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Hindi Vidya Prachar Samiti's Ramniranjan Jhunjhunwala College of Arts, Science &
Commerce (Empowered Autonomous College)

S.Y.B.A. Psychology Syllabus Semester III & IV



Hindi Vidya Prachar Samiti's

**RAMNIRANJAN JHUNJHUNWALA
COLLEGE OF ARTS, SCIENCE &
COMMERCE**

(EMPOWERED AUTONOMOUS COLLEGE)

Affiliated to

UNIVERSITY OF MUMBAI

Syllabus for the S.Y.B.A.

Program: B.A. PSYCHOLOGY

Program Code: RJAUPSY

National Education Policy (NEP 2020)

Level 5.0

Revised Syllabus

(CBCS 2026-2027)



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Commerce (Empowered Autonomous College)**

S.Y.B.A. Psychology Syllabus Semester III & IV

S.Y.B.A. PSYCHOLOGY

Credit structure as per NEP-2020 implemented from the academic year 2026-27

Mandatory Courses for Students opting Psychology Major:				
NEP-2020 Verticals	Course Code	Semester III	Semester IV	Credits
Department Specific Course Major III	RJMAJPSY231 & RJMAJPSY241	Social Psychology - Part 1	Social Psychology - Part 2	03
Department Specific Course Major IV	RJMAJPSY232 & RJMAJPSY242	Developmental Psychology - Part 1	Developmental Psychology - Part 2	03

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Details of Other Courses:				
NEP-2020 Verticals	Details of the Course	Semester III	Semester IV	Credits
Minor Subject Papers I & II	Of the same Minor elected in F.Y.B.A.	[Economics / Political Science / Philosophy] / [Marathi / Hindi / English]		03
Generic/Open Elective	Elect any one from the courses offered under the Basket of Science or Commerce Faculty	[Statistics / Botany / Zoology / Physics / Chemistry / Mathematics / Commerce]		02
Ability Enhancement Courses	Centralized Courses	Communication Skills in English	-----	02
		Modern Indian Language	Modern Indian Language	02
Co-Curricular Courses	Elect any from the Basket of courses offered:	[Health & Wellness / Yoga Education / Sports / Fitness / Cultural Activities / NSS / NCC / DLLE / Rotaract / Fine -/ Applied -/ Visual -/ Performing Arts]		02
Field Project & Community Engagement Project	Will be run by the Department	Field Project	Community Engagement Project	02

Total Credits Semester III = 22 Semester IV = 22							
Major III & IV (03 + 03)	Minor III (03)	Open Elective (03)	Skill Enhancement Course (02)	Comm. Skills (02)	Modern Indian Lang. (02)	Co Curricular Courses (02)	Field Project (02)

Major III & IV (03 + 03)	Minor III (03)	Open Elective (03)	Vocatio n. Skill Course (02)	Skill Enhanc em ent Course (02)	Modern Indian Lang. (02)	Co Curricul ar Courses (02)	Comm uni ty Engage ment Project (02)
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SEMESTER III

Major Paper III: Social Psychology

Course Code	Nomenclature	Credits	Topics
RJMAJPSY231	Social Psychology - Part I	03	1. Science of the Social Side of Life 2. Social Perception – Perceiving & Understanding Others 3. Attitudes

Major Paper IV: Developmental Psychology

Course Code	Nomenclature	Credits	Topics
RJMAJPSY232	Developmental Psychology - Part I	03	1. An Introduction to Lifespan Development 2. The Start of Life & Birth and Birth Complications 3. Physical development during Infancy, Pre-school, Middle Childhood & Adolescence

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DISTRIBUTION OF TOPICS AND CREDITS

SEMESTER IV

Major Paper III: Social Psychology

Course Code	Nomenclature	Credits	Topics
RJMAJPSY241	Social Psychology - Part II	03	1. Stereotypes, Prejudice, & Discrimination 2. Social Influence 3. Aggression – Nature, Causes, & Control

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Major Paper IV: Developmental Psychology

Course Code	Nomenclature	Credits	Topics
RJMAJPSY242	Developmental Psychology - Part II	03	1. Social Development across lifespan 2. Personality Development Across Lifespan 3. Cognitive Development: Infancy, Pre-school, & Middle Childhood & Adolescence

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Learning Objectives & Course Outcomes

Major Paper III: Social Psychology

Semester	:	III & IV	
Title of the Course	:	Social Psychology – (Part 1 & Part 2)	
Course Code	:	RJMAJPSY231 / RJMAJPSY241	
Credits	:	03	
Duration	:	45 Lecture Hours	
LEARNING OBJECTIVES			
1.	Observe the cognitive, behavioural, interpersonal, & group processes in social interactions.		
2.	Outline the scope of Social Psychology in explaining human thought processes & behaviours.		
3.	Inspect the downsides in human social behaviour – their causes & solutions.		
COURSE LEARNING OUTCOMES			
On completing the course, the student will be able to:		PSO(s) Addressed	Bloom's Level(s) Addressed
CLO1	Investigate various aspects of social - behaviour, cognition, and interpersonal & group influences.	1, 8, 9	3, 4
CLO2	Examine concepts under the scope of Social Psychology with relevant empirical evidence.	1, 2, 5, 6	2, 3, 4
CLO3	Identify potential errors & challenges of individual social behaviour and possible solutions for the same.	1, 3, 4, 7	4

S.Y.B.A. Psychology Syllabus Semester III & IV

SEMESTER III		L	CR
Paper II Social Psychology – Part I	Paper Code : RJAUPSY301	45	03
Unit I: Science of the Social Side of Life		15	
1. Social Psychology: Scope of the Field			
2. Trends in Modern Social Psychology			
3. Role of Theory & Research in Social Psychology			
Unit II: Social Perception – Perceiving & Understanding Others.		15	
1. Nonverbal Communication			
2. Attribution: The Causality of Behaviour			
3. Impression Formation & Impression Management			
Unit III: Attitudes		15	
1. Attitude Formation; and Influencing & Guiding Behaviour			
2. Persuasion & Resisting Persuasion Attempts			
3. Cognitive Dissonance			

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SEMESTER IV		L	CR
Major Paper III Social Psychology – Part II	Paper Code : RJMAJPSY241	45	03
Unit I: Stereotypes, Prejudice, & Discrimination		15	
1. Nature and Types of Stereotyping			
2. Origins of Prejudice & Discrimination			
3. Techniques for Countering Prejudice			
Unit II: Social Influence		15	
1. Conformity – its Nature & Downside			
2.A] Compliance – its Principles & Tactics B] Obedience – Destructive effects & Solutions			
3. Types of Unintentional Social Influence			
Unit III: : Aggression - Nature, Causes, & Control		15	
1. Approaches to understand Aggression & its Causes			
2. Bullying: Causes & Ways to Reduce			
3. Prevention and Control of Aggression			



**S.Y.B.A. Psychology Syllabus Semester III & IV
EVALUATION (TOTAL 75 MARKS PER SEMESTER)**

Pattern: 25-50 (25 Marks Internal Assessment, 50 Marks Semester End Exam)

Internal Assessment (Total 25 Marks):

- One Internal Assessment (IA) will be conducted of 25 marks.
- Modes of Evaluation: MCQs

Semester End Examination (Total 50 Marks):

Three questions will be asked – one from each unit respectively (10 Marks each); &

Four Short notes (05 Marks each) (total six short notes will be asked, two from each

unit). • Each question will have an internal option(s).

Question No.	Unit	Internal Option	Max. Marks
1.	I	A) _____ or B) _____	10
2.	II	A) _____ or B) _____	10
3.	III	A) _____ or B) _____	10
4.	I to III (attempt any 4)	A) _____ B) _____ C) _____ D) _____ E) _____ F) _____	20

S.Y.B.A. Psychology Syllabus Semester III & IV

Reference Books:

~~Baron, R. A., Branscombe, N. R., & Kapur, P. (2017). *Social psychology* (14th ed.).~~

~~Pearson Education~~

Aronson, E., Wilson, T. D., & Sommers, S. R. (2021). *Social Psychology*. Pearson.

Baumeister, R. F., & Bushman, B. J. (2021). *Social Psychology and human nature* (5th ed.). Cengage.

DeLamater, J. D., Myers, D. J., & Collett, J. L. (2015). *Social Psychology*. Westview

Press. Franzoi S. L. (2006). *Social psychology* (4th ed.). McGraw-Hill.

Kenrick, D. T., Neuberg, S. L., & Cialdini, R. B. (2020). *Social Psychology: Goals in interaction* (7th ed.). Pearson.

Mercer, J. & Clayton, D. (2014). *Social Psychology*. Dorling Kindersley India Pvt. Ltd.

Taylor, S. E., Peplau, L. A., & Sears, D. O. (2006). *Social Psychology*. (12th ed.).
Pearson Education

Major Paper IV: Developmental Psychology

Semester	:	III & IV
Title of the Course	:	Developmental Psychology – (Part 1 & Part 2)
Course Code	:	RJMAJPSY232 / RJMAJPSY242
Credits	:	03
Duration	:	45 Lecture Hours

LEARNING OBJECTIVES

1.	Discuss the prominent theoretical models explaining lifespan development.
2.	Understand aspects of physical, social, personality, & cognitive development across lifespan.
3.	Map various milestones as well as issues in lifespan development.

COURSE LEARNING OUTCOMES

On completing the course, the student will be able to:		PSO(s) Addressed	Bloom's Level(s) Addressed
CLO1	Classify & use theories & perspectives on human developmental stages.	1, 8, 7	3, 4
CLO2	Compare & contrast the physical, social, personality, & cognitive development throughout lifespan.	1, 2, 5, 6	2, 3, 4
CLO3	Investigate the applications of theories on developmental stages in furthering both research & practice.	1, 3, 4, 9	3, 4

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SEMESTER III		L	CR
Major Paper IV Developmental Psychology – Part I	Paper Code : RJAMAJPSY232	45	03
Unit I: An Introduction to Lifespan Development		15	
1. An Orientation to Lifespan Development & Key Issues and Questions			
2. Theoretical Perspectives			
3. Research Methods			
Unit II: The Start of Life & Birth; and Birth Complications		15	
1. Prenatal Development & Genetic Heredity			
2. Birth & Birth Complications			
3. Competent New-born			
Unit III: Physical Development during Infancy, Pre-school & Middle Childhood		15	
1. Physical Development in Infancy			
2. Physical development across Pre-school			
3. Physical development during Middle Childhood & Adolescence			

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SEMESTER IV		L	CR
Major Paper IV Developmental Psychology – Part II	Paper Code :RJMAJPSY242	45	03
Unit I: Social Development across Lifespan		15	
1. Social Development during Infancy			
2. Social Development during Pre-school			
3. Social Development during Middle Childhood & Adolescence			
Unit II: Personality Development across Lifespan		15	
1. Personality Development during Infancy			
2. Personality Development during Pre-school			
3. Personality Development in Middle Childhood & Adolescence			
Unit IV: Cognitive Development across Lifespan		15	
1. Cognitive Development during Infancy			
2. Cognitive Development during Pre-school			
3. Cognitive Development during Middle Childhood & Adolescence			

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1.	I	A) _____ or B) _____	10
2.	II	A) _____ or B) _____	10
3.	III	A) _____ or B) _____	10
4.	I to III (attempt any 4)	A) _____ B) _____ C) _____ D) _____ E) _____ F) _____	20

S.Y.B.A. Psychology Syllabus Semester III & IV

Reference Books:

**Feldman, R. S. & Babu, N. (2018). *Development Across The Life Span*. (8th ed.).
Pearson Education.**

Berk, L. E. (2017). *Child Development*. (9th ed.). Pearson India.

Berk, L. E., Christensen, C. G., & Benner, A. G. (2010). *Development through the lifespan*
(5th ed.). Allyn & Bacon

Cook, J. L., & Cook, G. (2009). *Child Development: Principles and Perspectives*.
Pearson Education

Crandell, T. L., Crandell, C., & Zanden, J. V. (2012). *Human Development* (10th ed.).
McGraw Hill.

Dacey, J. S., Travers, J. F., & Fiore, L. B. (2009). *Human Development Across the Lifespan*
(7th ed.). McGraw-Hill.

Gladding, S. T. (2018). *Counselling: A Comprehensive Profession*. (8th ed.). Pearson
Education. (Indian Subcontinent Version)

Kail, R. V., & Barnfield, A. (2020). *Children and their Development* (5th ed.). Pearson Canada Inc.

McDevitt, T. M., & Ormrod, J. E. (2020). *Child Development and Education* (7th ed.).
Pearson Education, Inc.

Papalia, D. E., Olds, S. W., & Feldman, R. (2012). *Human Development*. (12th ed.). McGraw
Hill, International Edition.

Shaffer, D. R., & Kipp, K. (2007). *Developmental Psychology: Childhood and Adolescence*.
(7th ed.). Thomson Learning, Indian reprint 2007.

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TEACHING LEARNING PROCESS

The teaching learning methods have been designed with student centric focus. The main aim of the

teaching pedagogy is to teach domain knowledge to the students. It further aims to develop critical

thinking, research aptitude, logical analysis and comprehensive development of the students studying the subject. The teaching learning methods include:

- Classroom Teaching: explanation of concepts, theories, methodology related to the subject using chalk & board method as well as audio-visual presentations; with illustrative examples involving actual real-life experiences as well as associated metaphors.

- Blended Learning: Use of online video-conferencing platforms such as Zoom; sharing of explanatory videos, documentaries from YouTube & other sources as well as Research and other articles from the web.

- Knowledge Repository: Use of Google Classroom, Departmental WhatsApp groups for communicating and forwarding knowledge materials instantly.

- Group Discussion: Online and in Classroom while learning concepts from the curricula as well as an alternative form of evaluation.

- Research Paper Discussion: Discussion on the original research studies which are a part of

the curricula of various research-centric papers such as Social Psychology, Cognitive Psychology etc.

- Presentations: Online and in Classroom while learning concepts from the curricula as well as

an alternative form of evaluation.

- Field & Industrial Visits: to the professional settings relevant to the subject and providing more exposure to students to academic, research, & career opportunities.

- Guest Lectures: Interactive sessions organized with industry experts for sharing the on-site

experience and intricacies in various Psychology related professions.

- Digital Learning: Training students with the digital tools and technologies

- Software Learning: Orientation to Data Analysis tools such as Excel, R; and Experimentation Software Tools such as CogLab, PEBL in relation with the concepts learnt.

