOMS LEVEL
CO1	Students will be able to understand the various concepts of National Income and analyse their application to the Indian economy.	PSO1, PSO2, PSO5, PSO6, PSO7	1,2,3,4
CO2	Students will learn the concepts of Keynesian Economics and will be able to examine the trends in the Indian economy	PSO1, PSO2, PSO3, PSO5, PSO7	1,2,3,4
CO3	Students will be aware of the concepts of tax and expenditure and the latest concept of GST in Indian economy.	PSO1, PSO2, PSO5, PSO6	1,2,3,4

SEMESTER II		L	Cr
Paper- MACRO ECONOMICS-I	**Paper Code: RJMAJECO121 / RJMINECO121**	45	03
UNIT I		15	
CONCEPTS AND DEFINITIONS			
Circular Flow of Income in an Open Economy- GDP-GNP-NNP-GDP Deflator- Real and Nominal Quantities-GDP at Purchasing Power Parity- GDP Growth: India's Experience - Trends in Growth Rate and Sectoral Composition of GDP			
UNIT II		15	
CONSUMPTION, SAVING AND INVESTMENT			
National Income Identity in an Open Economy- Keynesian Consumption Function-Investment Multiplier- Marginal Efficiency of Capital and Rate of Interest- Accelerator-Government Multiplier- Savings in India: Trends and Composition- Capital Formation in India: Trends and Composition			
UNIT III		15	
GOVERNMENT			
Public Goods and their Features- Merit Goods- Sources of Revenue: Direct and Indirect Tax- Impact, Shifting and Incidence of Tax- Sources of Non-Tax Revenue- Public expenditure: Revenue and Capital Expenditure- Subsidies- Types of Deficits: Revenue, Budgetary, Fiscal and Primary- Concept of GST			

References:

1. Ackley. G (1976), Macro Economic Theory and Policy, Macmillan Publishing Co. New York
2. Ahuja. H.L., Modern Economics — S. Chand Company Ltd. New Delhi.
3. Blanchard Olivier (2000), Macro Economics, Englewood Elitt, Prentice Hall
4. Bouman John, Principles of Macro Economics
5. Dornbush, Rudiger, Fisher Stanley and Startz, Richards Macroeconomics, Ninth edition 2004 Tata-Mac Graw Hill, New Delhi.
6. Dwivedi, D.N. (2001), Macro Economics: Theory and Policy, Tata-Mac Graw Hill, New Delhi.
7. Friedman Hilton (1953) Essays in Positive Economics, University of Chicago Press, London.
8. Gregory N. Mankiw, Macroeconomics, Fifth Edition (2002) New York: Worth Publishers
9. Jhingan, M.L., Principles of Economics — Vrinda Publications (P) Ltd.
10. Shapiro, E (1996), Macro-Economic Analysis, Galgotia Publication, New Delhi.
11. Vaish. M.C. (2010) Macro Economic Theory 14th edition, Vikas Publishing House (P) Ltd

Scheme of Examinations

1. Internal 25 Marks.
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3. Minimum marks for passing Semester End Theory and Practical Exam is 40 %.

The performance of the learners shall be evaluated into two parts. The learner's performance shall be assessed by Internal Assessment of 25 marks and External Assessment or the Semester End Examination of 50 marks. The allocation of marks for the Internal Assessment and Semester End Examination are as shown below:

(A) Internal Assessment: 25 marks

Sr. No.	Evaluation Particulars
1	MCQ/ True or False/ Define/ Concepts/Short Answers
2	Projects / Assignments (Application Module)

(B)	**Semester End Examination**	**:**	**50 Marks**
	Maximum Marks	**:**	**50 Marks**
	Time	**:**	**Two Hours**

F.Y.B.A.	**Semester II**
RJMAJECO122 /RJMINECO122 **Demography**	**Learning Objectives:** 1. To introduce the basic concepts of demography and sources of demographic data. 2. To familiarize students with techniques of analysis of population related data. 3. To make students aware about the concepts of urbanization and migration, changing trends and effects on environment

COURSE OUTCOME NUMBER	Course outcome	PSO Addressed	BLOOMS LEVEL
CO1	Students will learn basic concepts of demography and will learn to find out the demographic data from various sources.	PSO1, PSO2, PSO3, PSO7	1,2,3,4
CO2	Students will be able to do various calculations of population data.	PSO1, PSO2, PSO3, PSO8	1,2,3,4
CO3	Students will know the concept of urbanization & migration and analyse the effects, problems of the same.	PSO1, PSO2, PSO3, PSO6, PSO7	1,2,3,4

SEMESTER II		L	Cr
Paper- Demography	**Paper Code: RJMAJECO122/RJMINECO122**	45	03
UNIT I		15	
Introduction			
• Demography- Its definition, nature and scope, its relation with other disciplines Theories of population: Malthusian Theory of population, Demographic Transition Theory • Features and growth of Population of India • Sources of Demographic data in India: census, Civil Registration System, National Sample Survey, Demographic Survey- National Family Health Survey – 1, 2 and 3			
UNIT II		15	
Techniques of Analysis			
• Birth rate and death rate: Crude, Age specific, standardized • Study of fertility: Total Fertility Rate, Gross Reproduction Rate and Net Reproduction Rate • Measurement of population growth rate- Simple Growth Rate and Compound Growth Rate			
UNIT III		15	
Migration and Urbanisation			
• Migration-Concept and types, factors affecting migration, issues related to migration • Urbanisation- Concept, trends and patterns of urbanization in India, problems of urbanization in India, State and local Policies to cope up with urbanisation • Effect of urbanisation on environment			

References:

1. Agarwal S. S. (1985) India's Population Problem- Tata McGraw Hill Publication, Bombay
2. A.K.P.C. Swain (2008)- Population Studies- Kalyani Publications, Ludhiana
3. Bhende A.A. and Tara Kanitkar (1982)- 'Principles of Population Studies'- Himalaya Publishing House, Bombay
4. Hans Raj(1984)- 'Fundamentals of Demography'-Surjeet Publication, Delhi
5. Jhingan, Bhat and Desai- 'Demography'
6. Dr. D.D. Kachole (2001)- 'Demography'- Kailasha Publication, Aurangabad
7. Government of India – (Various Reports), Census of India, New Delhi.
8. Srinivasan K (1998) – 'Basic Demographic Techniques and Applications' – Sage Publications, New Delhi.
9. Dutt& Sundaram – 'Indian Economy'
10. Tara Kanetkar and Sumati Kulkarni (1979) - 'Loksankhya Shastra' – Shri Vidya Prakashan, Pune.
11. Bhosale & Kate (2010) – 'Bharatiya Arth Vyavastha' – Phadke Prakashan, Kolhapur.
12. Bhosale & Kate (2006)– 'Loksankhya Shastra' - Phadke Prakashan, Kolhapur.
13. Ahirrao- Alizad- Dapte-Varat- Bhose (2001) – 'Loksankhya' – Nirali Publication, Pune
14. Choubey P.K. (2000) - 'Population Policy of India', - Kanishka Publication, New Delhi.
15. Gupta J.A. (2000), 'New Reproductive Technologies: Women's Health and Autonomy, Indo-Dutch Studies on Development Alternatives, Sage Publications, New Delhi.
16. . Phadke V.S. & Swapna Banerjee Guha (Ed) (2007) - 'Urbanisation, Development and Environment' – Rawat Publication, New Delhi.
17. Shekhar Mukherjee (2006)– 'Migration and Urban Decay' – Rawat Publication, New Delhi.
18. . Todaro Michael P & Stephen C Smith (2003) – 'Economic Development', 8e- Delhi Pearson Education.

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(A) Internal Assessment: 25 marks

Sr. No.	Evaluation Particulars
1	MCQ/ True or False/ Define/ Concepts/Short Answers
2	Projects / Assignments (Application Module)

(B) **Semester End Examination** : **50 Marks**
Maximum Marks : **50 Marks**
Time : **One and Half Hours**

Mapping of the courses to employability / entrepreneurship / skill development

FYBA- Economics Semester I and II under NEP

Class	Course name	Course Code	Unit No. And topics focusing on Employability / Entrepreneurship / Skill development	Employability / Entrepreneurship / Skill development
FYBA	Micro Economics - I	RJMAJECO111 RJMINECO111	Unit I: Demand Analysis	1. Analytical skills 2. Problem solving 3. Employability as a market researcher or analyst
FYBA	Micro Economics -I	RJMAJECO111 RJMINECO11 1	Unit II: Supply and Production Decisions	1. Analytical skills 2. Interpretative skills 3. Employability in managerial jobs
FYBA	Micro Economics – I	RJMAJECO111 RJMINECO11 1	Unit III: Cost and Revenue Analysis	1. Thinking ability 2. Analytical skills 3. Employability in managerial jobs
FYBA	Agriculture Economics	RJMAJECO112 RJMINECO112	Unit I Introduction	1. Disciplinary Knowledge

FYBA	Agriculture Economics	RJMAJECO112 RJMINECO112	Unit II: Agricultural Credit in India	1. Disciplinary Knowledge 2. Employability in Banks
FYBA	Agriculture Economics	RJMAJECO112 RJMINECO11 2	Unit III: Agricultural Marketing	1. Employability in the field of agricultural marketing
FYBA	Introduction to Banking	RJVSCECO111	Unit I: Banking Business	1. Employability in the field of banking 2. Customer relationship manager
FYBA	Introduction to Banking	RJVSCECO111	Unit I: Banking Operations	1. Technological skills for banking 2. Employability in the field of banking
FYBA	Indian Economic Thought	RJIKSECO111	Unit I: Dadabhai Naoroji & Mahadeo Ranade	1. Disciplinary Knowledge 2. Employability as researcher
FYBA	Indian Economic Thought	RJIKSECO111	Unit II: G.K Gokhale & M.K. Gandhi	1. Disciplinary Knowledge 2. Employability as researcher
FYBA	Macro Economics	RJMAJECO121	Unit I: Concepts and Definitions	1. Analytical skills 2. Employability as a researcher and policy maker
FYBA	Macro Economics	RJMAJECO121 RJMINECO12 1	Unit II: Consumption Savings and Investment	1. Analytical skills 2. Employability as a teacher
FYBA	Macro Economics	RJMAJECO121	Unit III: Government	1. Analytical Skills

		RJMINECO121		2. Employability as a researcher and policy maker
FYBA	Demography	RJMAJECO122 RJMINECO122	Unit I: Introduction	1. Employability as a Researcher
FYBA	Demography	RJMAJECO122 RJMINECO122	Unit II: Techniques of Analysis	1. Analytical skills 2. Researcher
FYBA	Demography	RJMAJECO122 RJMINECO122	Unit III: Migration and Urbanisation	1. Employability as policy maker 2. Researcher
FYBA	Introduction to Insurance	RJSECECO121	Unit I: Insurance Business	1. Employability as Insurance agent 2. Employability as relationship manager
FYBA	Introduction to Insurance	RJSECECO121	Unit II: Life and Non- Life Insurance	1. Employability in Insurance sector 2. Employability as financial analyst , risk manager