

Hindi Vidya Prachar Samiti's Ramniranjan Jhunjhunwala College of Arts,
Science & Commerce (Empowered Autonomous College)



Hindi Vidya Prachar Samiti's

**RAMNIRANJAN
JHUNJHUNWALA COLLEGE OF
ARTS, SCIENCE & COMMERCE
(EMPOWERED AUTONOMOUS COLLEGE)**

Affiliated to

UNIVERSITY OF MUMBAI

Syllabus for the S.Y.B.A.

Program: B.A. PSYCHOLOGY

Program Code: RJAUPSY

National Education Policy (NEP 2020)

Level 5.0

Revised Syllabus

(CBCS 2026-2027)

S.Y.B.A. Psychology Vocational Skill Course Syllabus Semester IV



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Vocational Skill Course (VSC) II: Psychological Inquiry

Course Code	Nomenclature	Credits	Topics
RJVSCPSY241	Psychological Inquiry	02	1. Conceptualizing Research in Psychology 2. Designing a Research Study

Learning Objectives & Course Outcomes

Vocational Skill Course II: Psychological Inquiry

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Semester	:	IV	
Title of the Course	:	Psychological Inquiry	
Course Code	:	RJSVSCPSY241	
Credits	:	02	
Duration	:	30 Lecture Hours	
LEARNING OBJECTIVES			
1.	Develop an interest in Psychological Research.		
2.	Develop the competencies to visualize own research questions: right from identifying research problems till finalizing method/s of data collection.		
COURSE LEARNING OUTCOMES			
On completing the course, the student will be able to:		PSO(s) Addressed	Bloom's Level(s) Addressed
CLO1	Identify & discuss own research interest/s in the scope of Psychology.	1, 6, 9	4
CLO2	Apply the skills of designing own Research Studies in Psychology with careful attention to all its components.	1, 5, 6, 8	3, 4

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S.Y.B.A. Psychology Syllabus Semester III & IV

SEMESTER IV		L	CR
Skill Enhancement Course III: Psychological Inquiry	Paper Code : RJSECPSY241	30	02
Unit I: Conceptualizing Research in Psychology		15	
1. Research: Meaning; Types: Quantitative vs Qualitative, Deduction vs Induction, Process; Goals, Principles & Ethics in Psychological Research			
2. Research Ideas: Cultural context, Personal experience, Literature, Internet			
3. Psychological Variables, Concepts vs Constructs, Operationalization			
Unit II: Designing a Research Study		15	
1. Research Problem & Hypotheses: Meaning, Types, Criteria			
2. Sampling, Research Strategy & Research Designs; Evaluation of Experimental Design: Internal-External Validity & Survey Design			
3. Methods of Data Collection: Observation, Laboratory & Field Experiments, Questionnaire, Interview, Survey, and Case Study; Use of Secondary Data			

Note: This course will only be a part of Semester IV syllabus.

S.Y.B.A. Psychology Syllabus Semester IV

EVALUATION (TOTAL 50 MARKS ONLY FOR SEMESTER II)

Pattern: 20-30 (20 Marks Internal Assessment, 30 Marks Semester End Exam)

Internal Assessment (Total 20 Marks):

- One Internal Assessment (IA) will be conducted of 20 marks.
- Modes of Evaluation: Essay Assignment / Open Book Test / Individual or Group Presentations / Discussions (to critically analyze and discuss research findings) / Projects / MCQs / Movie Screening – Report or Group Discussion / Debate

Semester End Examination (Total 30 Marks):

- Two brief questions will be asked – one from each unit respectively (10 Marks each); & Two Short notes (05 Marks each) (total four short notes will be asked, two from each unit).
- Each question will have an internal option(s).

Question No.	Unit	Internal Option	Max. Marks
1.	I	A) _____ or B) _____	10
2.	II	A) _____ or B) _____	10
3.	I & II (attempt any 2)	A) _____ B) _____ C) _____ D) _____	10

Reference Books:

Kothari, C. R. (2014). *Research Methodology: Methods and Techniques* (2nd ed.). New Age International.

Christensen, L. B., Johnson, B., & Turner, L. A. (2020). *Research Methods, Design, and Analysis*. Pearson Education.

American Psychological Association. (2020). *Publication manual of the American Psychological Association 2020: the official guide to APA style* (7th ed.). American Psychological Association.

Anastasi, A. & Urbina, S. (1997). *Psychological Testing*. (7th ed.). Pearson Education, (Indian reprint 2002)

Howitt, D., & Cramer, D. (2011). *Introduction to Statistics in Psychology* (5th ed.). Pearson Education Limited.

Kantowitz, B. H., Roediger III, H. L., & Elmes, D. G. (2014). *Experimental psychology* (10th ed.). Cengage Learning.

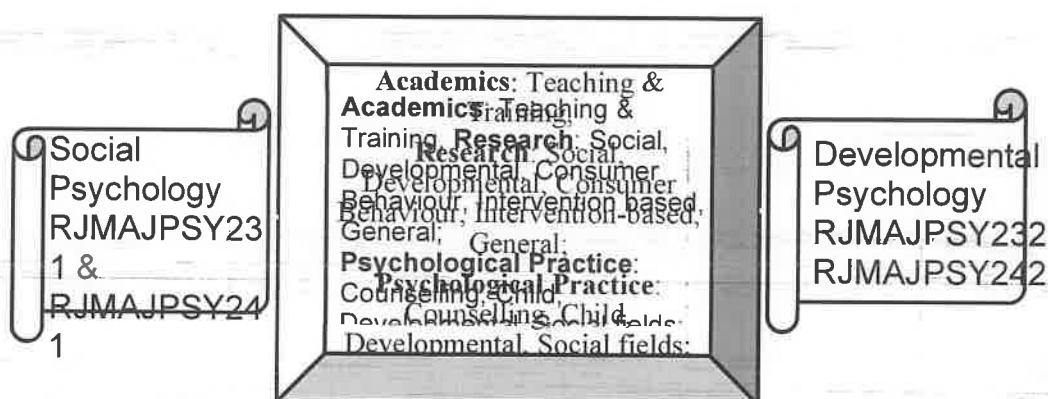
Kerlinger, F. N. & Lee, H. B. (2000). *Foundations of Behavioural Research* (4th ed.). Wadsworth Publishing.

Shaughnessy, J. J., Zechmeister, E. B., & Zechmeister, J. S. (2015). *Research Methods in Psychology*. McGraw-Hill Education

MAPPING OF COURSES

1. Relevant Employability—Entrepreneurship & Skill Development

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2. Needs: Local, Regional, National, Global, & Developmental

3. Cross Cutting Issues: Professional Ethics, Gender, Human Values, Environment, & Sustainable Development Goals

Course Code	Subjects	Relevance to Various Needs	Cross-Cutting Issues	Sustainable Development Goals
RJSECPSY231	Skills & Processes in Counselling	Local, Regional, National, Global	Professional Ethics, Human Values	3, 4, 5, 8, 10, 11, 12
RJSECPSY241	Psychological Inquiry	Local, Regional, National, Global	Professional Ethics, Human Values	3, 4, 9

